

Curriculum & Instruction Department October 23, 2013



Hanna High School Math Strand Leaders 4:15pm-5:15pm SRN 001131055

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Resource	Description	Presenter(s)
Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Sonia Villalón – TLI Teacher Specialist Hanna HS
TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
e performance of e percentage of p n the state English e use of data and districts, campuse	 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed? 	
	Projector, Laptop, Computer, Handouts TEXAS L e oral language an e performance of e percentage of p the state English e use of data and districts, campuse	WELCOME/AGENDAPresentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2"Projector, Laptop, Computer, Handouts• Making Inferences • Making Predictions • Determining Meanings of Unknown Words

Turn around training of *Making Inferences & Predictions Part 2* - Math Department

SERS ONTLITER.





Superintendent of Schools

Brownsville Independent School District

Curriculum & Instruction Department November 5, 2013



Hanna High School Math Strand Leaders 7:30am-8:30am SRN 001131165

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 children. 2. Improve the assessments. 3. Increase the proficiency or 4. Increase the participating of the pa	e oral language ar e performance of e percentage of p n the state English e use of data and districts, campuse e implementation	 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed? 	

Turn around training of *Making Inferences & Predictions Part 2* - Math Department

SERS ONTLITER





Curriculum & Instruction Department October 22, 2013



Hanna High School Science Strand Leaders 4:15pm-5:15pm SRN 001131054

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 Increase the oral language and preliteracy skills of participating preschool children. Improve the performance of participating K-2 students on early reading assessments. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 			 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed?

Turn around training of *Making Inferences & Predictions Part 2* - Science Department

ERS ONTITER





Curriculum & Instruction Department October 24, 2013



Hanna High School Social Studies Strand Leaders 4:15pm-5:15pm SRN 001131056

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 Increase the oral language and preliteracy skills of participating preschool children. Improve the performance of participating K-2 students on early reading assessments. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 			 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed?

Turn around training of *Making Inferences & Predictions Part 2* – Social Studies Dept.

SERS ONTITER





Curriculum & Instruction Department November 21, 2013



Hanna High School ELA 1 Strand 12:50pm-1:35pm SRN 001131190

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 children. 2. Improve the assessments. 3. Increase the proficiency or 4. Increase the participating of the pa	e oral language ar e performance of e percentage of p n the state English e use of data and districts, campuse e implementation	 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed? 	

Turn around training of *Cognitive Strategies & Routines* - Pending





Curriculum & Instruction Department November 19, 2013



Hanna High School ELA 2 Strand 9:40am-10:25pm SRN 001131174

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 children. 2. Improve the assessments. 3. Increase the proficiency of 4. Increase the participating of the pa	e oral language ar e performance of n the state English e use of data and districts, campuse e implementation	 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed? 	

Turn around training of *Cognitive Strategies & Routines* - Pending





Superintendent of Schools

Brownsville Independent School District

Curriculum & Instruction Department January 23, 2014



Hanna High School ELA 3 Strand 10:30am-11:15am SRN 0011401105

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	TERACY INITIATIVE GOALS	REFLECTION
 children. 2. Improve the assessments. 3. Increase the proficiency or 4. Increase the participating of the pa	e oral language ar e performance of e percentage of p n the state English e use of data and districts, campuse e implementation	 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed? 	

Turn around training of *Cognitive Strategies & Routines* - Pending





Curriculum & Instruction Department November 20, 2013



Hanna High School ELA 4 Strand 1:40pm-2:25pm SRN 001131175

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 children. 2. Improve the assessments. 3. Increase the proficiency of 4. Increase the participating of the pa	e oral language ar e performance of n the state English ie use of data and districts, campuse e implementation	 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed? 	

Turn around training of *Cognitive Strategies & Routines* - Pending





Superintendent of Schools

Brownsville Independent School District

Curriculum & Instruction Department January 28, 2014



Hanna High School ELA/ESL/SPED Teachers 8:50am-04:05pm SRN 0011401106

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

45 minutes Projector, Laptop, Computer, Handouts Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" Sonia Villalón – TLI Teacher Specialist Hanna HS 45 minutes Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental I mages Sonia Villalón – TLI Teacher Specialist Hanna HS 1. Increase the oral language and preliteracy skills of participating preschool children. • Creating Mental I mages 1. Increase the oral language and preliteracy skills of participating preschool children. • What are the connections to my work? 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. 5. Increase the implementation of effective literacy instruction through Literacy • What get data	Time	Resource	Description	Presenter(s)
 1. Increase the oral language and preliteracy skills of participating preschool children. 2. Improve the performance of participating K-2 students on early reading assessments. 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. What are the connections to my work? What be needed? 		Laptop, Computer,	 Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" Making Inferences Making Predictions Determining Meanings of Unknown Words 	TLI Teacher Specialist
 children. 2. Improve the performance of participating K-2 students on early reading assessments. 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. 		TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
Lines.	 children. 2. Improve the assessments. 3. Increase the proficiency or 4. Increase the participating of 5. Increase the participating of the participati	e performance of e percentage of p n the state English e use of data and districts, campuse	my work? • Who else in my campus needs this information? • What follow up or actions	

Turn around training of *Cognitive Strategies & Routines* - Pending





Curriculum & Instruction Department November 12, 2013



Hanna High School Algebra 1 Strand 8:30am-9:15am SRN 001131168

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Hilda Elizondo- Lopez – Algebra 1 Strand Leader Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 children. 2. Improve the assessments. 3. Increase the proficiency of 4. Increase the participating of the pa	e oral language an e performance of e percentage of p n the state English e use of data and districts, campuse e implementation	 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed? 	

