

I3/TLI Grant Overview

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Today's Meet

- ✓ Log in information at the top of CPQ handout
- ✓ <https://todaysmeet.com/HannaInservice>
- ✓ Ask questions during the presentation
- ✓ Post your email address for additional resources
- ✓ Respond and interact with colleagues

TodaysMeet



Listen.

I have used TodaysMeet at PDs - great tool!

Teacher at 3:52 PM, 23 Apr 2011 via web

Hi everyone, how do you like TodaysMeet? Have you used it in your classroom?

Kathleen Morris at 3:51 PM, 23 Apr 2011 via web

Talk.

Message:

140

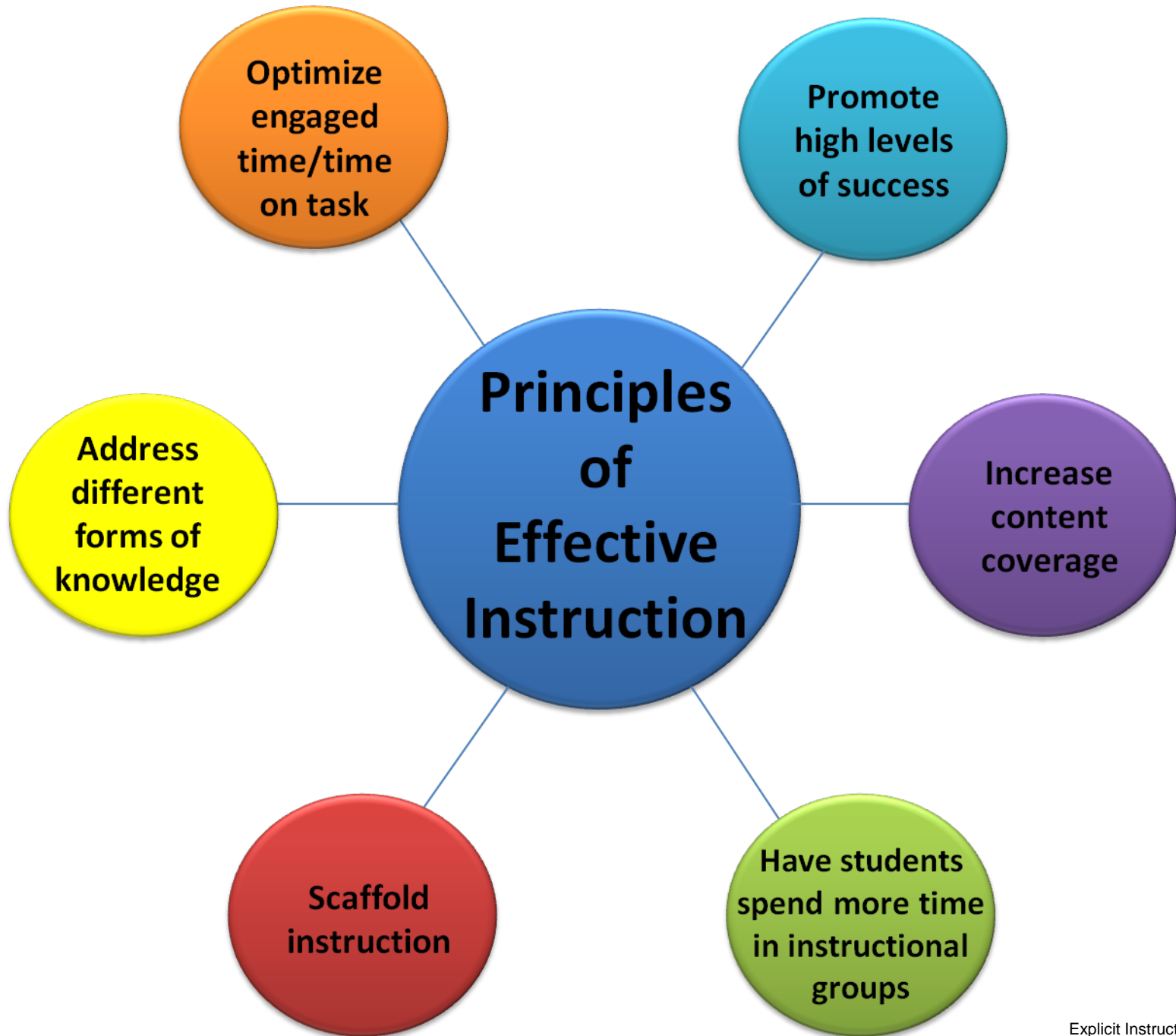
By submitting this form you agree to the [Privacy Policy](#) and [Terms](#).

