



APE Strategy

Writing a Short Answer Response

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APE



- **A**nswer the Question
- **P**roof from the Text
- **E**xplain or make an opinion or connection

“A” is for Answer the question

Start your answer with part of the question...

Before we answer the question, we must **RESTATE** the question that is asked....

RESTATE the Question

Example:

How did Jackie Robinson demonstrate the trait of perseverance?

Example Response:

Jackie Robinson demonstrated the trait of perseverance by...



After restating, students must add their own answer.



Example:

- *Jackie Robinson demonstrated the trait of perseverance by **not quitting the baseball team despite the discrimination he faced.***

“P” is for **Proof** from the text

PROVE

After we answer the question, we must **PROVE** our answer by finding a **DIRECT SENTENCE** from the story to show support.

You **MUST** put quotation marks around your proof because you are borrowing words from the author that are not your own.

PROVE

Jack Robinson demonstrated the trait of perseverance by not quitting the baseball team despite the discrimination he faced.

“At very game he had to put up with abuse from the stands.” “But something inside him would not let him gave up.”

PROOF from the text

Sentence starters students can use to prove:

- **The picture showed that ...**
- **Using information from the text I know that ...**
- **Evidence to support this idea is ...**
- **In the text ...**
- **The author wrote ...**
- **One page ____ it said ...**

“E” is for Explain your thinking

Explain or expand on your answer. Tell your reader how the evidence you have provided proves your answer with

thoughts

predictions

connections to text or

background knowledge

You can begin with

“This emphasizes...”

“This demonstrates...”

“This signifies that ...”



Prompt:

How did Jackie Robinson demonstrate the trait of perseverance?

"A" Answer the Question

Jackie Robinson demonstrated the trait of perseverance by not quitting the baseball team despite the discrimination he faced.

"P" Show Proof from Text

"At every game he had to put up with abuse from the stands."

"But something inside him would not let him give up."

"E" Explain

Jackie Robinson showed perseverance by not giving up when he was not accepted.

Explain your Answer

Explain your answer in a SIMPLE and DIRECT one sentence conclusion to your Answer.

Do NOT introduce any new information in your conclusion statement

Do not make your explanation more than one sentence!

Keep it simple! Stay on the main topic

How did Jackie Robinson demonstrate the trait of perseverance?

Jackie Robinson demonstrated the trait of perseverance by not quitting the baseball team despite the discrimination he faced.

"At every game he had to put up with abuse from the stands." "But something inside him would not let him give up."

Jackie Robinson showed perseverance by not giving up when he was not accepted.

Answer question

Proof from the text

Can we EXPLAIN more detailed?

Better

(3s need more depth and thought)

- He showed that he was not going to let racism destroy his dream of playing professional baseball even if he had to tolerate racial slurs.
- Robinson showed that he was strong by not letting discrimination destroy his dream of playing baseball in the major leagues.
- He showed that he was determined not to let discrimination destroy his dream of playing baseball in the major league even if it meant that he had to tolerate mistreatment from the fans and other players.

Lets look at level 3s' responses from
a different EOC question.

“The Custom of the Country”

[Link to story](#)

link to Examples of SARs



Examples of SAR 3's

[Click To read typed version](#)

[Link to story](#)

SINGLE SELECTION SCORE: 3

3 = Exemplary

SHORT ANSWER #3

I would describe Paul in from "The Customs to the Country", as a lonely child. I would say this because the author states "It was what he ought to be expected, he been used to ever since he remembered." which mean^s that he was used to his mom not seeing him. Paul also states that his room "seemed the lonliest place in the house," he says this because his room had no books, or toys, so he was bored. [Paul also talks about the dog with the child's painting, he says how the child looked so "sad and lonely that he might too have come home that very day to a strange house in which none of his old things could be found.]

[Link to story](#)

Examples of SAR 3's

[Click
To read typed
version](#)

[Link to story](#)

SINGLE SELECTION SCORE: 3

3 = Exemplary

SHORT ANSWER #3

In the passage, "The Custom of the Country", Paul is a young, independent, smart boy who is used to the loneliness and hasn't experience the love of his mother because it seems that she never has time for him. "He did not even know that there was any method of communication between mothers and sons less lasonic than that of the electric wire... It was just what he ought to have expected, and had been used to since he could remember, and generally he didn't mind much, especially since his mother had become Mr. Moffatt, and the father he had been most used to, and liked best, had abruptly disappeared from his life." In this quotations the narrator's feelings show misery, and how Paul doesn't need wealth. He just needs the love and care of the family.

Examples of SAR 3's

[Click to read typed version](#)

[Link to story](#)

SINGLE SELECTION SCORE: 3

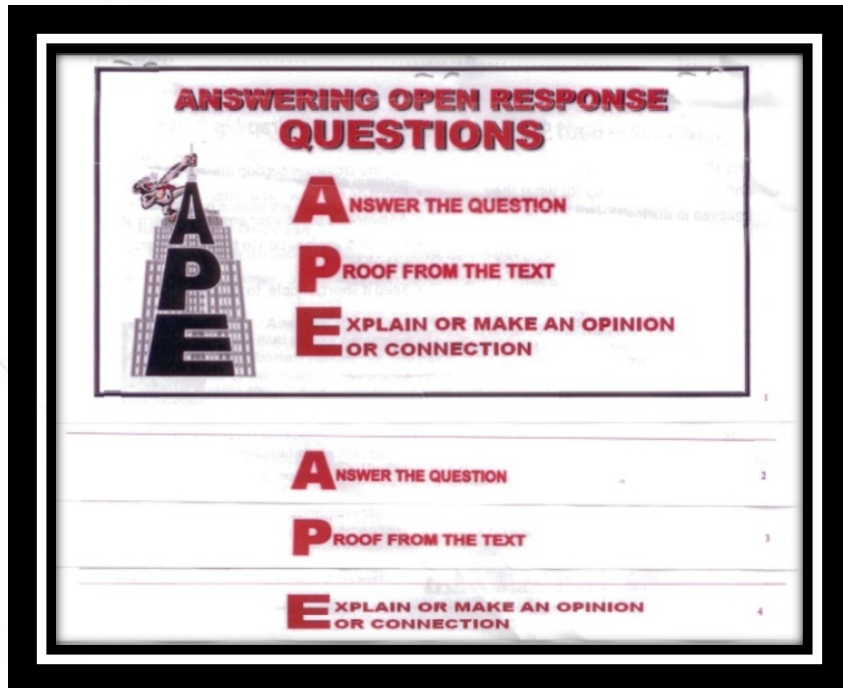
3 = Exemplary

SHORT ANSWER #3

In the excerpt from "The Custom of the Country", Paul is curious, bored, and neglected. He is bored and curious because he has nothing to do in the mansion. "He went to all the rooms in turn," the author says. Afterwards, Paul went to the library, but he couldn't get a book. "...Mr. Moffatt's secretary kept them locked because the books were too valuable..." He was neglected because his mom was always out and she didn't have time for anything. "He had been sure... that he should find her at home... but a message (she hadn't had time to telegraph)..." the author says. In conclusion, Paul feels this way because no one pays attention.

Flip Chart

[Link to APE flipchart](#)



Instructions:

1. Print double sided
2. Fold both on dotted line
3. Insert page "A" pg2 & "P" pg3 between pg1 & 4
4. Staple at the top

You should now be able to flip through the pages

5. Cross over response:
Flip stapled chart and Steps on responding to Cross over questions will be visible.

Thank You
Any Questions?





ANSWERING OPEN RESPONSE QUESTIONS

ANSWER THE QUESTION
Start your answer with part of the question.

PROOF FROM THE TEXT
The pictures showed that...
Using information from the text I know that...
Evidence to support this idea is...
In the text...
The author wrote...
On page ___ it said...

EXPLAIN OR MAKE AN OPINION OR CONNECTION
I thought this because...
I think ___ happened because...
I think the author was trying to tell us...
One reason I think this is...
I also think...
I know this because...
✓ Make a connection to another text, to the world, or to yourself.
✓ Summary Statement:
That is why...
This is my...
These are my reasons why...

Crossover Response

ANSWERING OPEN RESPONSE QUESTIONS

ANSWER THE QUESTION


PROOF FROM THE TEXT

EXPLAIN OR MAKE AN OPINION OR CONNECTION

- Jackie Robinson demonstration the trait of perseverance by not quitting the baseball team despite the discrimination he faced.
- "At every game he had to put up with abuse from the stands." "But something inside him would not let him give up."
- Jack Robinson showed that he was not going to give up his chance to play baseball in the majors because of discrimination.

