LION Graphic Organizers

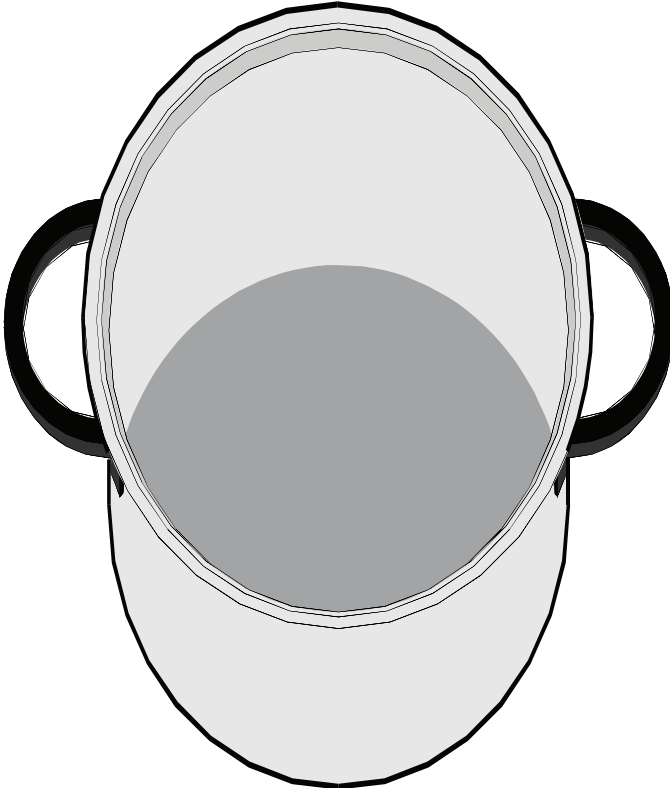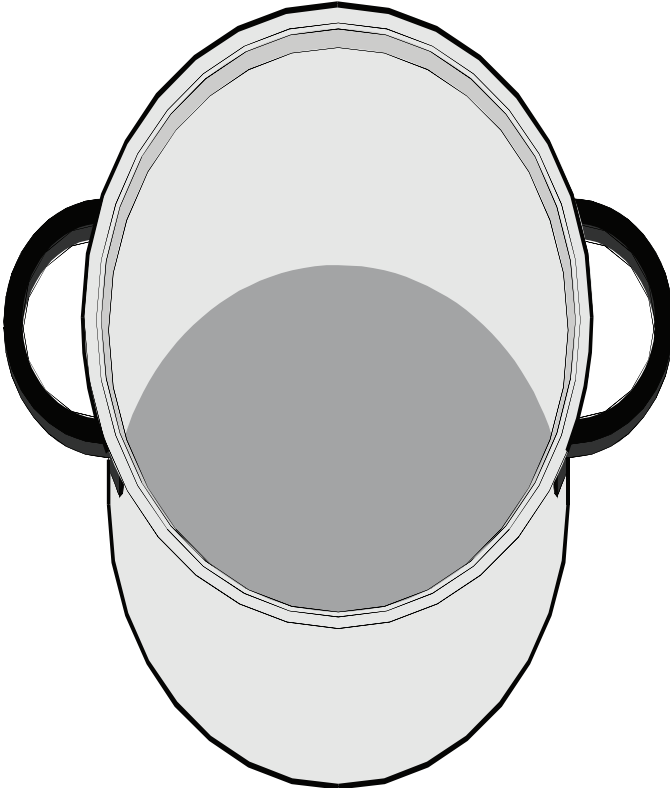From

Tango SOFTWARE

Name:_____ **Date:**_____

Instructions: Sort your likes and dislikes about the book into two pots.

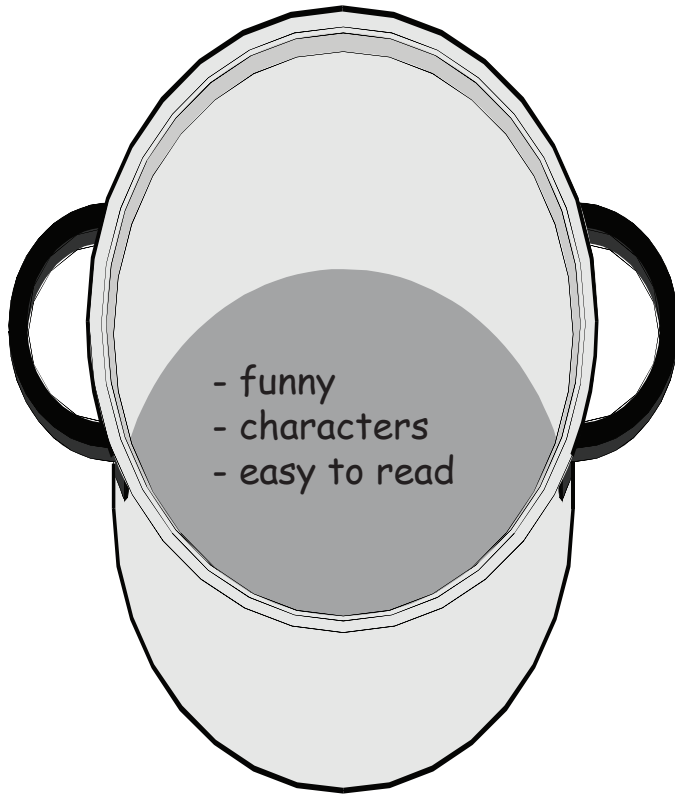**Book Title:** _____

Like   ## Dislike

Name:_____ **Date:**_____

Instructions: Sort your likes and dislikes about the book into two pots.

Book Title: _Goosebumps_____

Like

Dislike

- funny
- characters
- easy to read

- too long
- scary parts
- dog gets hurt

SOFTWARE
Tango

Name:_____ **Date:**_____

Instructions: Sort topics into three baskets. Describe the topic in each basket.

Book Title: _____

Character: _____

Character: _____

Character: _____

Name:_____ **Date:**_____

Instructions: Sort topics into three baskets. Describe the topic in each basket.

Book Title: My Family _____

Character: Amber _____

- girl
- trouble at school

Character: Mom _____

- works alot
- worries alot

Character: Grandma _____

- sick
- immigrant

Tango SOFTWARE

Name:_____ **Date:**_____

Instructions: Write headings for each column. Add details to each column.

Book Title: _____

Characters	Setting	Events	Problem/Solution

SOFTWARE
Tango

Name:_____ **Date:**_____

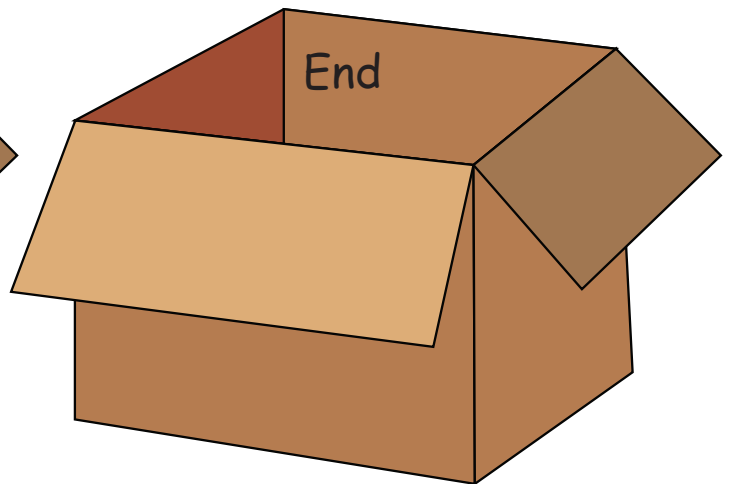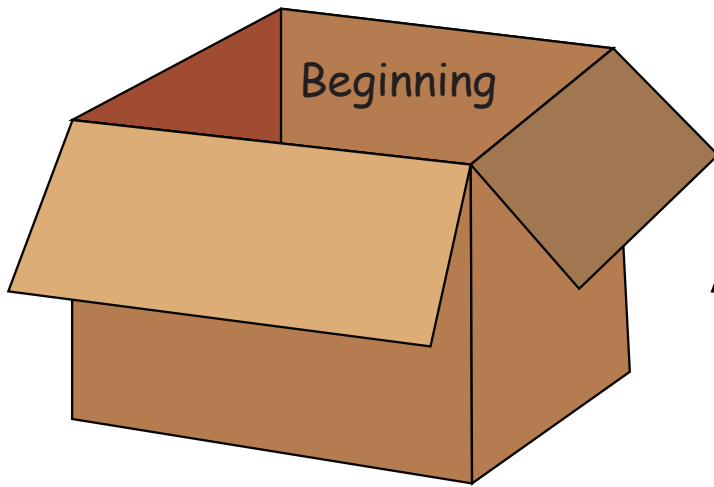**Instructions:** Write headings for each column. Add details to each column.

Book Title: The Grouchy Lady Bug

Characters	Setting	Events	Problem/Solution
Ladybug	outside	The ladybug finds different animals to fight.	The lady bug is grouchy.
Whale	jungle/woods	They keep getting bigger and bigger.	He is nice and shares.
Beetle	ocean		

Name:_____ **Date:**_____

Instructions: Organize the story's summary into four content areas.

Book Title: _____

Beginning

Middle

Middle

End

Name:_____ **Date:**_____

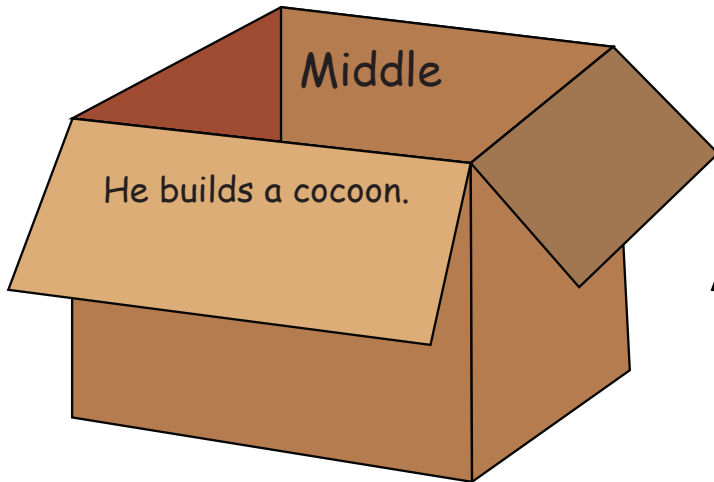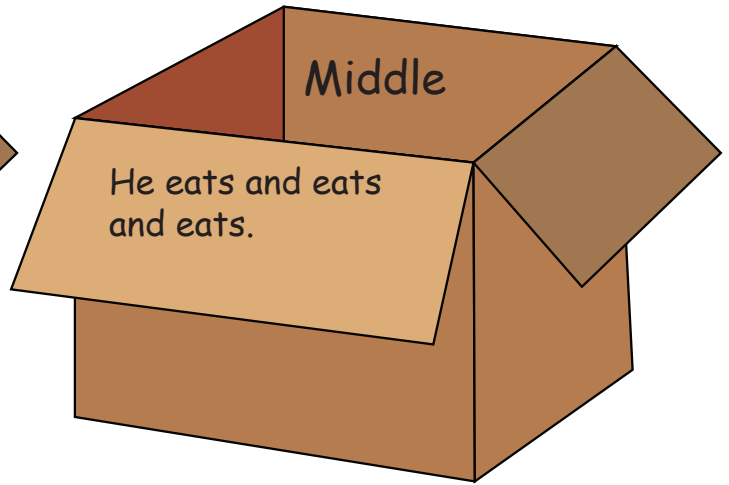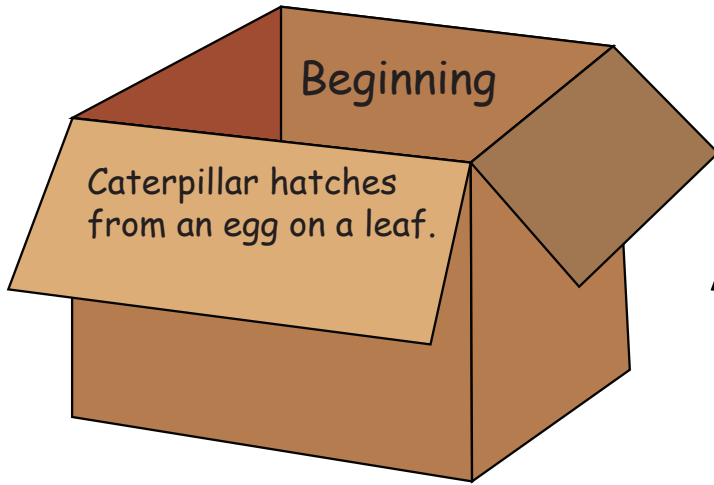**Instructions:** Organize the story's summary into four content areas.

Book Title: The Very Hungry Caterpillar
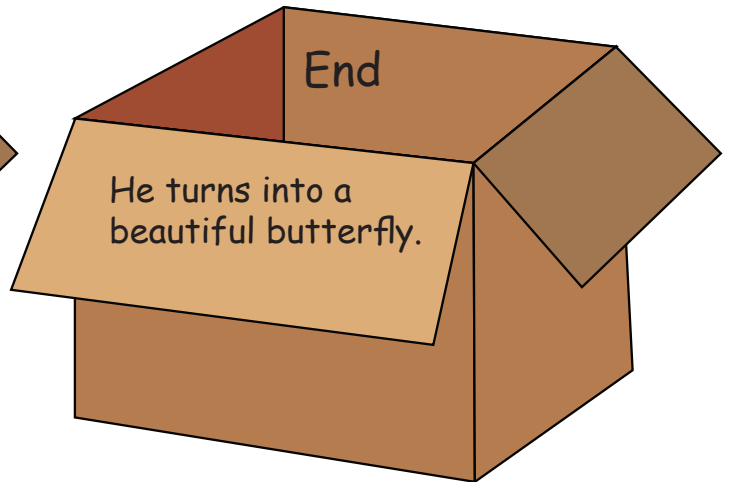
Beginning

Caterpillar hatches from an egg on a leaf.

Middle

He eats and eats and eats.

Middle

He builds a cocoon.

End

He turns into a beautiful butterfly.

Name:_____ **Date:**_____

Instructions: Put the main idea in the center, and related items in the boxes.

Book Title: _____
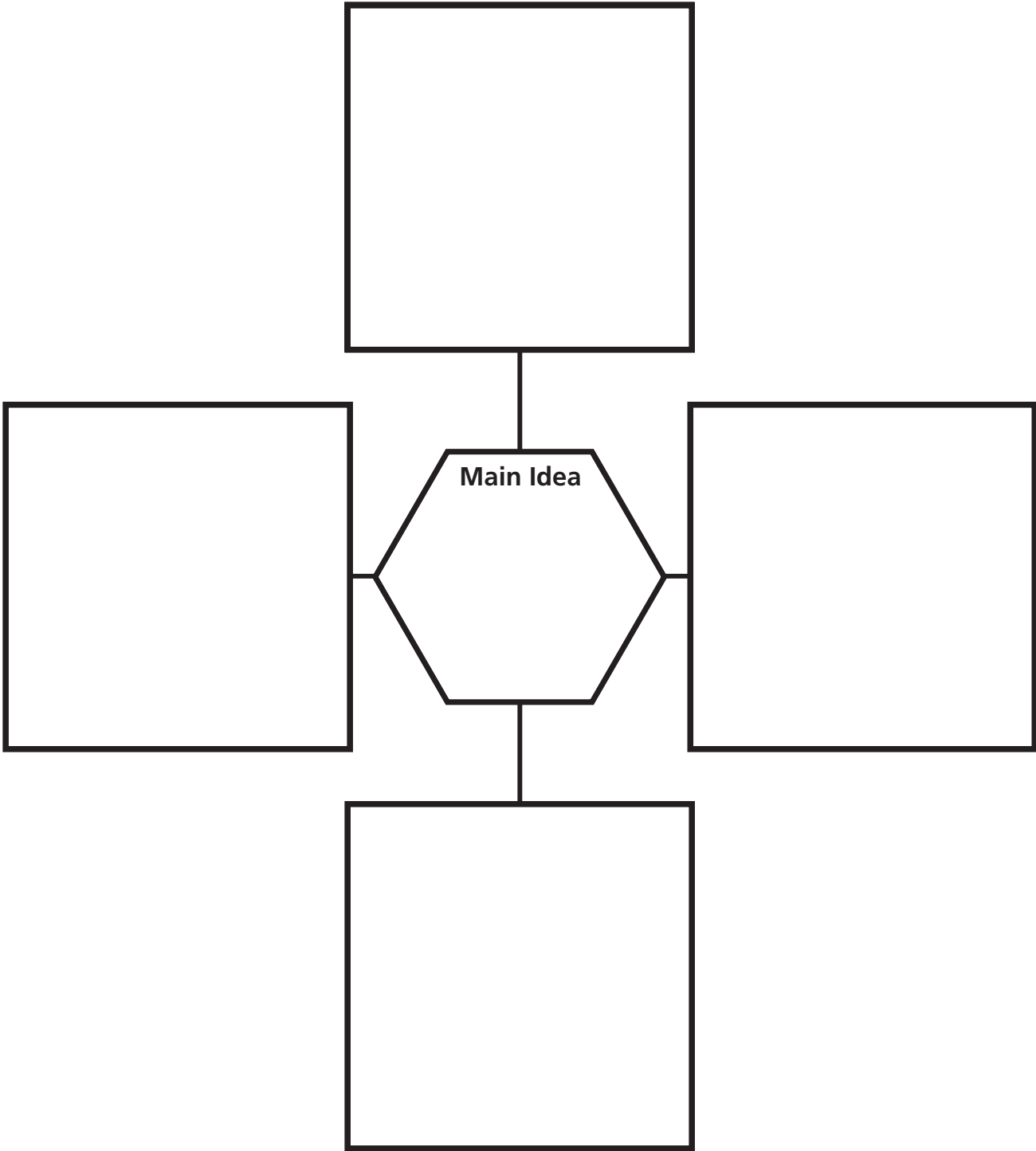
Main Idea

Name:_____ **Date:**_____

Instructions: Put the main idea in the center, and related items in the boxes.

Book Title: Mrs. Spider's Tea Party

1. Mrs. Spider kept inviting everyone to dinner.

4. Everyone else come back and became friends with Mrs. Spider even though they thought she was scary at first.

Main Idea

Give people a chance

2. Everyone was afraid of her and would not go.

3. Someone finally gave her a chance and she was nice and kind to them.
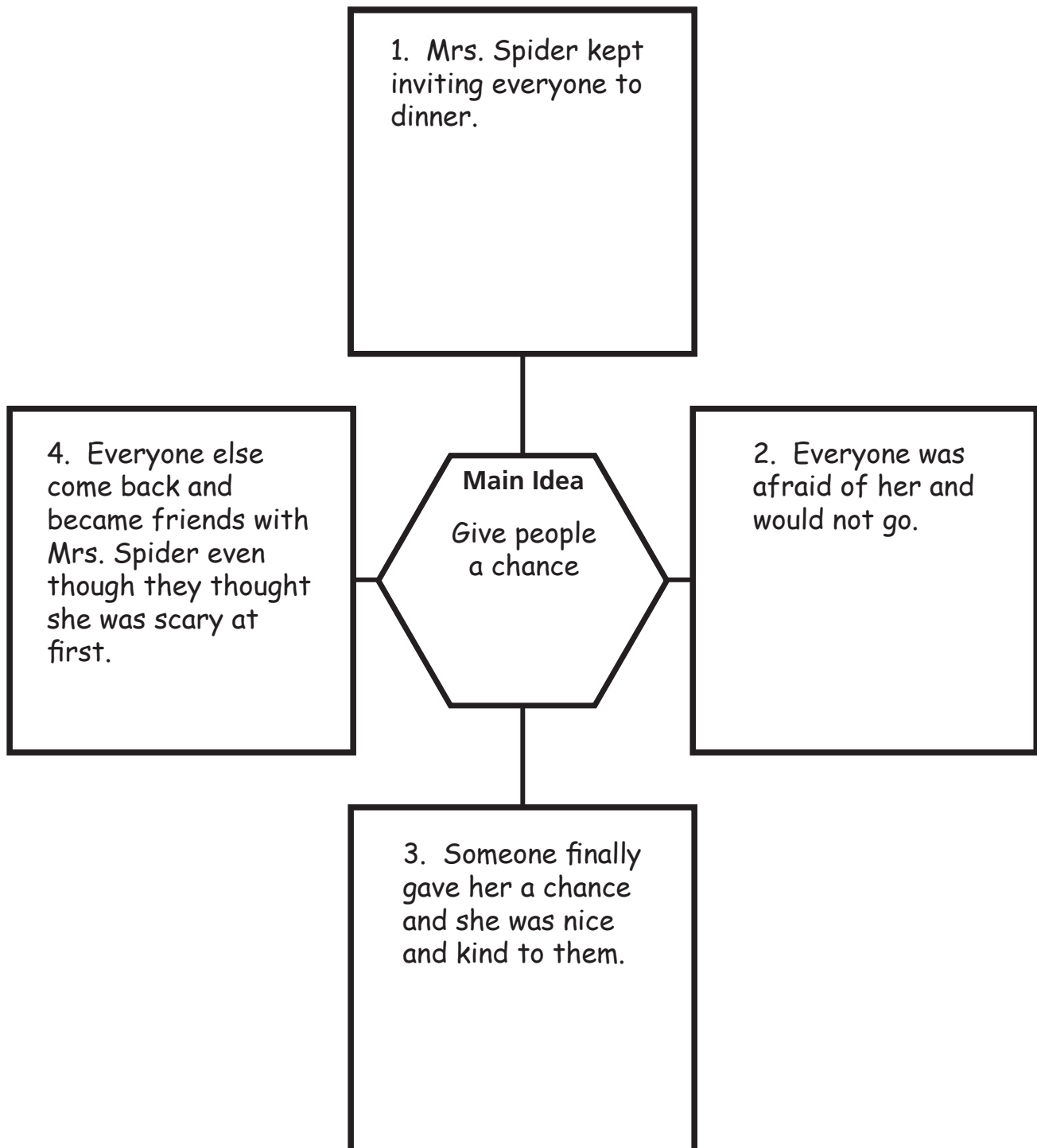
Name:_____ **Date:**_____

Instructions: Fill in each row with details that answer the question.

Book Title: _____

What happened?
Who was there?
Why did it happen?
When did it happen?
Where did it happen?

Name: _____ **Date:** _____

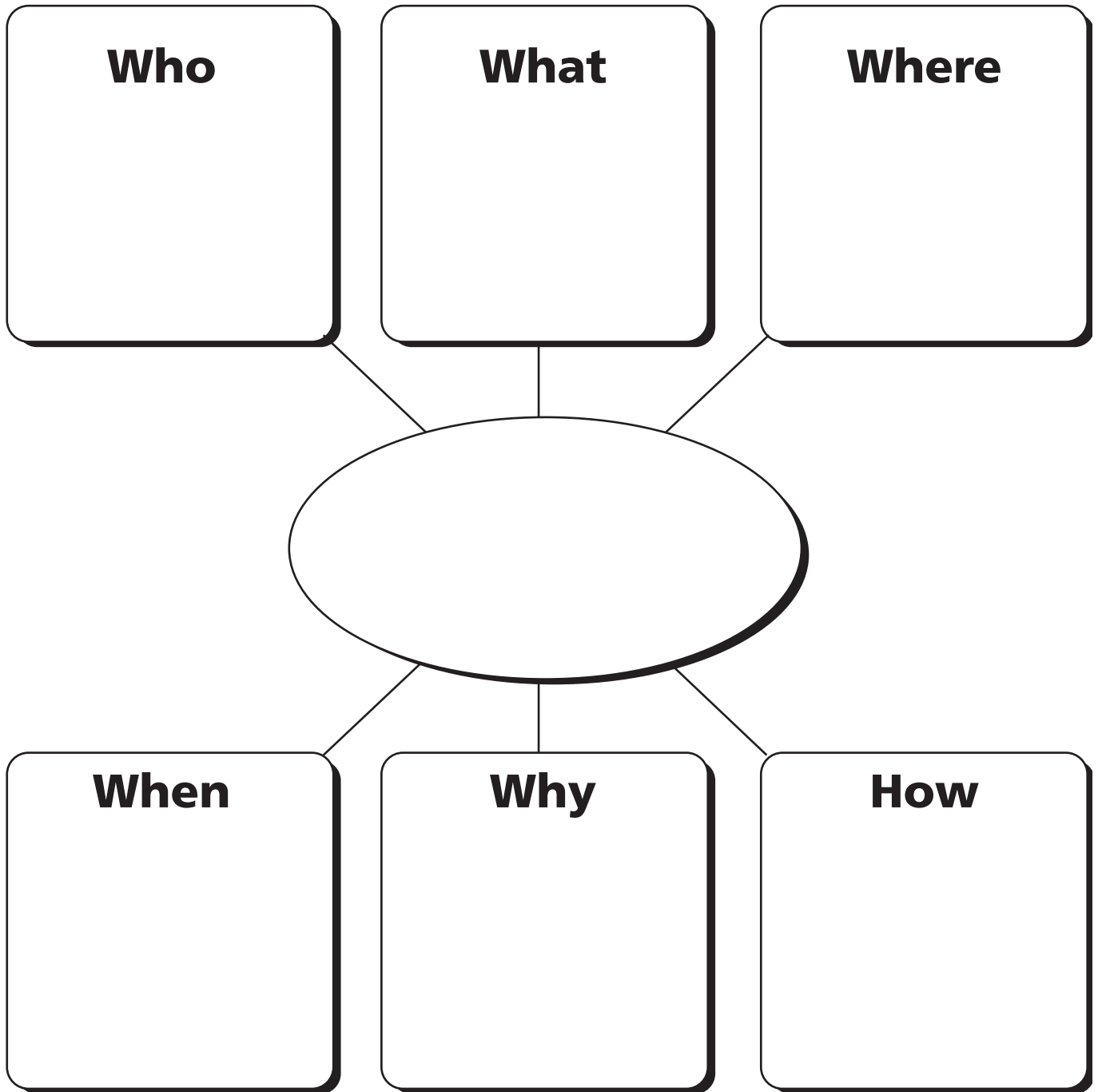**Instructions:** Fill in each row with details that answer the question.

Book Title: Charlotte's Web

What happened?	Charlotte kept writing great things in her web about Wilber.
Who was there?	Wilber the pig and all the other animals on the farm Charlotte the spider The farmer and his family
Why did it happen?	Charlotte liked Wilber and did not want him to get killed by the farmer.
When did it happen?	Before Charlotte died
Where did it happen?	On Zuckerman's farm

SOFTWARE
Tango

Name:_____ **Date:**_____

Instructions: Put the title in the center box. Answer the six questions.

Book Title: _____

Who

What

Where

When

Why

How

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Tango

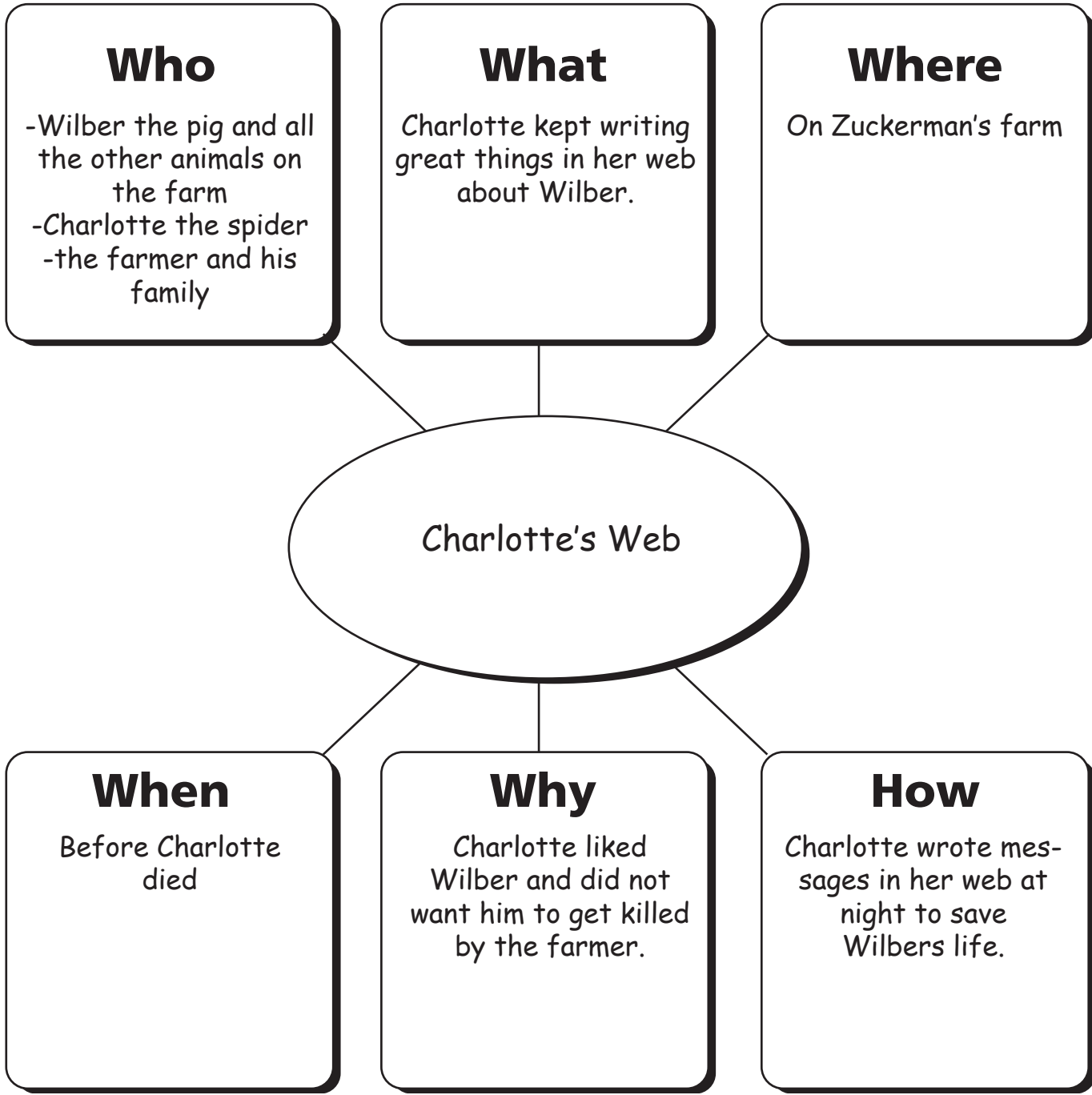**Name:**_____ **Date:**_____

Instructions: Put the title in the center box. Answer the six questions.

Book Title: Charlotte's Web _____

Who
-Wilber the pig and all the other animals on the farm
-Charlotte the spider
-the farmer and his family

What
Charlotte kept writing great things in her web about Wilber.

Where
On Zuckerman's farm

Charlotte's Web

When
Before Charlotte died

Why
Charlotte liked Wilber and did not want him to get killed by the farmer.

How
Charlotte wrote messages in her web at night to save Wilbers life.

Name:_____ **Date:**_____

Instructions: Fill in the book below using the story you read.