Say.

Texas
Literacy
Initiative

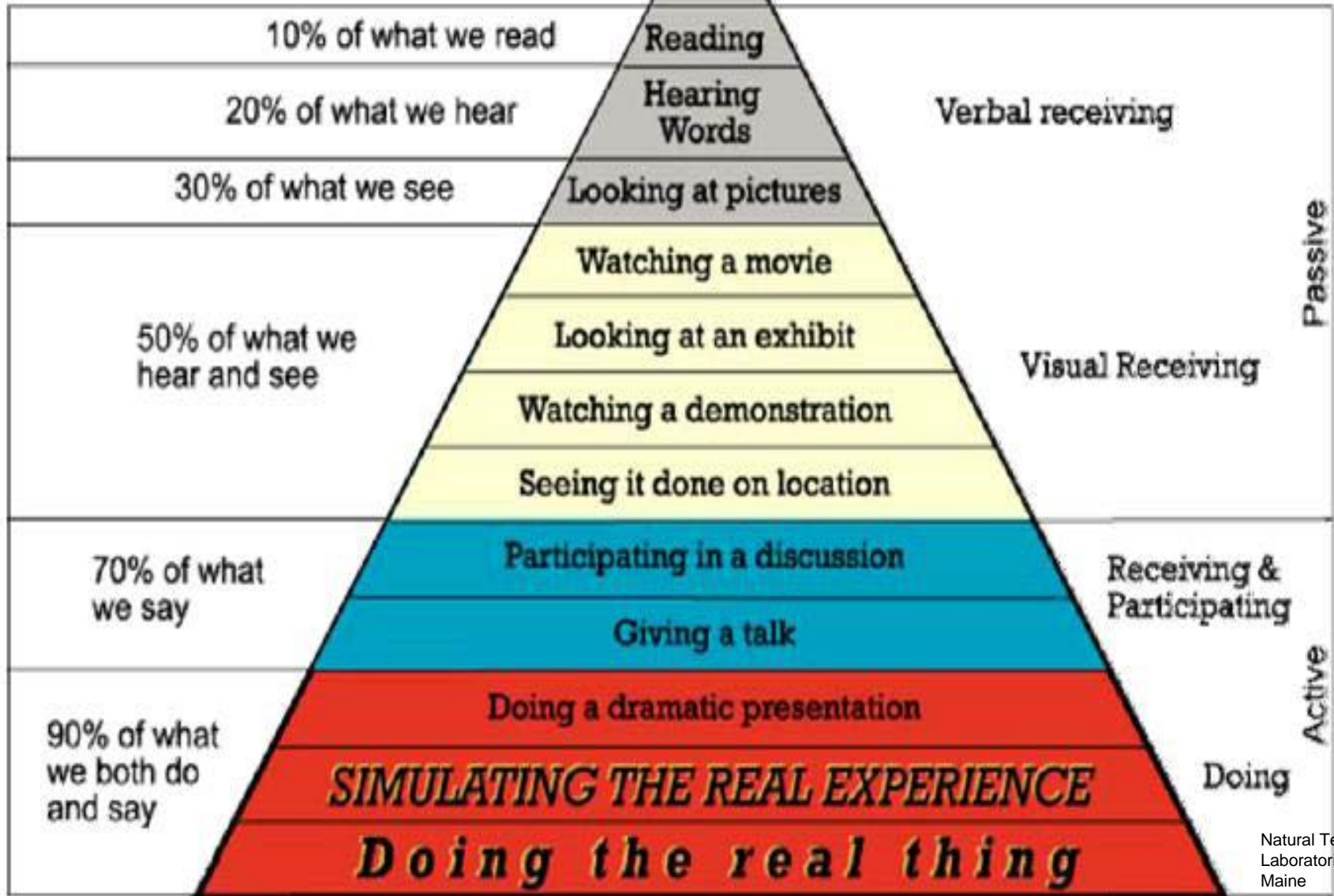
**Hanna
High
School**

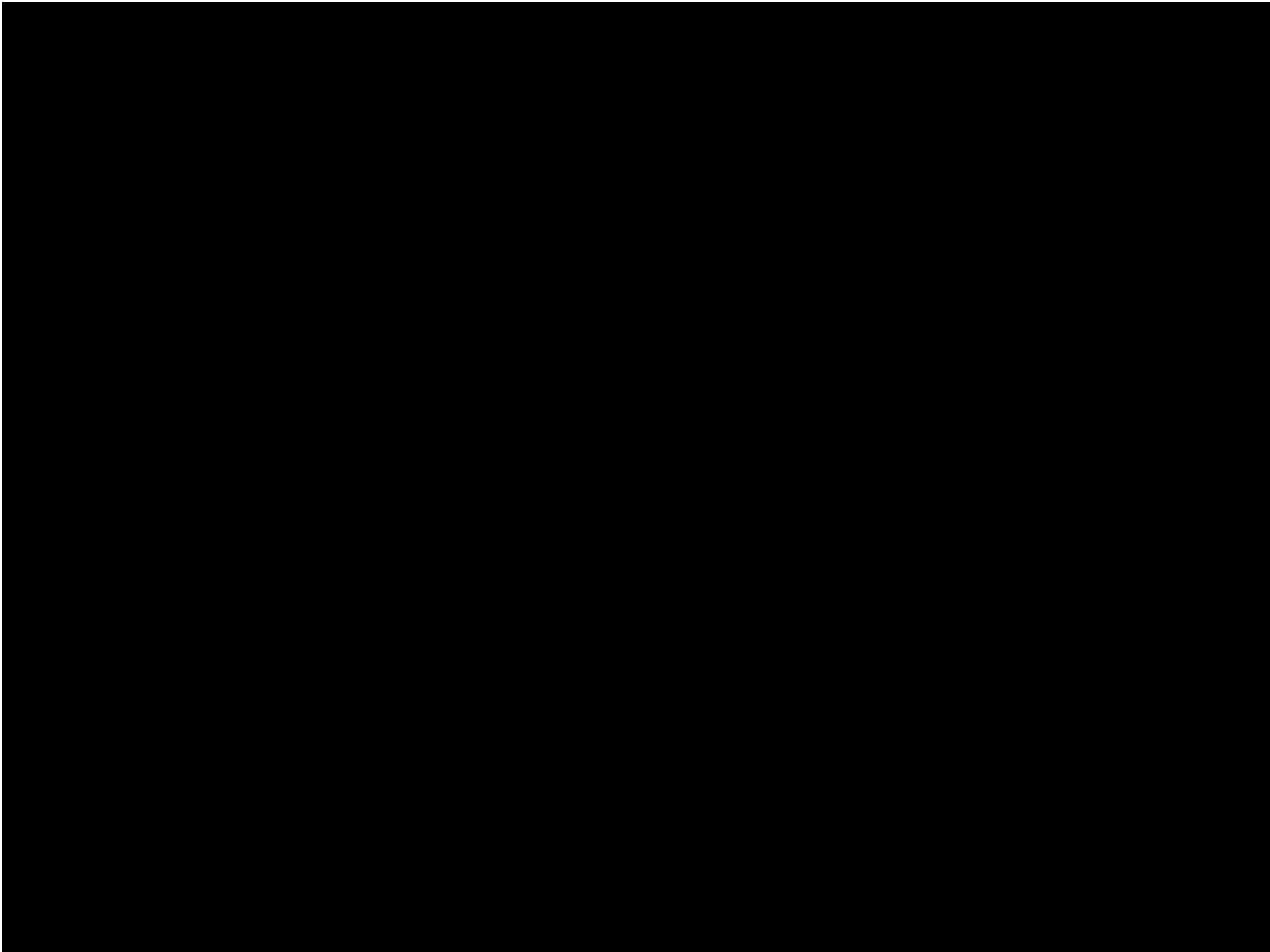
Common
Instructional
Framework



WHAT WE REMEMBER

OUR LEVEL OF INVOLVEMENT





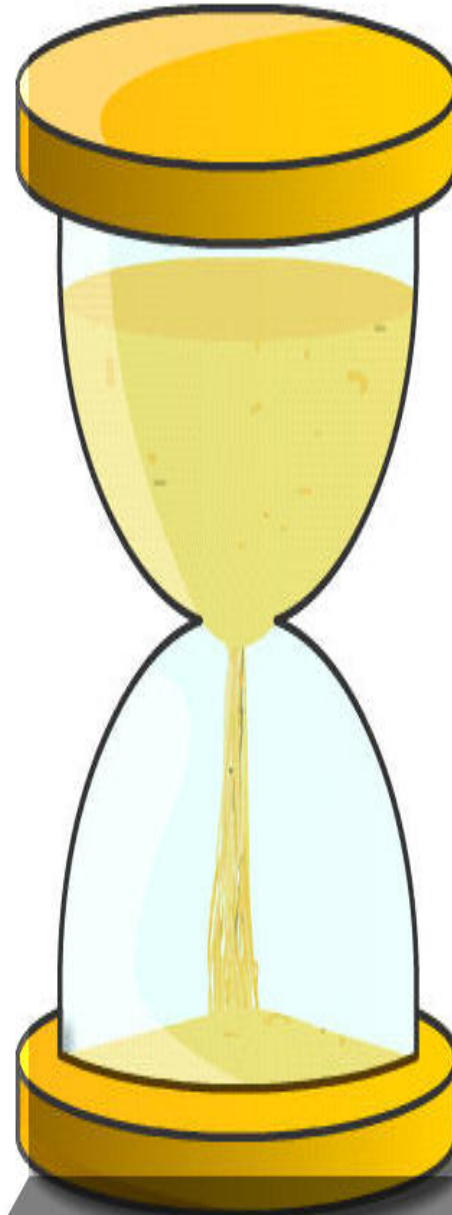
The Top 10 Candidate Skills and Qualities Employers Seek

- 1. Ability to *verbally communicate* with persons inside and outside the organization.
- 2. Ability to *work in a team structure*.
- 3. Ability to make *decisions and solve problems*.
- 4. Ability to *plan, organize, and prioritize work*.
- 5. Ability to *obtain and process information*.
- 6. Ability to *analyze quantitative data*.
- 7. *Technical knowledge* related to the job.
- 8. Proficiency with *computer software programs*.
- 9. Ability to *create and/or edit written reports*.
- 10. Ability to *sell or influence others*.

Protocol: Graffiti Write/ Carousel

- Stand up, Hand up, Pair up with somebody that isn't in your department.
- Report to a station (**no more than 2 partners**)
- Read the CPQ, collaborate, **write your response on the chart paper.**
