



# GRADE \_\_\_\_ READING/WRITING Structured Lesson Plan

Date: \_\_\_\_\_

**Student Expectations:**

\*15 minutes of **VOCABULARY INSTRUCTION**: context clues, word origin, affixes, and dictionary skills (at least once a week)

\***THEME** is taught as appropriate for every text

**Instructional Strategy (ies)** must be included in the day-to-day plan

**Resources (Textbook/Additional):**

**Vocabulary/Word Study/Fluency:**

**Anchors of Support:**

**Strategies for Student Engagement (TLI/SpringBoard):**

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY