| | ocabulary Cards |
|--------------------------------|----------------------------------|
| | "Today we are going to learn the |
| | word |
| Have students say the word. | |
| | Let's say the word together: |
| Write the word | |
| on the board. | |
| | |
| | |

| | "Today we are going to learn the word |
|-----------------------------|---------------------------------------|
| Have students say the word. | |
| | Let's say the word together: |
| Write the word | |
| on the board. | |

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Provide a definition of the word using student-friendly explanations and visuals.

| "We are going to study a | | |
|--------------------------|----|------|
| definition for the word | | |
| The definition for | is | (par |
| of speech, explain). | | |

2

2

Here is how we would use the word _____ in a sentence:

Some other ways we can use this word include _____,"

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Provide a definition of the word using student-friendly explanations and visuals.

| Vocabulary Cards | | | | |
|------------------|--|--|--|--|
| | "We are going to study a definition for the word The definition for is (part of speech, explain). | | | |
| | Here is how we would use the word in a sentence: | | | |

Some other ways we can use this word include _____."



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Have students discuss what is known about the word. "Think about the word _____. What do you already know about the word?

Turn and tell your partner one idea about the word _____.

Be prepared to share with the rest of the group what you and your partner talk about."

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Vocabulary Cards

Have students discuss what is known about the word. "Think about the word _____. What do you already know about the word?

Turn and tell your partner one idea about the word _____.

Be prepared to share with the rest of the group what you and your partner talk about."



Provide examples of _____ are ______
Provide examples of the word.
If possible, draw pictures on the board.
If word ______ does not mean/include ______."

| | "Some examples of are |
|---|-------------------------|
| Provide examples and nonexamples of the word. | The word does not mean/ |
| If possible, draw pictures on the board. | include" |

and the a second

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Engage in deepprocessing activities by asking questions, using graphic organizers, or having students act out the word.

| "Analyze the word and |
|--|
| categorize it with other words like it." |
| OR |
| "Compare and contrast the word |
| with the word |
| and complete a Venn diagram graphic |
| organizer." |
| OR |
| "Act out the word so that your |
| classmates can guess its meaning." |

5

5

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Vocabulary Cards

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| "Analyze the word and |
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| organizer." |
| |

OR

"Act out the word _____ so that your

classmates can guess its meaning."



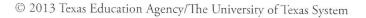
Scaffold students to create powerful sentences with the new word.

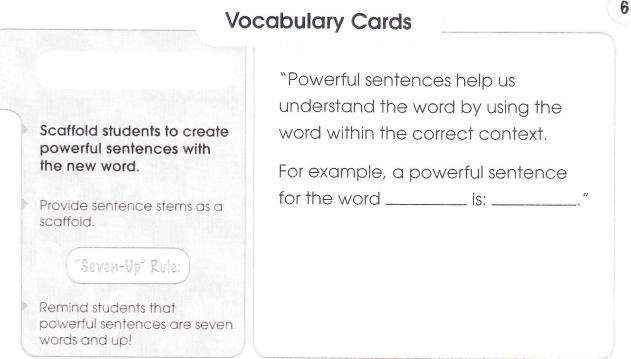
Provide sentence stems as a scaffold.

Seven-Up" Rule:

Remind students that powerful sentences are seven words and up! "Powerful sentences help us understand the word by using the word within the correct context. 6

For example, a powerful sentence for the word ______ is; _____.







coax

Have students say the word.

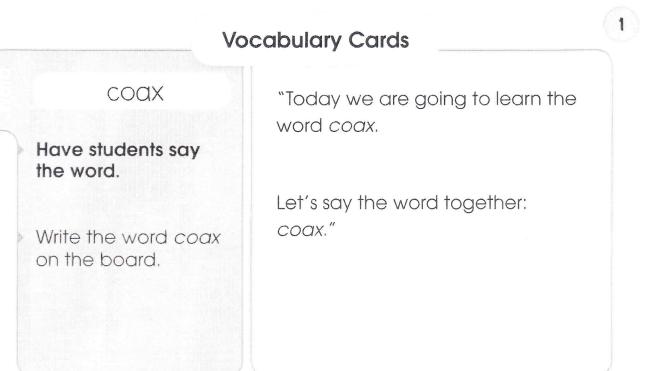
Write the word *coax* on the board.

"Today we are going to learn the word *coax*.

1

Let's say the word together: *coax.*"

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and the second

codx

Provide a definition of the word using student-friendly explanations and visuals.

COQX

Provide a definition

of the word using

explanations and

student-friendly

visuals.

"We are going to study a definition for the word coax. The definition for coax is 'to influence by gentle urging, special attention, or flattery." Coax is a verb, which means that it shows an action. 2

2

Here is how we would use the word *coax* in a sentence:

Sam tried to coax Abby into giving him her candy by asking over and over and by saying they were best friends.

Some other ways we can use this word include coaxing the cat into its cage or coaxing your mom into letting you stay up late."

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Vocabulary Cards

"We are going to study a definition for the word *coax*. The definition for *coax* is `to influence by gentle urging, special attention, or flattery." *Coax* is a verb, which means that it shows an action.

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codx

COQX

Have students

discuss what is known about the

word.

Have students discuss what is known about the word. "Think about the word *coax.* What do you already know about the word? 3

3

Turn and tell your partner one idea about the word *coax*.

