Vocabulary Development Initiative-Secondary: *Online Flyers and QR Codes*

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Definition

- Vocabulary refers to the meanings and pronunciations of words necessary for communication.
- Vocabulary is often categorized as oral vocabulary (listening and speaking) or print vocabulary (reading and writing).

Goal & Purpose

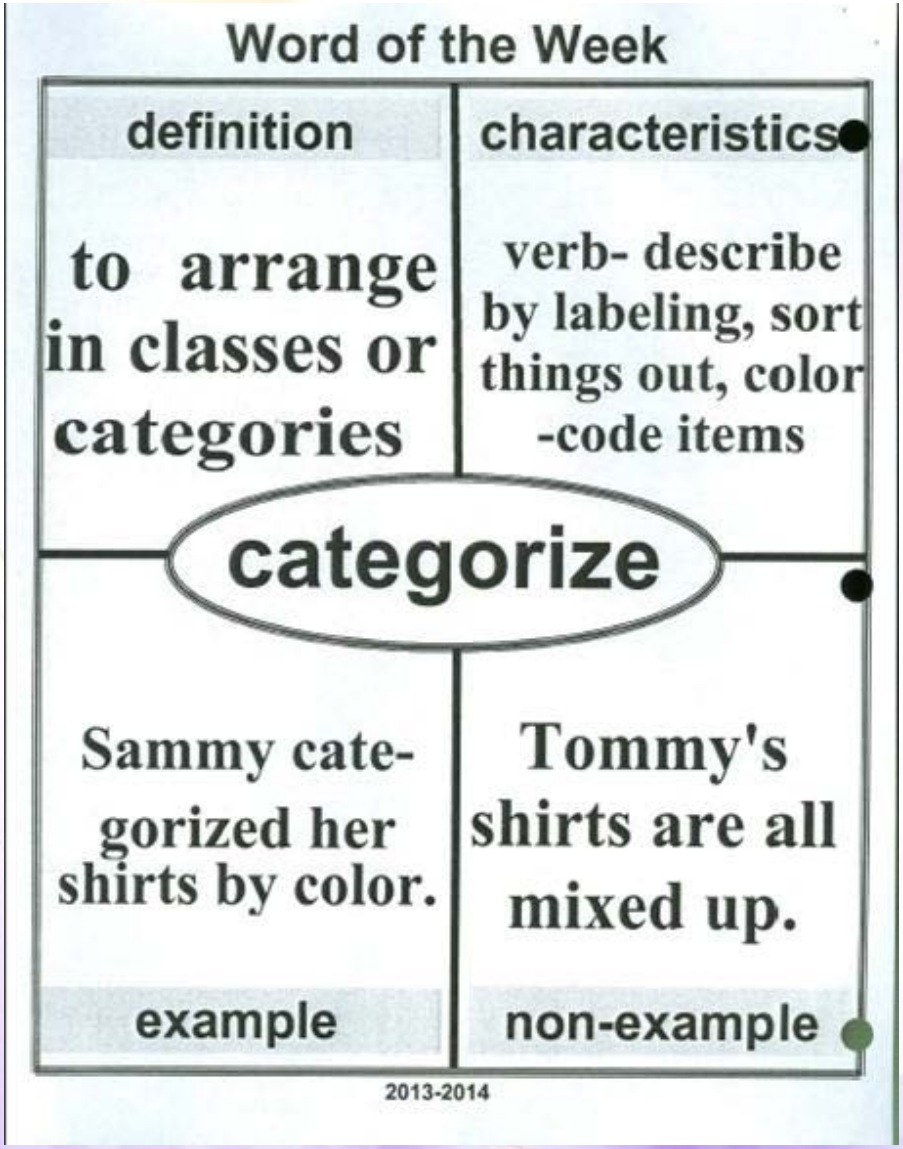
- To provide students with an understanding of the meaning and use of words so that they can comprehend what they are reading and communicate effectively.
- Vocabulary is critical to teach because of its connection to overall reading comprehension.
- If a word is decoded and pronounced but the meaning is not recognized, comprehension will be impaired.