- Rotate to the next station when time expires.

- <http://www.online-stopwatch.com/full-screen-stopwatch/>



00:00:07

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Pause

Restart

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CIF & TLI Crosswalk

Commonalities	CIF*	TLI Strategies	TLI Routines
Engage in cooperative learning structures; Promote diverse skill levels, challenges, and accountability	Collaborative Group Work	Making Connections	<ul style="list-style-type: none"> Vocabulary Think-Turn-Talk
Develop ideas, critical thinking abilities, & writing skills	Writing to Learn	Determining Importance & Summarizing	<ul style="list-style-type: none"> Reading with Purpose CPQ Graphic Organizers Annotating the Text I do, we do, you do Quickwrite Vocabulary
Develop a supportive structure for accessing challenging texts	Literacy Groups	Determining Importance & Summarizing; Creating Mental Images	<ul style="list-style-type: none"> Annotating the Text Reading with Purpose Vocabulary
Used to develop intellectual inquiry by developing investigative and analytical thinking skills	Questioning	Asking & Answering Questions; Monitoring & Clarifying	<ul style="list-style-type: none"> Background Knowledge Think-Turn-Talk CPQ Vocabulary
Promote active learning skills (listening, thinking, & speaking). Students are able to convey information in their own words.	Classroom Talk	Determining Importance & Summarizing	<ul style="list-style-type: none"> Background Knowledge Think-Turn-Talk Read Aloud Think Aloud Vocabulary
Connect prior knowledge to new information & ideas to enhance their understanding and remember what they've learned.	Scaffolding	Making Connections; Making Inferences & Predictions	<ul style="list-style-type: none"> Background Knowledge Vocabulary

Common Instructional Framework

Scaffolding
Collaborative Groups
Questioning
Classroom Talk
Writing to Learn
Literacy Groups

Texas Literacy Initiative Cognitive Strategies

Making Connections
Creating mental Images
Making Inferences & Predictions
Asking & Answering Questions
Determining Importance & Summarizing
Monitoring & Clarifying

* CIF Protocols <http://tinyurl.com/n6hnr37>

<https://todaysmeet.com/HannaInservice>



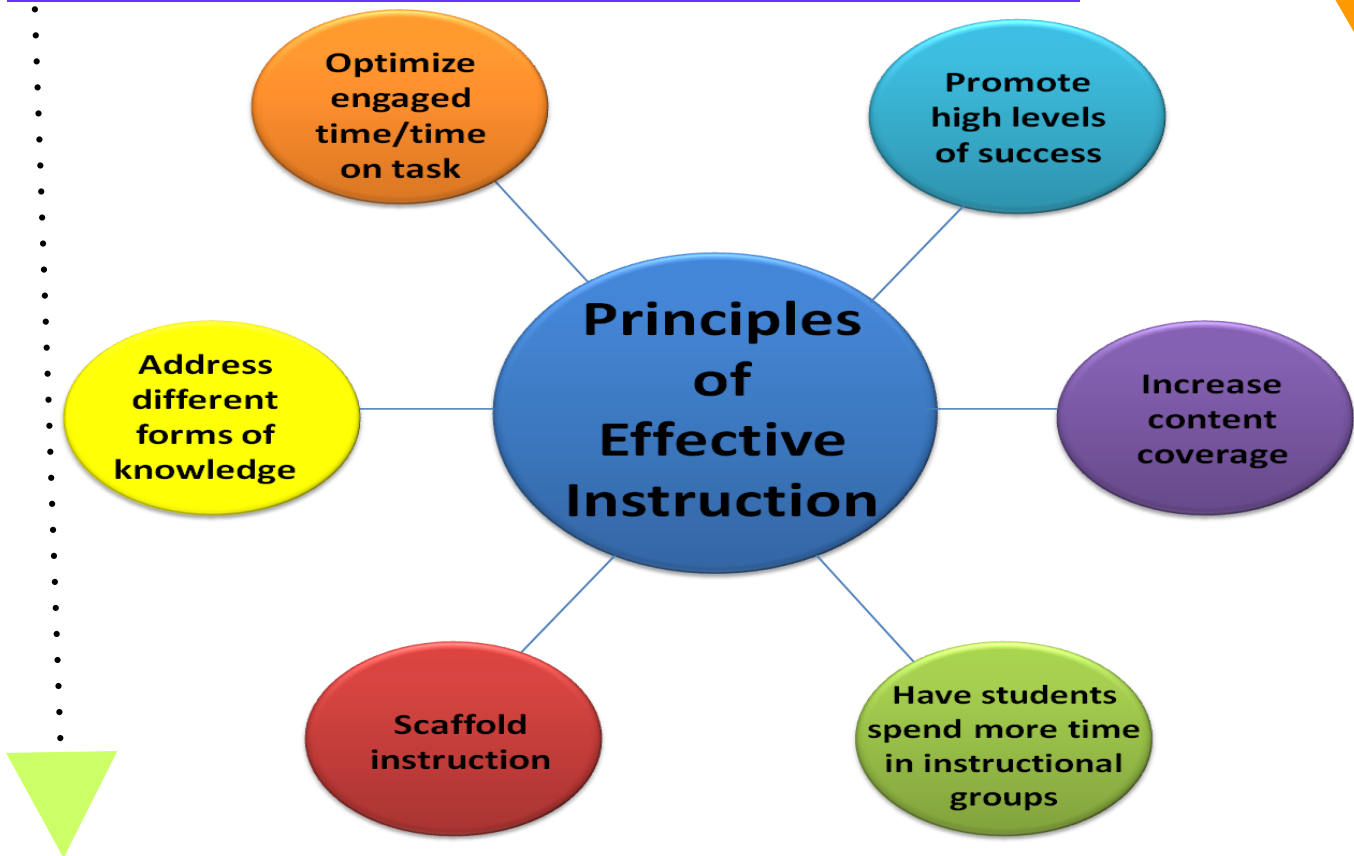
- 1) We're supposed to be teaching students to be responsible. How does collaborative group work prepare students for college/work force?

- 2) How does structured peer discussion prepare students for formative assessments (EOC/TSI/AP)? They take the test individually.

- 3) If we let kids talk, they'll just blow off the lesson, waste time, not have valuable discussions or cheat. **(Create a solution)**

- 4) What strategies have you used in your classroom that promoted high levels of success?

Exploring the Foundations of Explicit Instruction



Sixteen Elements of Explicit Instruction

1. Focus instruction on critical content.
2. Sequence skills logically.
3. Break down complex skills and strategies into smaller instructional units.
4. Design organized and focused lessons.
5. Begin lessons with a clear statement of the lesson's goals and your expectations.
6. Review prior skills and knowledge before beginning instruction
7. Provide step-by-step demonstrations.
8. Use clear and concise language.
9. Provide an adequate range of examples and non-examples.
10. Provide guided and supported practice.
11. Require frequent responses.
12. Monitor student performance closely.
13. Provide immediate affirmative and corrective feedback.
14. Deliver the lesson at a brisk pace.
15. Help students organize knowledge.
16. Provide distributed and cumulative practice.