

Cause/Effect Text Organizer

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|--------|--------|
| Title: | Topic: |
|--------|--------|

| | |
|-------------------------------|--------------------------------|
| Important Details (Cause(s)): | Important Details (Effect(s)): |
|-------------------------------|--------------------------------|

Main Idea:

Main Idea:

Summary:

Cause/Effect Texts

Cause/Effect texts are written to explain how or why something happened, exists or operates. A cause is the reason for the occurrence and the effect is what happened as a result of the cause. Sometimes there are multiple causes and/or effects.

Signs of Cause/Effect Text

- Signal Words:
 - cause, because, since, the reason for, due to
 - effect, as a result, so, for this reason
 - therefore, consequently, subsequently

Guiding Questions

- **Topic:** What is the text explaining? (One-two words.)
- **Important Details (Cause):** What happened? Why did it occur?
- **Important Details (Effect):** What were the results of the occurrence? What was the outcome of the occurrence? As a result of ____, what happened?
- **Main Ideas:** What is the general cause? What is the general effect? (One sentence for each.)
- **Summary:** What are the main ideas and important details that are necessary to include? How will you state them in your own words following the structure of the text? (As concisely as possible.)

Compare/Contrast Text Organizer

Title:

Topic:

Similarities

Main Idea: _____ and _____ are alike.

Important Details:

Differences

Main Idea: There are also differences between _____ and _____.

Important Details:

Important Details:

Summary:

Compare/Contrast Texts

Compare/Contrast texts are written to explain how two or more ideas, events, things or people are alike and different from each other.

Signs of Compare/Contrast Text

- Signal Words:
 - both, as well as, ____ and ____, either, each, also, likewise
 - similar, alike, compared to, same, common
 - however, yet, but, although, on the other hand, than, conversely
 - as opposed to, in contrast, different from, differences between

Guiding Questions

- **Topic:** What is the text comparing? (One-two words.)
- **Main Ideas:** What is being compared? (Complete both main idea sentences.)
- **Important Details:** How are they similar? How are they different?
- **Summary:** What are the main ideas and which important details are necessary to include? How will you state them in your own words following the structure of the text? (As concisely as possible.)

Descriptive Text Organizer

Title: _____ Topic: _____

Important Details:

Important Details:

Important Details:

Important Details:

Main Idea:

Main Idea:

Main Idea:

Main Idea:

Summary:

Descriptive Texts

Descriptive texts are written to describe an object, person, place, event or idea.

Signs of Descriptive Text

- Specific characteristics or features are described or explained (size, shape, location, color, etc.).
- Descriptive adjectives are used throughout the text.
- Details are provided to help the reader visualize the topic.
- Examples are often provided (for instance, such as, an example, to illustrate, to demonstrate).
- The topic word or a synonym for the topic is often repeated.

Guiding Questions

- **Topic:** What specific topic, person, idea, or thing is being described or explained? (One-two words.)
- **Important Details:** How is the topic being described or explained? (What is it, what does it look like, what does it do, what happens, etc.)
- **Main Idea:** What features or characteristics are important to remember or understand about the topic being described? (One sentence.)
- **Summary:** What are the main ideas and important details that are necessary to include? How will you state them in your own words following the structure of the text? (As concisely as possible.)

Problem/Solution Text Organizer

Title:

Topic:

Main Idea (Problem):

Important Details (Solution(s)):

Important Details (Problem(s)):

Main Idea (Solution):

Summary:

Problem/Solution Texts

Problem/Solution texts are written to explain a problem and possible solutions. Once the problem has been defined, one or more solutions are described.

Signs of Problem/Solution Text

- Signal Words:
 - problem, challenge, difficulty
 - because, since, due to, reason for, however
 - solution, resolution, solve, suggestion, recommendation, change, answer, to address the problem, prevent

Guiding Questions

- **Topic:** What is the text explaining? (One-two words.)
- **Main Idea (Problem):** What is the general problem and why is it a problem? (One sentence.)
- **Important Details (Problem(s)):** What factors contribute to the problem? Why did it occur?
- **Important Details (Solution(s)):** What possible solutions are provided? What can be changed? What recommendations are made?
- **Main Idea (Solution):** Why is it important to solve the problem or how was the problem solved? (One sentence.)
- **Summary:** What is the main idea (problem) and which important details are necessary to include about the problem? How will you explain the various solutions? What is the main idea (solution)? How will you state this information in your own words following the structure of the text? (As concisely as possible.)

Sequence/Chronological Text Organizer

| | |
|--------|--------|
| Title: | Topic: |
|--------|--------|



| | |
|---|---|
| Important Details: _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ | Main Idea(s): } Group important details that form one main idea. |
|---|---|

| |
|-----------------|
| Summary: |
|-----------------|

Sequence/Chronological Texts

Sequence/chronological texts are written to show how to do something, explain the progression of something, or to relate a series of events that happen over time.

Signs of Sequential Text

- Signal Words:
 - first, second, third
 - next, after, not long after, later, following, then
 - before, prior to, earlier, previously
 - during, meanwhile, in the meantime, throughout
 - finally, last, lastly
 - most recent, now, soon

Guiding Questions

- Topic:** What sequence of events is being described? (One-two words.)
- Important Details:** What are the major events or incidents that occur? What is the order of the events, steps, directions, or procedures?
- Main Idea:** What events are important to remember or understand about the topic being described? (One sentence.)
- Summary:** What are the main ideas and important details that are necessary to include? How will you state them in your own words following the structure of the text? (As concisely as possible.)