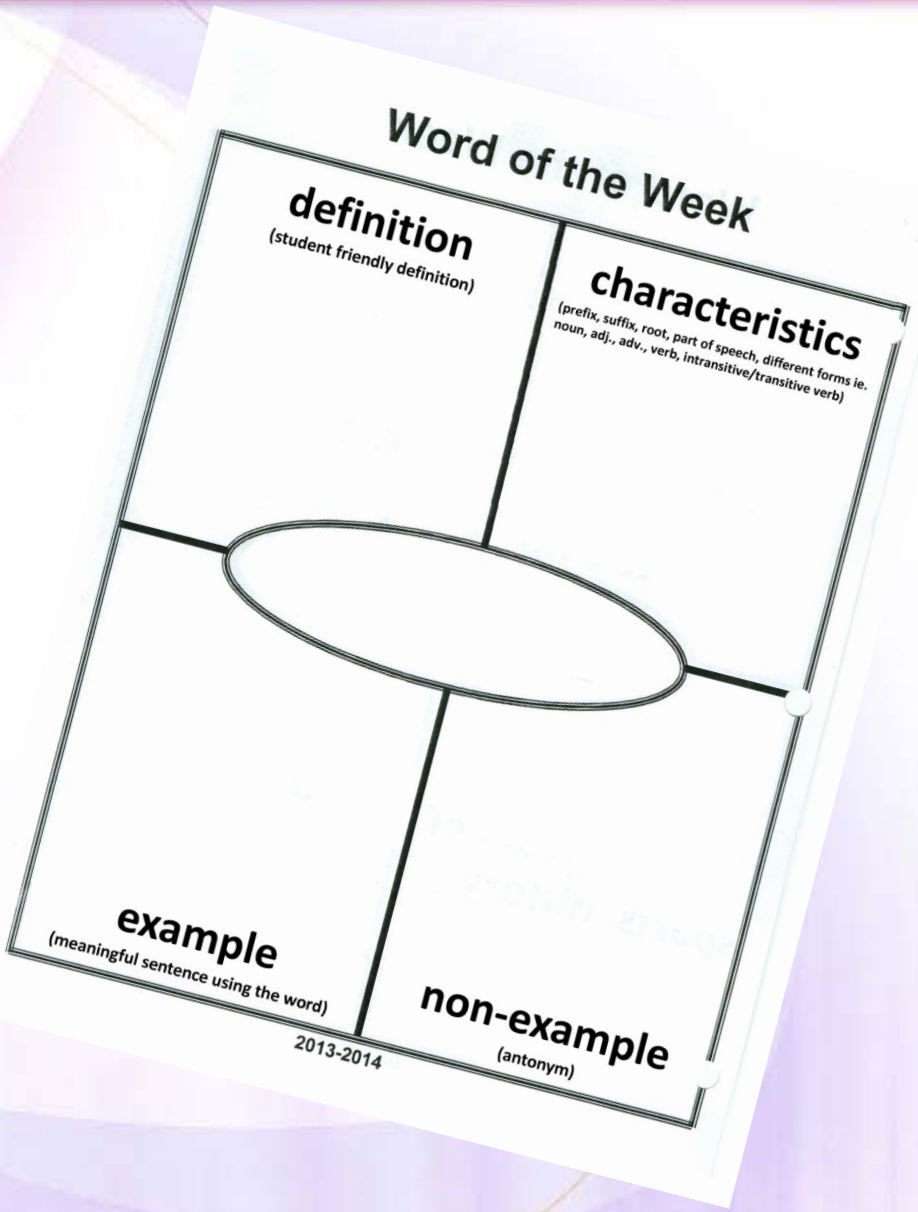
BISD Vocabulary Initiative-Secondary

- BISD is recommending the addition of the following daily schedule for the words as listed in the BISD Vocabulary Word of the week 2013-2014 Secondary (Handout).

Suggested Vocabulary Routine

- **Monday:** Definition
- **Tuesday**: Characteristics
- **Wednesday**: Examples
- **Thursday**: Non-examples
- **Friday**: 7-Up Rule Sentence (Powerful sentence created with 7 or more words)

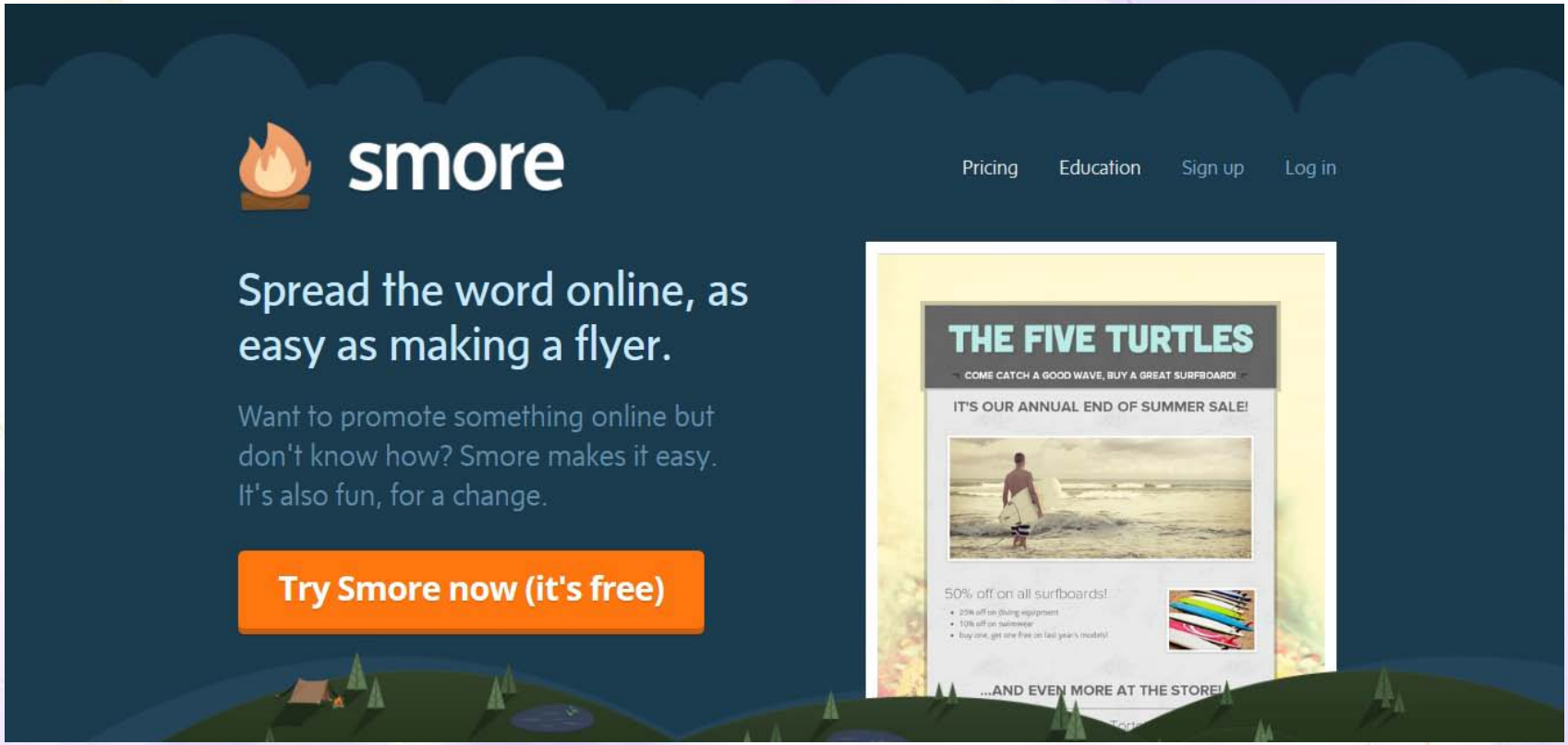

Word of the Week
definition
characteristics
to arrange in classes or categories
verb- describe by labeling, sort things out, color -code items
categorize
Sammy cate-gorized her shirts by color.
Tommy's shirts are all mixed up.
example
non-example
2013-2014


Word of the Week
definition
(student friendly definition)
characteristics
(prefix, suffix, root, part of speech, different forms ie. noun, adj., adv., verb, intransitive/transitive verb)
example
(meaningful sentence using the word)
non-example
(antonym)
2013-2014