Book Title: _____

Title:

Beginning:

Middle:

End:

SOFTWARE
Tango
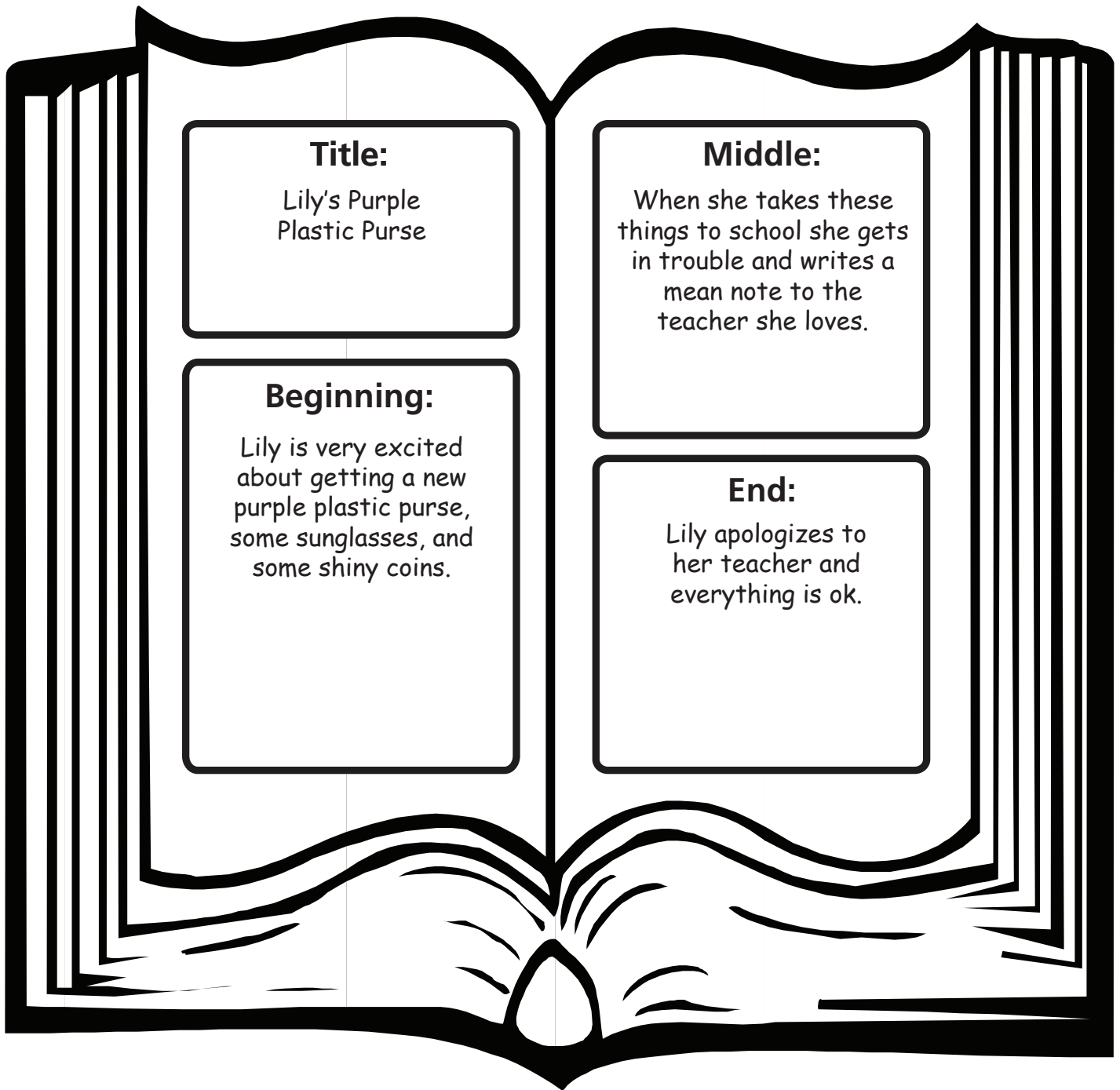
Name:_____ **Date:**_____

Instructions: Fill in the book below using the story you read.

Book Title: Lily's Purple Plastic Purse _____

Title:

Lily's Purple
Plastic Purse

Middle:

When she takes these
things to school she gets
in trouble and writes a
mean note to the
teacher she loves.

Beginning:

Lily is very excited
about getting a new
purple plastic purse,
some sunglasses, and
some shiny coins.

End:

Lily apologizes to
her teacher and
everything is ok.
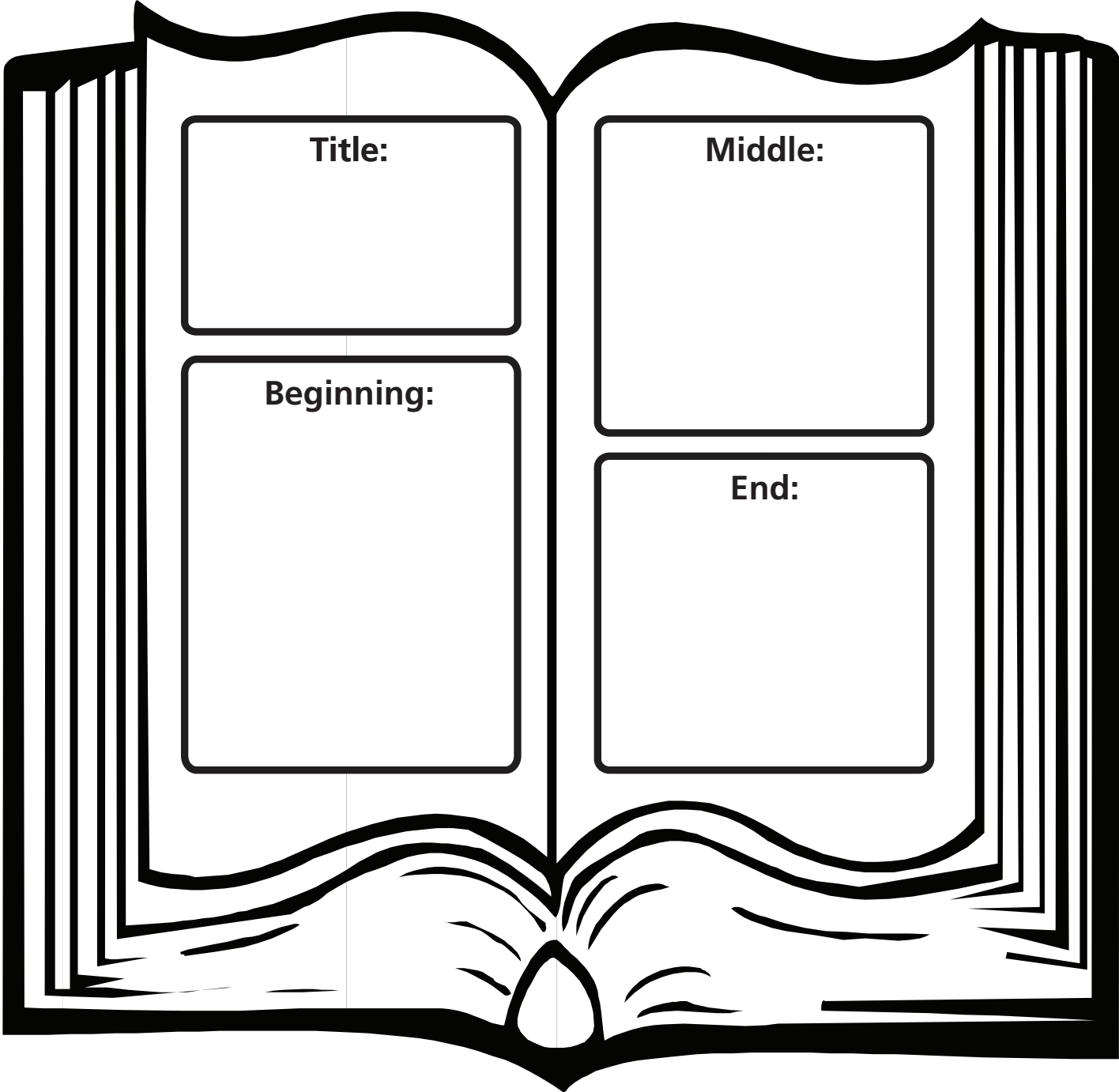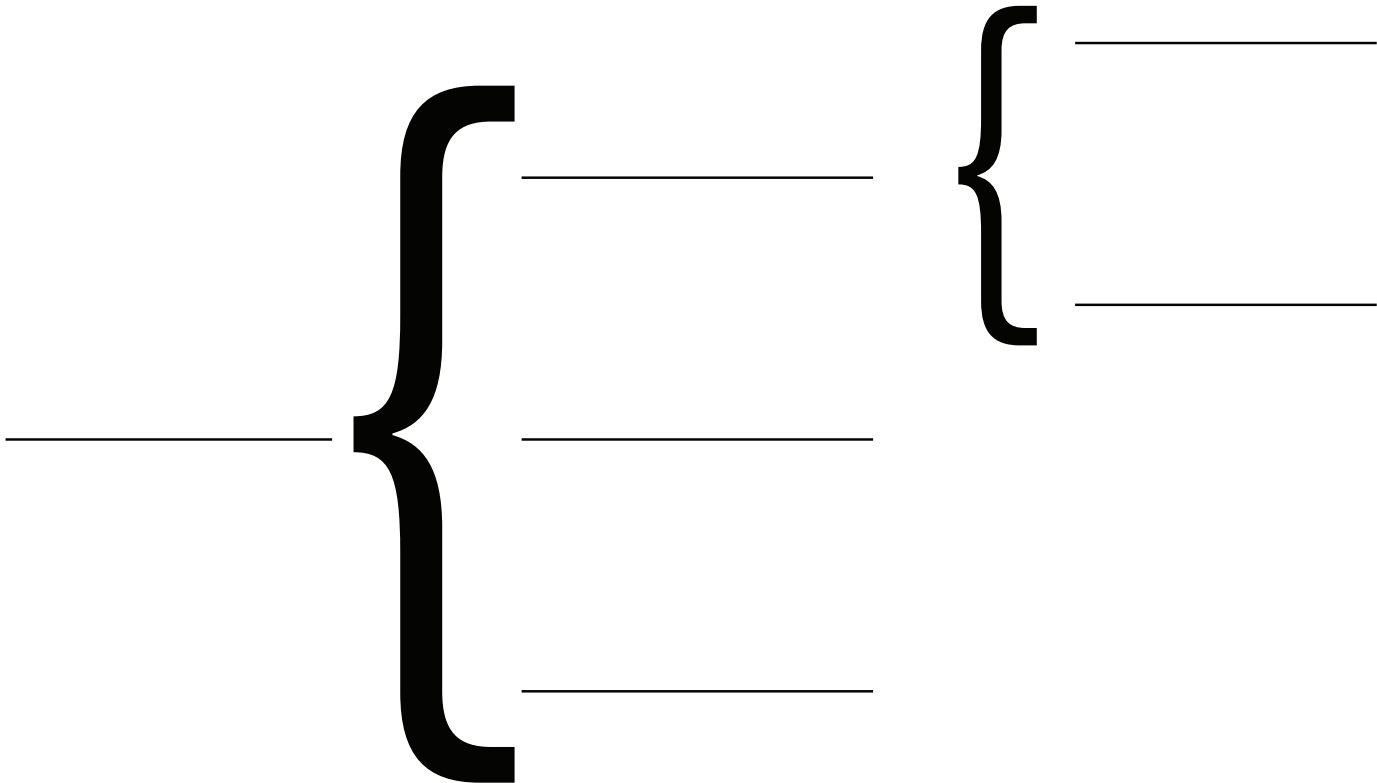
Name:_____ **Date:**_____

Instructions: Describe a character from the story. Then find text that supports your description.

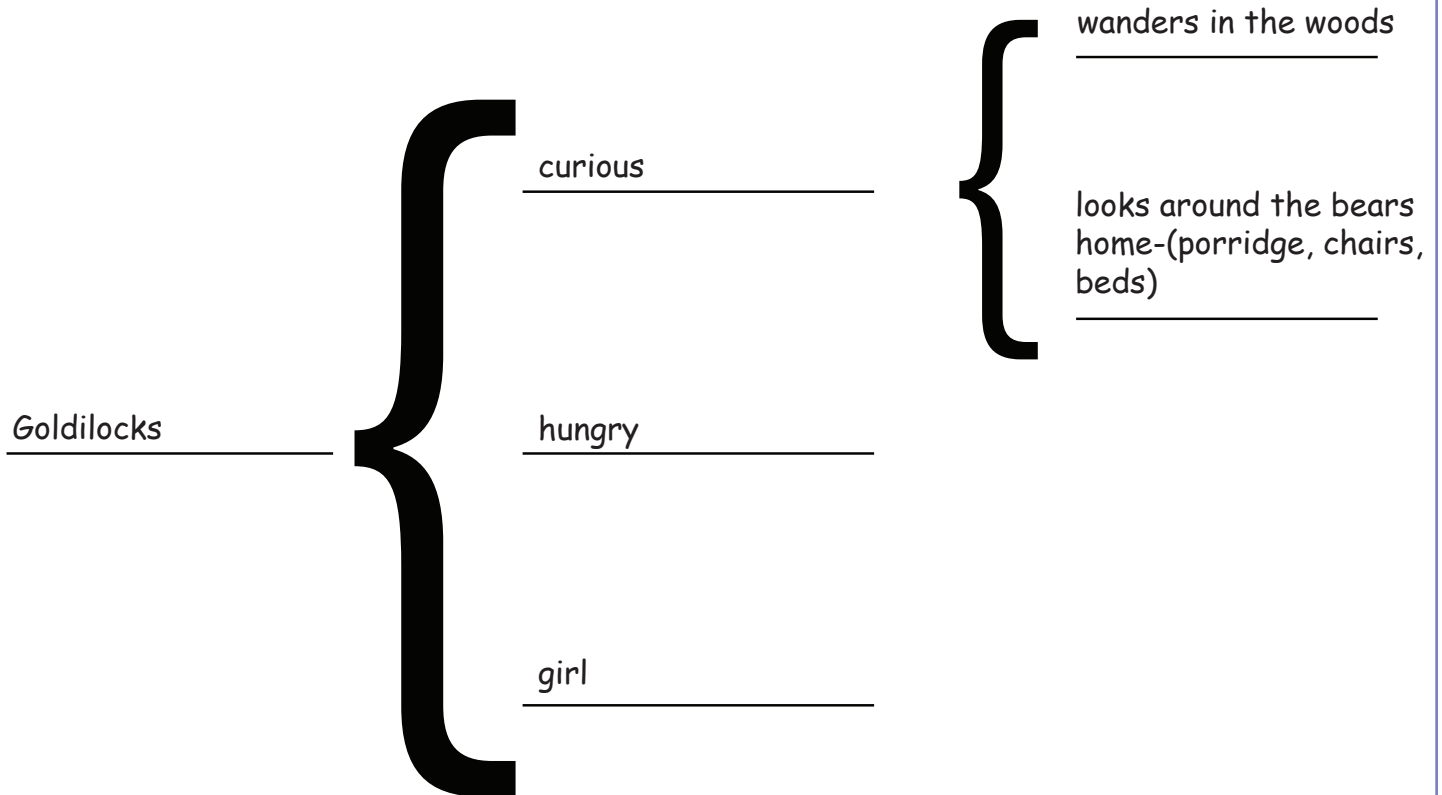**Book Title:** _____

Name:_____ **Date:**_____

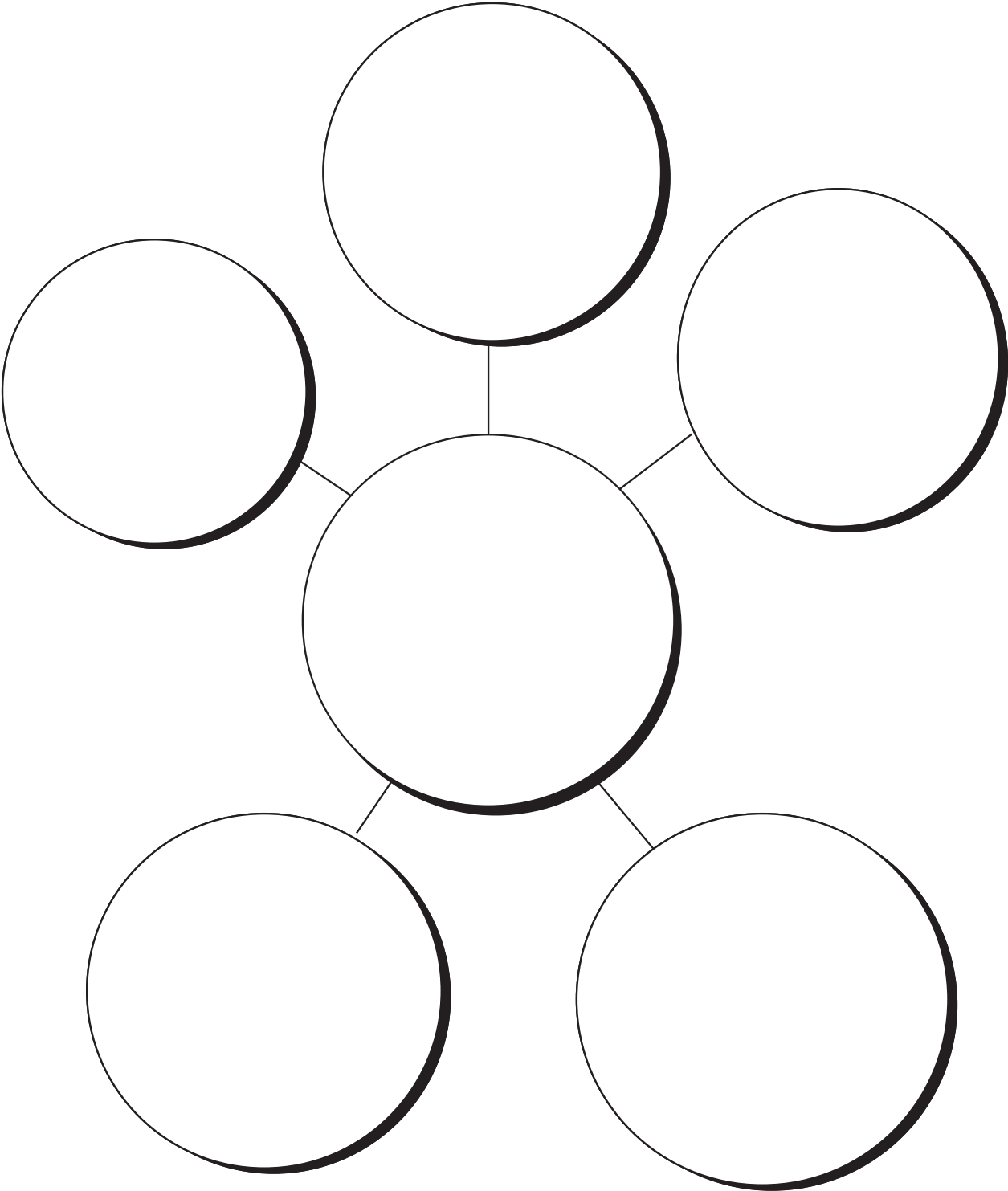**Instructions:** Describe a character from the story. Then find text that supports your description.

Book Title: Goldilocks and the Three Bears

wanders in the woods
_____

curious
_____

looks around the bears home-(porridge, chairs, beds)
_____

Goldilocks
_____

hungry
_____

girl
_____

Name:_____ **Date:**_____

Instructions: Choose a character to analyze in center of map. Place descriptions around it.

Book Title: _____
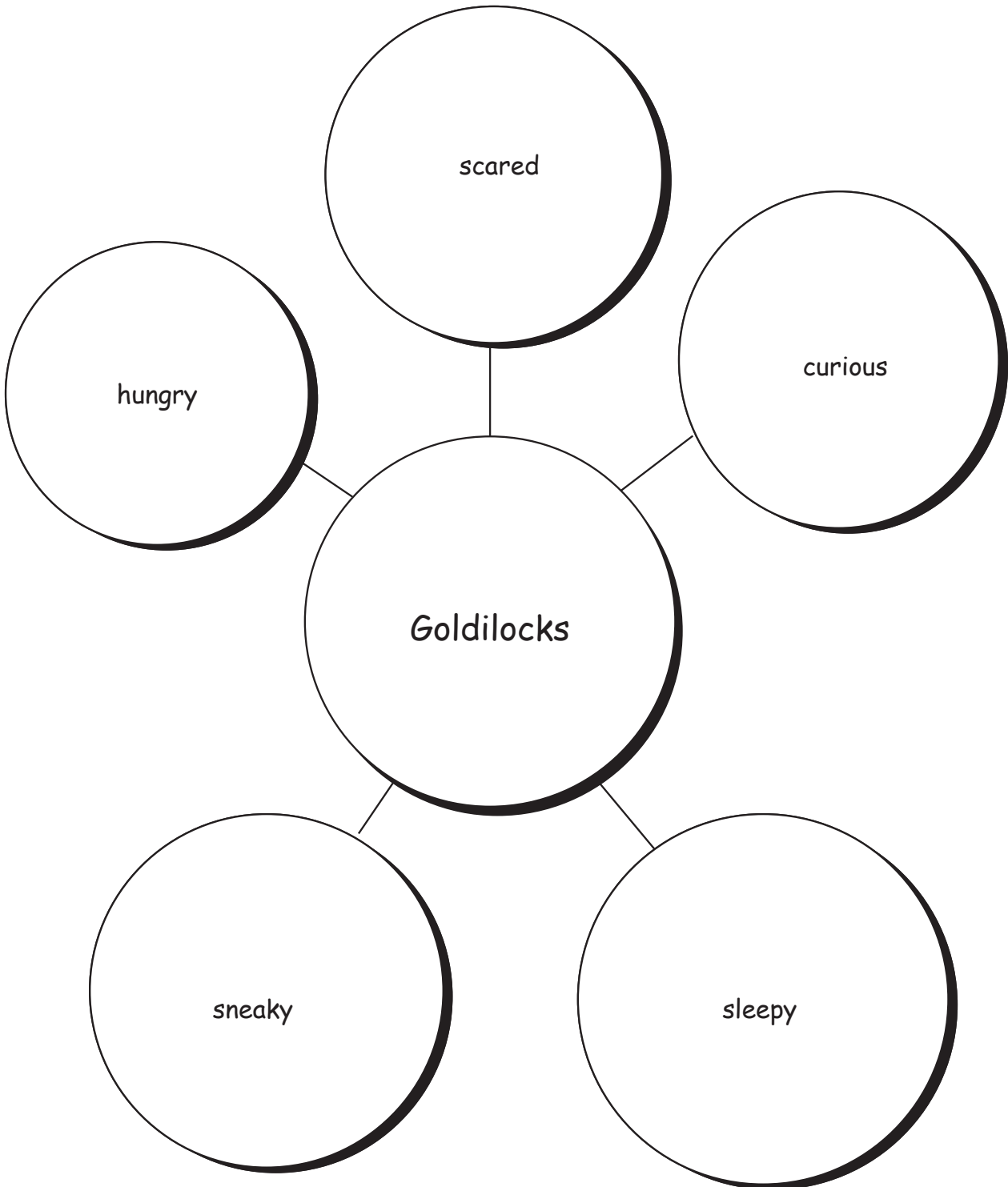
Name:_____ **Date:**_____

Instructions: Choose a character to analyze in center of map. Place descriptions around it.

Book Title: Goldilocks and the Three Bears _____

scared

hungry

curious

Goldilocks

sneaky

sleepy

Name:_____ **Date:**_____

Instructions: Put character's name in center circle. Place descriptions of the character in the outer circles.

Book Title: _____

Acts

Feels

Character

Says

Looks
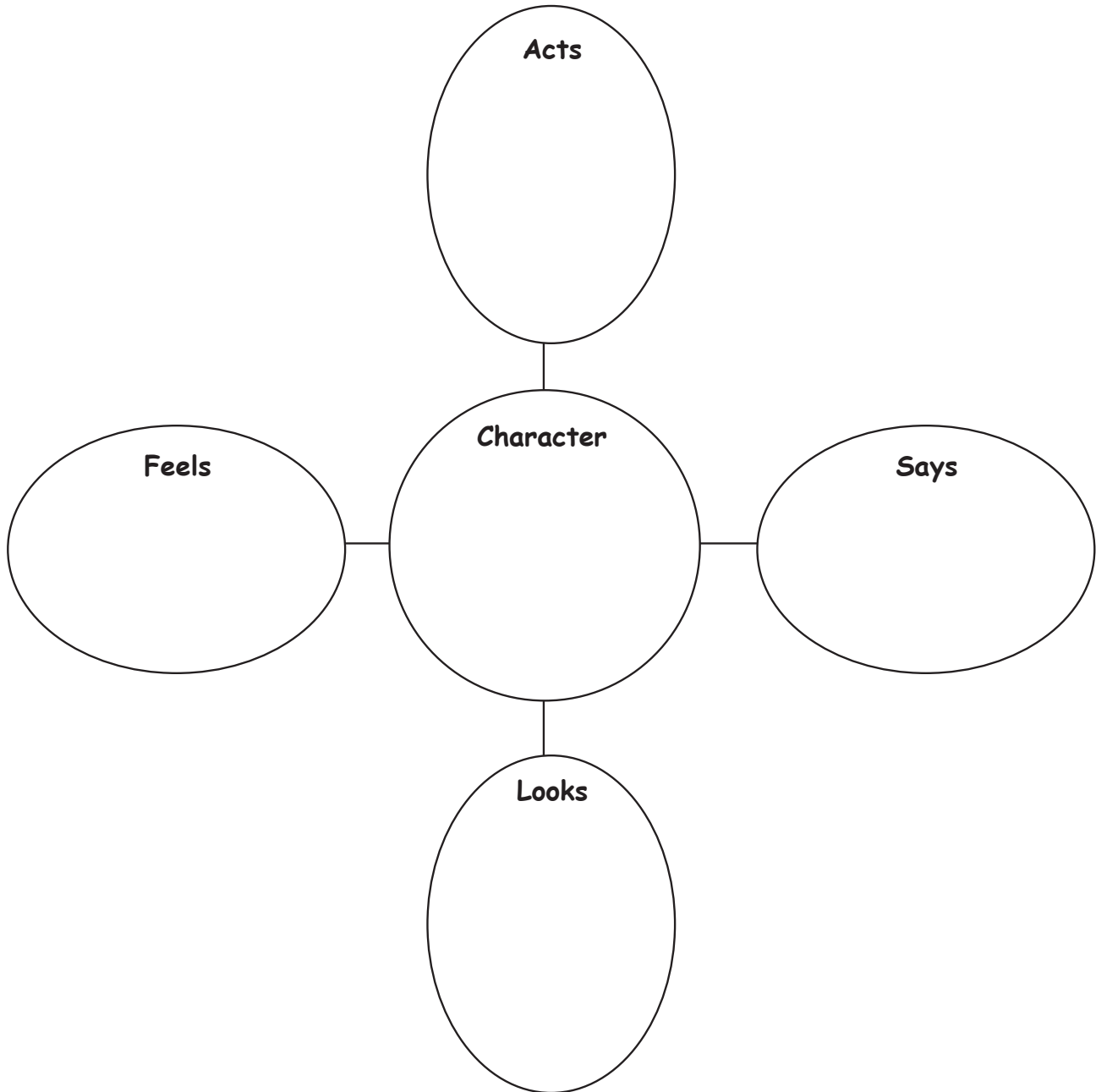
Name:_____ **Date:**_____

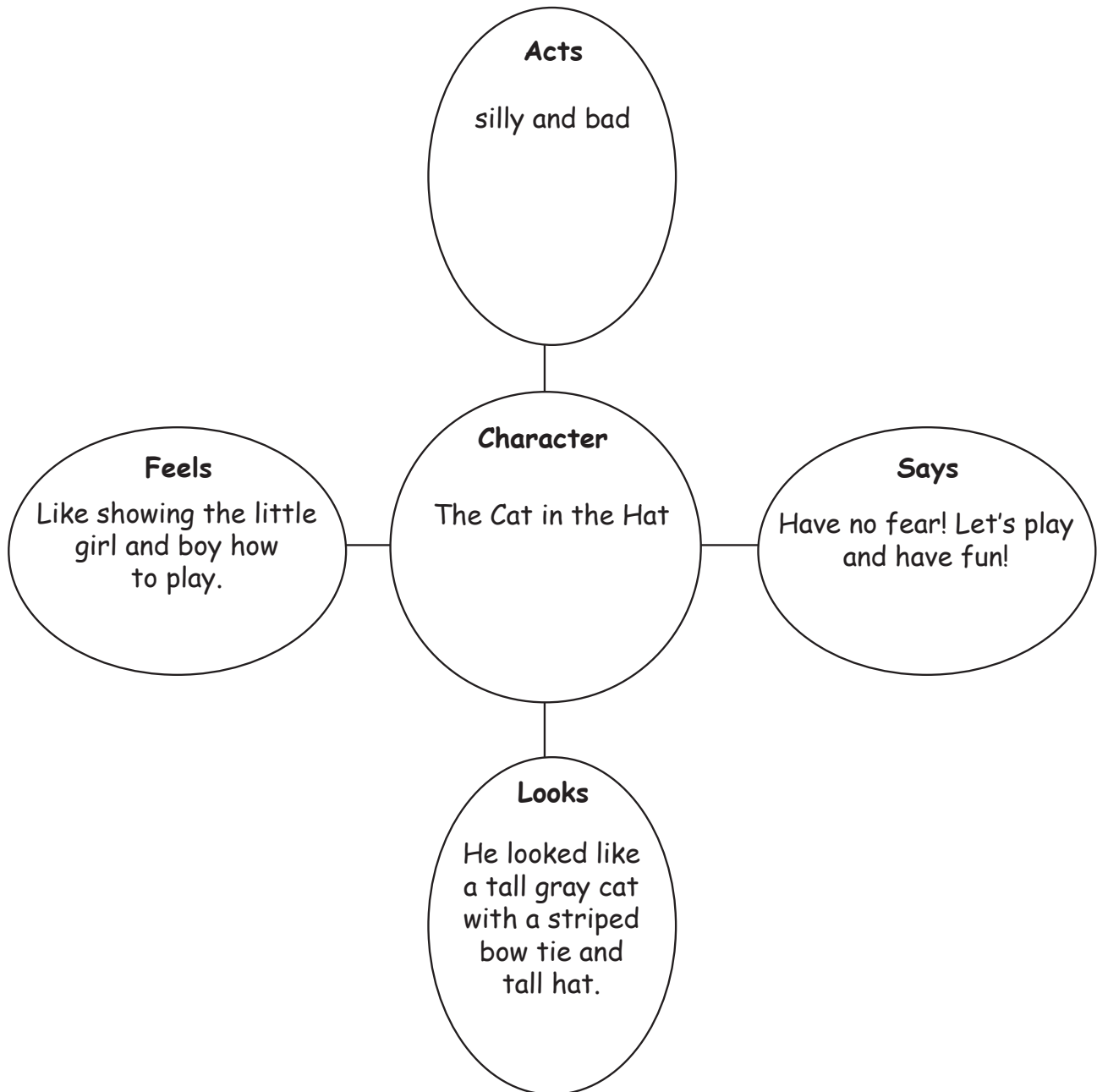**Instructions:** Put character's name in center circle. Place descriptions of the character in the outer circles.

Book Title: _The Cat in the Hat_____

Acts

silly and bad

Feels

Like showing the little girl and boy how to play.

Character

The Cat in the Hat

Says

Have no fear! Let's play and have fun!

Looks

He looked like a tall gray cat with a striped bow tie and tall hat.

Name:_____ **Date:**_____

Instructions: Put the name of the character in the head. Put descriptions of the character in the rest of the body.

Book Title: _____
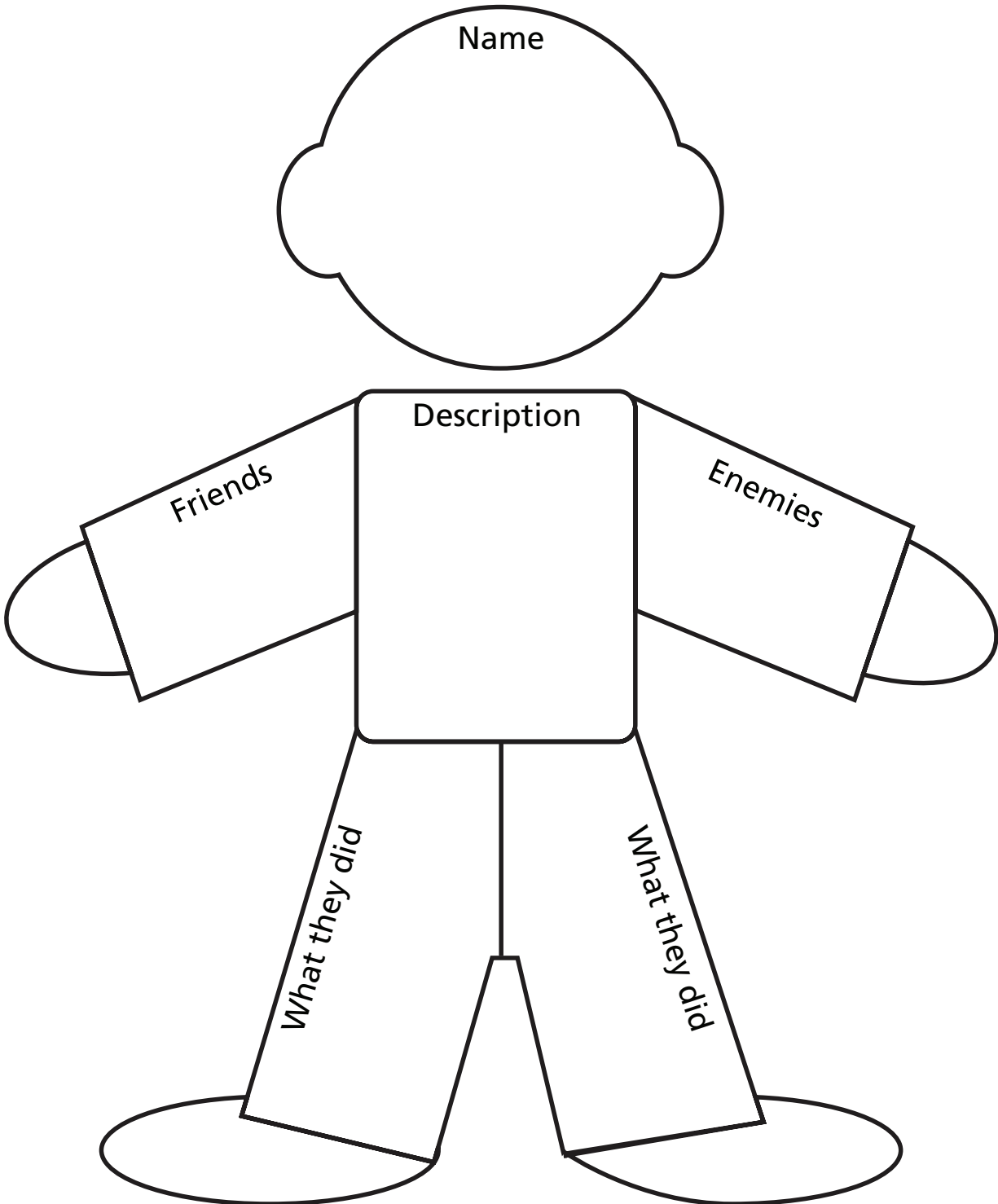
Name

Description

Friends

Enemies

What they did

What they did

Name:_____ **Date:**_____

Instructions: Put the name of the character in the head. Put descriptions of the character in the rest of the body.
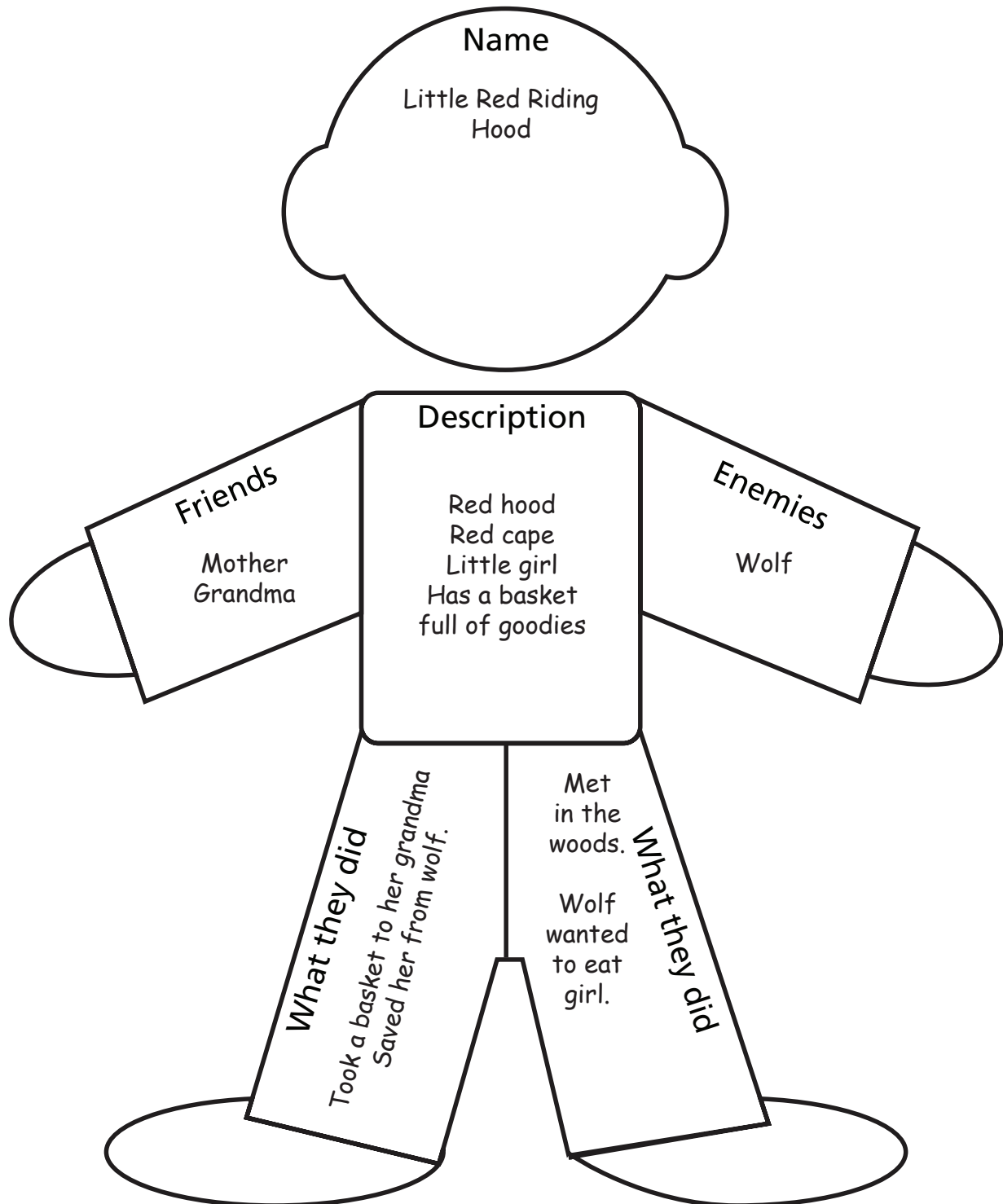
Book Title: ___Little Red Riding Hood_____

Name

Little Red Riding
Hood

Description

Friends

Mother
Grandma

Red hood
Red cape
Little girl
Has a basket
full of goodies

Enemies

Wolf

What they did

Took a basket to her grandma
Saved her from wolf.

Met
in the
woods.

Wolf
wanted
to eat
girl.

What they did

Name:_____ **Date:**_____

Instructions: Pick a character from the story and fill in each box describing him/her.

Book Title: _____

> **Other people think that I...**

> **What I really like is...**

Draw a picture in this space.

> **One day I will...**

> **I really dislike...**

> **I like people who...**

> **My favorite thing to do is...**

SOFTWARE
Tango

Name:_____ **Date:**_____

Instructions: Pick a character from the story and fill in each box describing him/her.

Book Title: The Three Little Pigs

Other people think that I...

am scary, mean, and tricky.

What I really like is...

finding good meat to eat.

One day I will...

catch that little girl AND those pesky little pigs.

Draw a picture in this space.

Drawing of big, bad wolf

I really dislike...

being hungry and being tricked.

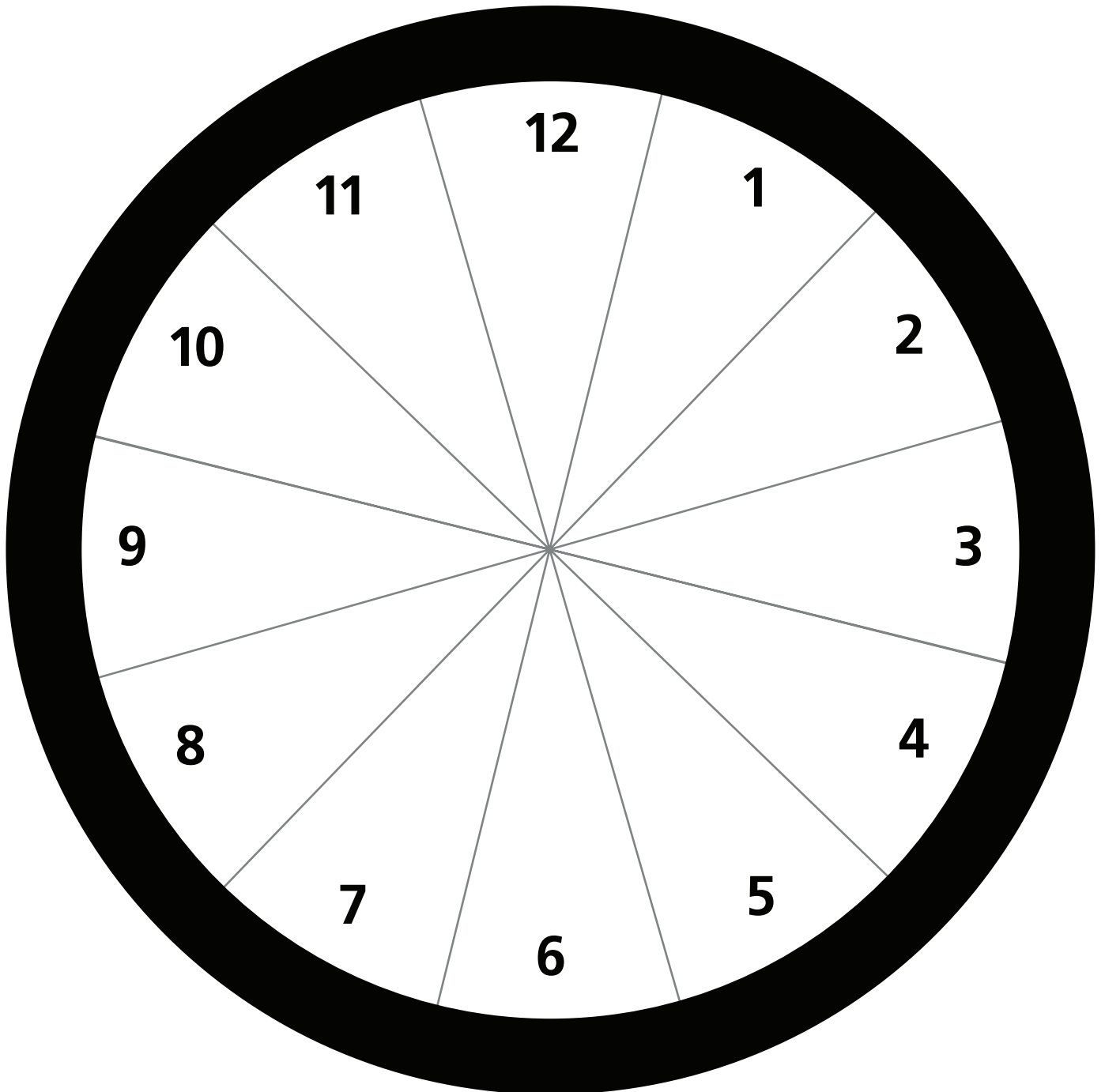**I like people who...**

I don't like people!

My favorite thing to do is...

EAT, EAT, EAT!!

Name:_____ **Date:**_____

Instructions: Start at number 1 and list what happen in the story in order.

Book Title: _____

```
        12
    11        1

  10              2

 9                  3

   8              4

     7        5
         6
```
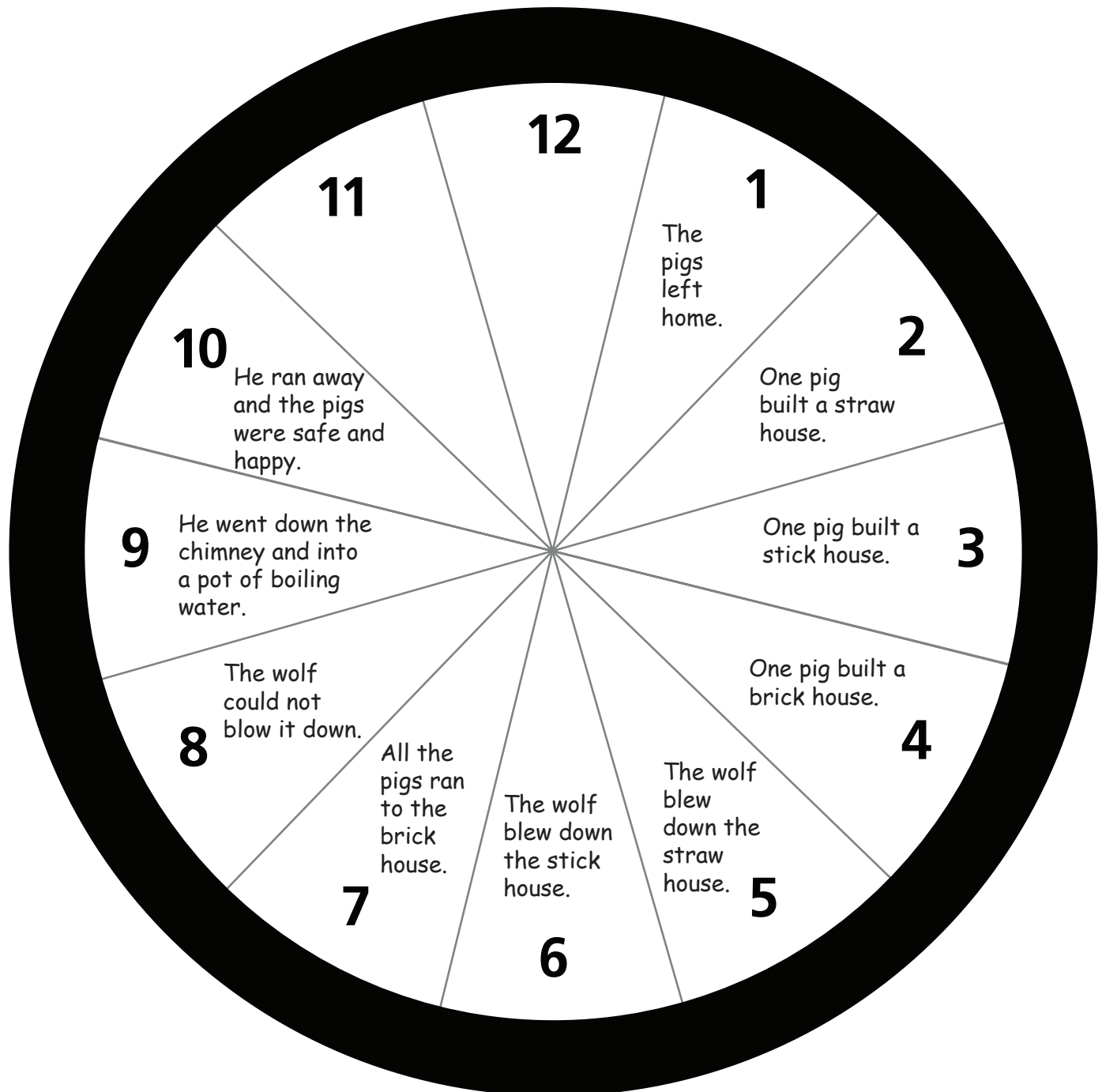
SOFTWARE
Tango

Name:_____ **Date:**_____

Instructions: Start at number 1 and list what happen in the story in order.

Book Title: The Three Little Pigs

12

11

1

The pigs left home.

10

He ran away and the pigs were safe and happy.

2

One pig built a straw house.

9

He went down the chimney and into a pot of boiling water.

One pig built a stick house.

3

One pig built a brick house.

The wolf could not blow it down.

8

4

All the pigs ran to the brick house.

The wolf blew down the stick house.

The wolf blew down the straw house.

5

7

6

Name: _____ **Date:** _____

Instructions: Write your topic in the center circle and details from the text above the topic and details from your life below the topic.
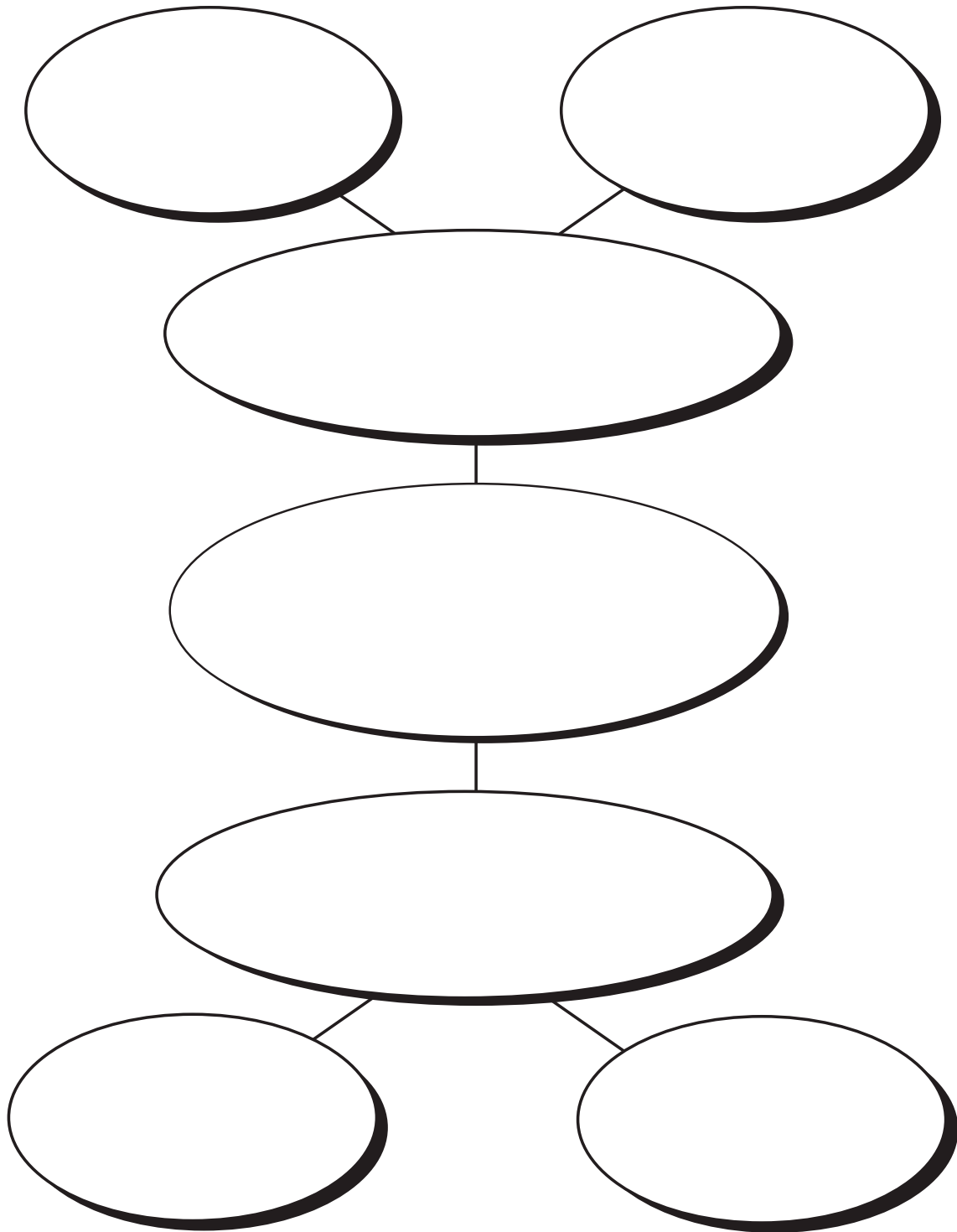
Book Title: _____

Name:_____ **Date:**_____

Instructions: Write your topic in the center circle and details from the text above the topic and details from your life below the topic.

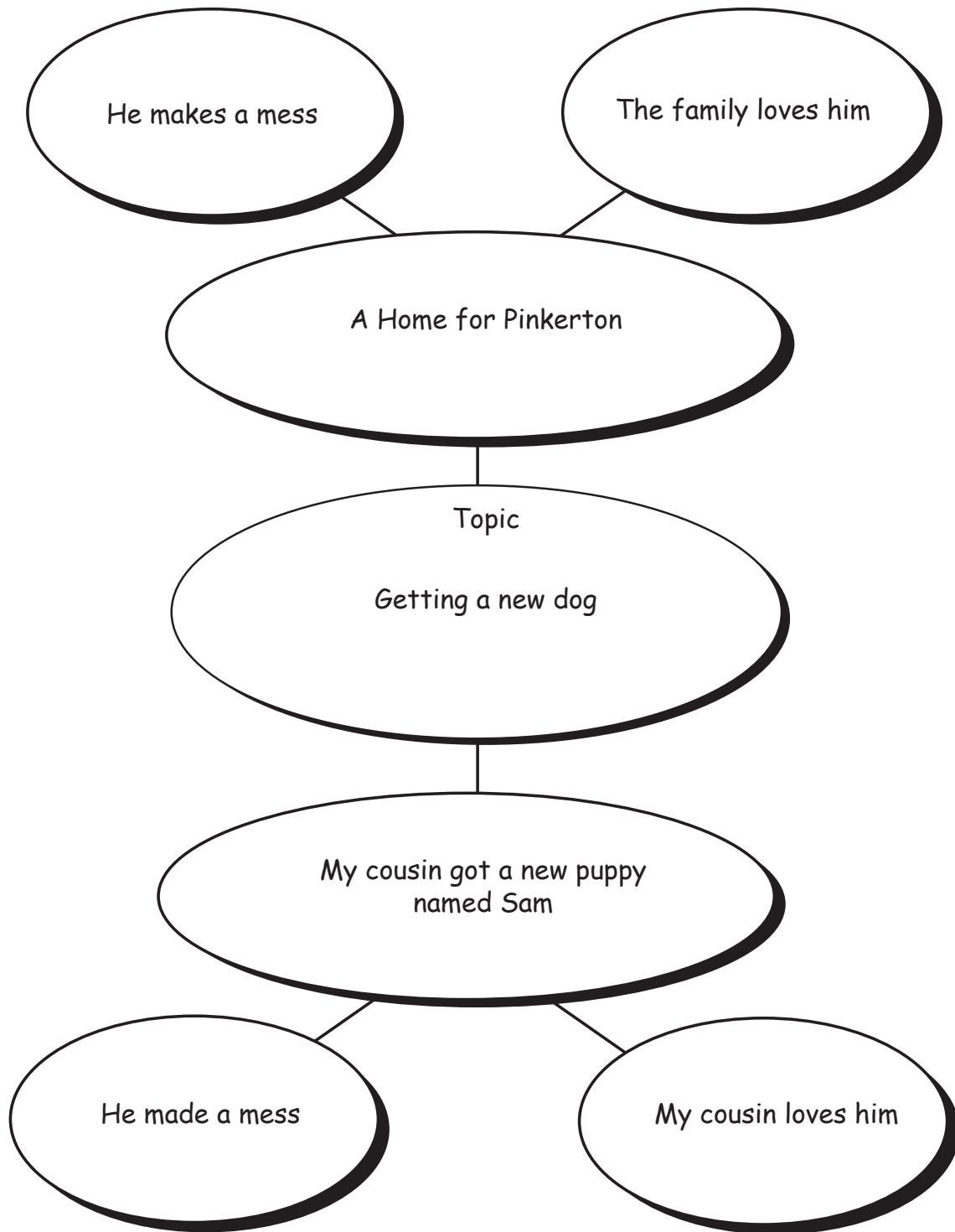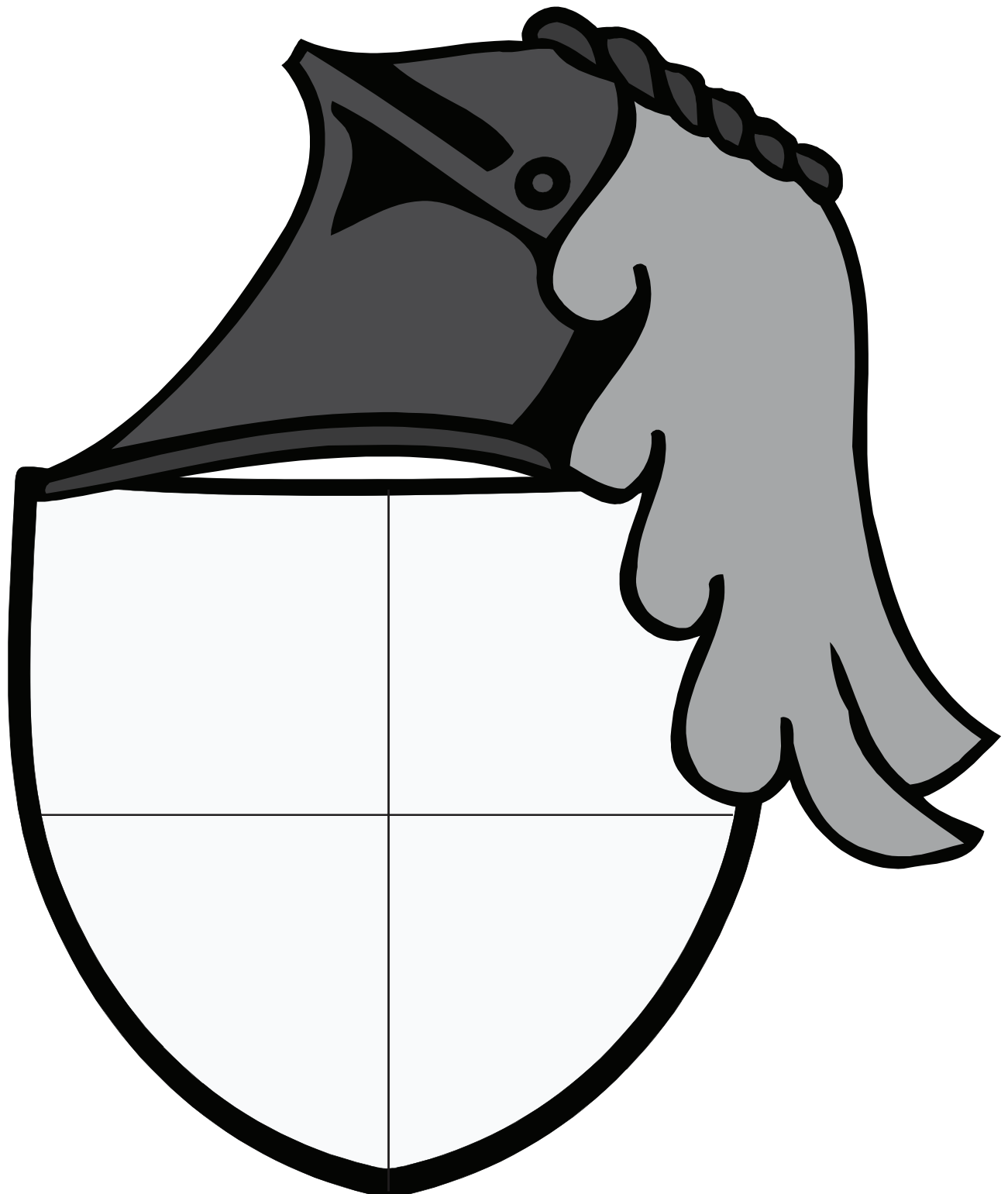**Book Title:** <u>A Home for Pinkerton</u>

He makes a mess

The family loves him

A Home for Pinkerton

Topic

Getting a new dog

My cousin got a new puppy named Sam

He made a mess

My cousin loves him

Name:_____ **Date:**_____

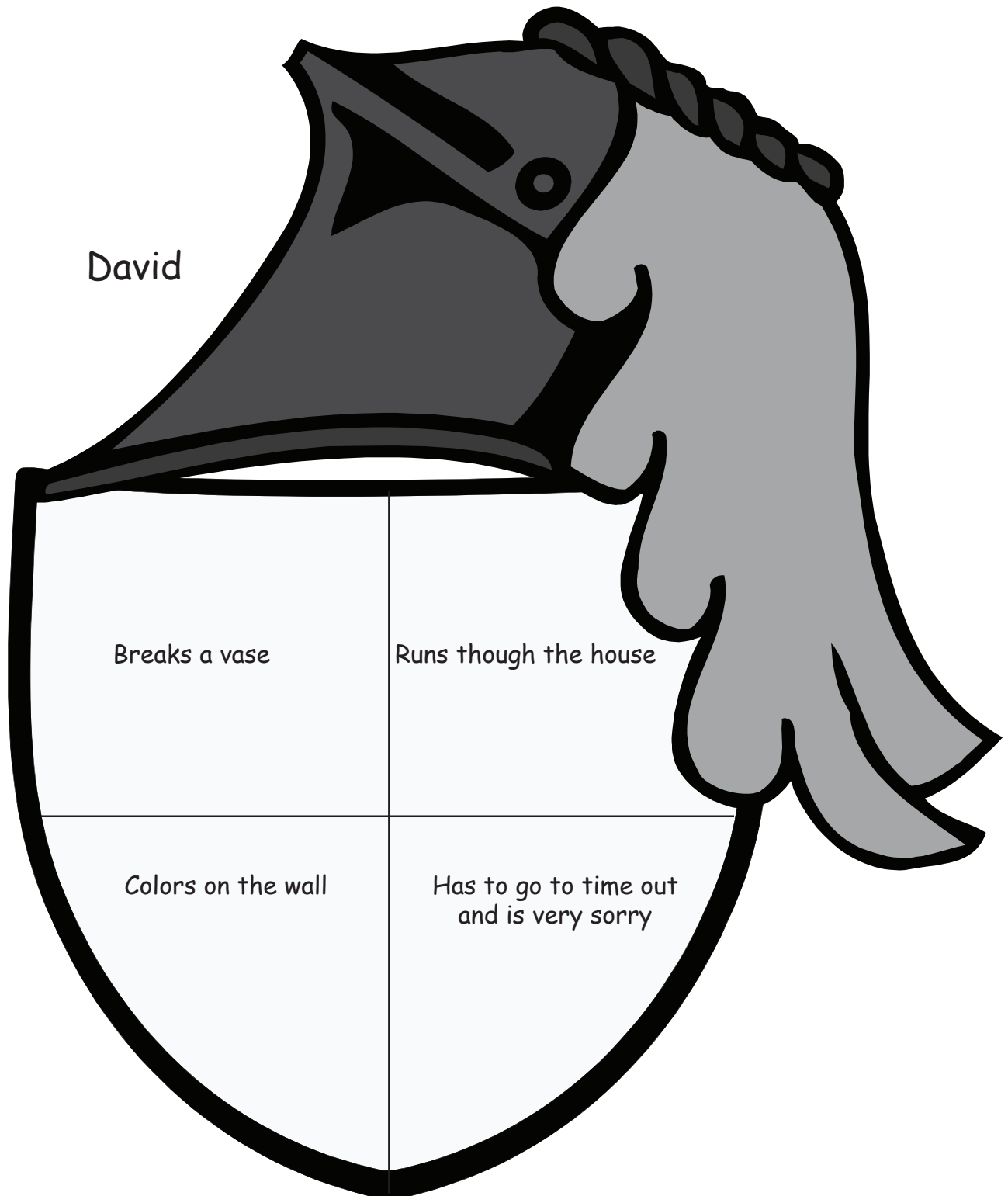**Instructions:** Design a coat of arms for the main character in the story.

Book Title: _____

Name:_____ **Date:**_____

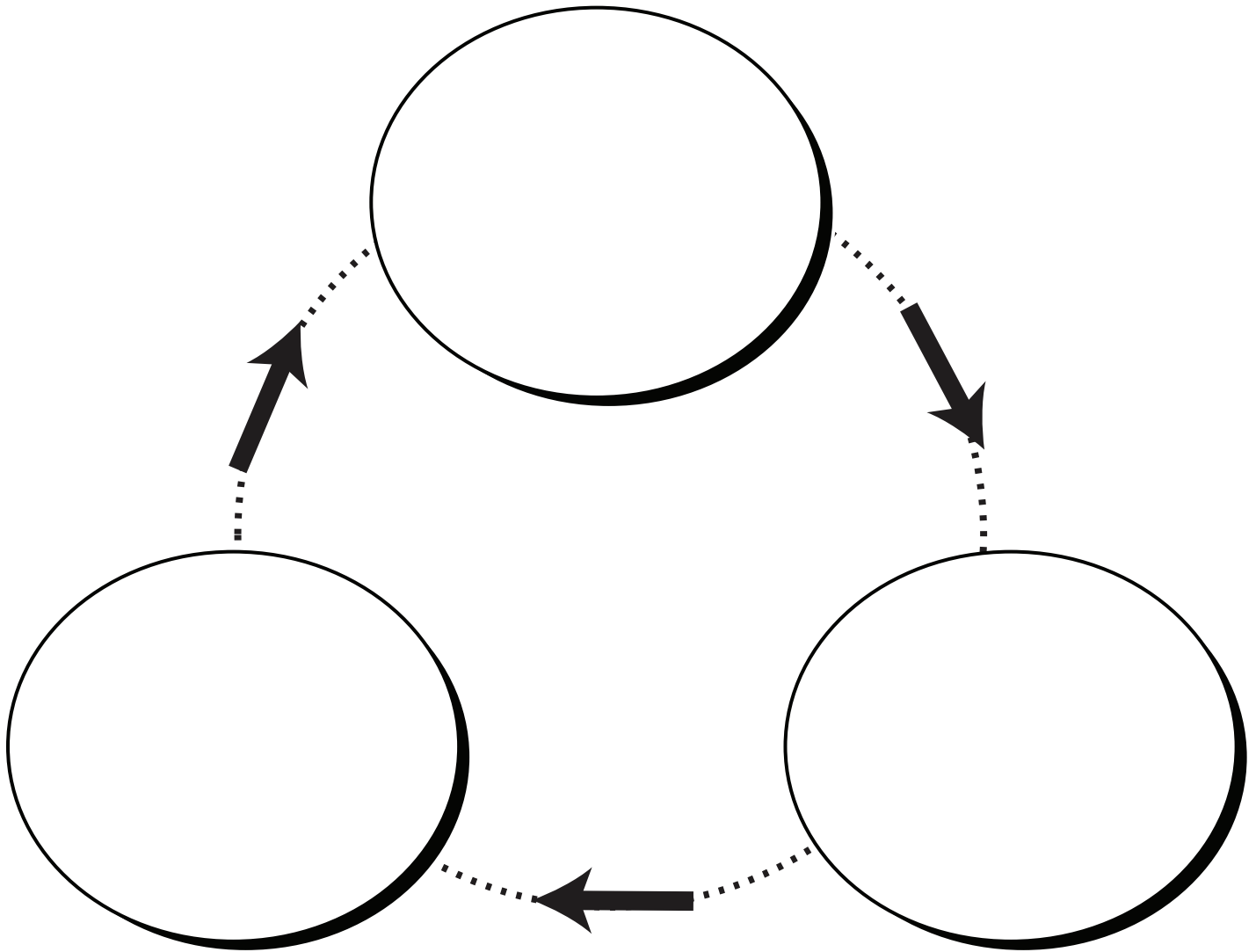**Instructions:** Design a coat of arms for the main character in the story.

