



Brownsville Independent School District

Curriculum & Instruction Department

October 23, 2013



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School

Math Strand Leaders

4:15pm-5:15pm

SRN 001131055

TEXAS LITERACY INITIATIVE:
"MAKING INFERENCES & PREDICTIONS PART 2"
TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS	REFLECTION
<ol style="list-style-type: none"> 1. Increase the oral language and preliteracy skills of participating preschool children. 2. Improve the performance of participating K-2 students on early reading assessments. 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. 5. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 	<ul style="list-style-type: none"> • <i>What are the connections to my work?</i> • <i>Who else in my campus needs this information?</i> • <i>What follow up or actions will be needed?</i>

Next TLI Training:
Turn around training of *Making Inferences & Predictions Part 2* - Math Department





Brownsville Independent School District

Curriculum & Instruction Department

November 5, 2013



TEXAS LITERACY INITIATIVE

LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School

Math Strand Leaders

7:30am-8:30am

SRN 001131165

TEXAS LITERACY INITIATIVE:
"MAKING INFERENCES & PREDICTIONS PART 2"
TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Sonia Villalón – <i>TLI Teacher Specialist Hanna HS</i></p>

TEXAS LITERACY INITIATIVE GOALS	REFLECTION
<ol style="list-style-type: none"> 1. Increase the oral language and preliteracy skills of participating preschool children. 2. Improve the performance of participating K-2 students on early reading assessments. 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. 5. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 	<ul style="list-style-type: none"> • <i>What are the connections to my work?</i> • <i>Who else in my campus needs this information?</i> • <i>What follow up or actions will be needed?</i>

Next TLI Training:
Turn around training of *Making Inferences & Predictions Part 2* - Math Department





Brownsville Independent School District

Curriculum & Instruction Department

October 22, 2013



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School Science Strand Leaders

4:15pm-5:15pm

SRN 001131054

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- *What are the connections to my work?*
- *Who else in my campus needs this information?*
- *What follow up or actions will be needed?*

Next TLI Training:

Turn around training of *Making Inferences & Predictions Part 2* - Science Department





Brownsville Independent School District

Curriculum & Instruction Department

October 24, 2013



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School Social Studies Strand Leaders

4:15pm-5:15pm

SRN 001131056

TEXAS LITERACY INITIATIVE:
"MAKING INFERENCES & PREDICTIONS PART 2"
TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Sonia Villalón – <i>TLI Teacher Specialist Hanna HS</i></p>

TEXAS LITERACY INITIATIVE GOALS	REFLECTION
<ol style="list-style-type: none"> 1. Increase the oral language and preliteracy skills of participating preschool children. 2. Improve the performance of participating K-2 students on early reading assessments. 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. 5. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 	<ul style="list-style-type: none"> • <i>What are the connections to my work?</i> • <i>Who else in my campus needs this information?</i> • <i>What follow up or actions will be needed?</i>

Next TLI Training:
Turn around training of *Making Inferences & Predictions Part 2* – Social Studies Dept.





Brownsville Independent School District

Curriculum & Instruction Department

November 21, 2013



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School

ELA 1 Strand

12:50pm-1:35pm

SRN 001131190

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- *What are the connections to my work?*
- *Who else in my campus needs this information?*
- *What follow up or actions will be needed?*

Next TLI Training:
Turn around training of *Cognitive Strategies & Routines* - Pending





Brownsville Independent School District

Curriculum & Instruction Department

November 19, 2013



TEXAS LITERACY INITIATIVE

LINE UP THE FUTURE

Hanna High School

ELA 2 Strand

9:40am-10:25pm

SRN 001131174

Dr. Carl A. Montoya,
Superintendent of Schools

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- What are the connections to my work?
- Who else in my campus needs this information?
- What follow up or actions will be needed?

Next TLI Training:
Turn around training of *Cognitive Strategies & Routines* - Pending





Brownsville Independent School District

Curriculum & Instruction Department

January 23, 2014



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Hanna High School

ELA 3 Strand

10:30am-11:15am

SRN 0011401105

Dr. Carl A. Montoya,
Superintendent of Schools

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- What are the connections to my work?
- Who else in my campus needs this information?
- What follow up or actions will be needed?