Research Note

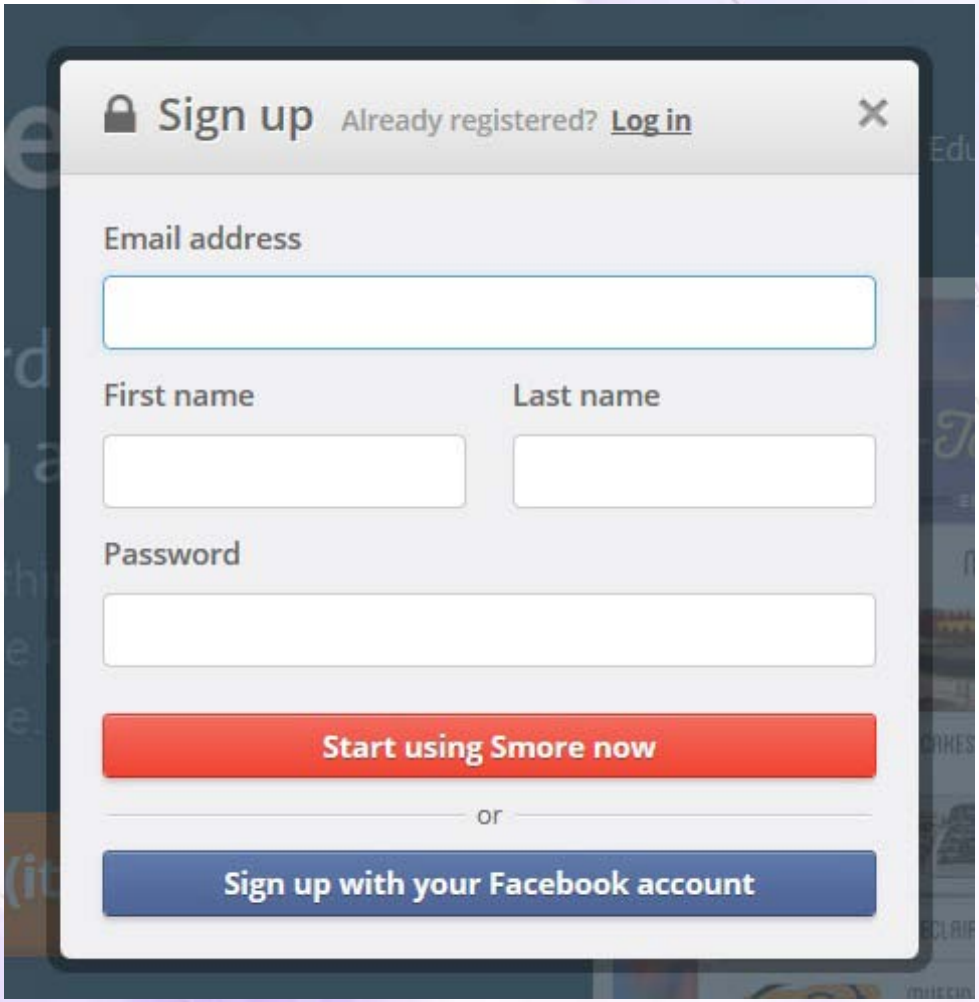
- A vocabulary program that is inclusive enough to benefit children at every level will include the following four elements (Graves, 2006).
  1. Rich and varied oral and print language experiences
  2. Instruction in individual words with multiple exposures to the words in a variety of forms
  3. Instruction in word-learning strategies (e.g., using context)
  4. Fostering word consciousness (i.e., promoting an interest in words and their meanings).