Book Title: NO, David _____

David

Breaks a vase

Runs though the house

Colors on the wall

Has to go to time out and is very sorry

Name:_____ **Date:**_____

Instructions: In the cycle below show how the book you read follows a pattern.
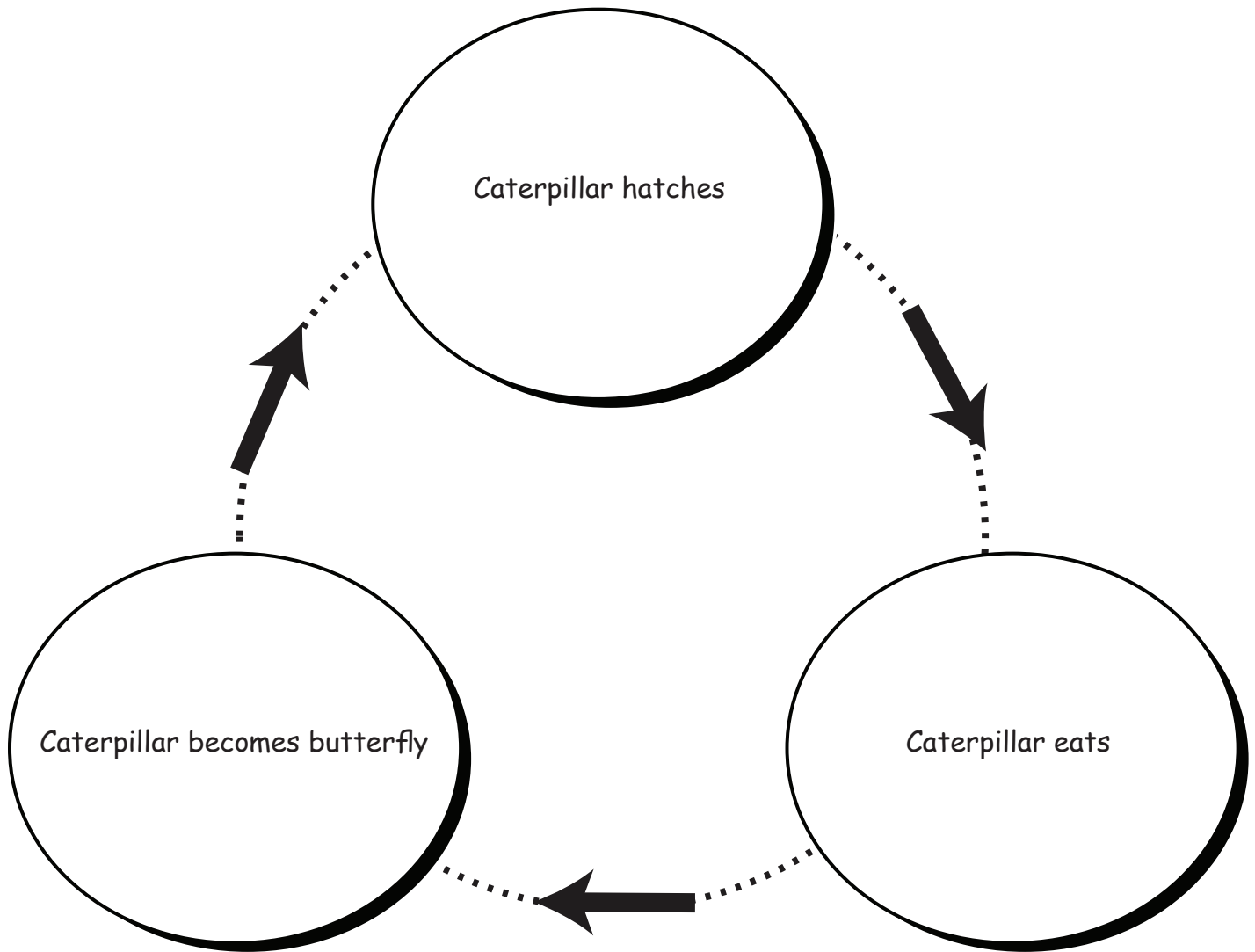
Book Title: _____

Name:_____ **Date:**_____

Instructions: In the cycle below show how the book you read follows a pattern.

Book Title: The Very Hungry Caterpillar _____
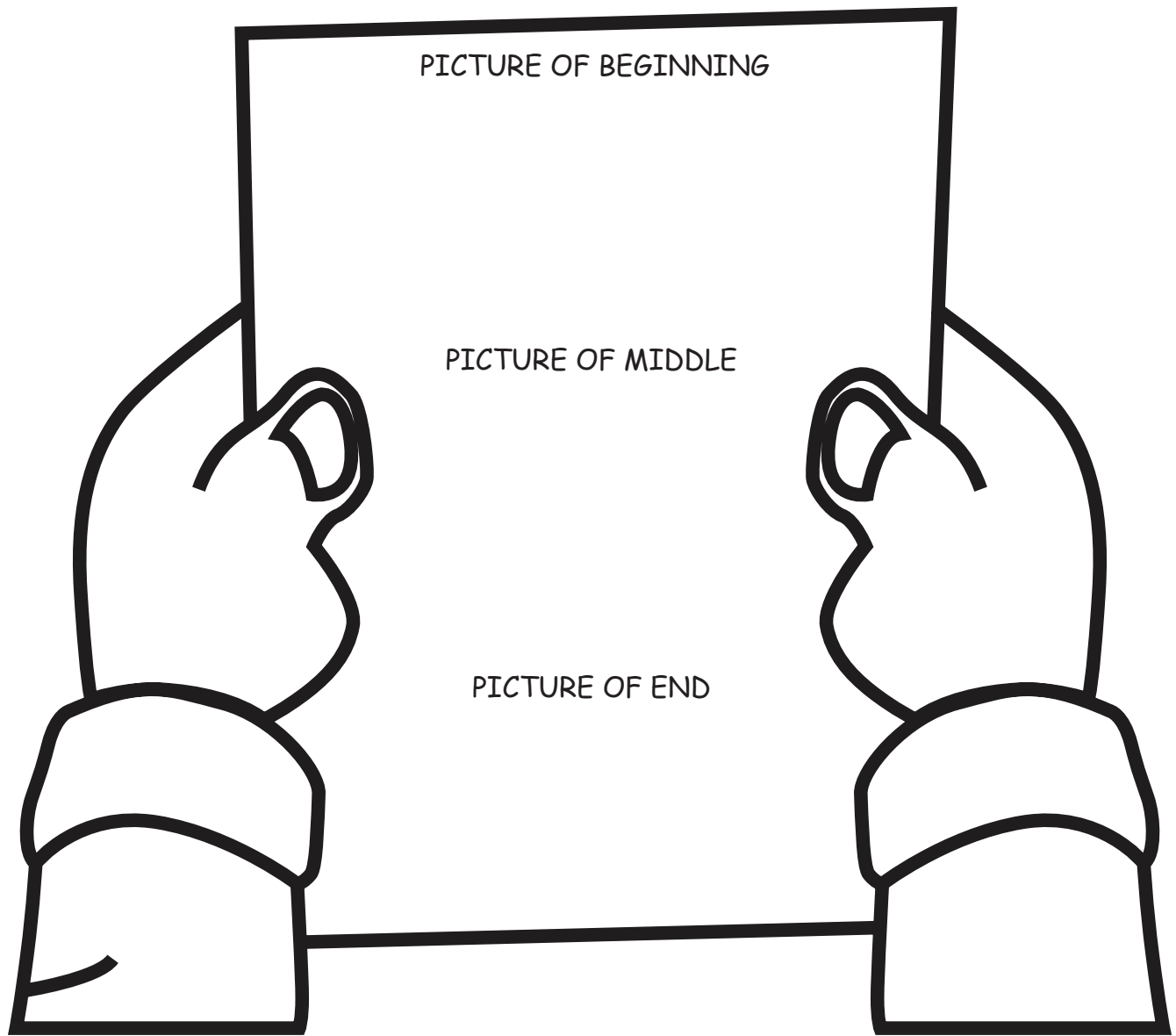
Caterpillar hatches

Caterpillar becomes butterfly

Caterpillar eats

Name:_____ **Date:**_____

Instructions: Draw a picture of the beginning, middle and end of a story. Create a sentence for the beginning, middle and end of a story to make a summary below.

Book Title: _____

PICTURE OF BEGINNING

PICTURE OF MIDDLE

PICTURE OF END

_____

_____

_____

_____

Name:_____ **Date:**_____

Instructions: Draw a picture of the beginning, middle and end of a story. Create a sentence for the beginning, middle and end of a story to make a summary below.
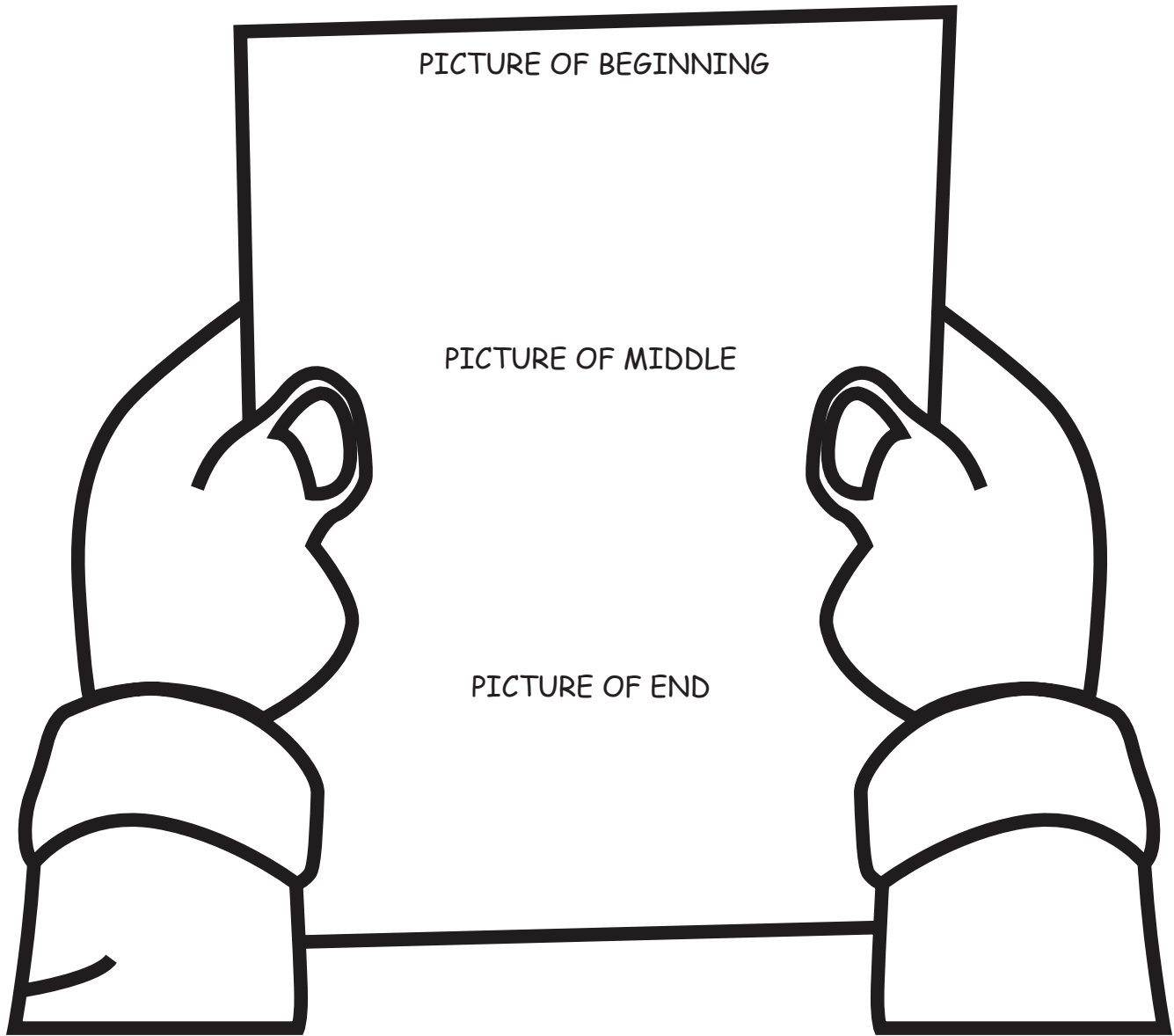
Book Title: Little Red Riding Hood_____

PICTURE OF BEGINNING

PICTURE OF MIDDLE

PICTURE OF END

Beginning- Little Red Riding hood goes to visit her grandma.

Middle- She meets a wolf in the woods who goes ahead of her to grandmas house.

End- The wolf tries to trick her, but she tricks the wolf and saves herself and grandma.

Name: _____ **Date:** _____

Instructions: Write the main idea on the left line. Write the details from text that support on each line of the "E".

Book Title: _____

Name: _____ **Date:** _____

Instructions: Write the main idea on the left line. Write the details from text that support on each line of the "E".

Book Title: Hen Bakes Bread

Working hard will make you happy and give you good things.

Hen wanted to make some bread.

Everyone helped Hen, except Mouse.

So, everyone got to eat bread, EXCEPT Mouse.

Name:_____ **Date:**_____

Instructions: Write your topic at the top. Add details to each column.

Book Title: _____

Book Topic: _____

Fact	Opinion

Name:_____ **Date:**_____

Instructions: Write your topic at the top. Add details to each column.

Book Title: Stellaluna _____

Book Topic: Stellaluna- Bats _____

Fact	Opinion
eats fruit	bats are icky
communicates by echolocation	they suck your blood
lives in caves	bats are cute
sleeps upside down	bats are vampires
mammals	bats are mean

Name:_____ **Date:**_____

Instructions: Write your topic at the top. List steps or events in order.

Book Title: _____

Title:

Name:_____ **Date:**_____

Instructions: Write your topic at the top. List steps or events in order.

Book Title: <u>Mortimer</u>

Title:
Mortimer

Mortimer is put to bed.

Mortimer sings in bed and bothers the whole family.

Everyone in the family tells Mortimer to BE QUIET!! But he keeps singing.
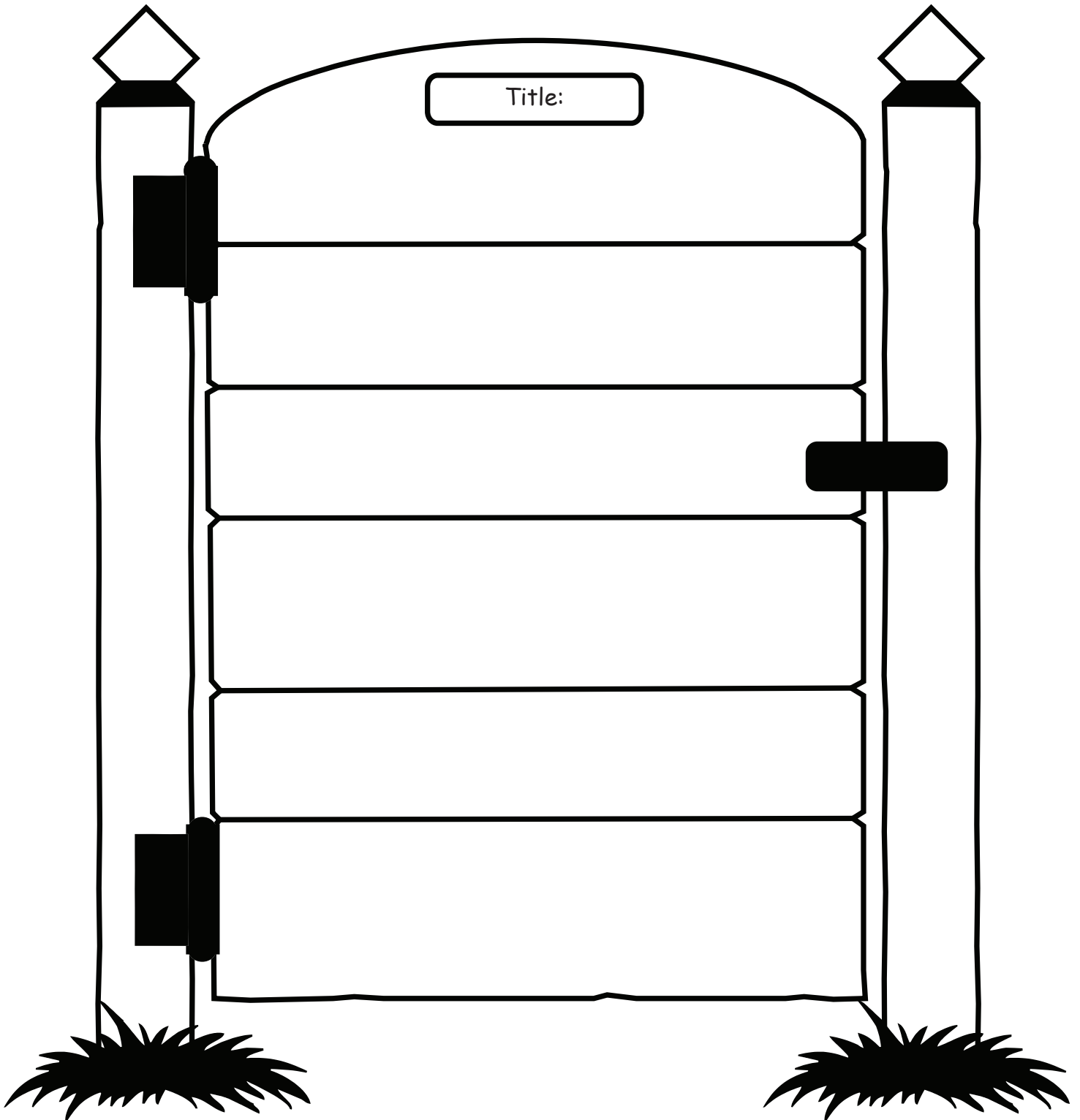
The whole family begins to fight with each other.

Mortimer falls asleep.

Name:_____ **Date:**_____

Instructions: Write your topic at the top. Add details on each board.

Book Title: _____

Title:

Name:_____ **Date:**_____

Instructions: Write your topic at the top. Add details on each board.

Book Title: Stephanie's Ponytail

Title:

Stephanie's Ponytail

Stephanie wears a ponytail to shool.

The next day everyone copies her.

Everyday she wears a different ponytail and the next day everyone keeps copying her.
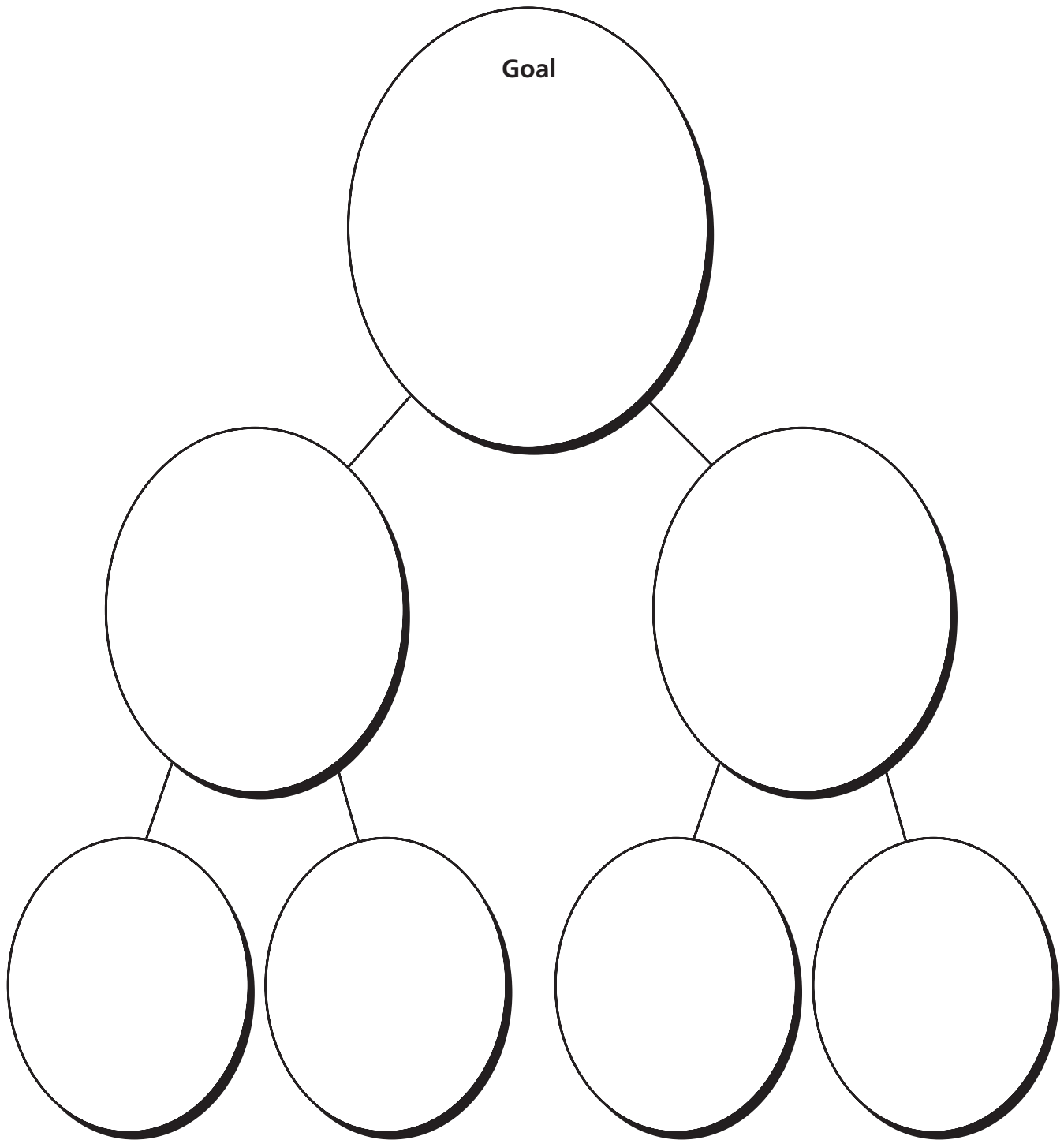
She gets so mad , she tells everyone she is going to shave her head. They all shave their heads.

Stephanie does not shave her head, she wears a nice ponytail.

Name:_____ **Date:**_____

Instructions: Write a goal of a character in the top circle below. Add facts or examples in the circles connected to the goal.

Book Title: _____

Goal

SOFTWARE
Tango

Name:_____ **Date:**_____

Instructions: Write a goal of a character in the top circle below. Add facts or examples in the circles connected to the goal.
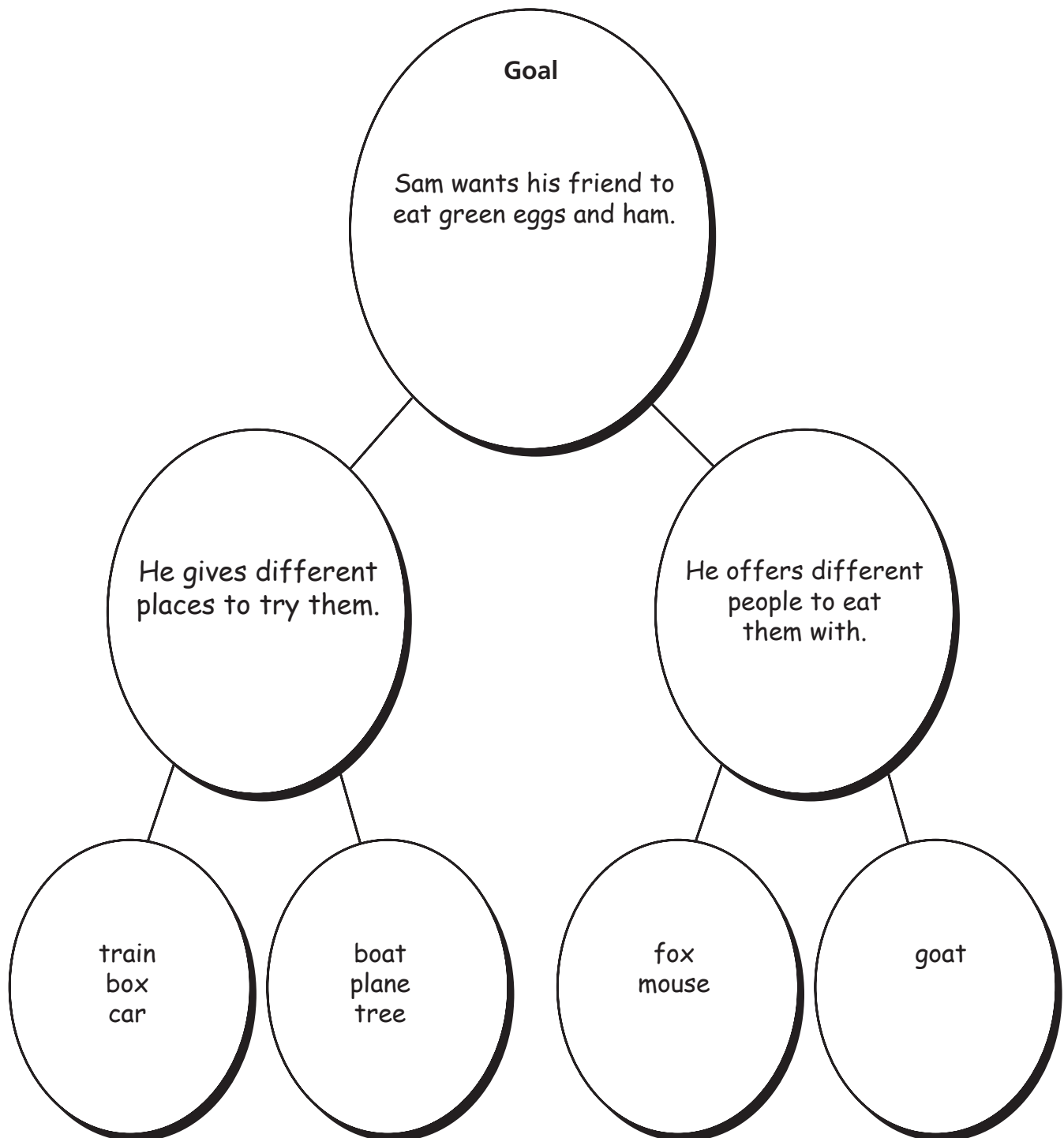
Book Title: <u>Green Eggs and Ham</u>

Goal

Sam wants his friend to eat green eggs and ham.

He gives different places to try them.

He offers different people to eat them with.

train
box
car

boat
plane
tree

fox
mouse

goat

Name: _____ **Date:** _____

Instructions: Write your topic on the cone. Retell the story in order on each scoop.

Book Title: _____

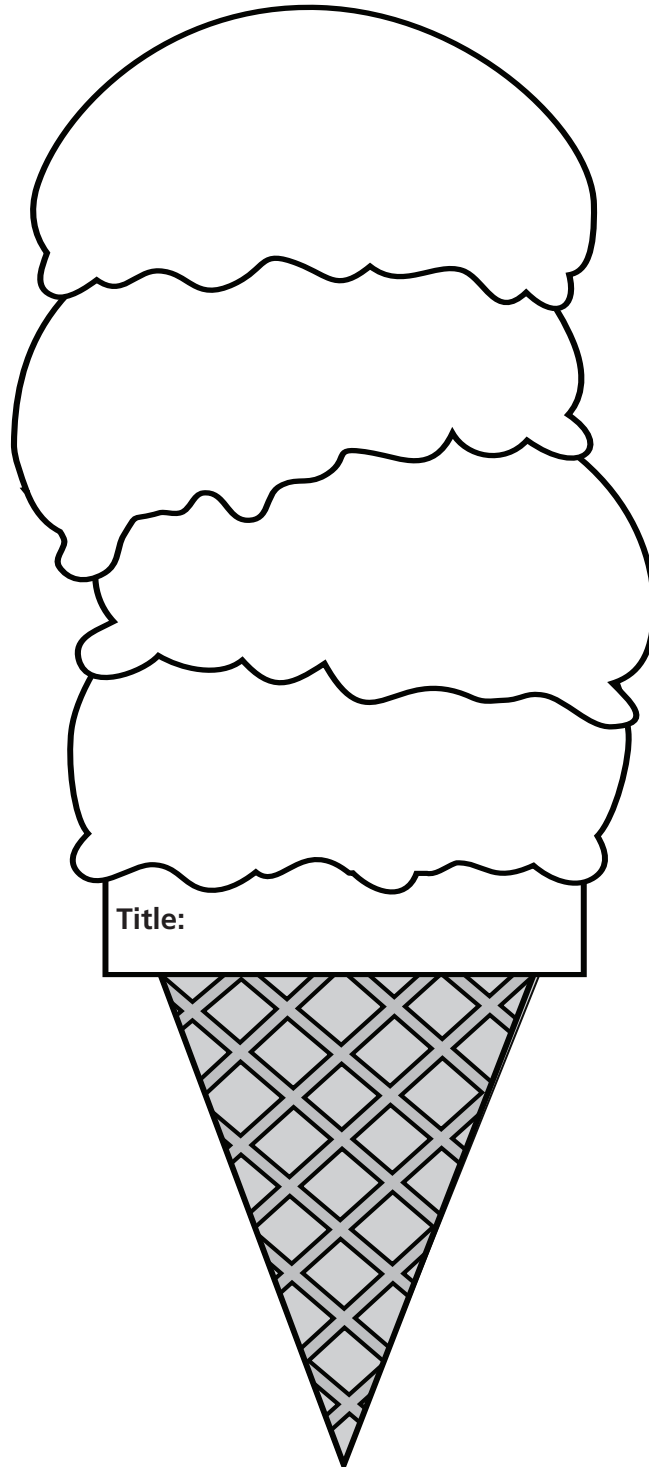**Title:**

Name: _____ **Date:** _____

Instructions: Write your topic on the cone. Retell the story in order on each scoop.

