

<p style="text-align: center;">Depth of Knowledge –Level 3</p> <p>Students provide support for reasoning, apply complex and abstract thinking, and make decisions.</p>	<p style="text-align: center;">Depth of Knowledge –Level 4</p> <p>Students make connections, related ideas within the content or among content areas, and devise one approach among alternatives on how a situation can be solved.</p>
<p style="text-align: center;">Engagement Prompts</p> <p>What makes ____ better than/superior to ____? Explain or connect ideas using supporting evidence to ____. Analyze/synthesize information within one data source or text. What is the recurring theme in ____? Provide supporting details. Support your rationale. Evaluate and provide rationale. Verify the reasonableness of ____. What is your interpretation of ____? Cite evidence and develop a logical argument for ____. How is ____ related to ____? How would you adapt ____ to ____? How would your test ____? What would happen if ____?</p>	<p style="text-align: center;">Engagement Prompts</p> <p>Investigate and draw conclusions about how ____ impacts the world today. How would you adapt ____ to create ____ that would be applicable in the real world? Analyze and explain multiple perspectives/issues within or across time periods, events, or cultures. Analyze how similar themes or ideas are developed in multiple texts. Evaluate for real-world occurrence. Design ____ to improve ____. Justify your choice. Gather, organize, and interpret information from multiple sources. Write a research report.</p>
<p style="text-align: center;">Strategic thinking</p> <p>DOK Level 3 requires higher cognitive demands than the previous levels. Students explain/justify thinking and provide supporting evidence for reasoning or conclusions drawn. Level 3 tasks typically require reasoning, complexity, developing a plan or sequence of steps, and have more than one possible response or solution.</p>	<p style="text-align: center;">Extended thinking</p> <p>DOK Level 4 requires complex reasoning and time to research, plan, and problem solve, and think. Tasks involve investigation or application to the real world and include none-routine manipulations or connections with and across discipline, content areas, and multiple sources. Students select one approach among many alternatives. Tasks usually occur over an extended period of time</p>

*From Dept-of –knowledge Levels for Four Content Areas by Webb, N.