Explanation

Making Connections: Readers encounter new information and connect it to their background knowledge to enhance their understanding and remember what they've learned.



Explain

- Explaining your answer is a SIMPLE and DIRECT ONE sentence conclusion to your answer.
- Do NOT introduce any new information in your conclusion statement.
- Do not make your explanation more than one sentence!
- Keep it simple! Stay on the main topic!

- Summary Statement can begin with:**
- This emphasizes...
 - This demonstrates that...
 - That is why...
 - This shows that...
 - These are my reasons why...

Make a connection to another text, to the world, or to yourself.

**Explain or expand on your answer:
Tell your reader how the evidence you have
provided proves your answer.**

Explanation - Both Stories

- This shows how Hans and Sophie Scholl and Miep Gies stood up for what they believed in during the time of the Holocaust.

Wrap-Up

- For the crossover section make sure to...
- Focus on one story at a time.
- Answer and prove your answer for each story.
- Give ONE explanation to tie the answers together.
- Keep it short, simple, to the point. 😊

Resources:

<http://mrmephram.wordpress.com/2010/11/03/a-p-e-responding-to-open-ended-questions/>
Nimitz36.wikispaces.com/view/APE+crossover.ppt



- Answer-story 1
- Prove-story 1
- Answer-story 2
- Prove – story 2
- Explain-tie both story one and story 2 together.
- Focus on ONE story at a time....
- Answer the question for each story individually...
- Provide ONE explanation sentence at the END that ties BOTH answers together.

Crossover lay out

TIPS for crossover

- There will be one question on your test that will ask one question about BOTH stories, this is called a **CROSSOVER** question.
- **CROSSOVER** questions will still use APE, just in a different way.

Crossover Response

Start your answer with part of the question

Review of APE

- “ **A** ” Stands for **Answer** the question
- Before we answer the question, we **must RESTATE** the question that is asked....

RESTATE the Question

- Example: How did Jackie Robinson demonstrate the trait of perseverance?
- Example Response: *Jackie Robinson demonstrated the trait of perseverance by*

Answer

- After restating, we must add our own answer.
- Example: *Jackie Robinson demonstrated the trait of perseverance by **not quitting the baseball team despite the discrimination he faced.***

“At every game he had to put up with abuse from the stands.” “But something inside him would not let him give up.”

Jackie Robinson demonstrated the trait of perseverance by not quitting the baseball team despite the discrimination he faced.

PROVE



Answer Story 1- Hans and Sophie

- Restate and Answer the question...
- Hans and Sophie Scholl stood up for what they believed in by forming the White Rose freedom organization and passing out leaflets that opposed Hitler.

Story 2- Answer- Meip Gies

- Meip Gies stood up for what she believed in by hiding 7 Jews in the attic above her place of work.

- You MUST put quotation marks around your proof because you are borrowing words from the author that are not your own.
- After we answer the question, we must PROVE our answer by finding a DIRECT SENTENCE from the story to show support.

PROVE

- The pictures showed that....
- Using information from the text I know that
- Evidence to support this idea is
- In the text
- The author wrote
- On page _____ it said

Provide PROOF from the text.

Prove Story 1 – Hans and Sophie

- Hans and Sophie Scholl stood up for what they believed in by forming the White Rose freedom organization and passing out leaflets that opposed Hitler.
- “Working with a few close friends, Hans and Sophie created the White Rose, a secret resistance group.” “Despite the great risk involved, it was often Hans or Sophie who offered to carry the leaflets into the city.”

Story 2 – Prove – Miep Gies

- Miep Gies stood up for what she believed in by hiding 7 Jews in the attic above her place of work.
- “Miep would really have to take care of 7 people.” “Yet when Otto Frank Turned to her for help, she never hesitated, would she help, of course.”

State of Texas Assessments of Academic Readiness (STAAR™) Short Answer Reading Questions—Example of Response Box

STAAR English I, II, and III reading tests require students to answer two short answer reading questions. Students are provided one 10-line response box to answer each question. While students may use all 10 lines to respond to each question, they cannot write more than 10 lines. Students are not allowed to add lines inside the box or to write outside the box.

Below is an example of the response box that students will use to answer each STAAR short answer reading question.

STAAR SHORT ANSWER READING QUESTIONS
EXAMPLE OF RESPONSE BOX

STUDENTS MAY NOT WRITE OUTSIDE THE BOX