Book Title: _Mortimer_ _____
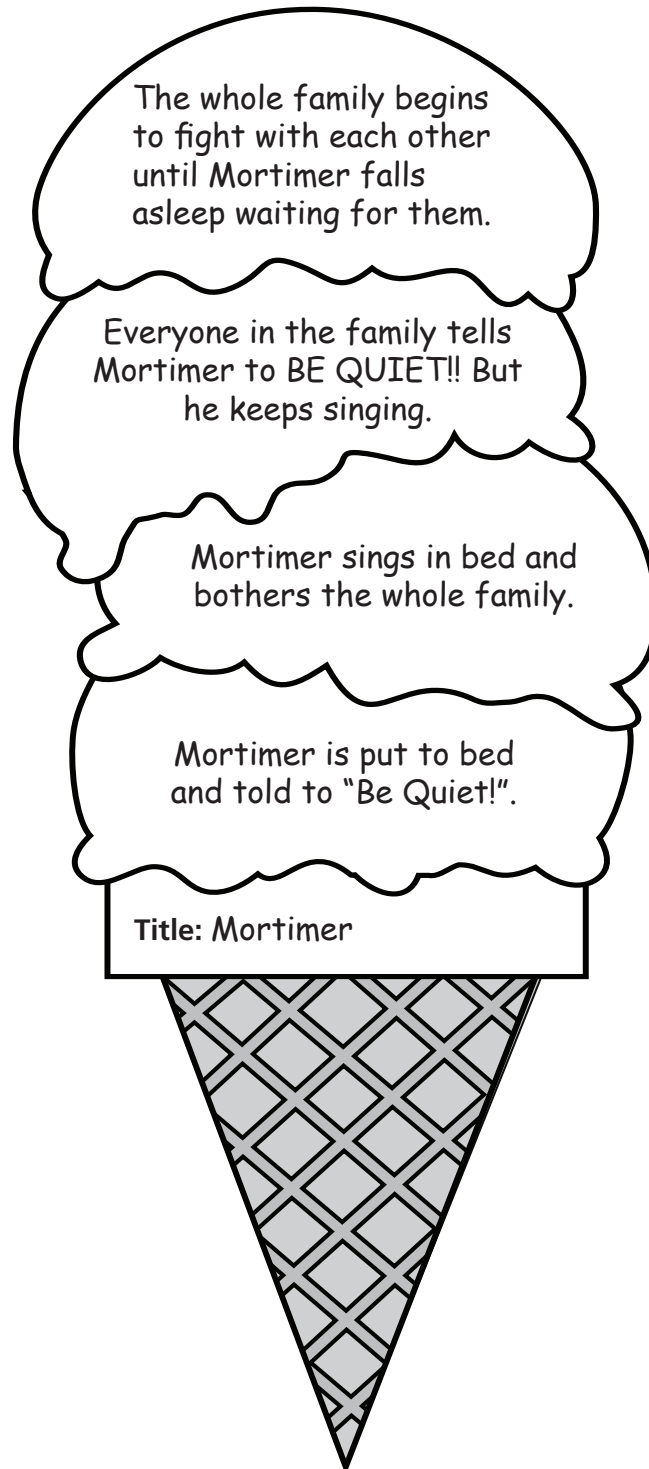
The whole family begins to fight with each other until Mortimer falls asleep waiting for them.

Everyone in the family tells Mortimer to BE QUIET!! But he keeps singing.

Mortimer sings in bed and bothers the whole family.

Mortimer is put to bed and told to "Be Quiet!".

Title: Mortimer

Name:_____ **Date:**_____

Instructions: Before you begin your reading, list details in the first two columns. Fill in the last column after completing your reading.

Book Title: _____

Topic: _____		
What I Know	**What I Want to Know**	**What I Learned**

S O F T W A R E
Tango

Name: _____ **Date:** _____

Instructions: Before you begin your reading, list details in the first two columns. Fill in the last column after completing your reading.

Book Title: _Stellaluna - Bats_

Topic: _Stellaluna- Bats_

What I Know	What I Want to Know	What I Learned
Bats are black Bats fly Bats eat bugs	Where do bats live? How long do they live? How do the communicate? Do they lay eggs?	They talk by echolocation. They live in caves and sleep upside down. They have live babies.

Name:_____ **Date:**_____

Instructions: List the Sequence of Events on the writing lines.

Book Title: _____

Name:_____ **Date:**_____

Instructions: List the Sequence of Events on the writing lines.

Book Title: Verde _____

A little green snake wants to play.

All the grown yellow snakes like to lay
around and are boring.

The green snake never wants to be like
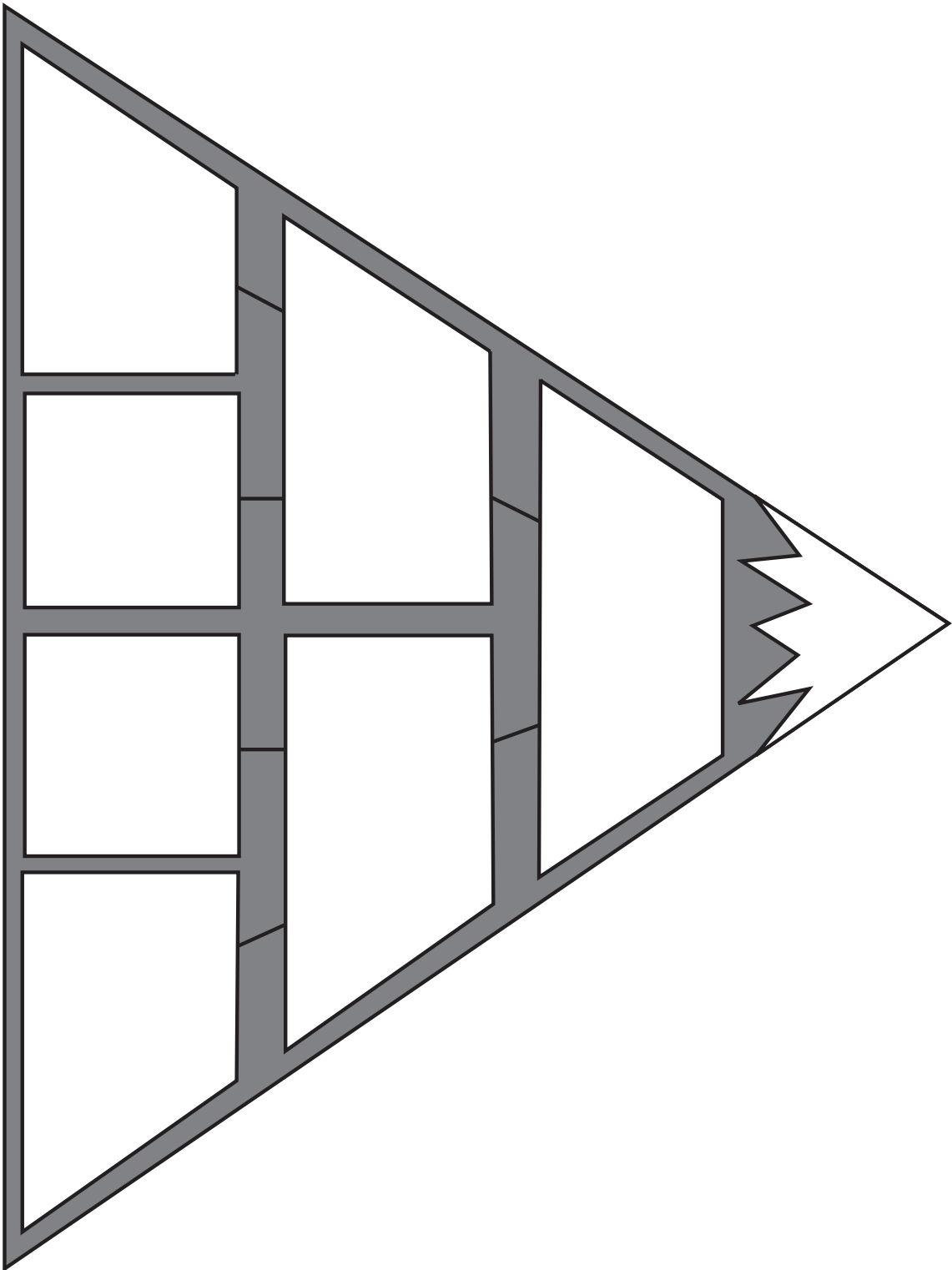the yellow snakes.

The little snake gets in a lot of trouble and
danger by not being careful and zipping
around all the time.

He decides to be more careful and safe and be-
comes more like the older yellow snakes.

Name: _____ **Date:** _____

Instructions: Put the main idea on the top of the mountain. Put supporting ideas in the shapes below.

Book Title: _____
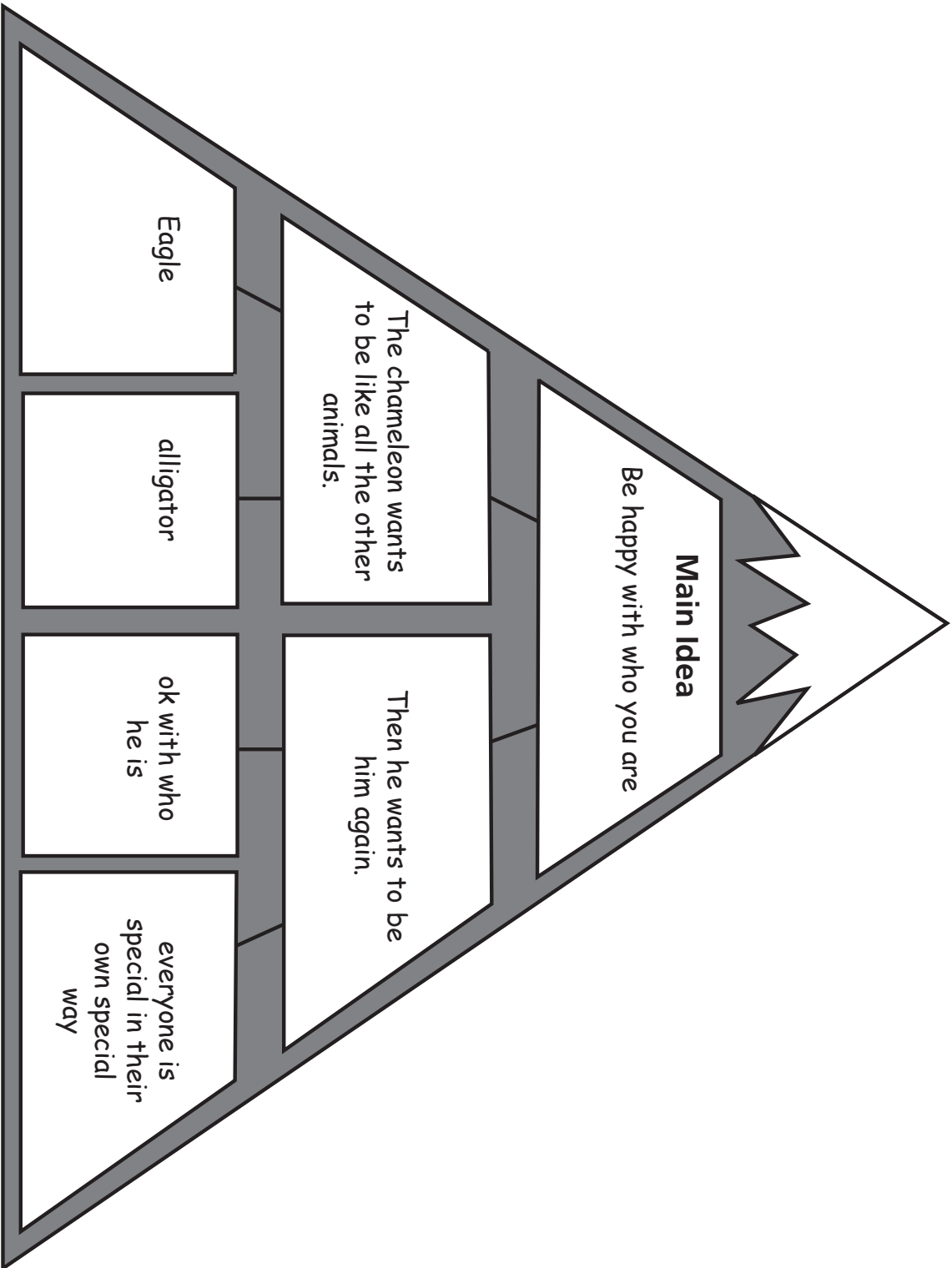
Tango SOFTWARE

Main Idea
Be happy with who you are

The chameleon wants to be like all the other animals.

Then he wants to be him again.

Eagle

alligator

ok with who he is

everyone is special in their own special way

Name: _____ **Date:** _____

Instructions: Put the title in the top lip. Put events in each tooth.
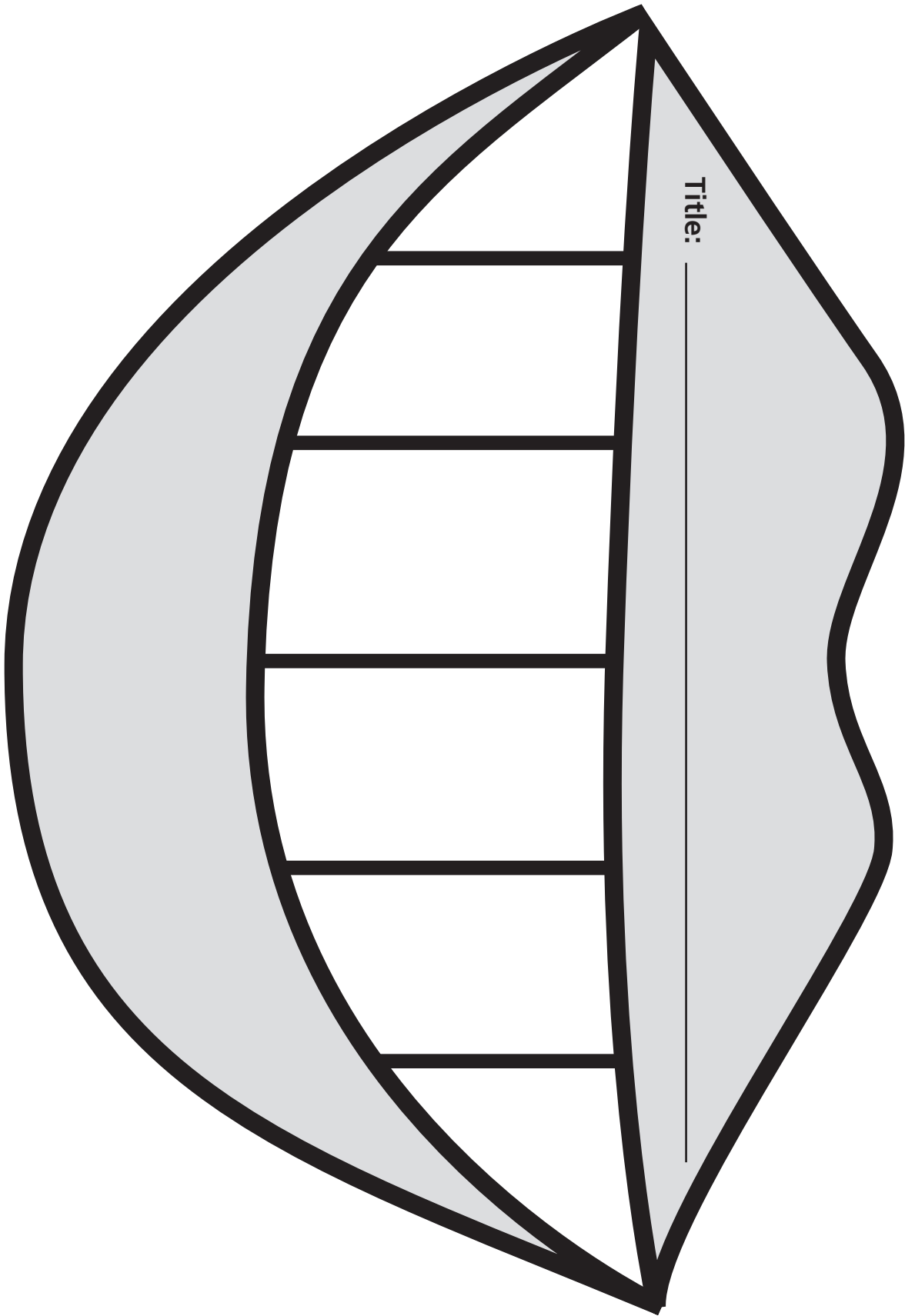
Book Title: _____

Title: _____

Name: _____ **Date:** _____

Instructions: Put the title in the top lip. Put events in each tooth.

Book Title: _Little Red Riding Hood_
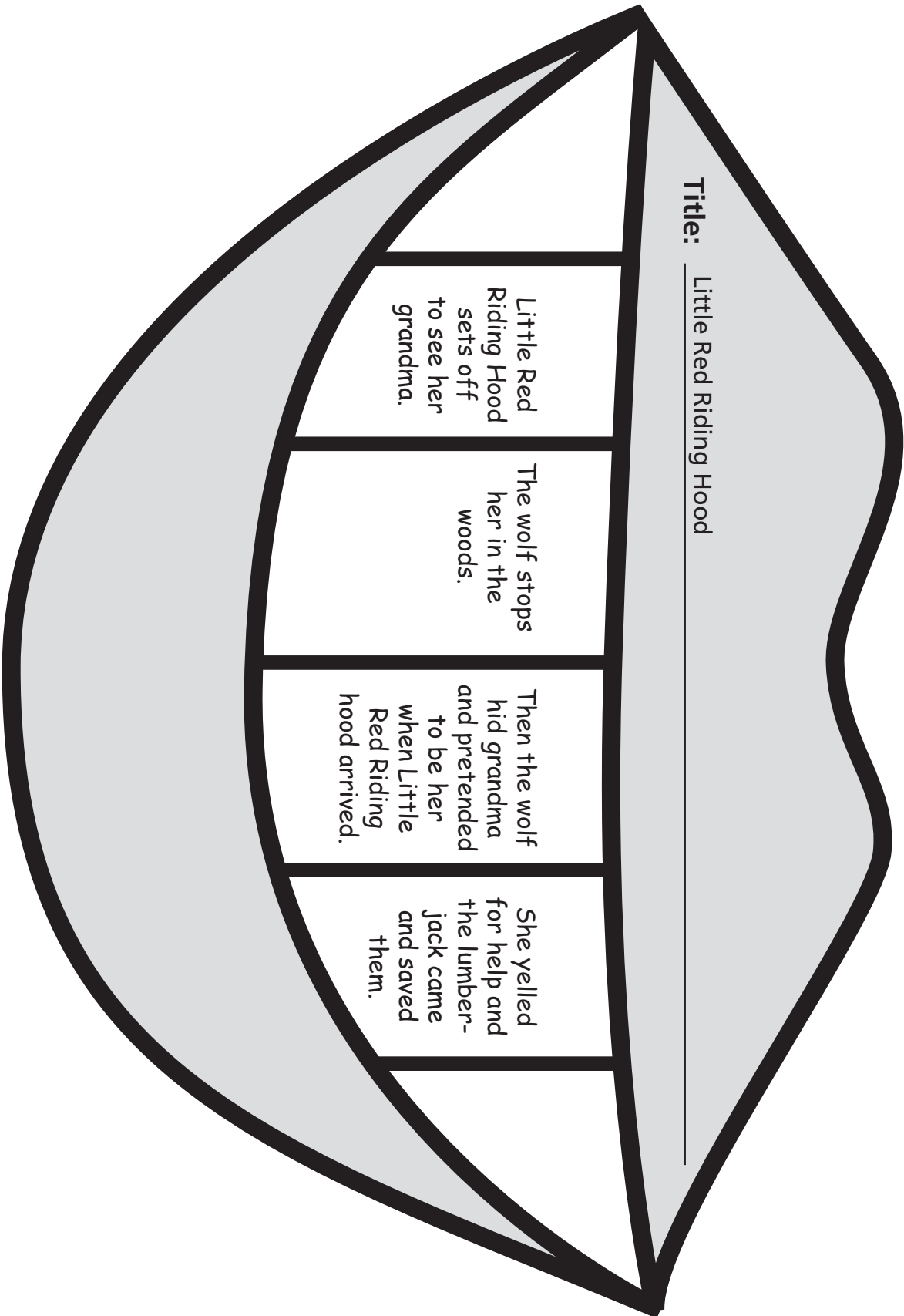
Title: _Little Red Riding Hood_

Little Red Riding Hood sets off to see her grandma.

The wolf stops her in the woods.

Then the wolf hid grandma and pretended to be her when Little Red Riding hood arrived.

She yelled for help and the lumber-jack came and saved them.

Tango SOFTWARE

Name: _____ **Date:** _____

Instructions: Fill out the table below using the story you read.

Book Title: _____

What I Predict	Clues from the Story	Changes to my Prediction

Name: _____ **Date:** _____

Instructions: Fill out the table below using the story you read.

Book Title: _____ The Three Little Pigs

What I Predict	Clues from the Story	Changes to my Prediction
They pigs will all build different kinds of houses.	"The pigs set off to build a home on their own."	no change
A wolf will trick the pigs, so he can eat them.	There was a wolf hiding behind a tree, watching the pigs leave home.	The pigs are escaping, so maybe they will end up tricking the wolf.

Name:_____ **Date:**_____

Instructions: List details for each sense in the correct column.

Book Title: _____

Sight	Sound	Touch	Taste	Smell

Name:_____ **Date:**_____

Instructions: List details for each sense in the correct column.

Book Title: Farm-Charlotte's Web

Sight	Sound	Touch	Taste	Smell
animals- dogs cats horses pigs chickens fence barns dirt house	animals- bark meow nay oink cluck	dirty dusty windy	dirty chalky	dirty chalky poop fresh cut grass

SOFTWARE
Tango

Name:_____ **Date:**_____

Instructions: Fill in the boxes below using the story you read.

Book Title: _____

What I Predict

_____
_____
_____
_____
_____
_____
_____

Clues That Helped Me Predict

title _____

pictures _____

characters _____

events _____

what I already know _____

What Really Happened

_____
_____
_____
_____
_____
_____
_____

Tango SOFTWARE

Name: _____ **Date:** _____

Instructions: Fill in the boxes below using the story you read.

Book Title: The Lion, The Witch, and The Wardrobe _____

What I Predict
I think the children are going to go to
a mysterious land through a wardrobe
and meet a lion and a witch.
_____
_____
_____
_____

Clues That Helped Me Predict

title The Lion, the Witch, and the Wardrobe _____

pictures yes - the cover _____

characters were listed in the title _____

events _____

what I already know _____

What Really Happened
I was right about my prediction. It
was not very hard because the title
told me alot. The witch was mean and
the Lion was nice.
_____
_____
_____

Name:_____ **Date:**_____

Instructions: List story problems in the first column. List solutions in the right column.

Book Title: _____

Possible Problem	Possible Solution

Tango SOFTWARE

Name:_____ **Date:**_____

Instructions: List story problems in the first column. List solutions in the right column.
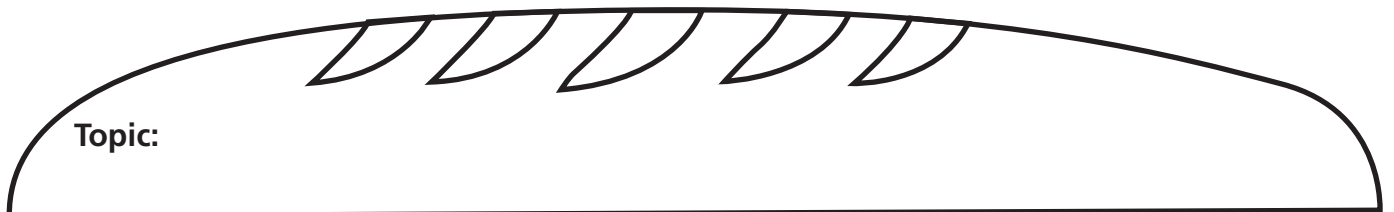
Book Title: The Lion, The Witch, and The Wardrobe

Possible Problem	Possible Solution
1. The children get lost	The children have an adventure and
2. The children can't get home	whatever problems they have, they will
3. The children get eaten by a Lion	stick together and find their way home.
4. The children get caught by a witch	

Name:_____ **Date:**_____

Instructions: Write the sequence of events of your story in the sandwich layers.
Add a concluding sentence at the bottom.

Book Title: _____

Topic:

Detail:

Detail:

Detail:

**Concluding
sentence:**

Name:_____ Date:_____

Instructions: Write the sequence of events of your story in the sandwich layers.
Add a concluding sentence at the bottom.

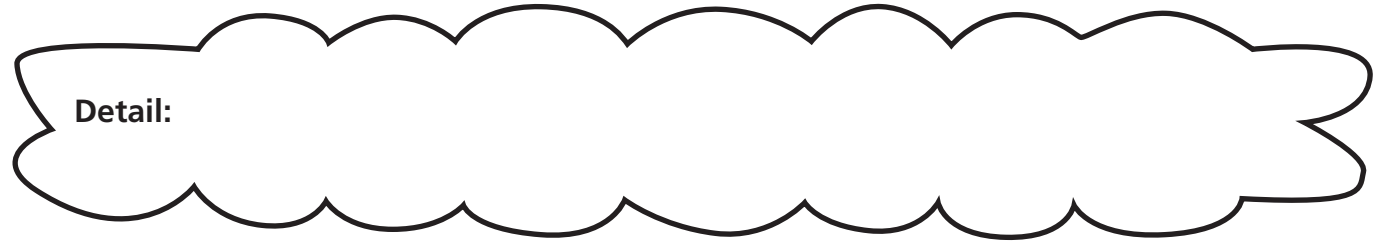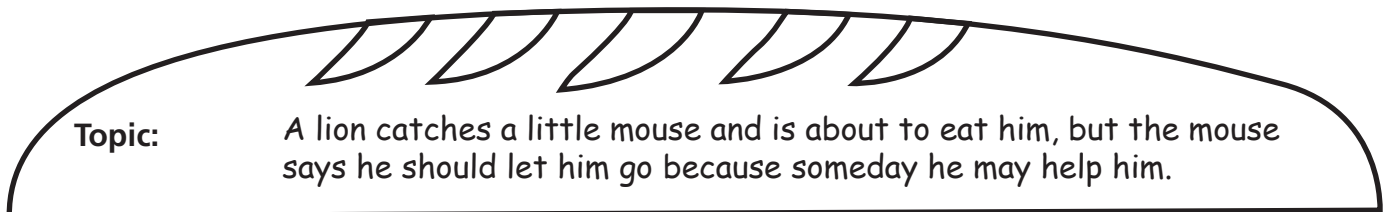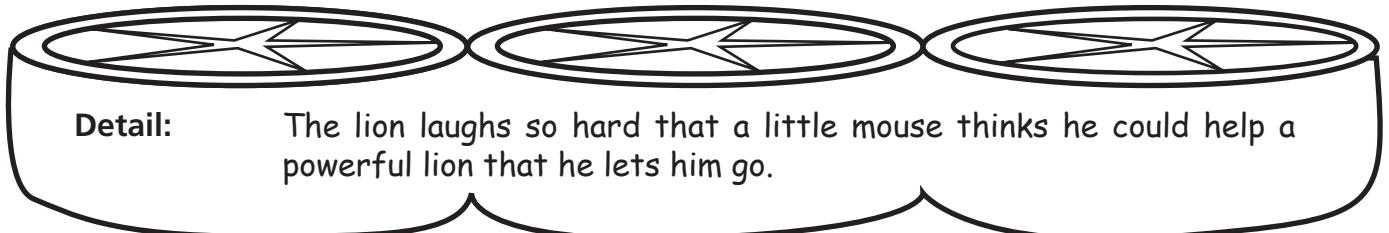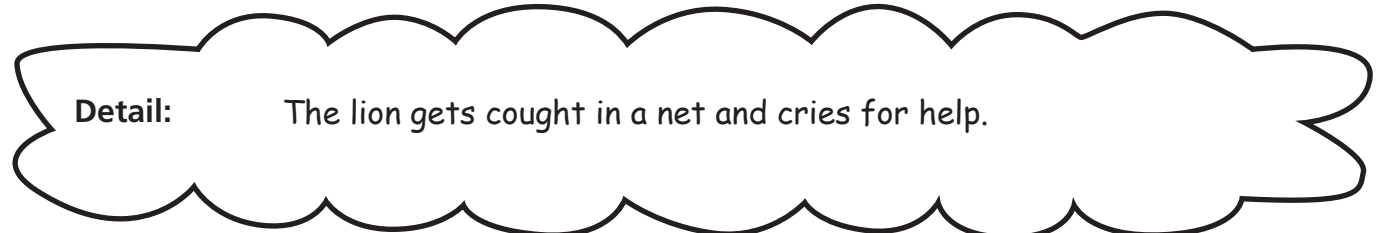Book Title: The Lion and the Mouse _____
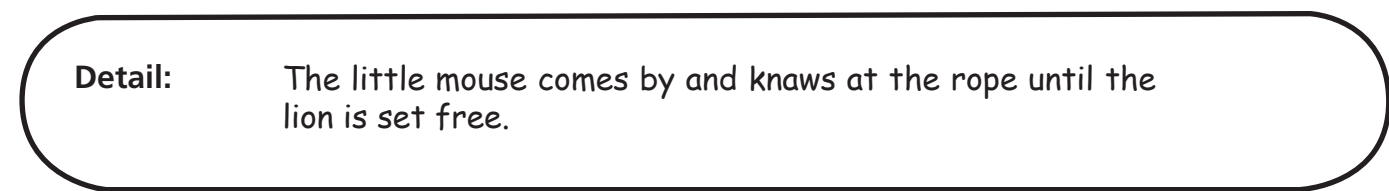
Topic: A lion catches a little mouse and is about to eat him, but the mouse says he should let him go because someday he may help him.
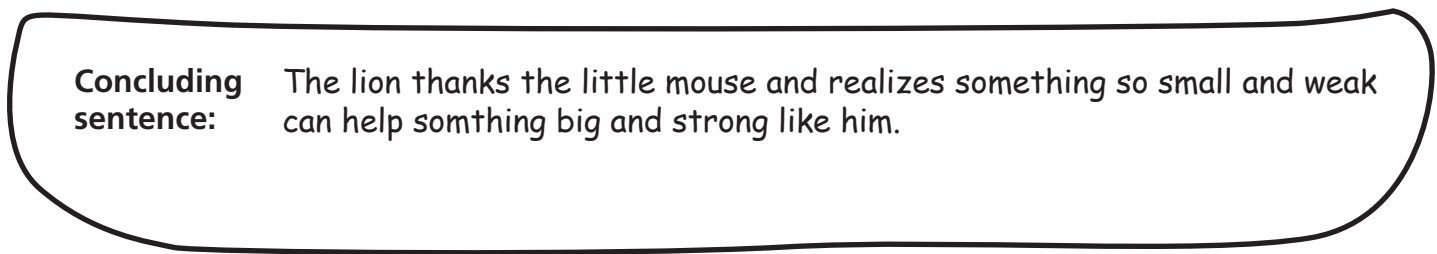
Detail: The lion laughs so hard that a little mouse thinks he could help a powerful lion that he lets him go.

Detail: The lion gets cought in a net and cries for help.

Detail: The little mouse comes by and knaws at the rope until the lion is set free.

Concluding sentence: The lion thanks the little mouse and realizes something so small and weak can help somthing big and strong like him.

Name:_____ **Date:**_____

Instructions: List details for each sentence in it's column.

Book Title: _____

👁	👂	✋	👄	👃

Name:_____ **Date:**_____

Instructions: List details for each sentence in it's column.

Book Title: Farm - No, no Titus _____

👁	👂	✋	👄	👃
animals- dogs cats horses pigs chickens fence barns dirt house	animals- bark meow nay oink cluck	dirty dusty windy	dirty chalky	poop fresh cut grass

Name:_____ **Date:**_____

Instructions: List steps or events in time order.

Book Title: _____

First
Next
Next
Next
Next
Next
Next
Last

Name:_____ **Date:**_____

Instructions: List steps or events in time order.

Book Title: Snow White _____

First	Snow White is a princess and lives in a castle with her father.
Next	Her father dies and a witch throws her out because she wants to be the fairest in the land.
Next	Snow White runs into the woods where she meets 7 dwarfs who help her.
Next	The witch wants her dead, so she puts a spell on an apple and de-livers it to Snow White.
Next	Snow White takes a bite of the apple and dies.
Next	The dwarfs and animals are so sad, they have a memorial for her in the woods.
Next	Prince Charming appears and gives a kiss to Snow White.
Last	Snow White awakes and they live happily ever after.

Name:_____ **Date:**_____

Instructions: Write the story elements on the slanted lines that connect to the circle. Write details on the branching lines.

Book Title: _____

Title:

Name:_____ **Date:**_____

Instructions: Write the story elements on the slanted lines that connect to the circle. Write details on the branching lines.