Online Flyers



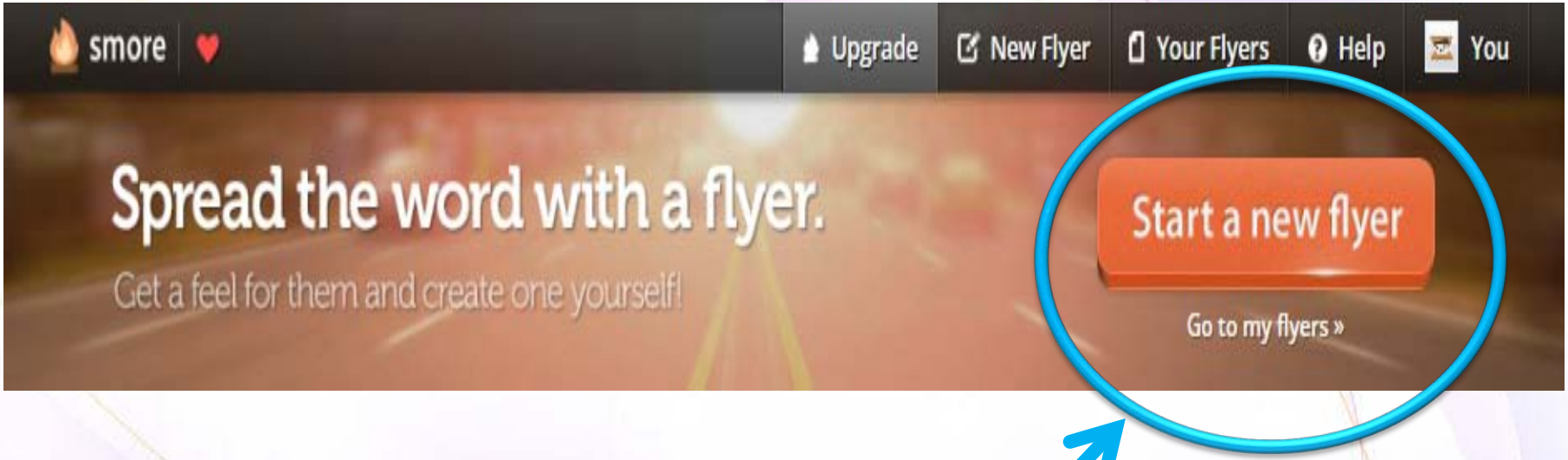
www.smore.com

Online Flyers



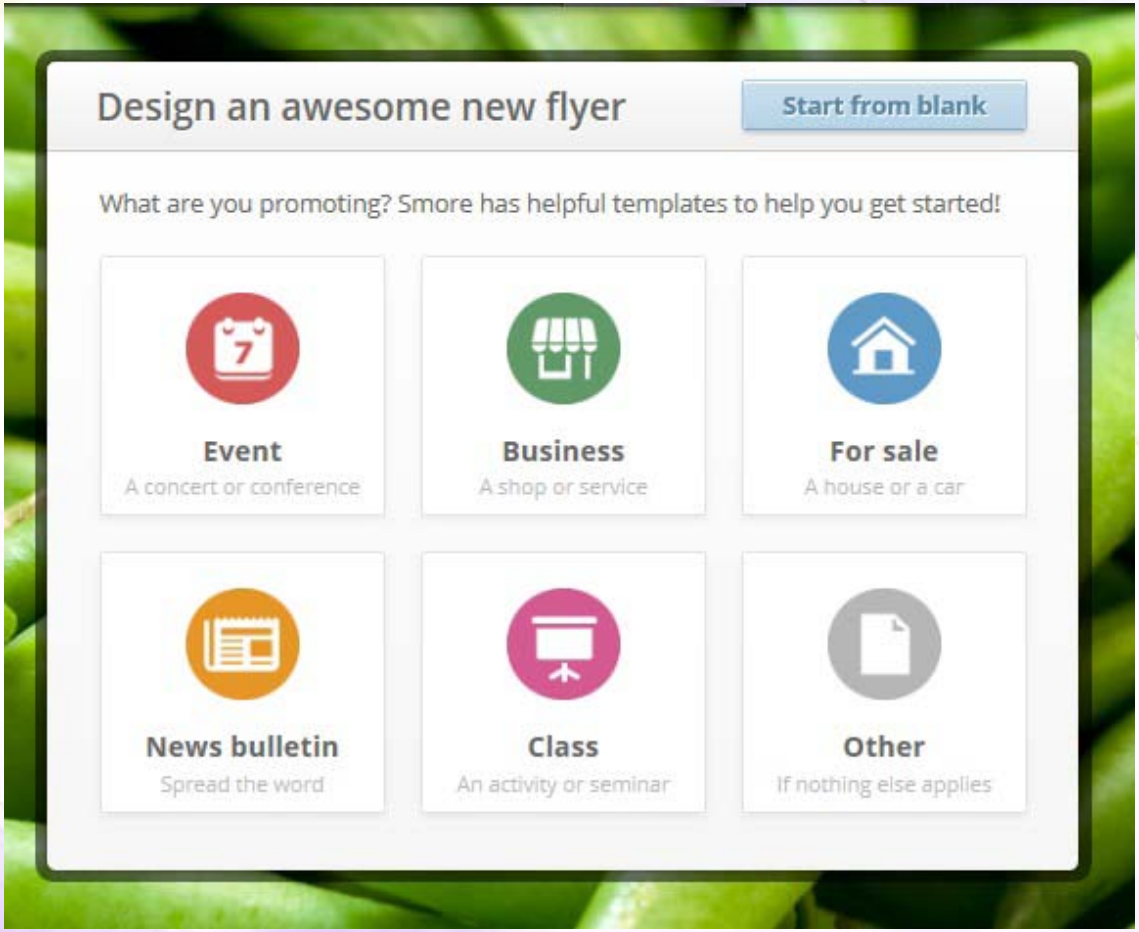
Sign up...its FREE!