Be prepared to share with the rest of the group what you and your partner talk about."

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Vocabulary Cards

"Think about the word *coax*. What do you already know about the word?

Turn and tell your partner one idea about the word *coax*.

Be prepared to share with the rest of the group what you and your partner talk about."



coax

Provide examples and nonexamples of the word.

If possible, draw pictures on the board. "Some examples of *coax* are convincing your parents to give you permission or nicely asking your teacher over and over for extra recess time.

"The word *coax* does not mean forcing someone to do something. It means asking or convincing someone in a nice way."

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Vocabulary Cards

Provide examples and nonexamples of the word.

COAX

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coax

Engage in deepprocessing activities by asking questions, using graphic organizers, or having students act out the word. "Analyze the word *coax* and categorize it with other words like it."

OR

"Compare and contrast the word coax with the word *pester* and complete a Venn diagram graphic organizer."

OR

"Act out the word *coax* so that your classmates can guess its meaning."

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Vocabulary Cards

coax

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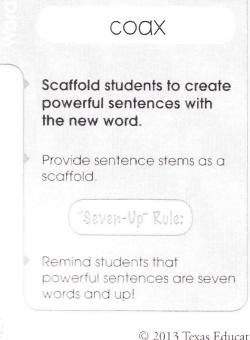
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"Powerful sentences help us understand the word by using the word within the correct context. 6

6

For example, a powerful sentence for the word *coax* is:

James coaxed his mom into letting him join the team, but he had to ask 12 times and do extra chores."

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Vocabulary Cards

| | coax |
|---|---|
| | Scaffold students to create powerful sentences with the new word. |
| > | Provide sentence stems as a scaffold. |
| | ("Seven-Up" Rule: |
| | Remind students that powerful sentences are seven words and up! |

"Powerful sentences help us understand the word by using the word within the correct context.

For example, a powerful sentence for the word *coax* is:

James coaxed his mom into letting him join the team, but he had to ask 12 times and do extra chores."

Junio CON CALL

solar

Have students say

Write the word solar

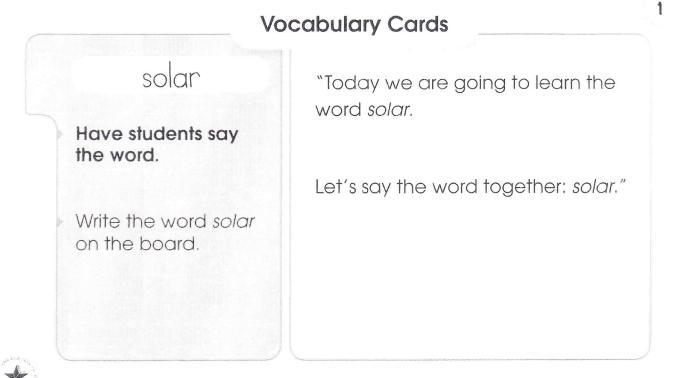
on the board.

the word.

"Today we are going to learn the word *solar*.

Let's say the word together: solar."

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solar

Provide a definition of the word using student-friendly explanations and visuals.

solar

Provide a definition

of the word using

explanations and

student-friendly

visuals.

"We are going to study a definition for the word *solar*. The definition for *solar* is `something that is connected to the sun.' *Solar* is an adjective that describes a noun.

Here is how we would use the word *solar* in a sentence:

Solar energy is energy that comes from the sun.

Other ways we can use this word include solar system and solar panel."

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Vocabulary Cards

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solar

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solar

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word.

"Think about the word *solar*. What do you already know about the word?

Turn and tell your partner one idea about the word *solar*.

Be prepared to share with the rest of the group what you and your partner talk about."

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Vocabulary Cards

"Think about the word *solar.* What do you already know about the word?

Turn and tell your partner one idea about the word *solar*.

Be prepared to share with the rest of the group what you and your partner talk about."



3

solar

Provide examples and nonexamples of the word.

If possible, draw pictures on the board. "Some examples of *solar* are solar system and solar energy. Both terms refer to things that are connected or related to the sun.

The word *solar* does not mean `having to do with planets or other stars.' It refers only to the sun."

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Vocabulary Cards

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Provide examples and nonexamples of the word.

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solar

Engage in deepprocessing activities by asking questions, using graphic organizers, or having students act out the word.

solar

Engage in deep-

using graphic

word.

processing activities

by asking questions,

organizers, or having

students act out the

"Analyze the word *solar* and categorize it with other words like it."

OR

"Compare and contrast the word solar with the word *lunar* and complete a Venn diagram graphic organizer."

OR

"Act out the word *solar* so that your classmates can guess its meaning."

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Vocabulary Cards

"Analyze the word *solar* and categorize it with other words like it."

OR

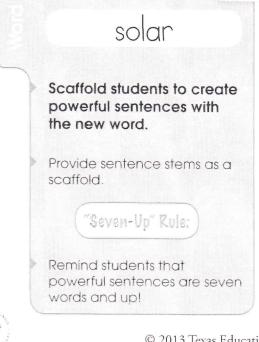
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5



"Powerful sentences help us understand the word by using the word within the correct context.

For example, a powerful sentence for the word *solar* is:

The sun produces solar energy that we can use to turn on our lights and heat our homes."

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Vocabulary Cards

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