

Brownsville Independent School District
Curriculum & Instruction Department

4th Annual English Language Arts Fall Summit

SRN: 9191310402



Planting The Seed Towards Literacy

8:00 AM -12:00 Noon • Saturday, October 12, 2013
Vela Middle School

SCHEDULE

7:30 — 8:15 AM..... Registration
All participants MUST sign in at each session.

8:15 — 9:15 AM..... Breakout Session I

9:15 — 9:30 AM..... Break

9:30 — 10:30 AM..... Breakout Session II

10:30 — 10:45AM Break

10:45 — 11:45 AM.....Breakout Session III

EARLY CHILDHOOD AND ELEMENTARY SESSION
ELEMENTARY/MIDDLE SCHOOL SESSION
MIDDLE SCHOOL SESSION
HIGH SCHOOL SESSION
SECONDARY SESSION
ECH, ELEM, MS, AND HS (ALL LEVELS)

Please register and evaluate professional development sessions on-line.

Session Title: *Reading Istation: Instruction-Intervention-Assessment-Progress Monitoring*

Breakout sessions: I, II, III

Presenters: Manuela Stangl & Quita Crowther (TLI)

Description: In this session, the participants will get an overview of the program's components and a demonstration on how to use Istation to create individualized instruction and intervention lessons.

Location: 311

Target Audience: ELEM & MS

Session Title: *The One and Only Expository Essay*

Breakout sessions: I

Presenter: Graciela Guzman

Description: In this session, the participants will gain a modeled lesson on teaching the writing process: read and analyze the prompt, brainstorm, thesis statement, rough draft, revise and edit.

Location: 312

Target Audience: HS

Session Title: *Empowering Writers Through the Interactive Notebook*

Breakout sessions: I, II, III

Presenters: Jason Galvan & Alma Sanchez (TLI)

Description: In this session, the participants will learn several fun activities for narrative and expository writing that can be included in students' Interactive Notebooks, including Story Questions, Word Reference, Magic of Three, Pick-List-Choose, Flip the Sentence, and Detail-Generating-Question Game, and F.A.D.D.S.

Location: 313

Target Audience: MS

Session Title: *Fluency & Vocabulary: The KEY to Unlock Literacy!*

Breakout sessions: I, II, and III

Presenters: Bertha G. Elizondo & Cristina Tijerina (TLI)

Description: In this session, participants will gain a wealth of ideas for implementing the BISD Fluency & Vocabulary Initiatives. They will be able to implement the 5-day Neuhaus Fluency plan and use the Frayer Model to teach academic vocabulary.

Location: 315

Target Audience: ELEM & MS

Session Title: *The Networked Teacher*

Breakout sessions: I, II, III

Presenter: Carlos Olvera

Description: In this session, the participants will learn about a variety of on-line resources available to ELA teachers

Location: 318

Target Audience: ALL LEVELS

Session Title: *Discovering the Texas Literacy Initiative Through Workstations*

Breakout sessions: I, II, III

Presenters: Nora Chavez, Marie Vera, Mariana Khouane, & Judith Gavito (TLI)

Description: In this session, the participants will discover the Texas Literacy Initiative through workstations. These workstations consist of three modeling lessons on the vocabulary instruction initiative, the fluency initiative and TLI strategies and routines. They will deepen their understanding and practice the implementation of these effective instructional routines.

Location: 215

Target Audience: ELEM

Session Title: *Wednesdays ARE Fun When the Newspapers Come!*

Breakout sessions: I, II, III

Presenters: Noel Kendall & Patricia Johnson-Hodge

Description: In this session, the participants will gain a better understanding of how Teaching the Language Arts Reading TEKS involves using comprehensive resources offering a variety of reading experiences using the local newspaper. Participants will get a "How To" guide for effectively using a newspaper in their Language Arts Reading instruction for K through Grade 5 students.

Location: 216

Target Audience: ELEM

Session Title: *Poetry Corner*

Breakout sessions: I, II, and III

Presenter: Rossy Ibarra & Melissa Salazar (TLI)

Description: In this session, the participants will be equipped with the materials necessary to incorporate poetry stations.

Location: 217

Target Audience: ALL LEVELS

Session Title: Reading Readiness Overview & Early Childhood Make & Takes

Breakout sessions: I, II, III

Presenters: Margaret Garcia, Armandina Garcia, & Leonila Garcia (TLI)

Description: In this session, the participant will be given early childhood reading strategies on phonological awareness and have the opportunity to make and take some useful activities to help address reading skills for early childhood students in pre-kinder, kinder, and beginning first grade.

