



Brownsville Independent School District

GENERAL EDUCATION

Tier 1

Student in General Education exhibits a pattern of academic and/or behavior concerns.
Parent, Student or School Staff identifies student problem and completes the Referral Data Form (RTI-1)
Classroom Core Curriculum reviewed for efficacy and fidelity of implementation. If verified, continue to Tier 2.
See implementation Guideline; RtI Process Chart; Tier 1 Decision Point

Tier 2

RI Core Team initiates Response to Intervention Process
RtI Data Gathered and Reviewed by Core Team
Individual Intervention Plan (IIP) and/or Positive Behavior Support Plan (PBSP) is developed and implemented.
See RtI Procedures Checklist, General Guidelines and Tier Interventions Defined

Implement and Monitor Response to Intervention progress through IIP and/or PBSP for a recommended period of 8 weeks minimum. Tier 1 Core curriculum continues.
Implement Curriculum Based Progress Monitoring; Review/Revise IIP and/or PBSP as appropriate.
Note: Referral for a disability evaluation is not based solely on implementing an IIP for 8 weeks minimum.

Positive Progress noted.
Continue with **Tier 2**
Intervention Process and/or refer back to General Education as Appropriate.
See Implementation Guidelines: Tier 2 Decision Point

Minimal Progress – Consider **Tier 3**
Interventions with More frequent progress monitoring. Tier 1 core curriculum continues
See Implementation Guidelines: Tier 3 Decision

Minimal Progress and Characteristics of Dyslexia noted:

- Complete Teacher Interview for Dyslexia checklists; and
- Consider need for Dyslexia Evaluation & Tier 3 Interventions
- Initiate Section 504 and Dyslexia Referral Process

See Dyslexia Referral Process
Tier 3

Minimal or No Progress and Evidence of mental or physical impairment (ie. AD/HD, diabetes, asthma, etc.) that substantially limits a major life activity.
Submit to §504 Committee for consideration.

See Section 504 Referral Process
Tier 3

If Minimal or No Progress noted after implementation of Tier 2 and Tier 3 interventions w/evidence of CBM data and severe disability is suspected:
Submit Referral for FIE
Consideration to Special Education.

See Special Education Referral Process

Note: Direct referrals to Section 504 or Special Education due to obvious disability are made on a case-by case basis (i.e. intellectual disability, cerebral palsy, etc.)