

## TLI GRANT PURPOSE

The purpose of the Texas Literacy Initiative (TLI) grant is to improve school readiness and success in the areas of language and literacy for disadvantaged students in targeted school districts, including their associated ECE providers, who will use the model of Literacy Lines to implement the Texas State Literacy Plan (TSLP).

## TEXAS LITERACY INITIATIVE GRANT GOALS

1. Increase the oral language and preliteracy skills of participating preschool children.
2. Improve the performance of participating K-2 students on early reading assessments.
3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12.
4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. Increase the implementation of effective literacy instruction through Literacy Lines.

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## TEXAS LITERACY INITIATIVE PROJECT

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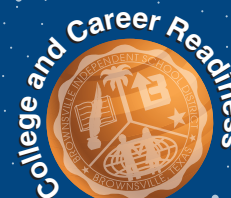
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BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

# Texas Literacy Initiative Project 2013-2014



### Where are we going?

- College readiness for 100% of BISD's students by the implementation of the Texas Literacy Grant goals.

### Who will we take with us?

- All BISD Learning Community Stakeholders
- TEA
- UT Health
- Vaughn Gross Center
- Early Childhood Providers

### What will we take with us?

- Rigor and high standards
- Best practices supported by a positive school community
- Texas State Literacy Plan
- Open minds
- Student achievement data
- Passion to teach and learn

### How will we sustain our efforts?

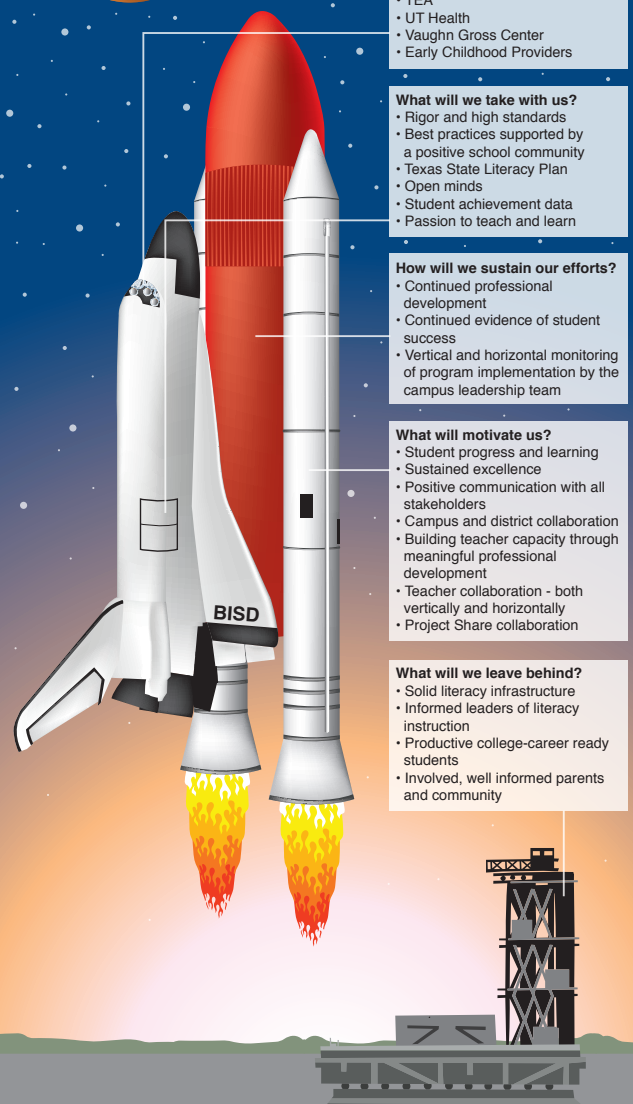
- Continued professional development
- Continued evidence of student success
- Vertical and horizontal monitoring of program implementation by the campus leadership team

### What will motivate us?

- Student progress and learning
- Sustained excellence
- Positive communication with all stakeholders
- Campus and district collaboration
- Building teacher capacity through meaningful professional development
- Teacher collaboration - both vertically and horizontally
- Project Share collaboration

### What will we leave behind?

- Solid literacy infrastructure
- Informed leaders of literacy instruction
- Productive college-career ready students
- Involved, well informed parents and community



## DISTRICT LITERACY LINES

Rivera	Hanna
Gonzalez Champion Vermillion & D.J. Lerma Head Start Peña Gallegos Breedon Perkins MS Garcia MS Rivera HS	Burns <i>in school Head Start &amp; Cameron Park Head Start</i> Egly Paredes Perez Hudson Oliveira MS Vela MS Hanna HS
Porter	Lopez
Canales Del Castillo Victoria Heights Castañeda Cromack Resaca Putegnat Sharp Skinner Longoria Cummings MS Faulk MS Porter HS	Garza Palm Grove Aiken <i>in school Head Start</i> Southmost El Jardin Brite <i>&amp; Browne Rd. Early Head Start</i> Morningside Besteiro MS Lucio MS Lopez HS
Pace	Veterans
Benavides & Rancho Del Cielo Early Head Start Keller Ortiz Martin Russell Garden Park Manzano MS Stell MS Pace HS	Yturria Villa Nueva Pullam Stillman MS Veterans HS
	Alternative Schools
	BECHS BLA BAC Lincoln Park

## DISTRICT LITERACY GOALS

2013-2014

**Age 0 – School Entry:** Increase Comprehension and Fluency by developing oral language in Age 0 to School Entry children so that 90% of students are successful as measured on the LAP 3 / CPALLS at End-Of-Year.

**Grades K – 2:** Increase Listening Comprehension (Grade K) and Comprehension and Fluency of all students in Grades 1 – 2 by 20% as measured on the TPRI and Tejas LEE by End-Of-Year. This will ensure that students meet the 90% goal as measured by TPRI & Tejas LEE.

**Grades 3 – 5:** Increase Fluency of all students in Grades 3 – 5 by 20% as measured on the TPRI, Tejas LEE at End-Of-Year and state adopted materials. Increase Comprehension and Fluency of all students in Grades 3 – 5 by 20% as measured on items assessing Figure 19 on the 2014 STAAR assessment.

**Grades 6 – 8:** Increase the number of students who achieve mastery so that 70% of students increase in Comprehension in order to meet Adequate Yearly Progress (AYP) and monitor student progress/performance and close the gap as measured on items assessing Figure 19 on the 2014 STAAR assessment.

**Grades 9 – 12:** Increase the number of students who achieve mastery of inferring so that 70% of students are successful as measured on items assessing Figure 19, RC(B) on the 2014 STAAR/EOC assessment. This will ensure that students meet Adequate Yearly Progress (AYP).

## TLI GRANT INFORMATION

- 1 of 6 states from the nation were awarded literacy grant
- Texas received the largest amount awarded
- Only district to implement the grant in all schools
- Grant covers ages birth through 12th grade
- Provide professional development for teachers
- Language development and literacy skills for Early Childhood Education
- BISD funds 6 BISD teachers at six different Head Start locations
- Provide Reading Readiness for Early Childhood
- Literacy skills and reading strategies/ routines for all age groups
- College readiness for High Schools
- Parental involvement and training
- Full implementation with Fidelity
- Teacher specialists available to every campus

“...there are virtually no documented instances of troubled schools being turned around in the absence of intervention by talented leaders. While other factors within the school also contribute to such turnarounds, leadership is the catalyst.”

(Leithwood, Louis, Anderson, & Wahlstrom, 2004, p. 17)

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