Online Flyers



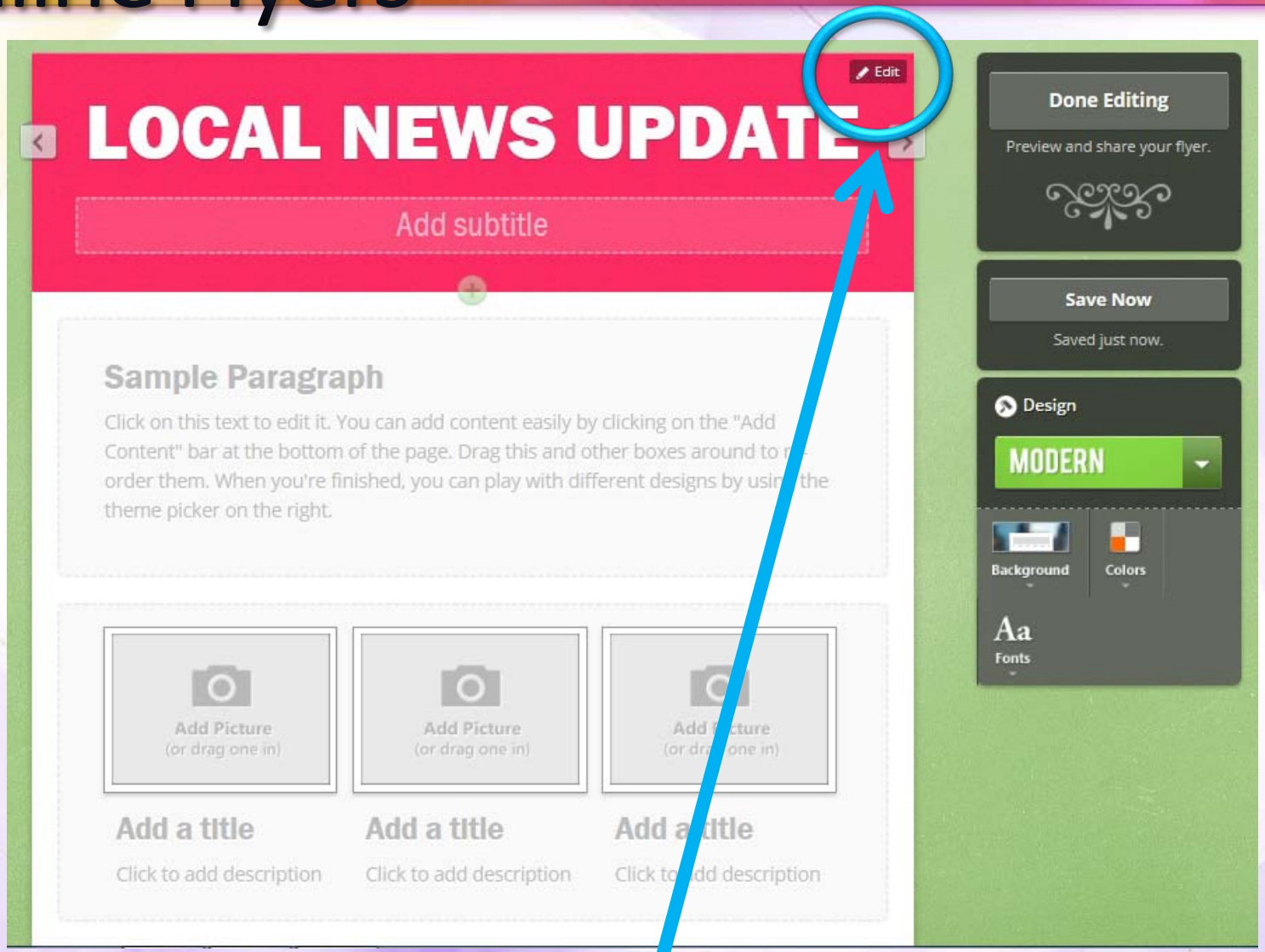
Start a new flyer

Online Flyers



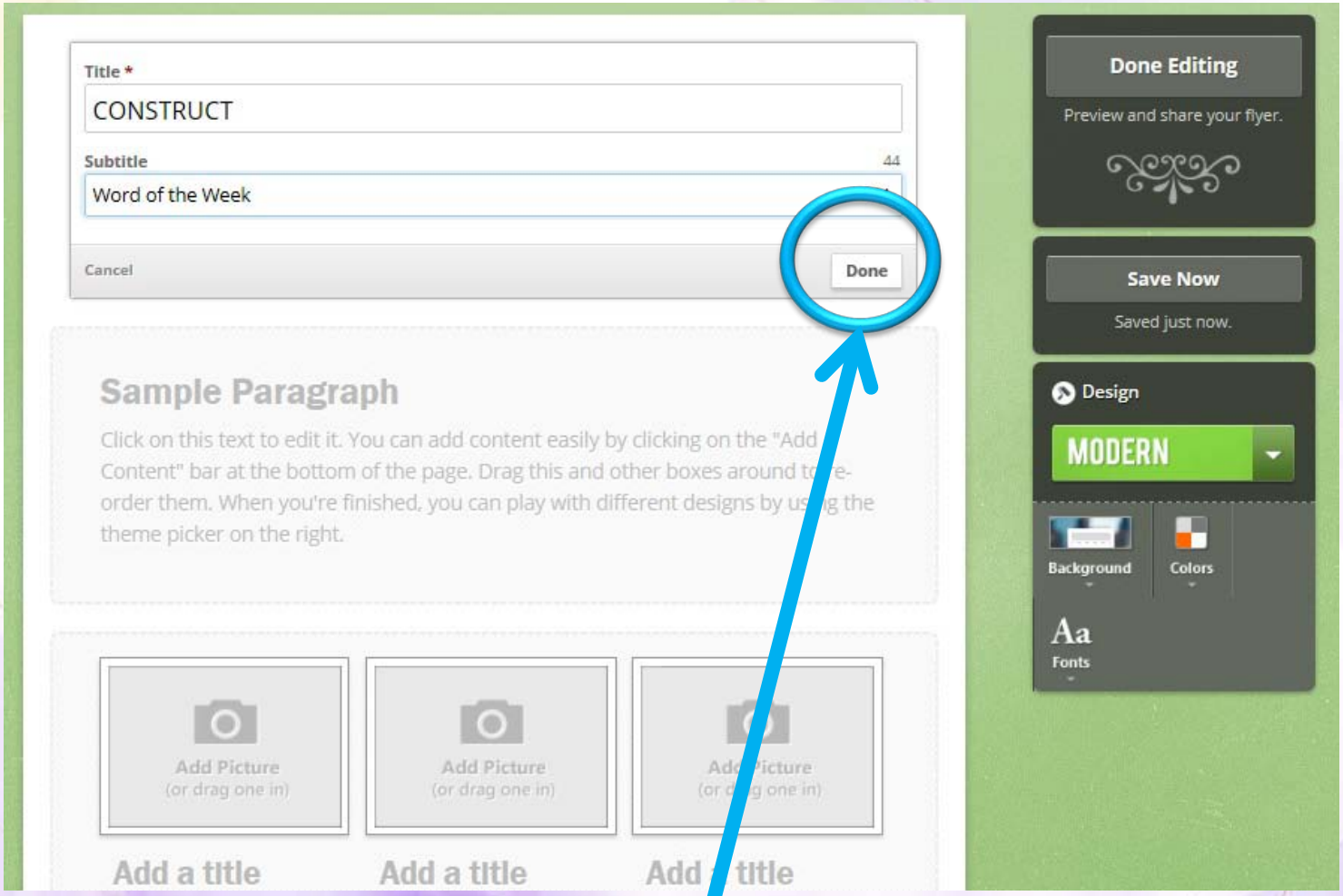
Design a new flyer

Online Flyers



Edit your flyer