Book Title: The Lion and The Mouse _____

setting- woods

characters- mouse and lion

Title:

The Lion and
The Mouse

main events-
-Lion catches Mouse, but
Lion lets Mouse go
- Lion gets cought in a trap
- Mouse helps Lion get free

problem/solution -
Mouse does not want to get eaten,
so he says he will help Lion some-
day
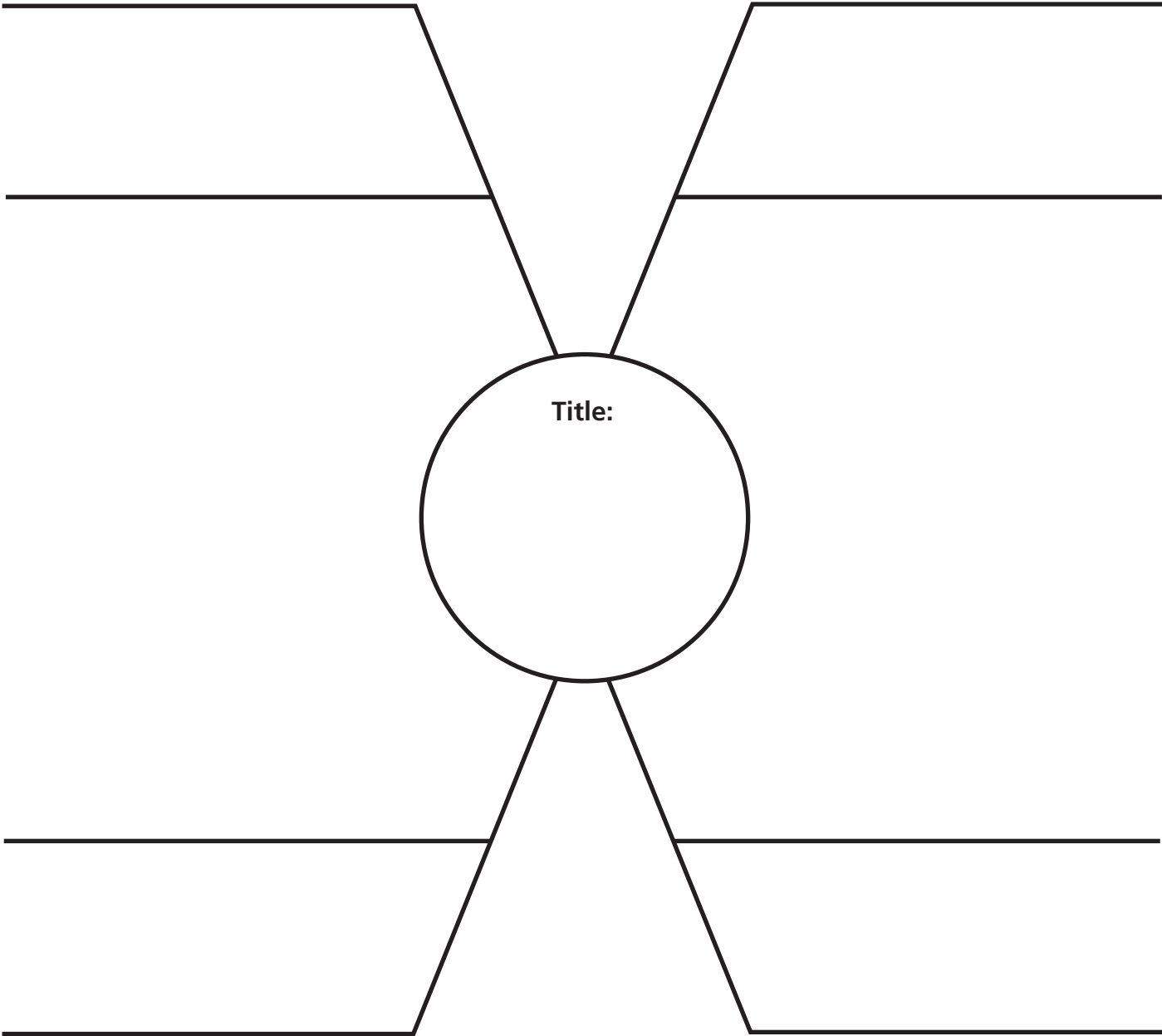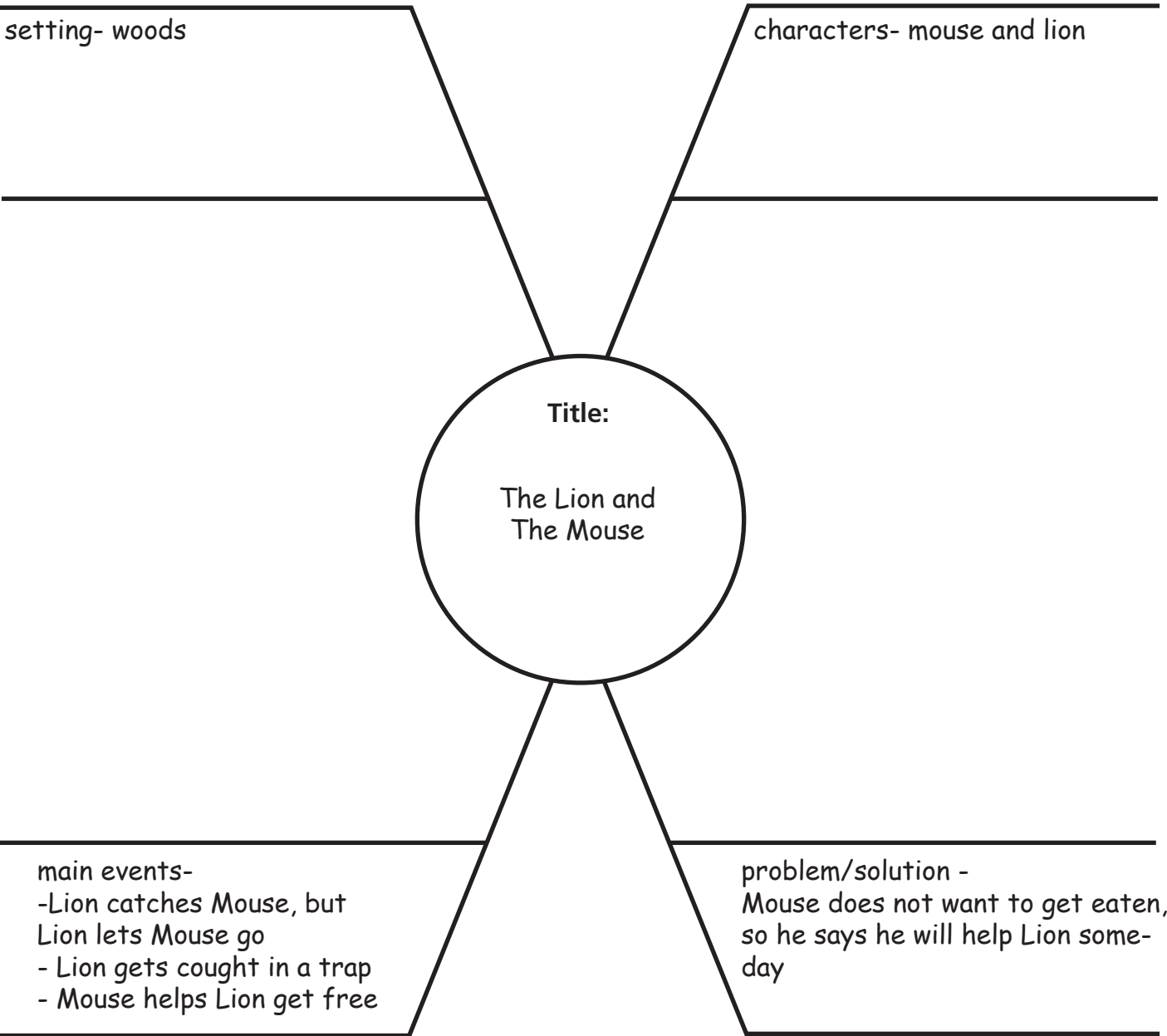
Name: _____ **Date:** _____

Instructions: Write each step in order. Add details.

Book Title: _____

Steps	Details
Step 1:	
Step 2:	
Step 3:	
Step 4:	
Step 5:	

37

Name:_____ **Date:**_____

Instructions: Write each step in order. Add details.

Book Title: Mortimer_____

Steps	Details
Step 1: Mortimer goes to bed.	His mother puts him to bed and tells him to go to sleep.
Step 2: Mortimer sings.	"Clang, clang, rattle bing bang, gonna make my noise all day!!"
Step 3: His family tells him to be quiet.	Mom, dad, brothers and sisters, policeman
Step 4: His family begins to fight.	They begin to argue about Mortimer downstairs, he gets sleepy waiting for them.
Step 5: Mortimer goes to sleep.	The End.

Name: _____ **Date:** _____

Instructions: Write what happens in the beginning of the story in the "start" box. Follow the arrows and fill in what happens for the rest of the story.
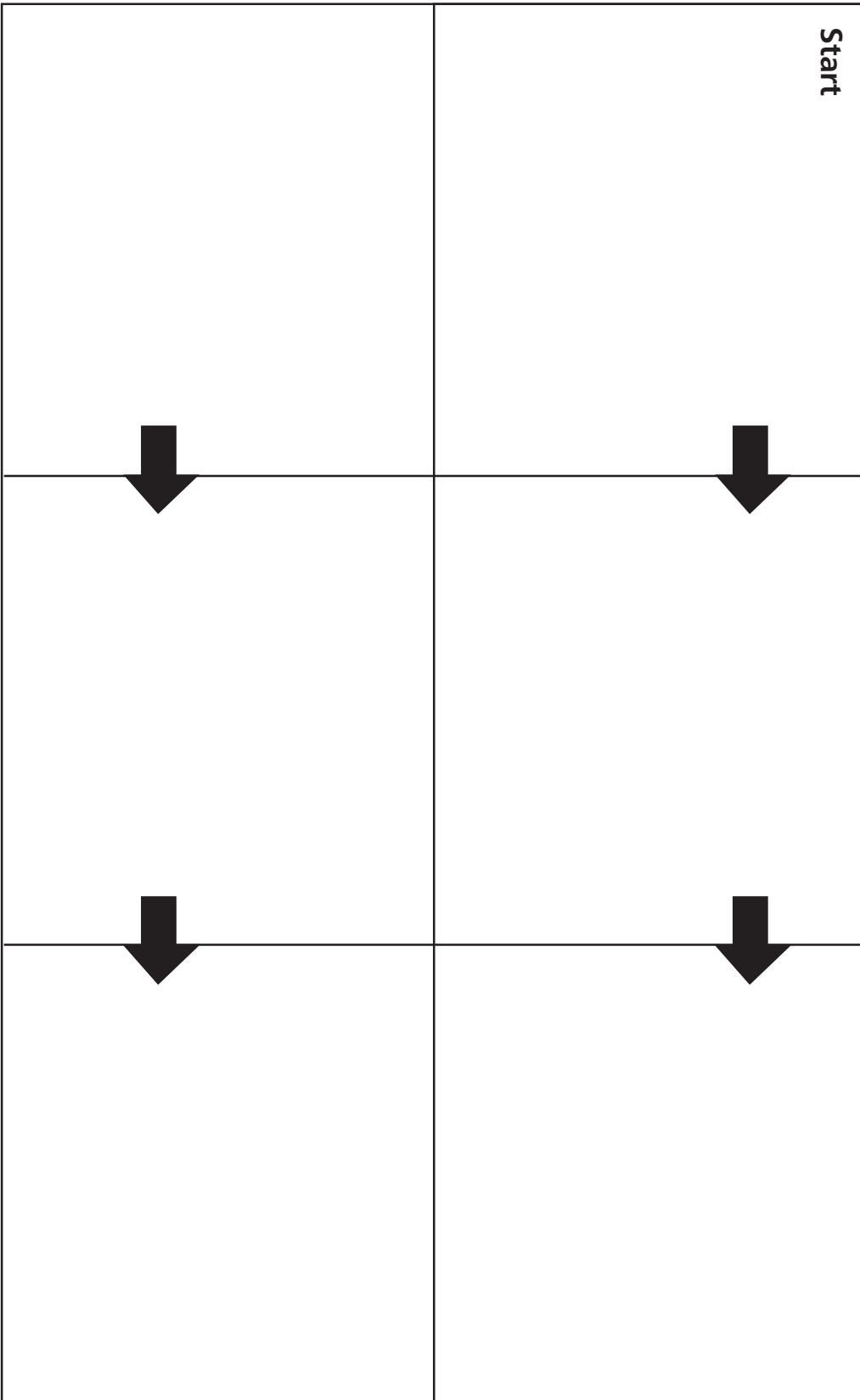
Book Title: _____

Start

Name: _____ **Date:** _____

Instructions: Write what happens in the beginning of the story in the "start" box. Follow the arrows and fill in what happens for the rest of the story.

Book Title: _____Cinderella_____

Start

Cinderella is very happy with her father.

Her father dies and she is left with her evil step-mother and two evil step sisters.

She is forced to clean and work and never have any fun.

The prince is throwing a ball and Cinderella wants to go, but her evil step family will not let her.

The night of the ball, her fairy god mother appears and gives here a beautiful dress with galss slippers, and a coach.

She has a lovely time at the ball and the prince falls in love with her. But her god mothers magic ran out at midnight, so she had to go and lost her glass slipper.

The prince tried the slipper on every girl in the land to find the one he loves. When the slipper fit Cinderella he married her and they lived happily ever after.

Name:_____ **Date:**_____

Instructions: Write notes in each section.

Book Title: _____

Setting: **Time:**   **Place:**

Characters:

Problem:

Plot / Events:

Resolution:

Name: _____ **Date:** _____

Instructions: Write notes in each section.

Book Title: Cinderella _____

Setting: **Time:**   **Place:**

    kingdom   long time ago   palace

Characters: Cinderella
               Step-mother
               Step-sisters
               Fairy god mother
               Prince

Problem: Cinderella is made to work all the time by her evil step-mother and she cannot go to the ball.

Plot / Events: Cinderella's fairy god mother appears and uses her magic to make Cinderella beautiful and ready for the ball.

Resolution: She loses her slipper at the ball. When the prince finds out the slipper fits Cinderella he marries her and they live happily ever after.

Name:_____ **Date:**_____

Instructions: Write notes in each section.

Book Title: _____

Setting:
Where:

When:

Major Characters:

Minor Characters:

Plot / Problem:

Event 1:

Event 2:

Event 3:

Outcome:

Name:_____ **Date:**_____

Instructions: Write notes in each section.

Book Title: <u>David's Father</u>

Setting: In a neighborhood and
Where: at David's house

When:

Major Characters: David, his father, Julie

Minor Characters: bullies, store owner, grandma

Plot / Problem: Julie is scared of David's father, who is a giant.

Event 1:
He makes her a nice dinner.

Event 2:
He scares away the bullies.

Event 3:
He gives Julie a band-aide when she falls and hurts her knee.

Outcome: Julie and David become very good friends and Julie really likes David's father.

Name:_____ **Date:**_____

Instructions: Write notes in each section.

Book Title: _____

Beginning

Middle

End

Name:_____ **Date:**_____

Instructions: Write notes in each section.

Book Title: No, No Titus _____

Beginning	Titus is a dog who lives on a farm. He knows what everyone else's job is on the farm, but does not know what his is.

Middle	One night a fox gets onto the farm and Titus scares him away and saves the chickens from getting eaten.

End	Everyone on the farm is very proud of Titus and he now knows what his purpose is on the farm.

Name:_____ **Date:**_____

Instructions: Write notes in each section. Use your notes to make a complete summary below.

Book Title: _____

Beginning

First,

↓

Middle

Next,

↓

End

Last,

Summary:

_____

_____

_____

_____

Name:_____ **Date:**_____

Instructions: Write notes in each section. Use your notes to make a complete summary below.

Book Title: Chrysanthemum_____

Beginning

> **First,**
> Chrysanthemum loves her name.

Middle

> **Next,** Then she goes to school and everyone makes fun of her name. They say it is the name of a flower and it is so long! She was not sure she liked her name anymore.

End

> **Last,** Chysanthemum's music teacher, who everyone loves, had a baby and she named it Chysanthemum. Everyone liked the name now. So did Chysanthemum.

Summary:

Chrysanthemum loves her name. Then she goes to school and everyone makes fun of her name. They say it is the name of a flower an it is so long! She was not sure she liked her name anymore. Chrysanthemum's music teacher, who everyone loves, had a baby and she named it Chysanthemum. Everyone liked the name now. So did Chysanthemum.

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Tango

Name:_____ **Date:**_____

Instructions: Use this organizer as you read a story, book or article.

Book Title: _____

My prediction

This topic is important
because . . .

Two important facts
from my reading

1.

6.   2.

Title

5.   3.

4.

I think the author wrote this story to . . .

I was surprised when . . .

I wonder why . . .

Tango SOFTWARE
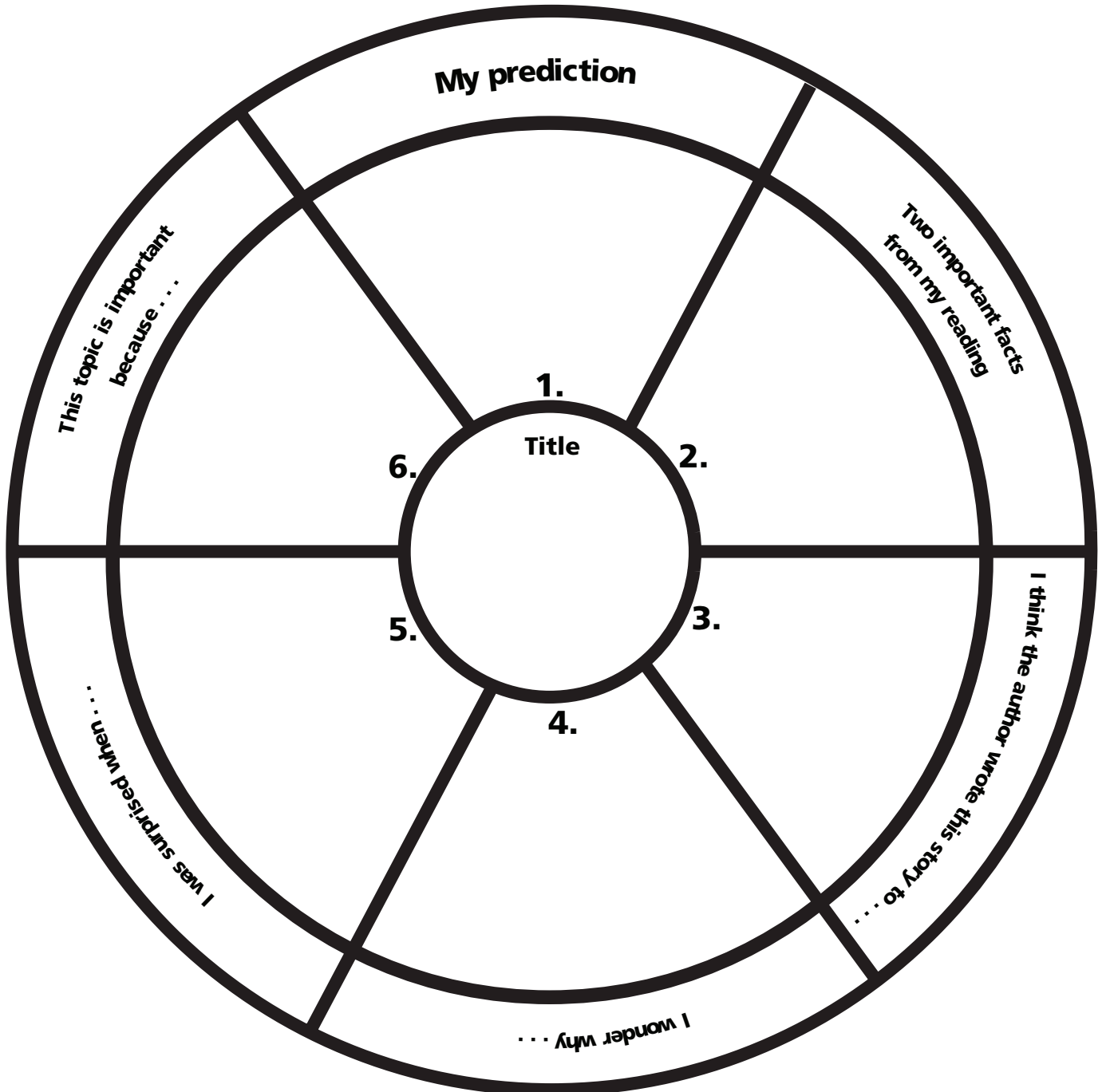
Name:_____ **Date:**_____

Instructions: Use this organizer as you read a story, book or article.

Book Title: The Wright Brothers _____
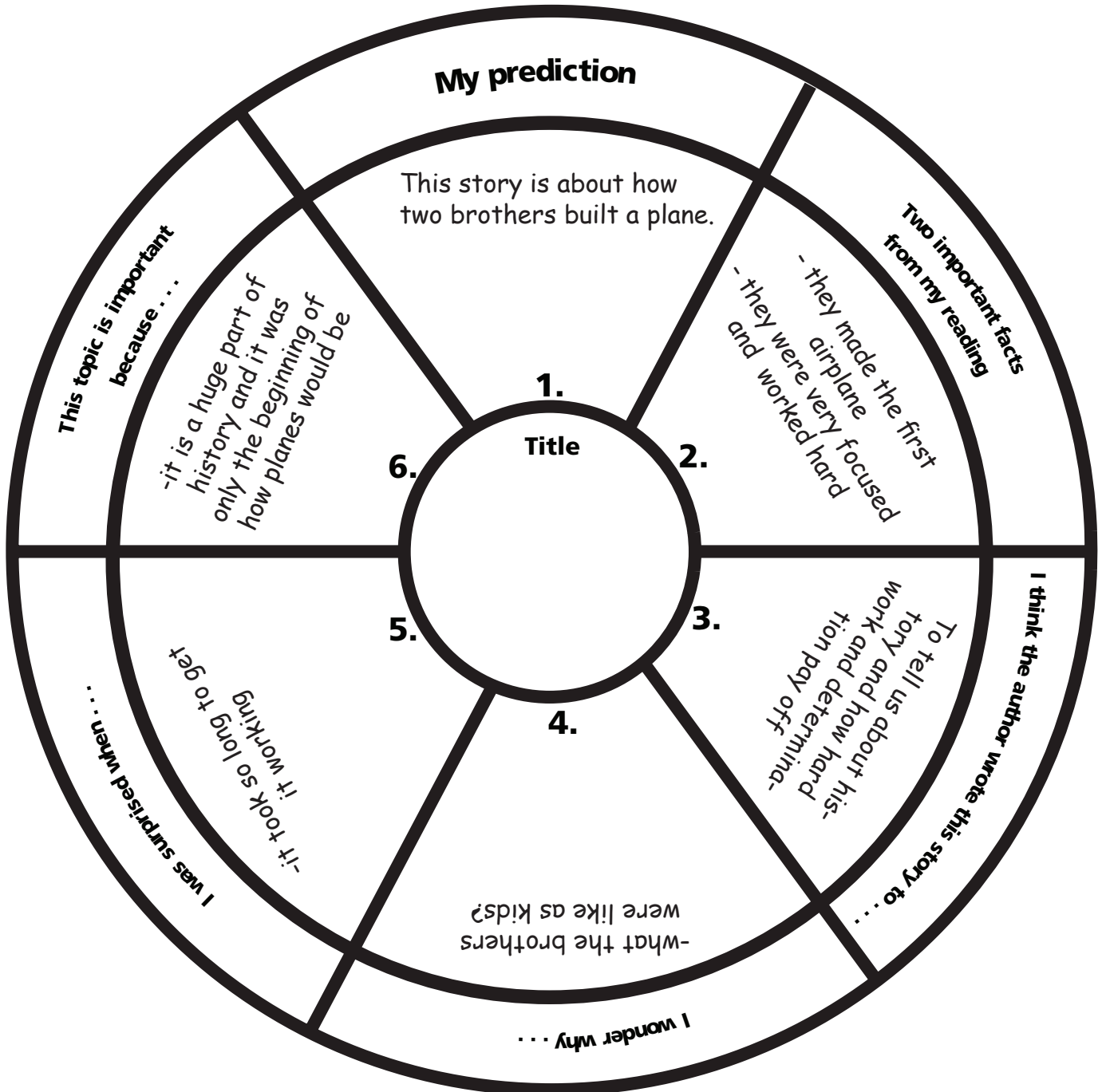
My prediction

This story is about how two brothers built a plane.

Title

1.

2.

3.

4.

5.

6.

Two important facts from my reading
- they made the first airplane
- they were very focused and worked hard

I think the author wrote this story to . . .
To tell us about his story and how hard work and determina-tion pay off

I wonder why . . .
-what the brothers were like as kids?

I was surprised when . . .
-it took so long to get it working

This topic is important because . . .
-it is a huge part of history and it was only the beginning of how planes would be

Name: _____ **Date:** _____

Instructions: Write words from the text on the left and draw what the words make you picture in your head on the right side.

Book Title: _____

Text	Image

SOFTWARE
Tango

Name: _____ **Date:** _____

Instructions: Write words from the text on the left and draw what the words make you picture in your head on the right side.

Book Title: _____ Little Bear Sleeping _____

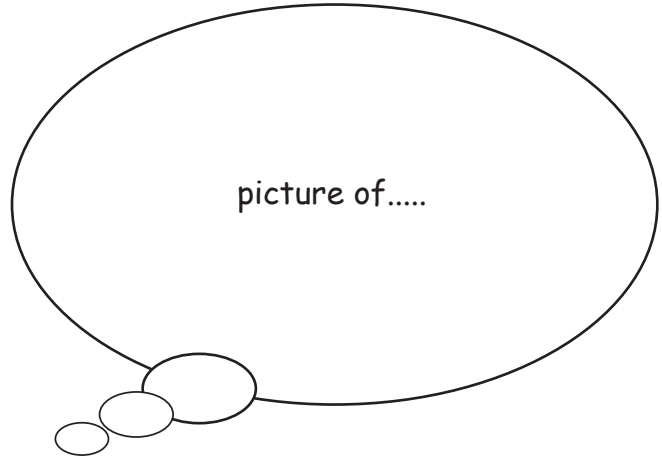| Text	Image

In a little house in the woods, there was a little bear, yawning.

picture of.....

The yellow moon was rising in the dark sky.

picture of.....

Mother bear rocked back and forth in front of the fire.

picture of.....
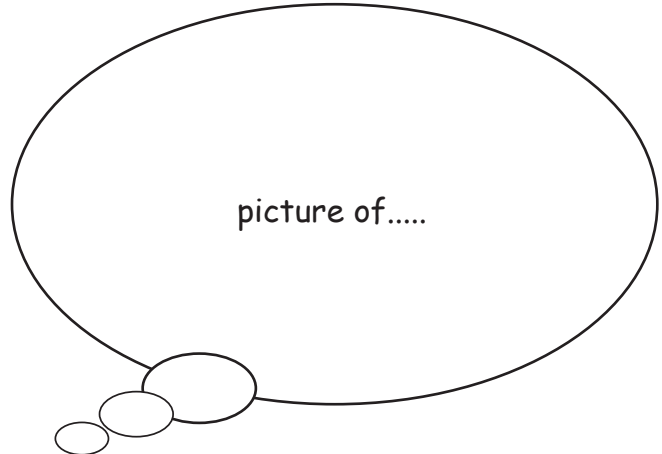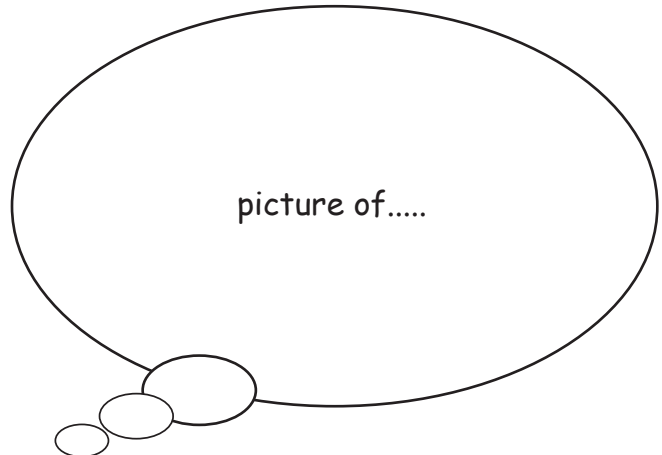
Name: _____ **Date:** _____

Instructions: Write dates for each event in time order from left to right. Add details along the line.

Book Title: _____

Name: _____ **Date:** _____

Instructions: Write dates for each event in time order from left to right. Add details along the line.

Book Title: _Verde_

A little green snake wants to play.

All the grown yellow snakes like to lay around and are boring.

The green snake never wants to be like the yellow snakes.

The little snake gets in a lot of trouble and danger by not being careful and zipping around all the time.

He decides to be more careful and safe and becomes more like the older yellow snakes.

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Name: _____ **Date:** _____

Instructions: Pick two subjects and write characteristics of each in the circles. Things the two subjects have in common write in the middle, overlapping portion.

Book Title: _____

Subject: _____

Subject: _____

Name: _____ **Date:** _____

Instructions: Pick two subjects and write characteristics of each in the circles. Things the two subjects have in common write in the middle, overlapping portion.

Book Title: _City Mouse Country Mouse_

Subject: _Car_   **Subject:** _Train_

big wheels

four wheels

one compartment

steering wheel

four doors

transportation

you can ride

big

heavy

needs drivers

many wheels

engineer

sliding doors

many compartments

Name: _____ **Date:** _____

Instructions: Pick three topics. Write characteristics of each in the circles. Things the topics have in common write in the overlapping portions of the circles.

Book Title: _____

_____   _____

_____

Tango SOFTWARE

Name: _____ **Date:** _____

Instructions: Pick three topics. Write characteristics of each in the circles. Things the topics have in common write in the overlapping portions of the circles.

Book Title: ___ City Mouse Country Mouse ___

City _____   Country _____

busy
buildings
fast cars
taxis
lots of people
loud

trees
grass
quiet
farms
land

places
you can live there
people
roads

houses
kids
pets
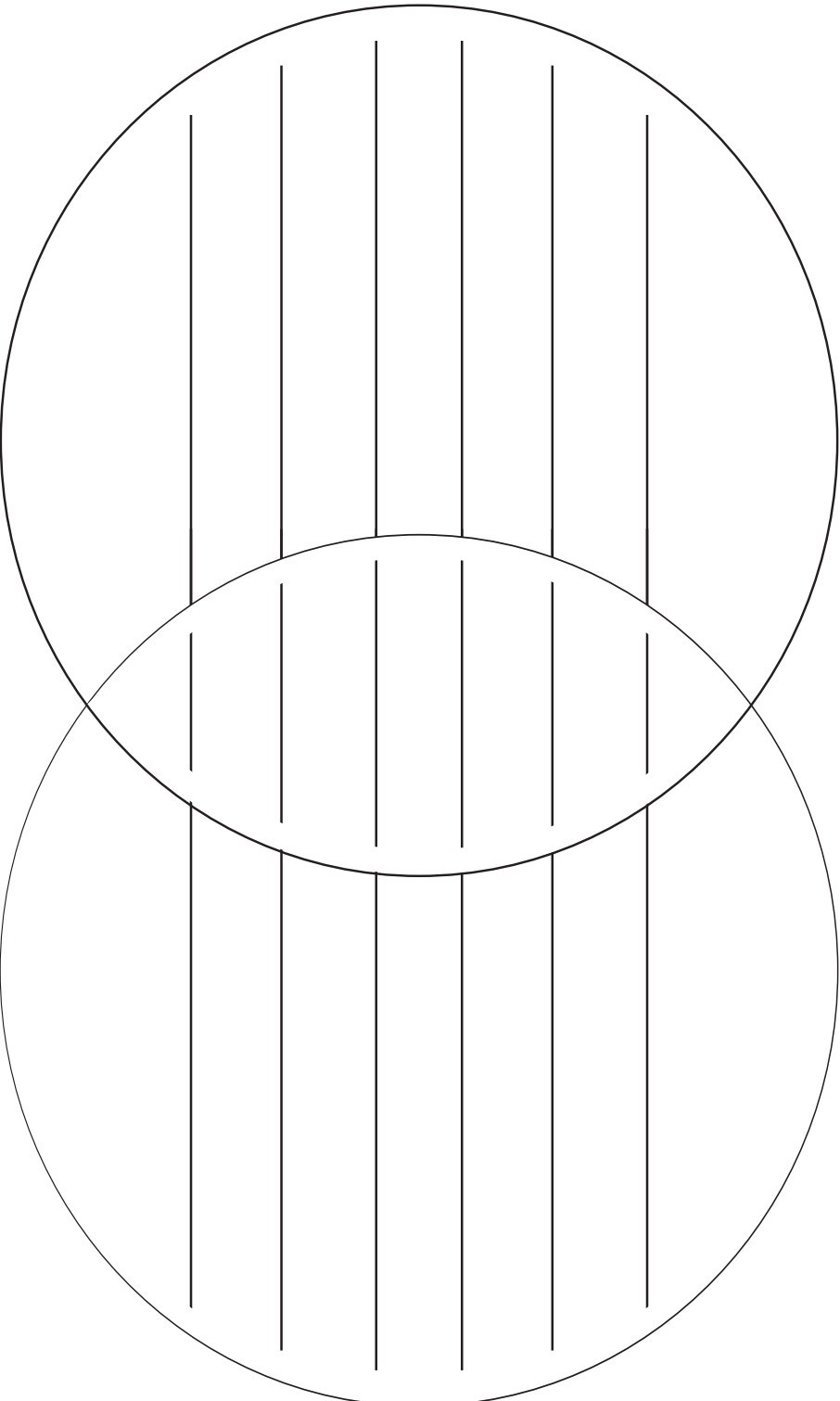slow cars

Neighborhood _____

Name: _____ **Date:** _____

Instructions: Pick two subjects and write characteristics of each in the circles. Things the two subjects have in common write in the middle, overlapping portion.

