



Steps for Setting a Great CPQ

1. Record/annotate your thinking while reading the text you will ask students to read.
2. Use sticky notes to record your thinking.
3. Think about what you would want students to understand after reading the article.
4. Create a “Great” CPQ.





Going From Good to Great!

A good CPQ:

- Is answered in the text either explicitly or implicitly.
- Involves student thinking.
- Will focus on comprehension.
- Relates to student learning.

A great CPQ:

- Cannot be completely answered until students have read the entire text.
- Involves higher order thinking, inferences, text evidence or synthesis of information.
- Will deepen and extend comprehension. Gets at the heart of what you want students to understand.
- Relates to the cognitive strategy(ies) currently being taught.