Online Flyers

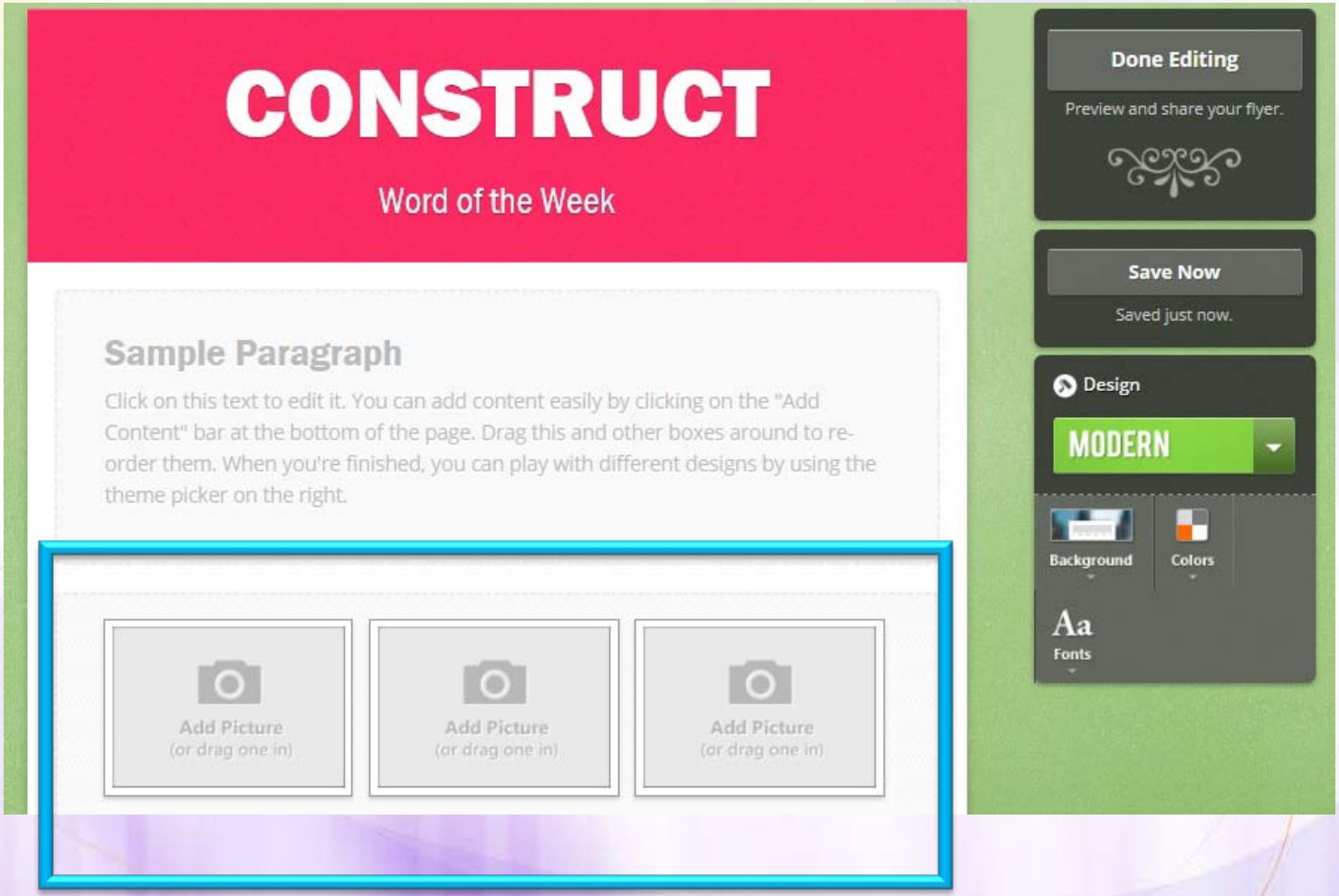


Edit your flyer

Online Flyers

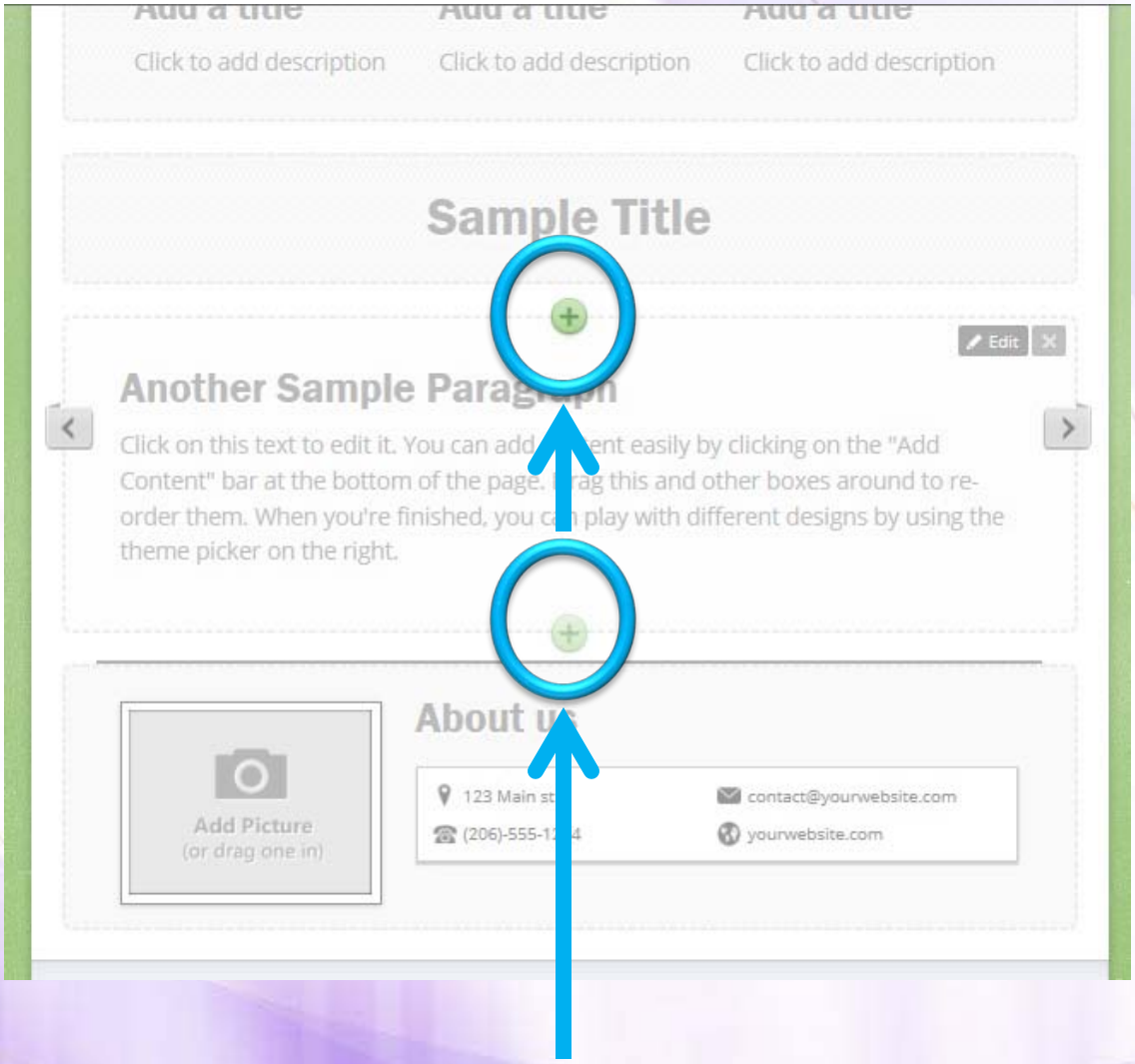
Change the design: background, color, font