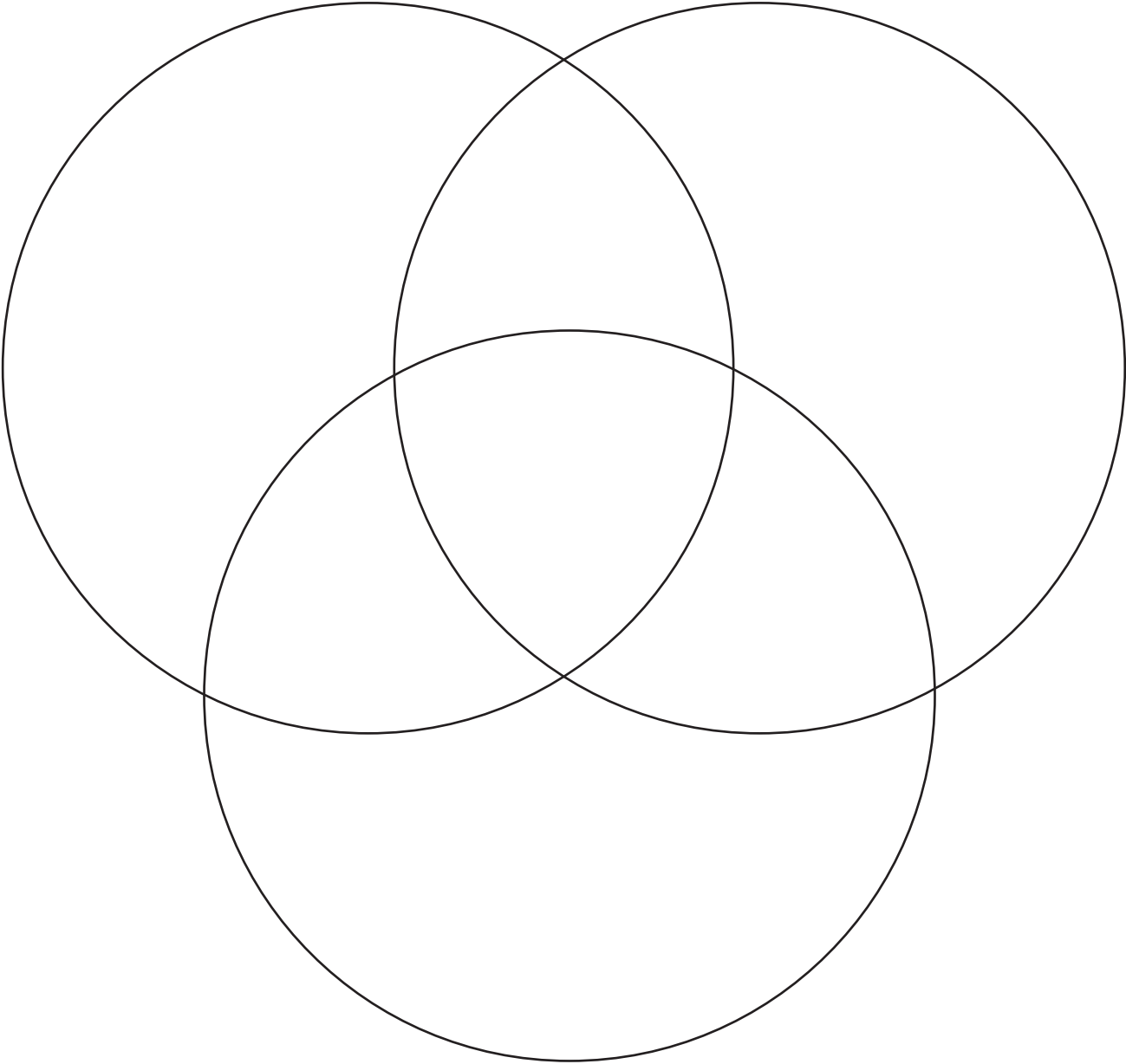**Book Title:** _____

Topic / Concept: _____
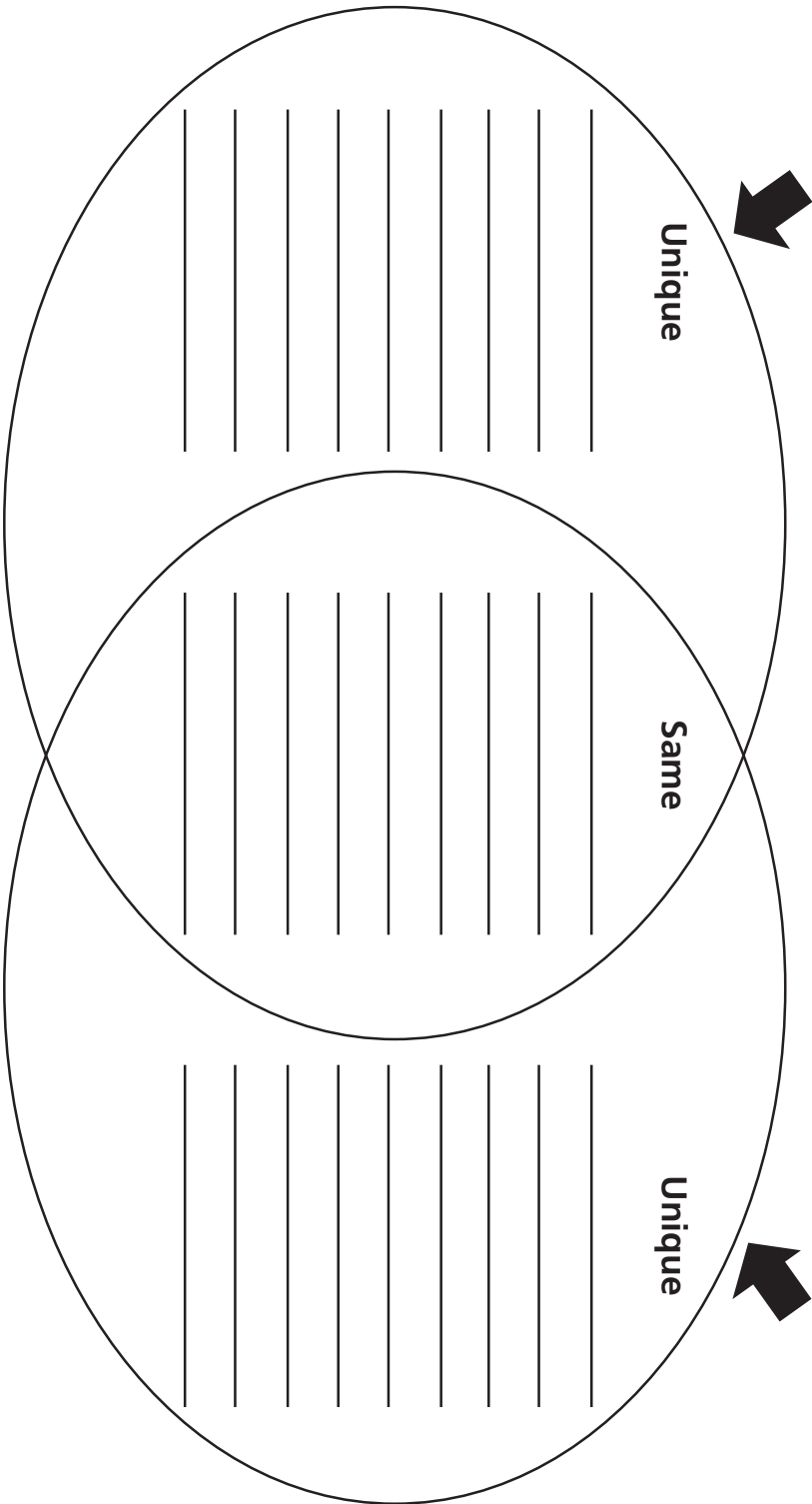
Unique

Same

Topic / Concept: _____

Unique

Name: _____ **Date:** _____

Instructions: Pick two subjects and write characteristics of each in the circles. Things the two subjects have in common write in the middle, overlapping portion.

Book Title: _City Mouse Country Mouse_

Topic / Concept:
Car
_____
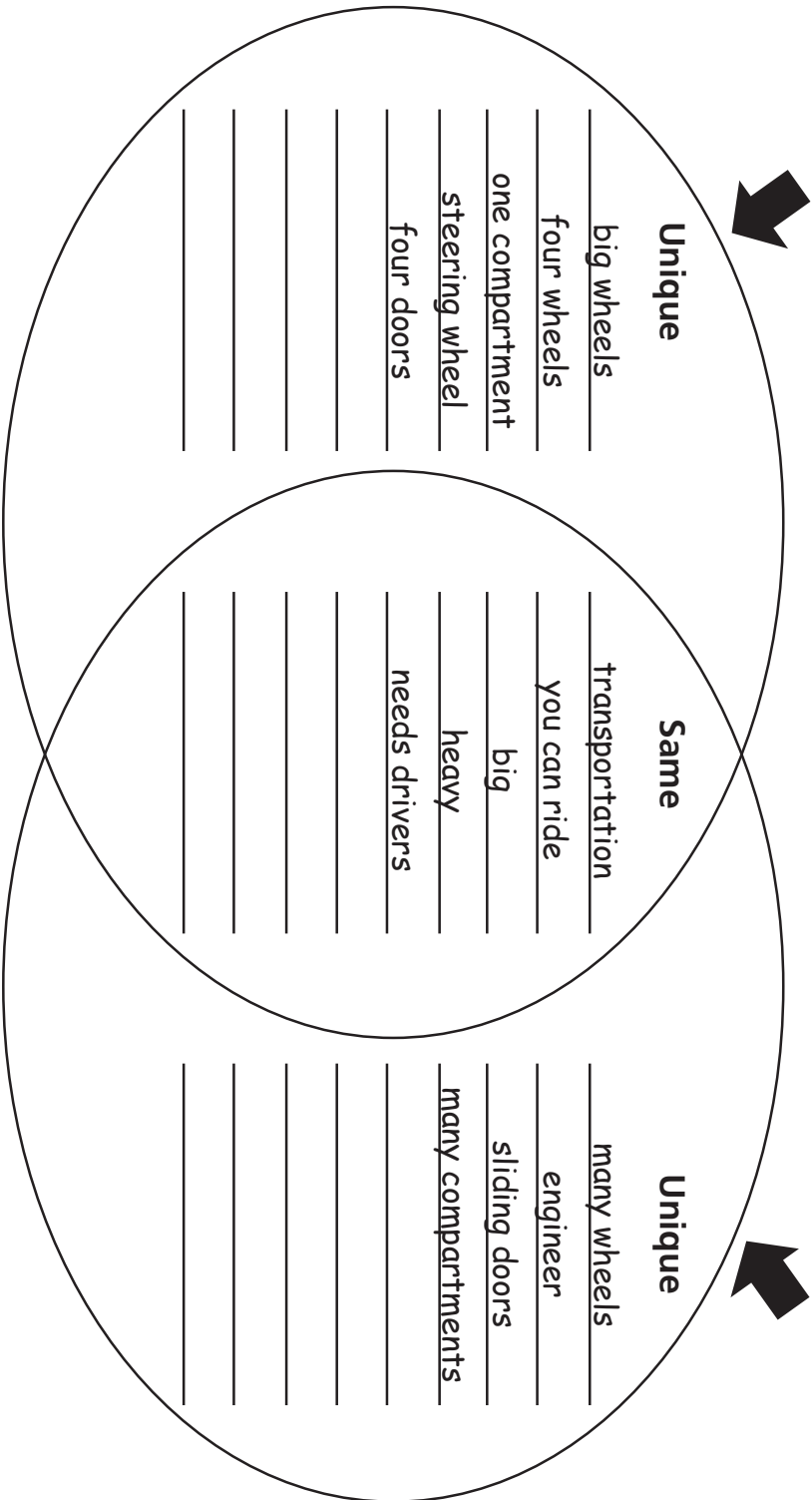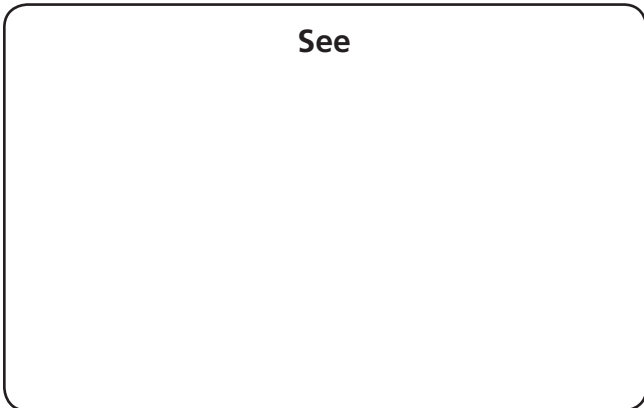
Unique

big wheels

four wheels

one compartment

steering wheel

four doors

Same

transportation

you can ride

big

heavy

needs drivers

Topic / Concept:
Train
_____

Unique

many wheels

engineer

sliding doors

many compartments

Name:_____ **Date:**_____

Instructions: Imagine you are a character from the story. Fill in the boxes with what you think that character would see, touch, hear, smell/taste.

Book Title: _____

See

Touch
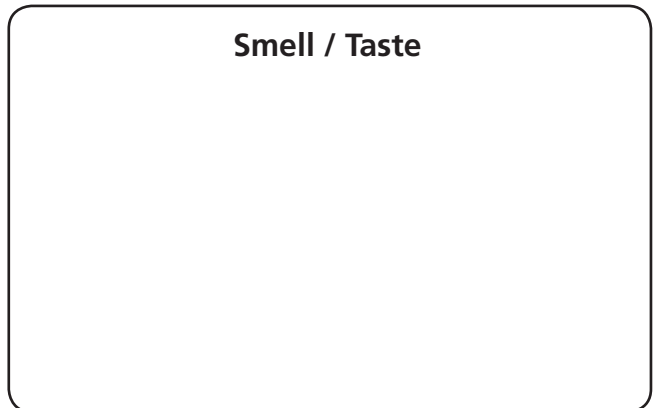
Visualize

Hear

Smell / Taste

Name:_____ **Date:**_____

Instructions: Imagine you are a character from the story. Fill in the boxes with what you think that character would see, touch, hear, smell/taste.

Book Title: Little Bear Sleeping _____

See

little house
snow
trees
moon/stars

Touch

cold
windy

Visualize

A little cottage in
the woods on a cold
and wintery night.

Hear

wind
howling
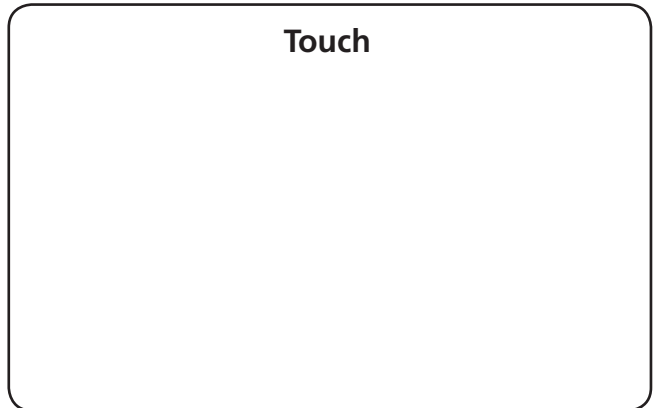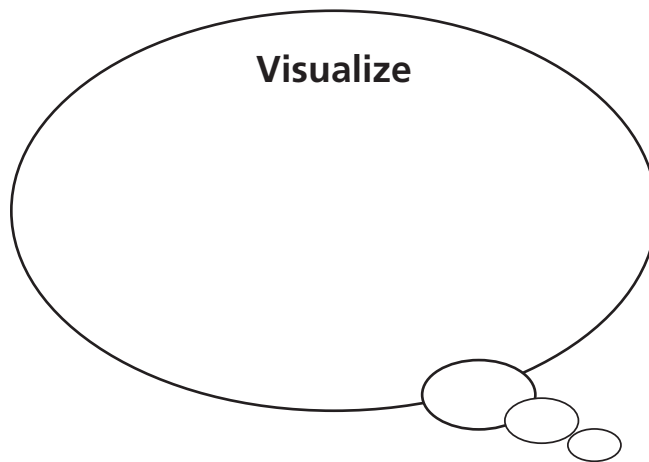rustling leaves

Smell / Taste

snow
wind
smoke
fire

Name: _____ **Date:** _____

Instructions: Use this sheet to find text features, purpose, and the organization of the text you have just read.

Book Title: _____

Text Features | **Topic** | **Organization**

Purpose

Text Features:
- ☐ titles
- ☐ author's name
- ☐ subtitle
- ☐ photograph
- ☐ caption
- ☐ illustration
- ☐ map
- ☐ diagram
- ☐ chart
- ☐ table
- ☐ information box
- ☐ timeline
- ☐ index
- ☐ table of contents
- ☐ glossary
- ☐ appendix
- ☐ key

Purpose:

Inform

Entertain

Persuade

Reflect

Organization:

Main Idea with Supporting Details

Compare / Contrast

First,
Next,
Last,
Sequence

Cause | Effect
Cause | Effect

Problem-Solution

| S | W | B | S | T |
Narrative
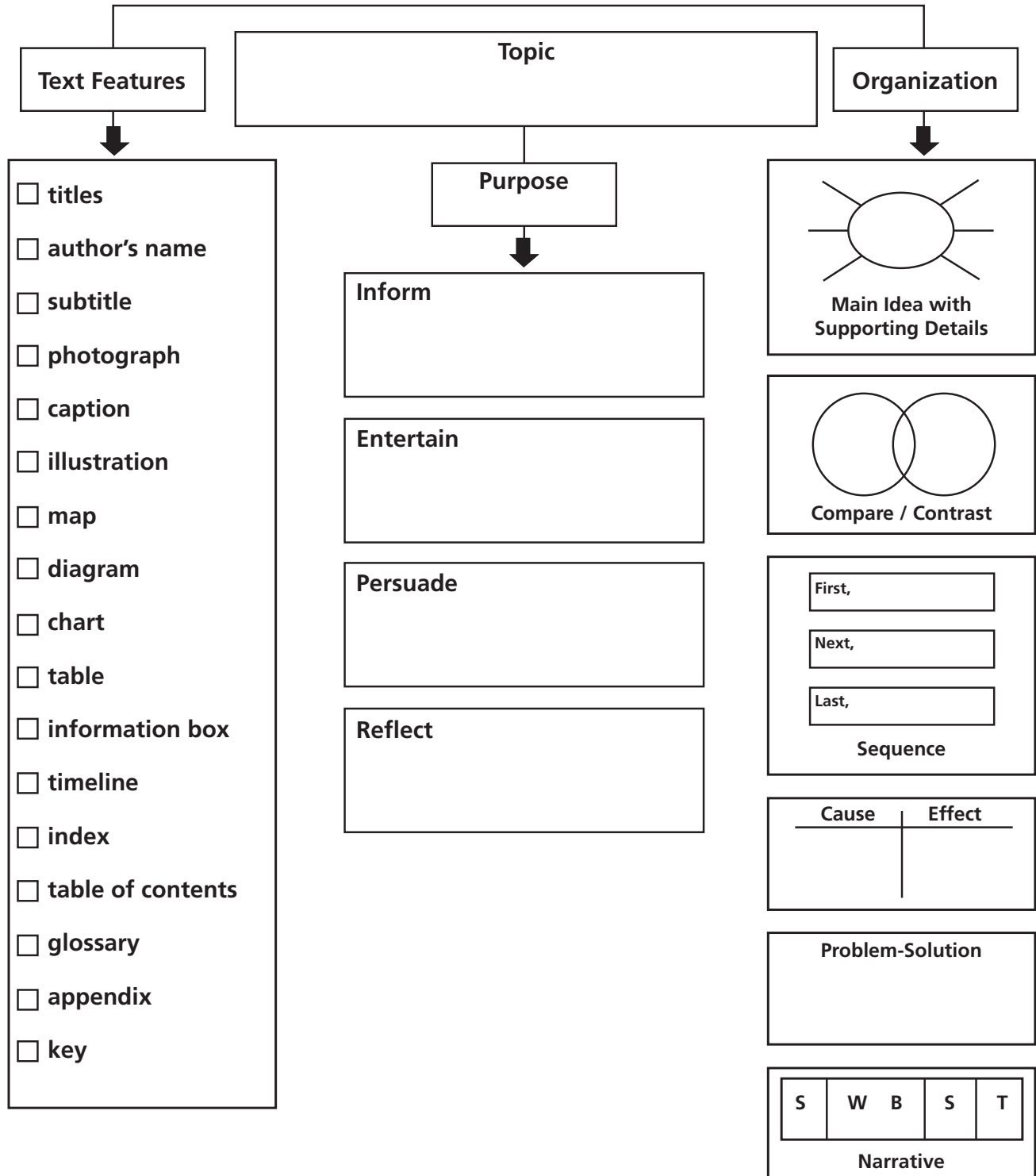
Name: _____ **Date:** _____

Instructions: Use this sheet to find text features, purpose, and the organization of the text you have just read.

Book Title: _Alaska_ _____
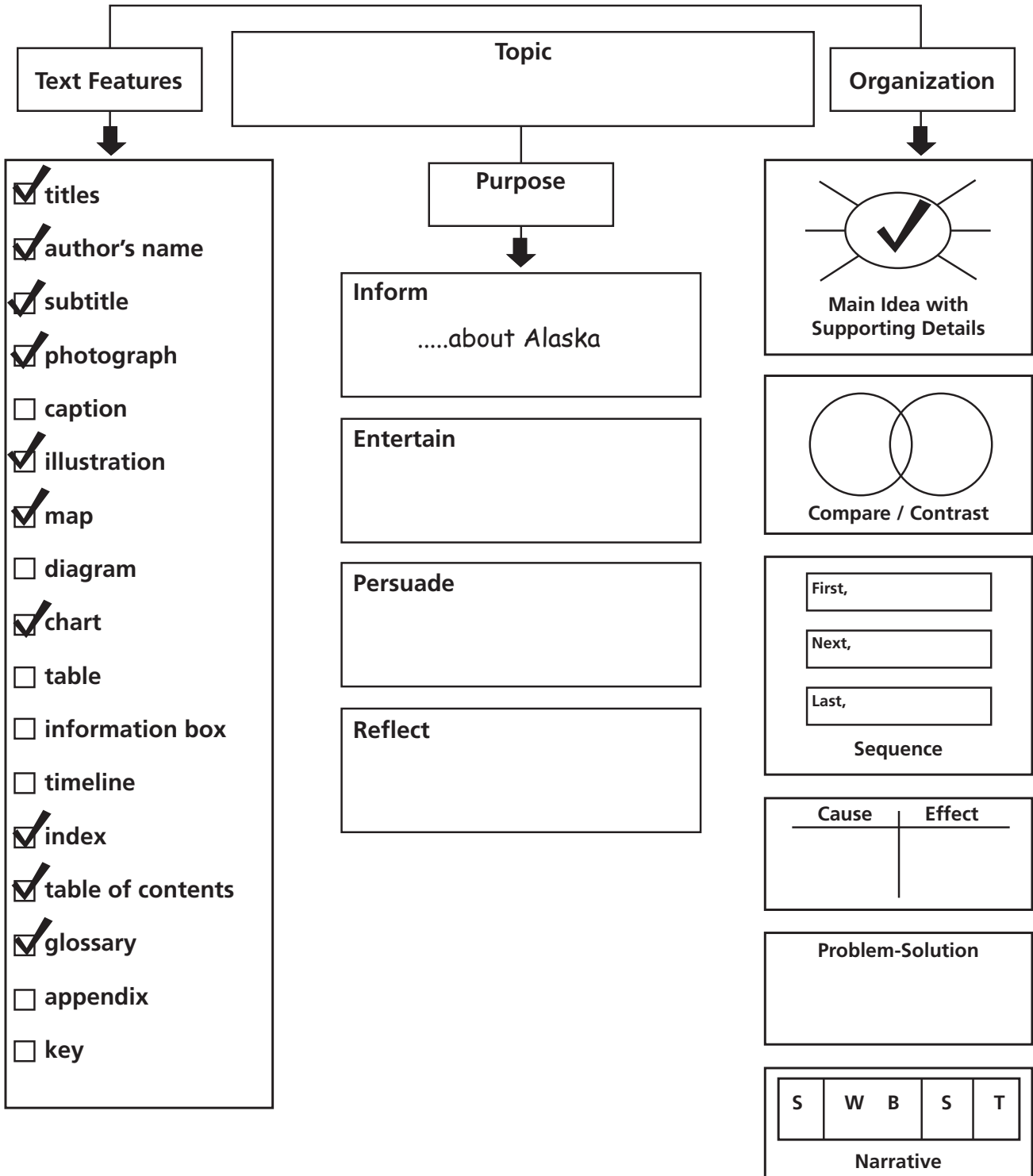
Topic

| **Text Features** | | **Organization** |

Text Features

- ☑ **titles**
- ☑ **author's name**
- ☑ **subtitle**
- ☑ **photograph**
- ☐ **caption**
- ☑ **illustration**
- ☑ **map**
- ☐ **diagram**
- ☑ **chart**
- ☐ **table**
- ☐ **information box**
- ☐ **timeline**
- ☑ **index**
- ☑ **table of contents**
- ☑ **glossary**
- ☐ **appendix**
- ☐ **key**

Purpose

Inform

.....about Alaska

Entertain

Persuade

Reflect

Organization

✔ **Main Idea with Supporting Details**

Compare / Contrast

First,

Next,

Last,

Sequence

Cause | Effect

Problem-Solution

| S | W | B | S | T |

Narrative

SOFTWARE
Tango

Name:_____ **Date:**_____

Instructions: Select three things that happened in the story, then determine the cause and effect of the happenings. Under proof write the page numbers of the text you found to support your answers.

Book Title: _____

Cause (Why did it happen?)		**Effect** (What happened?)

Proof
_____

Proof
_____

Proof
_____

Proof
_____

Proof
_____

Proof
_____

Name: _____ **Date:** _____

Instructions: Select three things that happened in the story, then determine the cause and effect of the happenings. Under proof write the page numbers of the text you found to support your answers.

Book Title: <u>City Mouse Country Mouse</u>

Cause (Why did it happen?)		**Effect** (What happened?)

Proof
<u>pg. 9</u>

Mouse was not used to the Country, so he went out in the open.

➤

Mouse got chased by Owl.

Proof
<u>pg.10</u>

Proof
<u>pg. 11</u>

Mouse was not used to the City, so he went out into the open.

➤

Mouse got chased by cat.

Proof
<u>pg. 12</u>

Proof
_____

➤

Proof
_____

Tango SOFTWARE

Name:_____ Date:_____

Instructions: Record three parts of text from the story you have just read on the left. Then draw what the text makes you think of on the right.

Book Title: Little Bear Sleeping

Good Readers visualize as they read.
They make a movie in their heads.

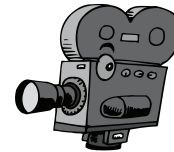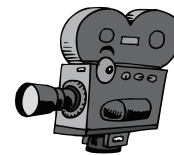| What the text says	What I visualize in my mind
In a little house in the woods, there was a little bear, yawning.	picture of.....
The yellow moon was rising in the dark sky.	picture of.....
Mother bear rocked back and forth in front of the fire.	picture of.....

Name:_____ **Date:**_____

Instructions: Record three parts of text from the story you have just read on the left. Then draw what the text makes you think of on the right.

Book Title: _____

Good Readers visualize as they read.
They make a movie in their heads.

What the text says	What I visualize in my mind

Name:_____ **Date:**_____

Instructions: Record a sentence from the text on the left and record what the author meant in the sentence on the right.

Book Title: _____

(Generalization)
What can the reader tell about_____ ?

Author's Sentence P _____	**Justification (Inference)** **It shows that**
Author's Sentence P _____	**Justification (Inference)** **It shows that**
Author's Sentence P _____	**Justification (Inference)** **It shows that**

Best Sentence Put a star next to the Author's Sentence that **best** supports the Generalization

Name:_____ **Date:**_____

Instructions: Record a sentence from the text on the left and record what the author meant in the sentence on the right.

Book Title: City Mouse Country Mouse _____

(Generalization)

What can the reader tell about how the mice felt in the place they were visiting **?**

Author's Sentence P _____	**Justification (Inference)**
The mouse trembled as it saw owl flying overhead.	**It shows that** Mouse was scared.
Author's Sentence P _____	**Justification (Inference)**
Both mice gave a sigh of relief and relaxed in their favorite chairs when they returned home.	**It shows that** The mice were happy to be home.
Author's Sentence P _____	**Justification (Inference)**
	It shows that

Best Sentence
Put a star next to the Author's Sentence that **best** supports the Generalization

Name:_____ **Date:**_____

Instructions: Record what the text you have just read makes you think of in the bubbles below.

Book Title: Little Bear Sleeping_____

Good Readers visualize as they read.
They make a movie in their heads.

I see...

A sleepy little bear in a cottage in the woods. A fire is burning and the moon is shining.

I hear...

Little Bear making excuses to not go to bed. Mother Bear telling a bedtime story. Animals howling outside.

I smell...

Smoke from the fire. Mother Bears lotion. Cookies for a bedtime snack.

I feel...

Tired..like when I don't want to go to sleep.
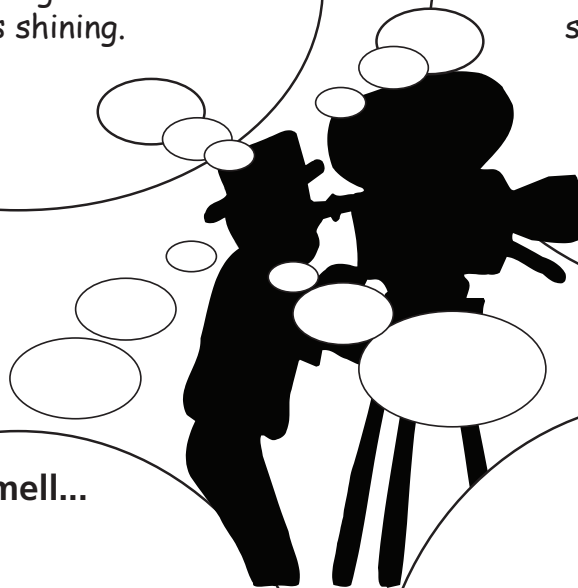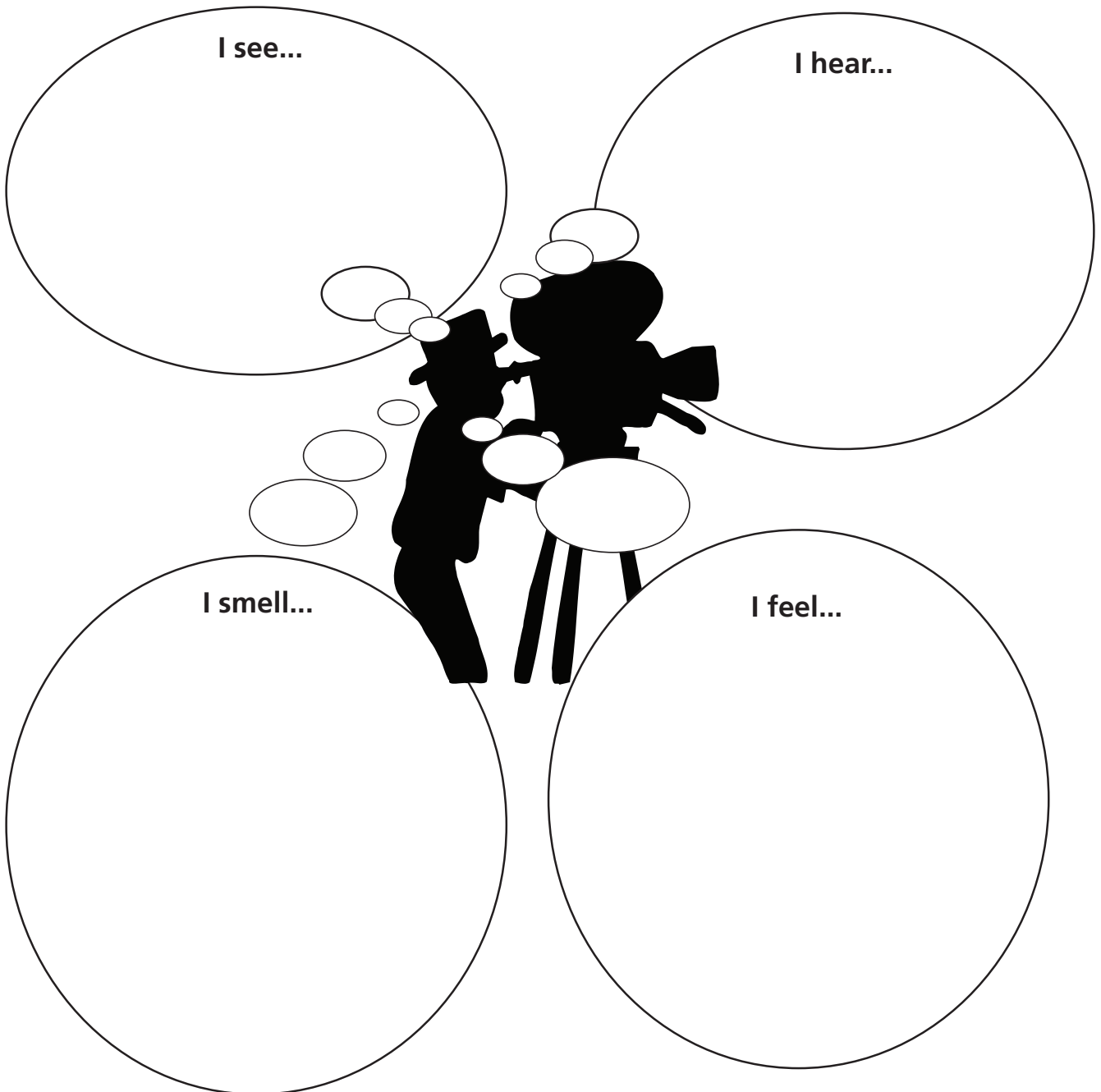
Name:_____ **Date:**_____

Instructions: Record what the text you have just read makes you think of in the bubbles below.

Book Title: _____

Good Readers visualize as they read.
They make a movie in their heads.

I see...

I hear...

I smell...

I feel...

Tango SOFTWARE

Name: _____ **Date:** _____

Instructions: Organize your thoughts in the table below to create a summary for the story you have just read.

Book Title: _____

Somebody (character)	Wanted/Needed - but (problem)	So (main events)	Then (resolution)
Proof _____	Proof _____	Proof _____	Proof _____

Summary
Two or three sentence summary:

_____

_____

_____

_____

_____

Tango **SOFTWARE**

Name: _____ **Date:** _____

Instructions: Organize your thoughts in the table below to create a summary for the story you have just read.

Book Title: _Lily's Purple Plastic Purse_

Somebody (character)	Wanted/Needed - but (problem)	So (main events)	Then (resolution)
Lily	is very excited about getting a new purple plastic purse, some sunglasses, and some shiny coins.	so, she takes these things to school she gets in trouble and writes a mean note to the teacher she loves.	Then, Lily apologizes to her teacher and everything is ok.
Proof _____	Proof _____	Proof _____	Proof _____

Summary
Two or three sentence summary:

Lily is very excited about getting a new purple plastic purse,
some sunglasses, and some shiny coins. So, she takes these things to school she gets in
trouble and writes a mean note to the teacher she loves. Then, Lily apologizes to her
teacher and everything is ok.

Tango SOFTWARE

Name: _____ **Date:** _____

Instructions: Use the table below to create the main idea of the story you have read.

Book Title: _____

Check One

Page _____ Paragraph _____ Whole Text _____

Who	What	Why

This text is mostly about:

Supporting Detail — P ___

Supporting Detail — P ___

Supporting Detail — P ___

S O F T W A R E
Tango

Name: _____

Instructions: Use the table below to create the main idea of the story you have read.

Book Title: _The very Hungry Caterpillar_

Date: _____

	Check One	
Page ____	Paragraph ____	Whole Text ____

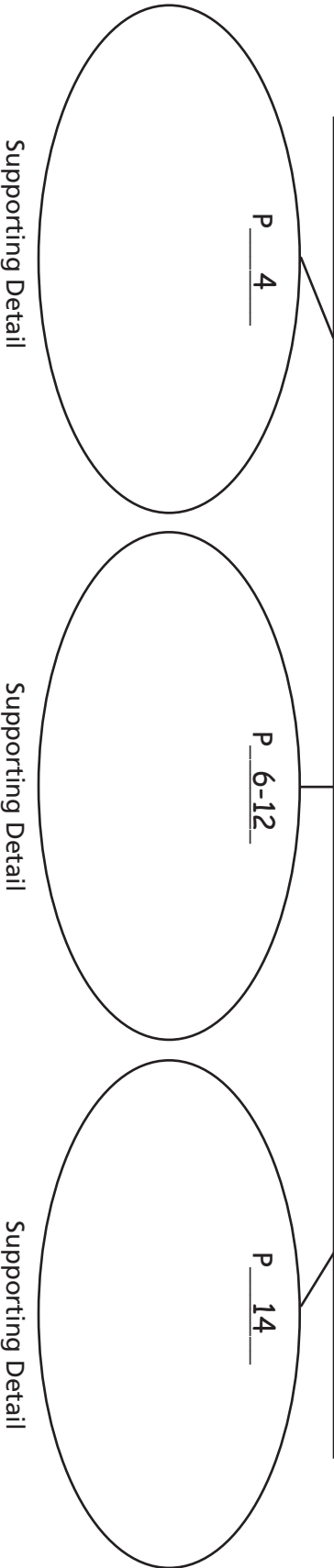| Who	What	Why
Caterpillar hatches from an egg on a leaf.	He eats and eats and eats. He builds a cocoon.	He turns into a beautiful butterfly.

This text is mostly about:

Caterpillar hatches from an egg on a leaf. He eats and eats and eats. He builds a cocoon. He turns into a beautiful butterfly.

P __4__

Supporting Detail

P __6-12__

Supporting Detail

P __14__

Supporting Detail

Name:_____ **Date:**_____

Instructions: Fill in each section below to create a complete summary of the text you have read. Include paragraph numbers to support your statements.

Book Title: _____

Proof	**Summary Element**
ℙ_____	**Who**_____
ℙ_____	**What** _____
ℙ_____	**Why** _____
ℙ_____	**When**_____
ℙ_____	**Where** _____
ℙ_____	**How**_____

Summary (WWWWWH)

Two or three sentence summary:

_____

_____

_____

_____

Main Idea (WWW)

This passage is mostly about:

_____

_____

_____

Name:_____ **Date:**_____

Instructions: Fill in each section below to create a complete summary of the text you have read. Include paragraph numbers to support your statements.

Book Title: Charlotte's Web _____

Proof   **Summary Element**

℗_____24_____ **Who**_Wilber the pig and all the other animals on the farm, Charlotte the spider_ _the farmer and his family_____

℗_____36_____ **What**_Charlotte kept writing great things in her web about Wilber._____

℗_____52_____ **Why**_Charlotte liked Wilber and did not want him to get killed by the farmer._____

℗_____12_____ **When**_Before Charlotte died_____

℗_____40_____ **Where**_On Zuckerman's farm_____

℗_____36_____ **How**_Charlotte wrote messages in her web at night to save Wilbers life._____

Summary (WWWWWH)

Two or three sentence summary:
Wilber the Pig and Charlotte the Spider were friends who lived on Zuckerman's farm
together. The farmer was going to kill Wilber, so Charlotte kept writing amazing messages
in her web over Wilbers pen. In the end she had babies, then died and Wilber was very sad.
But he got to live on the farm and take care of some of Charlotte's babies.

Main Idea (WWW)

This passage is mostly about:
Charlotte helping Wilber to keep him alive.

Name:_____ **Date:**_____

Instructions: Use the flow boxes below to fill in events from the text in the order they occurred. Provide pages from the text to support your infromation.

Book Title: _____

Event

First,

Proof

Next,

Next,

Then,

Name:_____ **Date:**_____

Instructions: Use the flow boxes below to fill in events from the text in the order they occurred. Provide pages from the text to support your infromation.

Book Title: Stephanie's Ponytail

Event		Proof
	First, Stephanie wears a ponytail to shool. The next day everyone copies her.	
1		2-4

⬇

	Next, Everyday she wears a different ponytail and the next day everyone keeps copying her.	
2		6-8

⬇

	Next, She gets so mad , she tells everyone she is going to shave her head. They all shave their heads.	
3		10-12

⬇
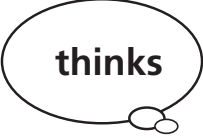
	Then, Stephanie does not shave her head, she wears a nice ponytail.	
4		15

Name:_____ **Date:**_____

Instructions: Pick two characters from the story. Fill in the table below describing the listed characteristics.

Book Title: _____

Character		Character
	says	
	does	
	thinks	
	feels	
	looks like	
	Changes	
	Character Trait(s)	

Name:_____ **Date:**_____

Instructions: Pick two characters from the story. Fill in the table below describing the listed characteristics.

Book Title: Three Little Pigs

Character- Pigs		Character- Wolf
"Not by the hair of my chinny, chin-chin"	**says**	"I'll huff and I'll puff and I'll blow your house down"
builds houses	**does**	chases the liitle pigs and blows their houses down
I'll be safe at my brothers house	**thinks**	I am not letting these pigs get away
scared	**feels**	hungry
pigs	**looks like**	wolf
they will not be lazy next time and build a sturdier house	**Changes**	after he gets tricked, he runs away
	Character Trait(s)	

LION Graphic Organizers Reference

LION Literacy Level:LLLLIS F

TEKS Exp: **K.06A**	Instructional Area: **Recalling Details**	
3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample
6	5 Ws Chart	Sample
7	Summary Web	Sample
8	Book Summary	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
18	Picture Summary	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
23	Goals Web	Sample
24	Ice Cream Cone	Sample
26	Ladder	Sample
27	Mountain Idea Map	Sample
32	Problem-Solution Chart	Sample
35	Sequence Chart	Sample
36	Spider Map	Sample
38	Story Board	Sample
39	Story Map 1	Sample
41	BME Map	Sample
42	Summary Chart	Sample

TEKS Exp: **K.08F19D**	Instructional Area: **Inferences**	
53	Inferences and Generalizations	Sample

LION Literacy Level:LLL000 F

TEKS Exp: **K.08F19D**	Instructional Area: **Inferences**	
53	Inferences and Generalizations	Sample

LION Literacy Level:LLL025 F

TEKS Exp: **K.08F19D**	Instructional Area: **Inferences**	
53	Inferences and Generalizations	Sample

LION Literacy Level:LLL050 F

TEKS Exp: **K.06A**	Instructional Area: **Recalling Details**	
3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample
6	5 Ws Chart	Sample
7	Summary Web	Sample
8	Book Summary	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
18	Picture Summary	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
23	Goals Web	Sample
24	Ice Cream Cone	Sample
26	Ladder	Sample
27	Mountain Idea Map	Sample
32	Problem-Solution Chart	Sample
35	Sequence Chart	Sample
36	Spider Map	Sample
38	Story Board	Sample

39	Story Map 1	Sample
41	BME Map	Sample
42	Summary Chart	Sample

TEKS Exp: **K.08F19D**	Instructional Area: **Characters**

53	Inferences and Generalizations	Sample

TEKS Exp: **K.08F19D**	Instructional Area: **Inferences**

53	Inferences and Generalizations	Sample

LION Literacy Level:LLL050 NF

TEKS Exp: **K.08F19D**	Instructional Area: **Inferences**

53	Inferences and Generalizations	Sample

LION Literacy Level:LLL075 F

TEKS Exp: **K.08F19D**	Instructional Area: **Inferences**

53	Inferences and Generalizations	Sample

LION Literacy Level:LLL075 NF

TEKS Exp: **K.06A**	Instructional Area: **Sequencing**

3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample
6	5 Ws Chart	Sample
7	Summary Web	Sample
8	Book Summary	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
18	Picture Summary	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample

23	Goals Web	Sample
24	Ice Cream Cone	Sample
26	Ladder	Sample
27	Mountain Idea Map	Sample
32	Problem-Solution Chart	Sample
35	Sequence Chart	Sample
36	Spider Map	Sample
38	Story Board	Sample
39	Story Map 1	Sample
41	BME Map	Sample
42	Summary Chart	Sample

TEKS Exp: **K.08F19D**	Instructional Area: **Characters**

53	Inferences and Generalizations	Sample

LION Literacy Level:LLL100 F

TEKS Exp: **1.09A**	Instructional Area: **Problem/Solution**

3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample
6	5 Ws Chart	Sample
7	Summary Web	Sample
8	Book Summary	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
18	Picture Summary	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
24	Ice Cream Cone	Sample

26	Ladder	Sample
32	Problem-Solution Chart	Sample
33	Deli Sandwich Chart	Sample
35	Sequence Chart	Sample
36	Spider Map	Sample
38	Story Board	Sample
39	Story Map 1	Sample
41	BME Map	Sample
42	Summary Chart	Sample
55	Narrative Summary	Sample
56	Main Idea Chart	Sample

| TEKS Exp: **1.09A** | Instructional Area: **Sequencing** |

3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample
6	5 Ws Chart	Sample
7	Summary Web	Sample
8	Book Summary	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
18	Picture Summary	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
24	Ice Cream Cone	Sample
26	Ladder	Sample
32	Problem-Solution Chart	Sample
33	Deli Sandwich Chart	Sample
35	Sequence Chart	Sample

36	Spider Map	Sample
38	Story Board	Sample
39	Story Map 1	Sample
41	BME Map	Sample
42	Summary Chart	Sample
55	Narrative Summary	Sample
56	Main Idea Chart	Sample

| TEKS Exp: **1.09F19D** | Instructional Area: **Inferences** |

| 53 | Inferences and Generalizations | Sample |

LION Literacy Level:LLL100 NF

| TEKS Exp: **1.14B** | Instructional Area: **Fact v Opinion** |

5	Main Idea Web	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
23	Goals Web	Sample
26	Ladder	Sample
27	Mountain Idea Map	Sample
36	Spider Map	Sample

| TEKS Exp: **1.14B** | Instructional Area: **Recalling Details** |

5	Main Idea Web	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
19	E-Chart	Sample
21	Flow Chart	Sample

22	Yard Gate	Sample
23	Goals Web	Sample
26	Ladder	Sample
27	Mountain Idea Map	Sample
36	Spider Map	Sample

TEKS Exp: **1.14D**	Instructional Area: **Text Features**

5	Main Idea Web	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
19	E-Chart	Sample

LION Literacy Level:LLL150 F

TEKS Exp: **1.09A**	Instructional Area: **Problem/Solution**

3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample
6	5 Ws Chart	Sample
7	Summary Web	Sample
8	Book Summary	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
18	Picture Summary	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
24	Ice Cream Cone	Sample
26	Ladder	Sample
32	Problem-Solution Chart	Sample
33	Deli Sandwich Chart	Sample

35	Sequence Chart	Sample
36	Spider Map	Sample
38	Story Board	Sample
39	Story Map 1	Sample
41	BME Map	Sample
42	Summary Chart	Sample
55	Narrative Summary	Sample
56	Main Idea Chart	Sample

TEKS Exp: **1.09A**	Instructional Area: **Sequencing**

3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample
6	5 Ws Chart	Sample
7	Summary Web	Sample
8	Book Summary	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
18	Picture Summary	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
24	Ice Cream Cone	Sample
26	Ladder	Sample
32	Problem-Solution Chart	Sample
33	Deli Sandwich Chart	Sample
35	Sequence Chart	Sample
36	Spider Map	Sample
38	Story Board	Sample
39	Story Map 1	Sample

41	BME Map	Sample
42	Summary Chart	Sample
55	Narrative Summary	Sample
56	Main Idea Chart	Sample

TEKS Exp: **1.09F19D**	Instructional Area: **Inferences**

53	Inferences and Generalizations	Sample

LION Literacy Level:LLL150 NF

TEKS Exp: **1.14B**	Instructional Area: **Recalling Details**

5	Main Idea Web	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
23	Goals Web	Sample
26	Ladder	Sample
27	Mountain Idea Map	Sample
36	Spider Map	Sample

LION Literacy Level:LLL200 F

TEKS Exp: **2.09F19D**	Instructional Area: **Inferences**

53	Inferences and Generalizations	Sample

TEKS Exp: **2.09F19E**	Instructional Area: **Summarization**

3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample
6	5 Ws Chart	Sample
7	Summary Web	Sample

8	Book Summary	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
18	Picture Summary	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
24	Ice Cream Cone	Sample
26	Ladder	Sample
32	Problem-Solution Chart	Sample
33	Deli Sandwich Chart	Sample
35	Sequence Chart	Sample
36	Spider Map	Sample
38	Story Board	Sample
39	Story Map 1	Sample
41	BME Map	Sample
42	Summary Chart	Sample
55	Narrative Summary	Sample
56	Main Idea Chart	Sample

LION Literacy Level:LLL200 NF

TEKS Exp: **2.14B**	Instructional Area: **Details and Facts**

5	Main Idea Web	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample

LION Graphic Organizers Reference

23	Goals Web	Sample
26	Ladder	Sample
27	Mountain Idea Map	Sample
36	Spider Map	Sample

TEKS Exp: **2.14D**	Instructional Area: **Details and Facts**
5	Main Idea Web	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
19	E-Chart	Sample

LION Literacy Level:LLL250 F

TEKS Exp: **2.09F19D**	Instructional Area: **Inferences**
53	Inferences and Generalizations	Sample

TEKS Exp: **2.09F19E**	Instructional Area: **Summarization**
3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample
6	5 Ws Chart	Sample
7	Summary Web	Sample
8	Book Summary	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
18	Picture Summary	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
24	Ice Cream Cone	Sample
26	Ladder	Sample
32	Problem-Solution Chart	Sample

33	Deli Sandwich Chart	Sample
35	Sequence Chart	Sample
36	Spider Map	Sample
38	Story Board	Sample
39	Story Map 1	Sample
41	BME Map	Sample
42	Summary Chart	Sample
55	Narrative Summary	Sample
56	Main Idea Chart	Sample

LION Literacy Level:LLL250 NF

TEKS Exp: **2.14B**	Instructional Area: **Details and Facts**
5	Main Idea Web	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
23	Goals Web	Sample
26	Ladder	Sample
27	Mountain Idea Map	Sample
36	Spider Map	Sample

TEKS Exp: **2.14D**	Instructional Area: **Text Features**
5	Main Idea Web	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
19	E-Chart	Sample

LION Literacy Level:LLL300 F

LION Graphic Organizers Reference

TEKS Exp: **3.08A**	Instructional Area: **Sequencing**
3 Story Grammar Chart	Sample
4 Boxes	Sample
5 Main Idea Web	Sample
6 5 Ws Chart	Sample
7 Summary Web	Sample
8 Book Summary	Sample
9 Brace Map	Sample
10 Bubble Map	Sample
14 Clock	Sample
18 Picture Summary	Sample
19 E-Chart	Sample
21 Flow Chart	Sample
22 Yard Gate	Sample
24 Ice Cream Cone	Sample
26 Ladder	Sample
32 Problem-Solution Chart	Sample
33 Deli Sandwich Chart	Sample
35 Sequence Chart	Sample
36 Spider Map	Sample
38 Story Board	Sample
39 Story Map 1	Sample
41 BME Map	Sample
42 Summary Chart	Sample
55 Narrative Summary	Sample
56 Main Idea Chart	Sample

TEKS Exp: **3.08F19D**	Instructional Area: **Inferences**
53 Inferences and Generalizations	Sample

LION Literacy Level:LLL300 NF

TEKS Exp: **3.13A**	Instructional Area: **Summarization**
5 Main Idea Web	Sample
9 Brace Map	Sample
10 Bubble Map	Sample
14 Clock	Sample
19 E-Chart	Sample
21 Flow Chart	Sample
22 Yard Gate	Sample
23 Goals Web	Sample
26 Ladder	Sample
27 Mountain Idea Map	Sample
36 Spider Map	Sample

TEKS Exp: **3.13D**	Instructional Area: **Text Features**
5 Main Idea Web	Sample
9 Brace Map	Sample
10 Bubble Map	Sample
19 E-Chart	Sample

LION Literacy Level:LLL350 F

TEKS Exp: **3.08A**	Instructional Area: **Sequencing**
3 Story Grammar Chart	Sample
4 Boxes	Sample
5 Main Idea Web	Sample
6 5 Ws Chart	Sample
7 Summary Web	Sample
8 Book Summary	Sample
9 Brace Map	Sample
10 Bubble Map	Sample
14 Clock	Sample
18 Picture Summary	Sample

19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
24	Ice Cream Cone	Sample
26	Ladder	Sample
32	Problem-Solution Chart	Sample
33	Deli Sandwich Chart	Sample
35	Sequence Chart	Sample
36	Spider Map	Sample
38	Story Board	Sample
39	Story Map 1	Sample
41	BME Map	Sample
42	Summary Chart	Sample
55	Narrative Summary	Sample
56	Main Idea Chart	Sample

TEKS Exp: **3.08A**	Instructional Area: **Summarization**

3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample
6	5 Ws Chart	Sample
7	Summary Web	Sample
8	Book Summary	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
18	Picture Summary	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
24	Ice Cream Cone	Sample

26	Ladder	Sample
32	Problem-Solution Chart	Sample
33	Deli Sandwich Chart	Sample
35	Sequence Chart	Sample
36	Spider Map	Sample
38	Story Board	Sample
39	Story Map 1	Sample
41	BME Map	Sample
42	Summary Chart	Sample
55	Narrative Summary	Sample
56	Main Idea Chart	Sample

TEKS Exp: **3.08F19D**	Instructional Area: **Inferences**

53	Inferences and Generalizations	Sample

LION Literacy Level:LLL350 NF

TEKS Exp: **3.13A**	Instructional Area: **Recalling Details**

5	Main Idea Web	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
23	Goals Web	Sample
26	Ladder	Sample
27	Mountain Idea Map	Sample
36	Spider Map	Sample

TEKS Exp: **3.13D**	Instructional Area: **Text Features**

5	Main Idea Web	Sample
9	Brace Map	Sample

10	Bubble Map	Sample
19	E-Chart	Sample

LION Literacy Level:LLL400 F

TEKS Exp: **4.06A**	Instructional Area: **Sequencing**

3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample
6	5 Ws Chart	Sample
7	Summary Web	Sample
8	Book Summary	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
18	Picture Summary	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
24	Ice Cream Cone	Sample
26	Ladder	Sample
32	Problem-Solution Chart	Sample
33	Deli Sandwich Chart	Sample
35	Sequence Chart	Sample
36	Spider Map	Sample
38	Story Board	Sample
39	Story Map 1	Sample
41	BME Map	Sample
42	Summary Chart	Sample
55	Narrative Summary	Sample
56	Main Idea Chart	Sample

TEKS Exp: **4.06F19D**	Instructional Area: **Inferences**

53	Inferences and Generalizations	Sample

LION Literacy Level:LLL400 NF

TEKS Exp: **4.11D**	Instructional Area: **Text Features**

5	Main Idea Web	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
19	E-Chart	Sample

LION Literacy Level:LLL450 F

TEKS Exp: **4.06A**	Instructional Area: **Sequencing**

3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample
6	5 Ws Chart	Sample
7	Summary Web	Sample
8	Book Summary	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
18	Picture Summary	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
24	Ice Cream Cone	Sample
26	Ladder	Sample
32	Problem-Solution Chart	Sample
33	Deli Sandwich Chart	Sample
35	Sequence Chart	Sample

36	Spider Map	Sample
38	Story Board	Sample
39	Story Map 1	Sample
41	BME Map	Sample
42	Summary Chart	Sample
55	Narrative Summary	Sample
56	Main Idea Chart	Sample

TEKS Exp: **4.06F19D**	Instructional Area: **Inferences**

53	Inferences and Generalizations	Sample

LION Literacy Level:LLL450 NF

TEKS Exp: **4.11D**	Instructional Area: **Text Features**

5	Main Idea Web	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
19	E-Chart	Sample

LION Literacy Level:LLL500 F

TEKS Exp: **5.06A**	Instructional Area: **Summarization**

3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample
6	5 Ws Chart	Sample
7	Summary Web	Sample
8	Book Summary	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
18	Picture Summary	Sample
19	E-Chart	Sample

21	Flow Chart	Sample
22	Yard Gate	Sample
24	Ice Cream Cone	Sample
26	Ladder	Sample
32	Problem-Solution Chart	Sample
33	Deli Sandwich Chart	Sample
35	Sequence Chart	Sample
36	Spider Map	Sample
38	Story Board	Sample
39	Story Map 1	Sample
41	BME Map	Sample
42	Summary Chart	Sample
55	Narrative Summary	Sample
56	Main Idea Chart	Sample

TEKS Exp: **5.06F19D**	Instructional Area: **Inferences**

53	Inferences and Generalizations	Sample

LION Literacy Level:LLL500 NF

TEKS Exp: **5.11B**	Instructional Area: **Fact v Opinion**

5	Main Idea Web	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
23	Goals Web	Sample
26	Ladder	Sample
27	Mountain Idea Map	Sample
36	Spider Map	Sample

LION Graphic Organizers Reference

TEKS Exp: **5.11D**	Instructional Area: **Text Features**
5 Main Idea Web	Sample
9 Brace Map	Sample
10 Bubble Map	Sample
19 E-Chart	Sample

LION Literacy Level:LLL550 F

TEKS Exp: **5.06A**	Instructional Area: **Summarization**
3 Story Grammar Chart	Sample
4 Boxes	Sample
5 Main Idea Web	Sample
6 5 Ws Chart	Sample
7 Summary Web	Sample
8 Book Summary	Sample
9 Brace Map	Sample
10 Bubble Map	Sample
14 Clock	Sample
18 Picture Summary	Sample
19 E-Chart	Sample
21 Flow Chart	Sample
22 Yard Gate	Sample
24 Ice Cream Cone	Sample
26 Ladder	Sample
32 Problem-Solution Chart	Sample
33 Deli Sandwich Chart	Sample
35 Sequence Chart	Sample
36 Spider Map	Sample
38 Story Board	Sample
39 Story Map 1	Sample
41 BME Map	Sample

42 Summary Chart	Sample
55 Narrative Summary	Sample
56 Main Idea Chart	Sample

TEKS Exp: **5.06F19D**	Instructional Area: **Inferences**
53 Inferences and Generalizations	Sample

LION Literacy Level:LLL550 NF

TEKS Exp: **5.11B**	Instructional Area: **Fact v Opinion**
5 Main Idea Web	Sample
9 Brace Map	Sample
10 Bubble Map	Sample
14 Clock	Sample
19 E-Chart	Sample
21 Flow Chart	Sample
22 Yard Gate	Sample
23 Goals Web	Sample
26 Ladder	Sample
27 Mountain Idea Map	Sample
36 Spider Map	Sample

TEKS Exp: **5.11D**	Instructional Area: **Text Features**
5 Main Idea Web	Sample
9 Brace Map	Sample
10 Bubble Map	Sample
19 E-Chart	Sample

LION Literacy Level:LLL600 F

TEKS Exp: **6.06A**	Instructional Area: **Summarization**
3 Story Grammar Chart	Sample
4 Boxes	Sample
5 Main Idea Web	Sample

6	5 Ws Chart	Sample		6	5 Ws Chart	Sample
7	Summary Web	Sample		7	Summary Web	Sample
8	Book Summary	Sample		8	Book Summary	Sample
9	Brace Map	Sample		9	Brace Map	Sample
10	Bubble Map	Sample		10	Bubble Map	Sample
14	Clock	Sample		14	Clock	Sample
18	Picture Summary	Sample		18	Picture Summary	Sample
19	E-Chart	Sample		19	E-Chart	Sample
21	Flow Chart	Sample		21	Flow Chart	Sample
22	Yard Gate	Sample		22	Yard Gate	Sample
24	Ice Cream Cone	Sample		24	Ice Cream Cone	Sample
26	Ladder	Sample		26	Ladder	Sample
32	Problem-Solution Chart	Sample		32	Problem-Solution Chart	Sample
33	Deli Sandwich Chart	Sample		33	Deli Sandwich Chart	Sample
35	Sequence Chart	Sample		35	Sequence Chart	Sample
36	Spider Map	Sample		36	Spider Map	Sample
38	Story Board	Sample		38	Story Board	Sample
39	Story Map 1	Sample		39	Story Map 1	Sample
41	BME Map	Sample		41	BME Map	Sample
42	Summary Chart	Sample		42	Summary Chart	Sample
55	Narrative Summary	Sample		55	Narrative Summary	Sample
56	Main Idea Chart	Sample		56	Main Idea Chart	Sample

TEKS Exp: **6.06F19D**	Instructional Area: **Inferences**		TEKS Exp: **6.06F19D**	Instructional Area: **Inferences**
53 Inferences and Generalizations	Sample		53 Inferences and Generalizations	Sample

LION Literacy Level:LLL650 F

TEKS Exp: **6.06A**	Instructional Area: **Summarization**
3 Story Grammar Chart	Sample
4 Boxes	Sample
5 Main Idea Web	Sample

LION Literacy Level:LLL700 F

TEKS Exp: **7.06B**	Instructional Area: **Characters**
3 Story Grammar Chart	Sample
4 Boxes	Sample
5 Main Idea Web	Sample

6	5 Ws Chart	Sample		6	5 Ws Chart	Sample
7	Summary Web	Sample		7	Summary Web	Sample
8	Book Summary	Sample		8	Book Summary	Sample
9	Brace Map	Sample		9	Brace Map	Sample
10	Bubble Map	Sample		10	Bubble Map	Sample
14	Clock	Sample		14	Clock	Sample
18	Picture Summary	Sample		18	Picture Summary	Sample
19	E-Chart	Sample		19	E-Chart	Sample
21	Flow Chart	Sample		21	Flow Chart	Sample
22	Yard Gate	Sample		22	Yard Gate	Sample
24	Ice Cream Cone	Sample		24	Ice Cream Cone	Sample
26	Ladder	Sample		26	Ladder	Sample
32	Problem-Solution Chart	Sample		32	Problem-Solution Chart	Sample
33	Deli Sandwich Chart	Sample		33	Deli Sandwich Chart	Sample
35	Sequence Chart	Sample		35	Sequence Chart	Sample
36	Spider Map	Sample		36	Spider Map	Sample
38	Story Board	Sample		38	Story Board	Sample
39	Story Map 1	Sample		39	Story Map 1	Sample
41	BME Map	Sample		41	BME Map	Sample
42	Summary Chart	Sample		42	Summary Chart	Sample
55	Narrative Summary	Sample		55	Narrative Summary	Sample
56	Main Idea Chart	Sample		56	Main Idea Chart	Sample

TEKS Exp: **7.06F19D**	Instructional Area: **Inferences**

53	Inferences and Generalizations	Sample

TEKS Exp: **7.06F19D**	Instructional Area: **Inferences**

53	Inferences and Generalizations	Sample

LION Literacy Level:LLL750 F

TEKS Exp: **7.06B**	Instructional Area: **Characters**

3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample

LION Literacy Level:LLL800 F

TEKS Exp: **8.06B**	Instructional Area: **Inferences**

3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample

6	5 Ws Chart	Sample
7	Summary Web	Sample
8	Book Summary	Sample
9	Brace Map	Sample
10	Bubble Map	Sample
14	Clock	Sample
18	Picture Summary	Sample
19	E-Chart	Sample
21	Flow Chart	Sample
22	Yard Gate	Sample
24	Ice Cream Cone	Sample
26	Ladder	Sample
32	Problem-Solution Chart	Sample
33	Deli Sandwich Chart	Sample
35	Sequence Chart	Sample
36	Spider Map	Sample
38	Story Board	Sample
39	Story Map 1	Sample
41	BME Map	Sample
42	Summary Chart	Sample
55	Narrative Summary	Sample
56	Main Idea Chart	Sample

TEKS Exp: **8.06F19D** Instructional Area: **Inferences**

| 53 | Inferences and Generalizations | Sample |

LION Literacy Level:LLL850 F

TEKS Exp: **8.06B** Instructional Area: **Characters**

3	Story Grammar Chart	Sample
4	Boxes	Sample
5	Main Idea Web	Sample