Next TLI Training:
Turn around training of *Cognitive Strategies & Routines* - Pending





Brownsville Independent School District

Curriculum & Instruction Department

November 20, 2013



TEXAS LITERACY INITIATIVE

LINE UP THE FUTURE

Hanna High School

ELA 4 Strand

1:40pm-2:25pm

SRN 001131175

Dr. Carl A. Montoya,
Superintendent of Schools

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- What are the connections to my work?
- Who else in my campus needs this information?
- What follow up or actions will be needed?

Next TLI Training:
Turn around training of *Cognitive Strategies & Routines* - Pending





Brownsville Independent School District

Curriculum & Instruction Department

January 28, 2014



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School
ELA/ESL/SPED Teachers

8:50am-04:05pm

SRN 0011401106

TEXAS LITERACY INITIATIVE:
"MAKING INFERENCES & PREDICTIONS PART 2"
TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
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5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- What are the connections to my work?
- Who else in my campus needs this information?
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Next TLI Training:
Turn around training of *Cognitive Strategies & Routines* - Pending





Brownsville Independent School District

Curriculum & Instruction Department

November 12, 2013



TEXAS LITERACY INITIATIVE

LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School

Algebra 1 Strand

8:30am-9:15am

SRN 001131168

TEXAS LITERACY INITIATIVE:
"MAKING INFERENCES & PREDICTIONS PART 2"
TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Hilda Elizondo-Lopez – Algebra 1 Strand Leader</p> <p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS	REFLECTION
<ol style="list-style-type: none"> 1. Increase the oral language and preliteracy skills of participating preschool children. 2. Improve the performance of participating K-2 students on early reading assessments. 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. 5. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 	<ul style="list-style-type: none"> • What are the connections to my work? • Who else in my campus needs this information? • What follow up or actions will be needed?

Next TLI Training:
Turn around training of *Making Inferences & Predictions Part 2* - Math Department





Brownsville Independent School District

Curriculum & Instruction Department

November 18, 2013



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School

Algebra 2 Strand

11:20am-12:05pm

SRN 001131173

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
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5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- What are the connections to my work?
- Who else in my campus needs this information?
- What follow up or actions will be needed?

Next TLI Training:

Turn around training of *Making Inferences & Predictions Part 2* - Math Department





Brownsville Independent School District

Curriculum & Instruction Department

November 18, 2013



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Hanna High School

Geometry Strand

12:05pm-12:50pm

SRN 001131171

Dr. Carl A. Montoya,
Superintendent of Schools

TEXAS LITERACY INITIATIVE:
"MAKING INFERENCES & PREDICTIONS PART 2"
TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Maria G. Flores – Geometry Strand Leader</p> <p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS	REFLECTION
<ol style="list-style-type: none"> 1. Increase the oral language and preliteracy skills of participating preschool children. 2. Improve the performance of participating K-2 students on early reading assessments. 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. 5. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 	<ul style="list-style-type: none"> • What are the connections to my work? • Who else in my campus needs this information? • What follow up or actions will be needed?

Next TLI Training:
Turn around training of *Making Inferences & Predictions Part 2* - Math Department





Brownsville Independent School District

Curriculum & Instruction Department

November 14, 2013



TEXAS LITERACY INITIATIVE

LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School

Pre-Cal Strand

8:00am-8:45am

SRN 001131170

TEXAS LITERACY INITIATIVE:
"MAKING INFERENCES & PREDICTIONS PART 2"
TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Gloria Schlatter – Pre-Cal Strand Leader</p> <p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS	REFLECTION
<ol style="list-style-type: none"> 1. Increase the oral language and preliteracy skills of participating preschool children. 2. Improve the performance of participating K-2 students on early reading assessments. 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. 5. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 	<ul style="list-style-type: none"> • What are the connections to my work? • Who else in my campus needs this information? • What follow up or actions will be needed?

Next TLI Training:
Turn around training of *Making Inferences & Predictions Part 2* - Math Department





Brownsville Independent School District

Curriculum & Instruction Department

November 5, 2013



TEXAS LITERACY INITIATIVE

LINE UP THE FUTURE

Hanna High School

World History Strand

11:20am-12:05pm

SRN 001131162

Dr. Carl A. Montoya,
Superintendent of Schools

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p><i>John Jefferson – Strand Teacher</i></p> <p><i>Sonia Villalón – TLI Teacher Specialist Hanna HS</i></p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- *What are the connections to my work?*
- *Who else in my campus needs this information?*
- *What follow up or actions will be needed?*

Next TLI Training:

Turn around training of *Making Inferences & Predictions Part 2* – Social Studies Dept.