Online Flyers



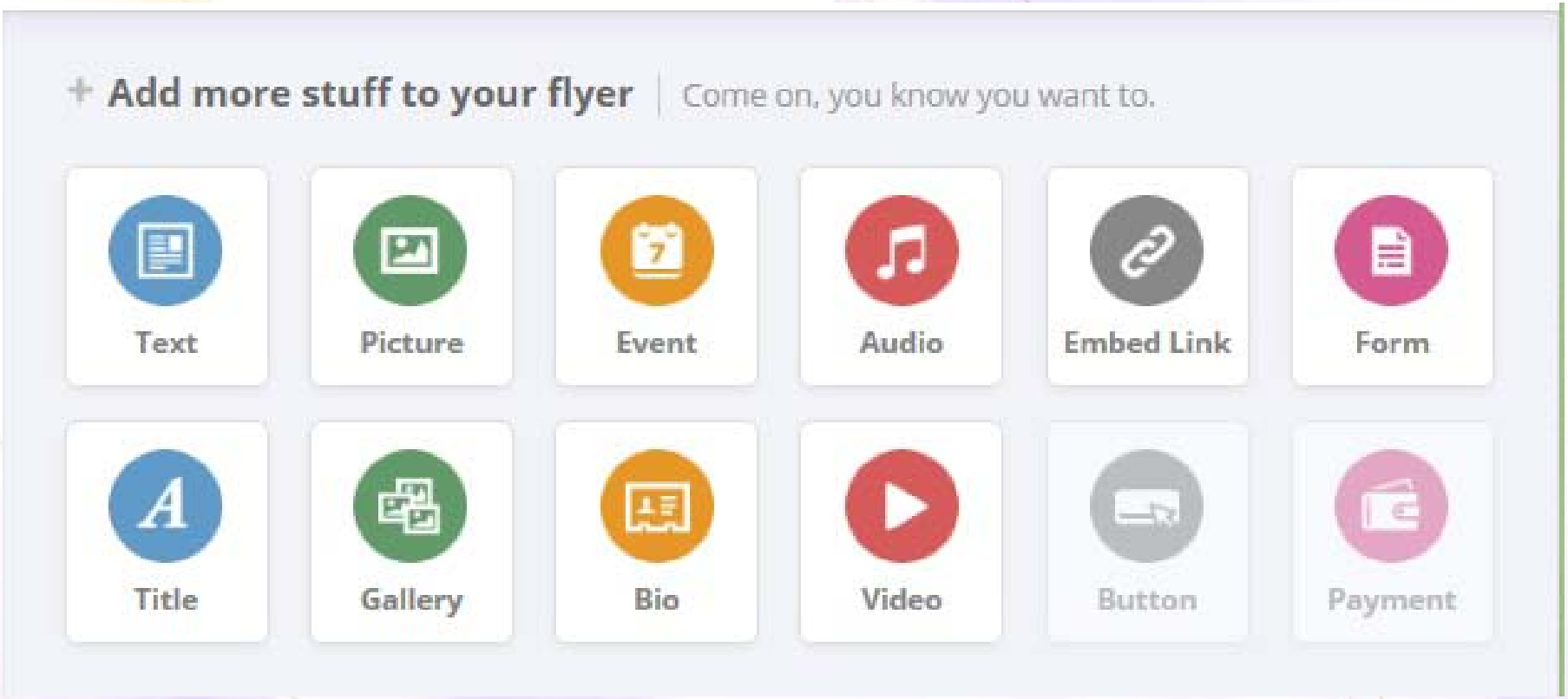
Add pictures

Online Flyers



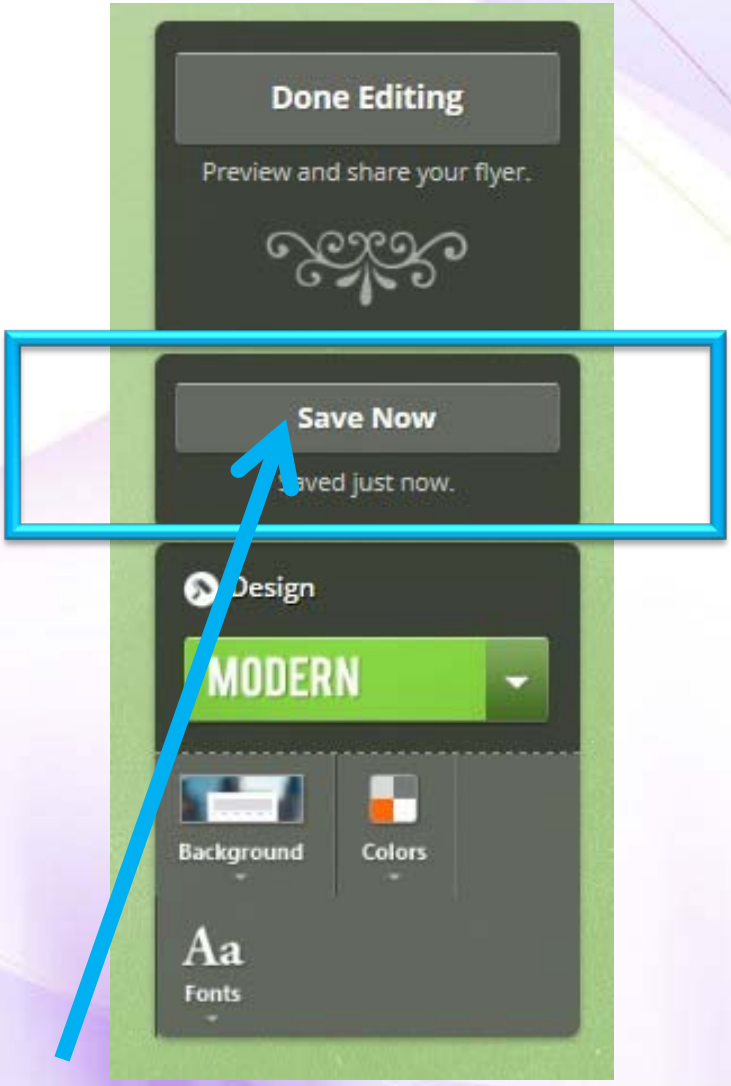
Add more stuff…..anywhere, anytime

Online Flyers



Stuff you can add

Online Flyers



Save your work

Online Flyers

Done editing?

Online Flyers

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Choose “Website URL”

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Congratulations! You're done!

For more information please contact:

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Brownsville Independent School District

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Vocabulary Development Initiative-Secondary

Definition

Vocabulary refers to the meanings and pronunciations of words necessary for communication. Vocabulary is often categorized as oral vocabulary (listening and speaking) or print vocabulary (reading and writing). *Reference: FCRR Teacher Resource Guide, 2007.*

Goal & Purpose

The goal of Vocabulary instruction is to provide students with an understanding of the meaning and use of words so that they can comprehend what they are reading and communicate effectively. Vocabulary is critical to teach because of its connection to overall reading comprehension (NRP, 2000; Rand Study Group, 2002; Snow, Burns, & Griffin, 1998). That is, if a word is decoded and pronounced but the meaning is not recognized, comprehension will be impaired. *Reference: FCRR Teacher Resource Guide, 2007.*

BISD Grading Procedures

According to the BISD Grading Procedures- Standard Operating Procedures Program Standards for Secondary Education, p. 26, all sixth through twelfth grade Reading and ESL classes must provide direct, sequential, multisensory, explicit, cumulative, and systematic instruction in English language…..

