

Reading

Digital readers' brains lateralize differently, so they process information differently.

WHAT CAN WE DO?

1. Develop a passion for reading using high interest topics.
2. Use visuals when teaching, i.e., graphics, QR codes, wordle, and chunked text.
3. Teach students to interpret visuals



Instructional Activities

1. Blind Directions
2. Procedural ABCs
3. Shuttle Survival
4. Selfie
5. That's What It Says
6. Analyze this!



Compiled by
Melissa Salazar
TLI Teacher Specialist

Veterans Literacy Line

Putting the Puzzle Together

Stellar STAAR Training

*Supported with Reading/ Writing
Instructional resources.*



Meet the Digital Learner

1. He has higher levels of digital literacy than his parents.
2. He learns by doing.
3. He craves challenges.
4. He learns while collaborating.
5. He processes information differently.



21st Century Digital Learner Video:

<http://youtu.be/A-ZVCjfWf8>



Cognitive Complexity

We want students to go beyond what is expected.

Did you know:

Most video games require players to work at a D.O.K 3 thinking level.

What does a D.O.K 3 activity look like?

- Strategic thinking
- Involves planning
- Evaluating
- Synthesize
- Synergize
- Researching
- Answers “Why?”

Finding the answer is not enough. The student must know what to do with the information after it is understood.

5 Ways to Increase Cognitive Complexity

1. Ask for justification of answers
2. Dig deeper into the thought process instead of the complete task.
3. Do not ask “yes” or “no” questions.
4. Have students make a personal connection to the topic.
5. Have students make connections to other topics, subjects, or text.

Writing

- “Reading is the model for writing.”
- Have students talk and visualize before they write.
- Show students how different texts are written and how they should be read for understanding.
- Promote best practices when writing to assure that students know how to adapt to writing prompts.



STAAR TIP:

When writing for STAAR, end with an Aha moment.