Location: 219

Target Audience: ECH

Session Title: TANGO Resources/RTI Activities

Breakout sessions: I, II, and III

Presenters: Lisa Evans, Mary Garcia, Diana Gonzalez, & Virginia Molina (TLI)

Description: In this session, the participants will explore Tango's scientifically researched resources to assist them in implementing effective prevention and intervention activities to use with struggling students. In addition, educators will be able to generate reports on individual students outlining areas of need in comprehension, fluency, spelling, and vocabulary to plan and deliver effective classroom instruction.

Location: 211

Target Audience: ELEM

Session Title: Three For One

Breakout sessions: I, II, III

Presenters: Melissa Garza, Nelda Rangel, Lynn Watson, & Rene Villafuerte (TLI)

Description: In this session, the participants will have the opportunity to participate in a Make and Take session where they will receive 3 for 1 → Creating Fluency Daily Routine Cards, Vocabulary and Frayer Model Charts/Activities, and Integrating TLI Strategies into the Lesson Cycle.

Location: 221

Target Audience: MS & HS

Session Title: Graphophonemic Knowledge: Spelling by Analogy

Breakout sessions: I, II, and III

Presenters: Martha Galvan (TLI)

Description: In this session, the participant will acquire the knowledge and tools to teach students to use spelling patterns to improve their reading and spelling ability.

Location: 222

Target Audience: ELEM

Texas Literacy Initiative Goals

1. INCREASE the oral language and preliteracy skills of participating pre-school children.
2. IMPROVE the performance of participating K-2 students on early reading assessments.
3. INCREASE the percentage of participating students who meet or exceed proficiency on the state English Language Arts assessments in grades 3 through 12.
4. INCREASE the use of data and data analysis to inform all decision making.
5. INCREASE the implementation of effective literacy instruction through Literacy Lines.

Session Title: Writing Short Answer Responses Using the APE Strategy & Using Technology With QR Codes to Build Vocabulary Fluency

Breakout sessions: I, II, III

Presenters: Mary Ann Flores & Sonia Villalon (TLI)

Description: The participant will be given the APE (Answer the Question, Proof from Text, Explain) Strategy. Participants will also learn how easily they can incorporate technology into their academic or content area vocabulary using on-line flyers and QR codes.

Location: 212

Target Audience: MS & HS

Session Title: Journaling With TLI Strategies

Breakout sessions: I, II, and III

Presenters: Evelia Garcia, Nidia Latigo, Esther Guerra, Carmen Rodriguez, Rebecca De Leon, Norma Cisneros (TLI)

Description: In this session, the participants will experience a modeled instructional methods showing implementation of TLI strategies through the use of graphic organizers and journaling.

Location: 227

Target Audience: MS

Session Title: Expository Reading and Writing: What Every Teacher Should Know

Breakout sessions: I, II, and III

Presenter: Oscar Cantu, Jr.

Description: In this session, the participants will learn how expository reading and writing are essential, not only in the ELA classroom, but in all other core content areas (science, social studies, and mathematics).

Location: 223

Target Audience: ALL LEVELS

Session Title: RTI: FAQs About Changes

Breakout sessions: I, II, III

Presenters: Patricia C. Young, Laura Martinez, & Rosie Reyna (TLI)

Description: In this session, the participants will review the changes in RTI that teachers need to know to develop effective interventions.

Location: 111

Target Audience: ALL LEVELS

Session Title: Kinder! Ready for Reading Readiness

Breakout sessions: I, II, and III

Presenter: Ninfa Zavala, Daisy Salinas, & Tracy Perez (TLI)

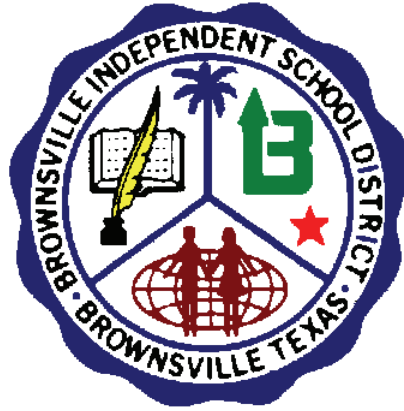
Description: In this session, the participants will be able to follow the extended daily schedule and teach a lesson, use phonological knowledge, and recognize new words by adding, deleting, or changing syllables. REQUIRED: Participants must bring Reading Readiness Manual and Reading Deck.

Location: 116

Target Audience: ECH

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Superintendent of Schools



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