5. Morphology;
6. Syntax (and the grammar system);
8. Direct vocabulary instruction

BISD Vocabulary Initiative-Secondary

Because of the importance of vocabulary instruction in the secondary classroom as stated above, BISD is recommending the addition of the following daily schedule for the words as listed in the BISD Vocabulary Word of the week 2013-2014 Secondary (Handout).The Vocabulary Routine is as follows:

Monday: Definition
Tuesday: Characteristics
Wednesday: Examples
Thursday: Non-examples
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A vocabulary program that is inclusive enough to benefit children at every level will include the following four elements (Graves, 2006).

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Word of the Week

definition

to arrange in classes or categories

characteristics

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categorize

example

Sammy cate-gorized her shirts by color.

non-example

Tommy's shirts are all mixed up.

Word of the Week

definition

to put together substances or parts in order to make or build

characteristics

verb-
build, cre-
ate, make

construct

example

When trying to answer a trivia question, people construct a range of possible values based on their knowledge.

non-example

to destroy, bring apart

2013-2014

Word of the Week

definition

to compare in order to show unlikeness or differences

characteristics

verb- differentiate, discriminate, distinguish, oppose

contrast

example

Compare and contrast causes for extinction, past and present

non-example

Looking for similarities

2013-2014

Word of the Week

definition

(student friendly definition)

characteristics

(prefix, suffix, root, part of speech, different forms ie. noun, adj., adv., verb, intransitive/transitive verb)

example

(meaningful sentence using the word)

non-example

(antonym)

CATEGORIZE

WORD OF THE WEEK

CATEGORIZE

cat·e·go·rize
transitive verb \ˈka-ti-gə-ˌrīz\

: to put (someone or something) into a group of similar people or things

: to put (people or things) into categories

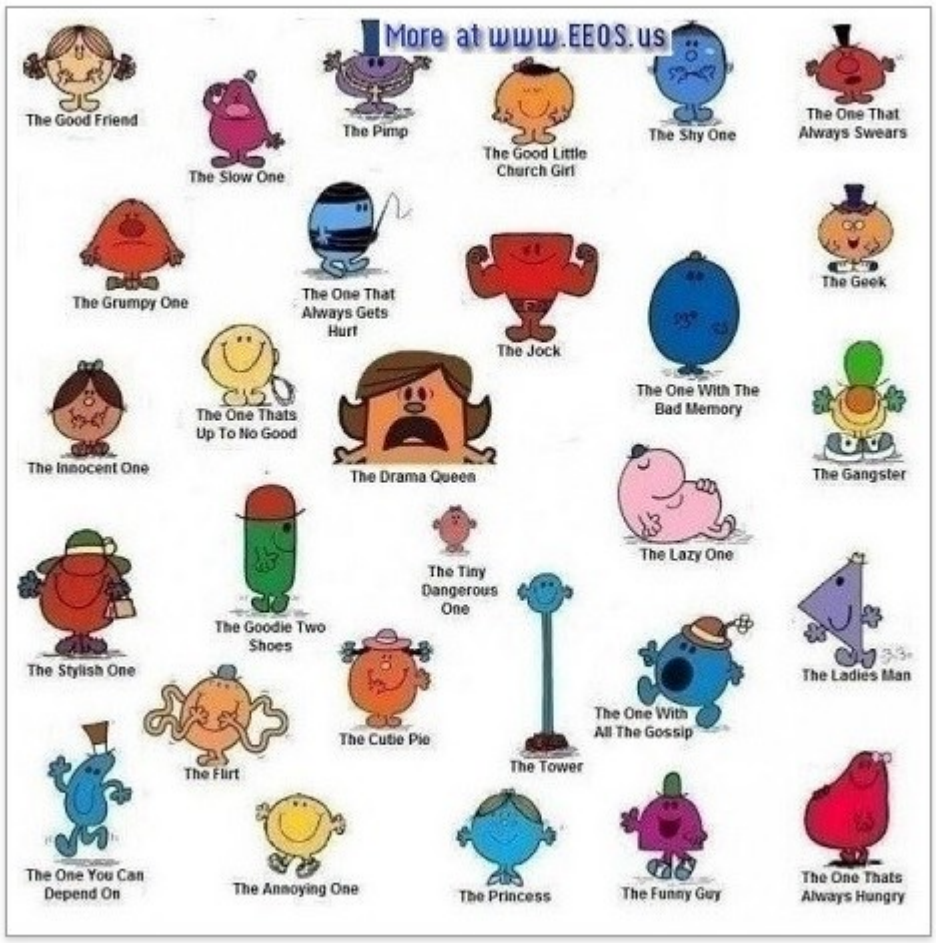
cat·e·go·rized

cat·e·go·riz·ing

Full Definition of CATEGORIZE

: to put into a category
: classify

— **cat·e·go·ri·za·tion** \ˌka-ti-gə-rə-ˈzā-shən\ *noun*

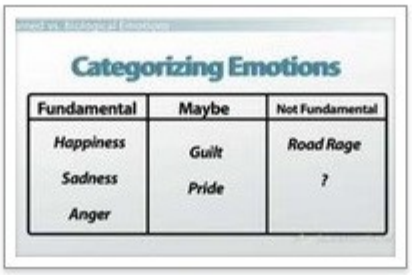


Examples of CATEGORIZE

1. This software lets you *categorize* your photographs in many different ways.

2. Their opinions can be *categorized* as conservative.

3. Birds are *categorized* by type in this field guide.



Related to CATEGORIZE

Synonyms

assort, break down, classify, class, codify, compartment, compartmentalize, digest, distinguish, distribute, grade, group, peg, place, range, rank, relegate, separate, sort, type

Related Words

array, dispose, draw up, marshal (*also* marshall), order, organize, systematize; alphabetize, catalog (*or* catalogue), file, index, list, refer; pigeonhole, shelve; identify, recognize; cull, screen, set, sieve, sift, winnow; clump, cluster, colligate; recategorize, reclassify, regroup; subcategorize

Near Antonyms

confuse, disarrange, jumble, lump, mix (up), scramble; misclassify, missort, mistype