



# Brownsville Independent School District

Curriculum & Instruction Department

January 15, 2015



TEXAS LITERACY INITIATIVE  
LINE UP THE FUTURE

Dr. Carl A. Montoya,  
Superintendent of Schools

## Hanna High School

ELA 1 Strand Teachers

10:30am-11:30am

SRN 0011501105

### TEXAS LITERACY INITIATIVE: DETERMINING IMPORTANCE & SUMMARIZING PART 2 TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

#### A G E N D A

Time	Resource	Description	Presenter(s)
60 min	Projector, Laptop, Computer, Handouts	<p><b>WELCOME/AGENDA</b></p> <p><b>Presentation: "TEA TOT Effective Literacy Strategies 6-12: "Determining Importance &amp; Summarizing" Part 2</b></p> <ul style="list-style-type: none"> <li>✓ <b>PowerPoint Presentation</b></li> <li>✓ <b>Graphic Organizers</b></li> <li>✓ <b>Lesson Plan</b></li> <li>✓ <b>Model for Students</b></li> <li>✓ <b>Text Structures</b></li> </ul>	<p><b>Sonia Villalón – TLI</b> Teacher Specialist Hanna HS</p>

#### TEXAS LITERACY INITIATIVE GOALS

#### REFLECTION

1. **Increase** the oral language and preliteracy skills of participating **preschool children**.
2. **Improve** the performance of participating **K-2 students** on early reading assessments.
3. **Increase** the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades **3 through 12**.
4. **Increase** the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.
5. **Increase** the implementation of effective literacy instruction through *Literacy Lines*.

- *What are the connections to my work?*
- *Who else in my campus needs this information?*
- *What follow up or actions will be needed?*

#### Next TLI Training:

Turn around training of *Cognitive Strategies & Routines* - Pending





# Brownsville Independent School District

Curriculum & Instruction Department

January 14, 2015



TEXAS LITERACY INITIATIVE  
LINE UP THE FUTURE

Dr. Carl A. Montoya,  
Superintendent of Schools

## Hanna High School

ELA 2 Strand Teachers

1:40pm-2:40pm

SRN 0011501101

### TEXAS LITERACY INITIATIVE: DETERMINING IMPORTANCE & SUMMARIZING PART 2 TEA TOT EFFECTIVE LITERACY STRATEGIES 6-12

#### A G E N D A

Time	Resource	Description	Presenter(s)
60 min	Projector, Laptop, Computer, Handouts	<p><b>WELCOME/AGENDA</b></p> <p><b>Presentation: "TEA TOT Effective Literacy Strategies 6-12: "Determining Importance &amp; Summarizing" Part 2</b></p> <ul style="list-style-type: none"> <li>✓ <b>PowerPoint Presentation</b></li> <li>✓ <b>Graphic Organizers</b></li> <li>✓ <b>Lesson Plan</b></li> <li>✓ <b>Model for Students</b></li> <li>✓ <b>Text Structures</b></li> </ul>	<p><b>Sonia Villalón – TLI</b> Teacher Specialist Hanna HS</p>
		<b>TEXAS LITERACY INITIATIVE GOALS</b>	<b>REFLECTION</b>
		<ol style="list-style-type: none"> <li>1. <b>Increase</b> the oral language and preliteracy skills of participating <b>preschool children</b>.</li> <li>2. <b>Improve</b> the performance of participating <b>K-2 students</b> on early reading assessments.</li> <li>3. <b>Increase</b> the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades <b>3 through 12</b>.</li> <li>4. <b>Increase</b> the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.</li> <li>5. <b>Increase</b> the implementation of effective literacy instruction through <i>Literacy Lines</i>.</li> </ol>	<ul style="list-style-type: none"> <li>• <i>What are the connections to my work?</i></li> <li>• <i>Who else in my campus needs this information?</i></li> <li>• <i>What follow up or actions will be needed?</i></li> </ul>
<p><b>Next TLI Training:</b> <b>Turn around training of <i>Cognitive Strategies &amp; Routines</i> - Pending</b></p>			