Turn around training of *Making Inferences & Predictions Part 2* - Math Department

SERS ONTITER





Curriculum & Instruction Department November 18, 2013



Hanna High School Algebra 2 Strand 11:20am-12:05pm SRN 001131173

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 Increase the oral language and preliteracy skills of participating preschool children. Improve the performance of participating K-2 students on early reading assessments. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 			 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed?

Turn around training of *Making Inferences & Predictions Part 2* - Math Department

SERS ONTLITER.





Superintendent of Schools

Brownsville Independent School District

Curriculum & Instruction Department November 18, 2013



Hanna High School Geometry Strand 12:05pm-12:50pm SRN 001131171

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Maria G. Flores – Geometry Strand Leader Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 children. 2. Improve the assessments. 3. Increase the proficiency or 4. Increase the participating of the pa	e oral language ar e performance of e percentage of p n the state English e use of data and districts, campuse e implementation	 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed? 	

Turn around training of *Making Inferences & Predictions Part 2* - Math Department

SERS ONTLITER.





Curriculum & Instruction Department November 14, 2013



Hanna High School Pre-Cal Strand 8:00am-8:45am SRN 001131170

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	<i>Gloria Schlatter</i> – Pre-Cal Strand Leader <i>Sonia Villalón –</i> TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 Increase the oral language and preliteracy skills of participating preschool children. Improve the performance of participating K-2 students on early reading assessments. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 			 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed?

Turn around training of *Making Inferences & Predictions Part 2* - Math Department

SERS ONTLITER.





Curriculum & Instruction Department November 5, 2013



Hanna High School World History Strand 11:20am-12:05pm SRN 001131162

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	John Jefferson – Strand Teacher Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 Increase the oral language and preliteracy skills of participating preschool children. Improve the performance of participating K-2 students on early reading assessments. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 			 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed?

Turn around training of *Making Inferences & Predictions Part 2* – Social Studies Dept.

FRS ONTITER





Curriculum & Instruction Department November 5, 2013



Hanna High School World Geography Strand 3:20pm-4:05pm SRN 001131161

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Abigail Martinez - Strand Leader Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 Increase the oral language and preliteracy skills of participating preschool children. Improve the performance of participating K-2 students on early reading assessments. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 			 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed?

Turn around training of *Making Inferences & Predictions Part 2* – Social Studies Dept.

ERS ONTITER





Curriculum & Instruction Department November 6, 2013



Hanna High School US History Strand 8:50am-9:35am SRN 001131163

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Denise Bohler – Strand Leader Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 Increase the oral language and preliteracy skills of participating preschool children. Improve the performance of participating K-2 students on early reading assessments. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 			 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed?

Turn around training of *Making Inferences & Predictions Part 2* – Social Studies Dept.

SERS ONTITER





Dr. Carl A. Montoya, Superintendent of Schools Brownsville Independent School District

Curriculum & Instruction Department November 7, 2013



Hanna High School 12th Grade Social Studies Strand 10:30am-11:15am SRN 001131164

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description		Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images		Jaime Lopez – Strand Leader Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS		REFLECTION
 Increase the oral language and preliteracy skills of participating preschool children. Improve the performance of participating K-2 students on early reading assessments. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 		•	What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed?	

Next TLI Training:

Turn around training of *Making Inferences & Predictions Part 2* – Social Studies Dept.

ERS ONTITER





Superintendent of Schools

Brownsville Independent School District

Curriculum & Instruction Department October 29, 2013



Hanna High School Environmental Science Strand 1:40pm-2:25pm SRN 001131058

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	 Vanessa Treviño Environmental Science Strand Leader Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 Increase the oral language and preliteracy skills of participating preschool children. Improve the performance of participating K-2 students on early reading assessments. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 			 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed?

Turn around training of Cognitive Strategies & Routines - Pending

ERS ONTITER





Curriculum & Instruction Department November 14, 2013



Hanna High School Biology Strand 1:40pm-4:05pm SRN 001131060

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Jacqueline Torres – Biology Strand Leader Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 Increase the oral language and preliteracy skills of participating preschool children. Improve the performance of participating K-2 students on early reading assessments. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 		 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed? 	

Next TLI Training:

FRS ONTITER

Turn around training of *Cognitive Strategies & Routines* - Pending





Curriculum & Instruction Department October 24, 2013



Hanna High School Chemistry Strand 2:30pm-3:15pm SRN 001131057

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	Willie Brown – Chemistry Strand Leader Sonia Villalón – TLI Teacher Specialist Hanna HS
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 Increase the oral language and preliteracy skills of participating preschool children. Improve the performance of participating K-2 students on early reading assessments. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 		 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed? 	

Turn around training of *Cognitive Strategies & Routines* - Pending

FRS ONTITER





Curriculum & Instruction Department October 30, 2013



Hanna High School Physics Strand 12:50pm-1:35pm SRN 001131059

TEXAS LITERACY INITIATIVE: "MAKING INFERENCES & PREDICTIONS PART 2" TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

A G E N D A

Time	Resource	Description	Presenter(s)
45 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: "TEA TOT Effective Literacy Strategies 6-12: Making Inferences & Predictions Part 2" • Making Inferences • Making Predictions • Determining Meanings of Unknown Words • Creating Mental Images	<i>Max Juarez</i> – Physics Strand Leader <i>Sonia Villalón –</i> <i>TLI Teacher</i> <i>Specialist</i> <i>Hanna HS</i>
	TEXAS L	ITERACY INITIATIVE GOALS	REFLECTION
 Increase the oral language and preliteracy skills of participating preschool children. Improve the performance of participating K-2 students on early reading assessments. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 		 What are the connections to my work? Who else in my campus needs this information? What follow up or actions will be needed? 	

Turn around training of *Cognitive Strategies & Routines* - Pending