Brownsville Independent School District

Curriculum & Instruction Department

November 5, 2013



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School World Geography Strand

3:20pm-4:05pm

SRN 001131161

TEXAS LITERACY INITIATIVE:
"MAKING INFERENCES & PREDICTIONS PART 2"
TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Abigail Martinez - Strand Leader</p> <p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS	REFLECTION
<ol style="list-style-type: none"> 1. Increase the oral language and preliteracy skills of participating preschool children. 2. Improve the performance of participating K-2 students on early reading assessments. 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. 5. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 	<ul style="list-style-type: none"> • What are the connections to my work? • Who else in my campus needs this information? • What follow up or actions will be needed?

Next TLI Training:
Turn around training of *Making Inferences & Predictions Part 2* – Social Studies Dept.





Brownsville Independent School District

Curriculum & Instruction Department

November 6, 2013



TEXAS LITERACY INITIATIVE

LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School

US History Strand

8:50am-9:35am

SRN 001131163

TEXAS LITERACY INITIATIVE:
"MAKING INFERENCES & PREDICTIONS PART 2"
TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Denise Bohler – Strand Leader</p> <p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS	REFLECTION
<ol style="list-style-type: none"> 1. Increase the oral language and preliteracy skills of participating preschool children. 2. Improve the performance of participating K-2 students on early reading assessments. 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. 5. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 	<ul style="list-style-type: none"> • <i>What are the connections to my work?</i> • <i>Who else in my campus needs this information?</i> • <i>What follow up or actions will be needed?</i>

Next TLI Training:
Turn around training of *Making Inferences & Predictions Part 2* – Social Studies Dept.





Brownsville Independent School District

Curriculum & Instruction Department

November 7, 2013



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School 12th Grade Social Studies Strand

10:30am-11:15am

SRN 001131164

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Jaime Lopez – Strand Leader</p> <p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- What are the connections to my work?
- Who else in my campus needs this information?
- What follow up or actions will be needed?

Next TLI Training:

Turn around training of *Making Inferences & Predictions Part 2* – Social Studies Dept.





Brownsville Independent School District

Curriculum & Instruction Department

October 29, 2013



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School Environmental Science Strand

1:40pm-2:25pm

SRN 001131058

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Vanessa Treviño – Environmental Science Strand Leader</p> <p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS	REFLECTION
<ol style="list-style-type: none"> 1. Increase the oral language and preliteracy skills of participating preschool children. 2. Improve the performance of participating K-2 students on early reading assessments. 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. 5. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 	<ul style="list-style-type: none"> • What are the connections to my work? • Who else in my campus needs this information? • What follow up or actions will be needed?

Next TLI Training:
Turn around training of *Cognitive Strategies & Routines* - Pending





Brownsville Independent School District

Curriculum & Instruction Department

November 14, 2013



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School

Biology Strand

1:40pm-4:05pm

SRN 001131060

TEXAS LITERACY INITIATIVE:
"MAKING INFERENCES & PREDICTIONS PART 2"
TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Jacqueline Torres – Biology Strand Leader</p> <p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- *What are the connections to my work?*
- *Who else in my campus needs this information?*
- *What follow up or actions will be needed?*

Next TLI Training:

Turn around training of *Cognitive Strategies & Routines* - Pending





Brownsville Independent School District

Curriculum & Instruction Department

October 24, 2013



TEXAS LITERACY INITIATIVE

LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School

Chemistry Strand

2:30pm-3:15pm

SRN 001131057

TEXAS LITERACY INITIATIVE:
"MAKING INFERENCES & PREDICTIONS PART 2"
TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Willie Brown – Chemistry Strand Leader</p> <p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- *What are the connections to my work?*
- *Who else in my campus needs this information?*
- *What follow up or actions will be needed?*

Next TLI Training:

Turn around training of *Cognitive Strategies & Routines* - Pending





Brownsville Independent School District

Curriculum & Instruction Department

October 30, 2013



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School

Physics Strand

12:50pm-1:35pm

SRN 001131059

TEXAS LITERACY INITIATIVE:
"MAKING INFERENCES & PREDICTIONS PART 2"
TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"</p> <ul style="list-style-type: none"> • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images 	<p>Max Juarez – Physics Strand Leader</p> <p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- *What are the connections to my work?*
- *Who else in my campus needs this information?*
- *What follow up or actions will be needed?*

Next TLI Training:

Turn around training of *Cognitive Strategies & Routines* - Pending

