

Applying Webb's DOK Levels to Bloom's Taxonomy of Educational Objectives (Karin Hess)

ELA/Soc St Examples	Webb's Depth of Knowledge Levels			
Bloom's Taxonomy	Level 1 Recall & Reproduction	Level 2 Skills & Concepts	Level 3 Strategic Thinking/ Reasoning	Level 4 Extended Thinking
Knowledge Define, duplicate, label, list, memorize, name, order, recognize, relate, recall, reproduce, state	<ul style="list-style-type: none"> List/generate ideas for writing or research Recall, recognize, or locate basic facts, ideas, principles, concepts Identify/describe key figures, places, or events in a particular context 			
Comprehension Classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, review, select, translate	<ul style="list-style-type: none"> Write a simple sentence Select appropriate word(s) to use in context when meaning is evident Identify or describe characters, setting, plot, problem, solution Describe or explain: who, what, where, when 	<ul style="list-style-type: none"> Determine or recognize main idea/generalizations Take and organize notes around common ideas/topics summarize ideas/events Make basic inferences or logical predictions from text Explain relationships/cause-effect 	<ul style="list-style-type: none"> Write full composition using varied sentence types & structures to meet purposes Explain, generalize, or connect ideas using supporting evidence Make inferences about theme or author's purpose 	<ul style="list-style-type: none"> Write full composition demonstrating synthesis & analysis of complex ideas Compare multiple works by same author, across time periods, genres, etc.
Application Apply, choose, demonstrate, dramatize, employ, illustrate, interpret, practice, schedule, sketch, solve, use, write	<ul style="list-style-type: none"> Apply spelling, grammar, punctuation, conventions rules in writing Use structures (pre/suffix) or relationships (synonym) to determine word meaning Use resources to edit/revise 	<ul style="list-style-type: none"> Write paragraph using a basic structure or template Edit final draft for mechanics and conventions Use context clues to determine meaning Use text features to find information 	<ul style="list-style-type: none"> Edit final draft for meaning/progression of ideas Apply a concept in other/new contexts Support ideas with examples, citations, details, elaboration, quotations, text references 	<ul style="list-style-type: none"> Define and illustrate common social, historical, economic, or geographical themes and how they interrelate
Analysis Analyze, appraise, calculate, categorize, compare, criticize, discriminate, distinguish, examine, experiment	<ul style="list-style-type: none"> Identify specific information contained in maps, charts, tables, graphs, or diagrams 	<ul style="list-style-type: none"> Analyze a paragraph for simple organizational structure Determine fiction/ nonfiction; fact/opinion Describe purpose of text features Identify use of literary devices 	<ul style="list-style-type: none"> Analyze an essay Compare information within or across text passages Analyze interrelationships among text elements, situations, events, or ideas Analyze use of literary devices 	<ul style="list-style-type: none"> Analyze multiple works by the same author, across time periods, genres, Analyze complex/abstract themes
Synthesis Rearrange, assemble, collect, compose, create, design, develop, formulate, manage, organize, plan, propose, set up, write	<ul style="list-style-type: none"> Brainstorm ideas, concepts, or perspectives related to a topic 		<ul style="list-style-type: none"> Synthesize information within one source or text Develop a model for a complex situation 	<ul style="list-style-type: none"> Synthesize information across multiple sources or texts Given a situation/problem, research, define, and describe the situation/problem and provide alternative solutions
Evaluation Appraise, argue, assess, choose, compare, defend, estimate, judge, predict, rate, select, support, value			<ul style="list-style-type: none"> Cite evidence and develop a logical argument for concepts Make & support generalizations, using text evidence 	<ul style="list-style-type: none"> Gather, analyze, & evaluate information to draw conclusions Evaluate relevancy, accuracy, completeness of information from multiple sources