



Brownsville Independent School District

Curriculum & Instruction Department

February 4, 2014



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School

ELA 2 Strand Teachers

9:40am-10:40am

SRN 0011402101

TEXAS LITERACY INITIATIVE: "VOCABULARY ROUTINES"

&

"COGNATES FOR ENGLISH LANGUAGE LEARNERS"

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: TEA TOT Effective Literacy Strategies 6-12:</p> <ul style="list-style-type: none"> Vocabulary and Oral Language Development Strategies <ul style="list-style-type: none"> ✓ Vocabulary Tiers ✓ Vocabulary Activities & Routines ✓ Explicit Vocabulary Instruction ✓ Vocabulary Cards Cognates for the English Language Learner 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>
TEXAS LITERACY INITIATIVE GOALS		REFLECTION	
<ol style="list-style-type: none"> Increase the oral language and preliteracy skills of participating preschool children. Improve the performance of participating K-2 students on early reading assessments. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 		<ul style="list-style-type: none"> • <i>What are the connections to my work?</i> • <i>Who else in my campus needs this information?</i> <ul style="list-style-type: none"> • <i>What follow up or actions will be needed?</i> 	
<p>Next TLI Training: Turn around training of <i>Cognitive Strategies & Routines</i> - Pending</p>			





Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School
World History Strand Teachers
11:20am-12:20pm
SRN 0011402102

TEXAS LITERACY INITIATIVE:
"VOCABULARY ROUTINES"
&
"COGNATES FOR ENGLISH LANGUAGE LEARNERS"

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: TEA TOT Effective Literacy Strategies 6-12:</p> <ul style="list-style-type: none"> • Vocabulary and Oral Language Development Strategies <ul style="list-style-type: none"> ✓ Vocabulary Tiers ✓ Vocabulary Activities & Routines ✓ Explicit Vocabulary Instruction ✓ Vocabulary Cards • Cognates for the English Language Learner 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS	REFLECTION
<ol style="list-style-type: none"> 1. Increase the oral language and preliteracy skills of participating preschool children. 2. Improve the performance of participating K-2 students on early reading assessments. 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. 5. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 	<ul style="list-style-type: none"> • <i>What are the connections to my work?</i> • <i>Who else in my campus needs this information?</i> • <i>What follow up or actions will be needed?</i>

Next TLI Training:
Turn around training of *Cognitive Strategies & Routines* - Pending





Brownsville Independent School District

Curriculum & Instruction Department

February 4, 2014



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School World Geography Strand Teachers

3:20pm-4:20pm

SRN 0011402103

TEXAS LITERACY INITIATIVE: "VOCABULARY ROUTINES"

&

"COGNATES FOR ENGLISH LANGUAGE LEARNERS"

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: TEA TOT Effective Literacy Strategies 6-12:</p> <ul style="list-style-type: none"> • Vocabulary and Oral Language Development Strategies <ul style="list-style-type: none"> ✓ Vocabulary Tiers ✓ Vocabulary Activities & Routines ✓ Explicit Vocabulary Instruction ✓ Vocabulary Cards • Cognates for the English Language Learner 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

REFLECTION

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

- *What are the connections to my work?*
- *Who else in my campus needs this information?*
- *What follow up or actions will be needed?*

Next TLI Training:
Turn around training of *Cognitive Strategies & Routines* - Pending





Brownsville Independent School District

Curriculum & Instruction Department

February 5, 2014



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School US History Strand Teachers

8:50am-9:50am

SRN 0011402104

TEXAS LITERACY INITIATIVE: "VOCABULARY ROUTINES"

&

"COGNATES FOR ENGLISH LANGUAGE LEARNERS"

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: TEA TOT Effective Literacy Strategies 6-12:</p> <ul style="list-style-type: none"> • Vocabulary and Oral Language Development Strategies <ul style="list-style-type: none"> ✓ Vocabulary Tiers ✓ Vocabulary Activities & Routines ✓ Explicit Vocabulary Instruction ✓ Vocabulary Cards • Cognates for the English Language Learner 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- *What are the connections to my work?*
- *Who else in my campus needs this information?*
 - *What follow up or actions will be needed?*

Next TLI Training:

Turn around training of *Cognitive Strategies & Routines* - Pending





Brownsville Independent School District

Curriculum & Instruction Department

February 5, 2014



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School Government/Economics Strand Teachers

10:30am-11:30am

SRN 0011402110

TEXAS LITERACY INITIATIVE: "VOCABULARY ROUTINES" & "COGNATES FOR ENGLISH LANGUAGE LEARNERS"

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: TEA TOT Effective Literacy Strategies 6-12:</p> <ul style="list-style-type: none"> • Vocabulary and Oral Language Development Strategies <ul style="list-style-type: none"> ✓ Vocabulary Tiers ✓ Vocabulary Activities & Routines ✓ Explicit Vocabulary Instruction ✓ Vocabulary Cards • Cognates for the English Language Learner 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- *What are the connections to my work?*
- *Who else in my campus needs this information?*
 - *What follow up or actions will be needed?*

Next TLI Training:
Turn around training of *Cognitive Strategies & Routines* - Pending





Brownsville Independent School District

Curriculum & Instruction Department

February 5, 2014



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School Biology Strand Teachers

12:05pm-1:05pm

SRN 0011402105

TEXAS LITERACY INITIATIVE: "VOCABULARY ROUTINES" & "COGNATES FOR ENGLISH LANGUAGE LEARNERS"

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: TEA TOT Effective Literacy Strategies 6-12:</p> <ul style="list-style-type: none"> Vocabulary and Oral Language Development Strategies <ul style="list-style-type: none"> ✓ Vocabulary Tiers ✓ Vocabulary Activities & Routines ✓ Explicit Vocabulary Instruction ✓ Vocabulary Cards Cognates for the English Language Learner 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>
TEXAS LITERACY INITIATIVE GOALS		REFLECTION	
<ol style="list-style-type: none"> Increase the oral language and preliteracy skills of participating preschool children. Improve the performance of participating K-2 students on early reading assessments. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 		<ul style="list-style-type: none"> • <i>What are the connections to my work?</i> • <i>Who else in my campus needs this information?</i> <ul style="list-style-type: none"> • <i>What follow up or actions will be needed?</i> 	
<p>Next TLI Training: Turn around training of <i>Cognitive Strategies & Routines</i> - Pending</p>			





Brownsville Independent School District

Curriculum & Instruction Department

February 6, 2014



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School

ELA 1 Strand Teachers

12:50pm-1:50pm

SRN 001140210

TEXAS LITERACY INITIATIVE:

"VOCABULARY AND ORAL LANGUAGE DEVELOPMENT" / "EXPOSITORY WRITING"
& "COGNATES FOR THE ENGLISH LANGUAGE LEARNER"

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: TEA TOT Effective Literacy Strategies 6-12:</p> <ul style="list-style-type: none"> • Vocabulary and Oral Language Development Strategies <ul style="list-style-type: none"> ✓ Vocabulary Tiers ✓ Vocabulary Activities & Routines ✓ Explicit Vocabulary Instruction ✓ Vocabulary Cards • Cognates for the English Language Learner 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- *What are the connections to my work?*
- *Who else in my campus needs this information?*
 - *What follow up or actions will be needed?*

Next TLI Training:

Turn around training of *Cognitive Strategies & Routines* - Pending





Brownsville Independent School District

Curriculum & Instruction Department

February 6, 2014



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School Environmental Science Strand Teachers

1:40pm-2:40pm

SRN 0011402107

TEXAS LITERACY INITIATIVE: "VOCABULARY ROUTINES" & "COGNATES FOR ENGLISH LANGUAGE LEARNERS"

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: TEA TOT Effective Literacy Strategies 6-12:</p> <ul style="list-style-type: none"> • Vocabulary and Oral Language Development Strategies <ul style="list-style-type: none"> ✓ Vocabulary Tiers ✓ Vocabulary Activities & Routines ✓ Explicit Vocabulary Instruction ✓ Vocabulary Cards • Cognates for the English Language Learner 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- *What are the connections to my work?*
- *Who else in my campus needs this information?*
 - *What follow up or actions will be needed?*

Next TLI Training:
Turn around training of *Cognitive Strategies & Routines* - Pending





