Revised Bloom's Taxonomy Level 4 Apply	Revised Bloom's Taxonomy Level 5 Analyze	Revised Bloom's Taxonomy Level 6 Create
The student makes use of information in a context different from the one in which it was learned.	The student breaks learned information into parts to explore understandings and relationships.	The student creates new ideas, products, or viewpoints from previously learned information.
Engagement Prompts Which other way would you choose to _____? Use other attributes/characteristics to group/sort _____. Explain another situation where _____. Which factors would you change if _____? What questions would you ask of _____? Which actions would you take if _____? What would the result be if _____? Why does _____Work?	**Engagement Prompts** Determine if the information is based on fact or opinion. Explain what must have happened when_____. What conclusions can you draw_____? Which events could not have happed? What is similar to or different from_____? What is the motive/underlying them/message_____? What are other possible outcomes? Distinguish between _____. What is the relationship_____?	**Engagement Prompts** What changes could you make to revise____? What theory can you propose for _____? Develop a plan/proposal that _____? What might be a solution to _____? How many ways can you _____? How could you improve_____? Devise your own way to _____. What might happen if _____? Generate hypotheses _____. What are the alternatives? Design a _____to _____.
Apply (level 4) Carry out or use a procedure in a given situation	**Analyze (level 5)** Break down a concept or idea into parts and determine the relationships among the parts.	**Create (Level 6)** Combine elements or ideas to form a whole; reorganized elements or ideas into new patterns or structures.
Cognitive Processes Carrying out Executing Implementing Using	**Cognitive Processes** Differentiation Discrimination Distinguishing Finding Coherence Focusing Integrating Attributing Deconstruction Outlining Organizing	**Cognitive Processes** Construction Hypothesizing Designing Planning Generating Producing

*From Dept-of –knowledge Levels for Four Content Areas by Webb, N.