Brownsville Independent School District

Curriculum & Instruction Department

February 10, 2014



TEXAS LITERACY INITIATIVE
LINE UP THE FUTURE

Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School US History Strand Teachers (Make-up Session)

8:50am-9:50am

SRN 0011402118

TEXAS LITERACY INITIATIVE: "VOCABULARY ROUTINES" & "COGNATES FOR ENGLISH LANGUAGE LEARNERS"

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: TEA TOT Effective Literacy Strategies 6-12:</p> <ul style="list-style-type: none"> • Vocabulary and Oral Language Development Strategies <ul style="list-style-type: none"> ✓ Vocabulary Tiers ✓ Vocabulary Activities & Routines ✓ Explicit Vocabulary Instruction ✓ Vocabulary Cards • Cognates for the English Language Learner 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>

TEXAS LITERACY INITIATIVE GOALS

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
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4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

REFLECTION

- *What are the connections to my work?*
- *Who else in my campus needs this information?*
 - *What follow up or actions will be needed?*

Next TLI Training:
Turn around training of *Cognitive Strategies & Routines* - Pending





Dr. Carl A. Montoya,
Superintendent of Schools

Hanna High School
ELA 3 Strand Teachers
10:30am-11:30am
SRN 0011404105

TEXAS LITERACY INITIATIVE:
"VOCABULARY ROUTINES"
&
"COGNATES FOR ENGLISH LANGUAGE LEARNERS"
A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	<p>WELCOME/AGENDA</p> <p>Presentation: TEA TOT Effective Literacy Strategies 6-12:</p> <ul style="list-style-type: none"> • Vocabulary and Oral Language Development Strategies <ul style="list-style-type: none"> ✓ Vocabulary Tiers ✓ Vocabulary Activities & Routines ✓ Explicit Vocabulary Instruction ✓ Vocabulary Cards • Cognates for the English Language Learner 	<p>Sonia Villalón – TLI Teacher Specialist Hanna HS</p>
		TEXAS LITERACY INITIATIVE GOALS	REFLECTION
		<ol style="list-style-type: none"> 1. Increase the oral language and preliteracy skills of participating preschool children. 2. Improve the performance of participating K-2 students on early reading assessments. 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. 5. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 	<ul style="list-style-type: none"> • <i>What are the connections to my work?</i> • <i>Who else in my campus needs this information?</i> <ul style="list-style-type: none"> • <i>What follow up or actions will be needed?</i>
<p>Next TLI Training: Turn around training of <i>Cognitive Strategies & Routines</i> - Pending</p>			





Brownsville Independent School District
 Curriculum & Instruction Department
 May 1, 2014



TEXAS LITERACY INITIATIVE
 LINE UP THE FUTURE

Dr. Carl A. Montoya,
 Superintendent of Schools

Hanna High School
Core Area Teachers
 9:00am-4:05pm
 SRN 0011405100

TEXAS LITERACY INITIATIVE:
"VOCABULARY AND ORAL LANGUAGE DEVELOPMENT" / "EXPOSITORY WRITING"
& "COGNATES FOR THE ENGLISH LANGUAGE LEARNER"

A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	<i>Projector, Laptop, Computer, Handouts</i>	<p align="center">WELCOME/AGENDA</p> <p>Presentation: TEA TOT Effective Literacy Strategies 6-12:</p> <ul style="list-style-type: none"> • Vocabulary and Oral Language Development Strategies <ul style="list-style-type: none"> ✓ Vocabulary Tiers ✓ Vocabulary Activities & Routines ✓ Explicit Vocabulary Instruction ✓ Vocabulary Cards • Cognates for the English Language Learner 	<p>Sonia Villalón – <i>TLI Teacher Specialist Hanna HS</i></p>

TEXAS LITERACY INITIATIVE GOALS	REFLECTION
<ol style="list-style-type: none"> 1. Increase the oral language and preliteracy skills of participating preschool children. 2. Improve the performance of participating K-2 students on early reading assessments. 3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12. 4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings. 5. Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>. 	<ul style="list-style-type: none"> • <i>What are the connections to my work?</i> • <i>Who else in my campus needs this information?</i> <ul style="list-style-type: none"> • <i>What follow up or actions will be needed?</i>

Next TLI Training:
Turn around training of *Cognitive Strategies & Routines* - Pending

