

Brownsville Independent School District

Curriculum & Instruction Department February 4, 2014



Hanna High School ELA 2 Strand Teachers 9:40am-10:40am SRN 0011402101

#### TEXAS LITERACY INITIATIVE: "VOCABULARY ROUTINES"

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### "COGNATES FOR ENGLISH LANGUAGE LEANERS"

# A G E N D A

Resource	Description	Presenter(s)
Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: TEA TOT Effective Literacy Strategies 6-12: • Vocabulary and Oral Language Development Strategies • Vocabulary Tiers • Vocabulary Activities & Routines • Explicit Vocabulary Instruction • Vocabulary Cards • Cognates for the English Language Learner	<b>Sonia Villalón –</b> TLI Teacher Specialist Hanna HS
TEXAS LI	TERACY INITIATIVE GOALS	REFLECTION
<ol> <li>Increase the oral language and preliteracy skills of participating preschool children.</li> <li>Improve the performance of participating K-2 students on early reading assessments.</li> <li>Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12.</li> <li>Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.</li> <li>Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>.</li> </ol>		
	Projector, Laptop, Computer, Handouts <b>TEXAS LI</b> e oral language ar e performance of e percentage of pa nglish language ar e use of data and districts, campuses	WELCOME/AGENDA         Presentation: TEA TOT Effective         Literacy Strategies 6-12:         • Vocabulary and Oral Language         Development Strategies         • Vocabulary Tiers         · Vocabulary Activities &         Routines         • Explicit Vocabulary         · Vocabulary Cards         • Cognates for the English Language         Learner





Brownsville Independent School District

Curriculum & Instruction Department February 4, 2014



Hanna High School World History Strand Teachers 11:20am-12:20pm SRN 0011402102

#### TEXAS LITERACY INITIATIVE: "VOCABULARY ROUTINES"

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# "COGNATES FOR ENGLISH LANGUAGE LEANERS"

# A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: TEA TOT Effective Literacy Strategies 6-12: • Vocabulary and Oral Language Development Strategies • Vocabulary Tiers • Vocabulary Activities & Routines • Explicit Vocabulary Instruction • Vocabulary Cards • Cognates for the English Language Learner	<b>Sonia Villalón –</b> TLI Teacher Specialist Hanna HS
	TEXAS LITERACY INITIATIVE GOALS		
<ol> <li>Increase the oral language and preliteracy skills of participating preschool children.</li> <li>Improve the performance of participating K-2 students on early reading assessments.</li> <li>Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12.</li> <li>Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.</li> <li>Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>.</li> </ol>		<ul> <li>What are the connections to my work?</li> <li>Who else in my campus needs this information?</li> <li>What follow up or actions will be needed?</li> </ul>	
		Next TLI Training	

#### **Next TLI Training:**









Brownsville Independent School District

Curriculum & Instruction Department February 4, 2014



Hanna High School World Geography Strand Teachers 3:20pm-4:20pm SRN 0011402103

#### TEXAS LITERACY INITIATIVE: "VOCABULARY ROUTINES"

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# "COGNATES FOR ENGLISH LANGUAGE LEANERS"

# A G E N D A

60       Projector, Laptop, Computer, Handouts       Projector, Laptop, Occabulary and Oral Language Development Strategies       Sonia Villalón – TLI Teacher Specialist         60       Yocabulary Activities & Nocabulary Activities & Routines       Sonia Villalón – TLI Teacher Specialist         60       Yocabulary Cards       Yocabulary Cards         60       Yocabulary Cards       Sonia Villalón – TLI Teacher Specialist         7       Yocabulary Cards       Sonia Villalón – TLI Teacher Specialist         8       Yocabulary Cards       Sonia Villalón – TLI Teacher Specialist         9       Yocabulary Cards       Sonia Villalón – TLI Teacher Specialist         1       Increase the oral language and preliteracy skills of participating preshool children, 1. Increase the percentage of participating K-2 students on early reading assessments.       Shifter Students who meet or exceed proficiency on the state English language ars assessments in grades 3 through 12.         1       Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.       Shifter Students who meet or exceed proficiency out the state English language ars assessments in grades 3 through 12.       Shifter Students who areative settings.         1. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.       Shifter Students who meet or exceed proficiency outhe stude English language ars asessments in grades 3 thr	Time	Resource	Description	Presenter(s)
<ul> <li>1. Increase the oral language and preliteracy skills of participating preschool children.</li> <li>2. Improve the performance of participating K-2 students on early reading assessments.</li> <li>3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12.</li> <li>4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.</li> </ul>	60	Laptop, Computer,	<ul> <li>WELCOME/AGENDA</li> <li>Presentation: TEA TOT Effective Literacy Strategies 6-12:</li> <li>Vocabulary and Oral Language Development Strategies</li> <li>Vocabulary Tiers</li> <li>Vocabulary Activities &amp; Routines</li> <li>Explicit Vocabulary Instruction</li> <li>Vocabulary Cards</li> <li>Cognates for the English Language</li> </ul>	<b>Sonia Villalón –</b> TLI Teacher Specialist
<ul> <li>2. Improve the performance of participating K-2 students on early reading assessments.</li> <li>3. Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12.</li> <li>4. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.</li> <li><i>connections to my work?</i></li> <li><i>Who else in my campus needs this information?</i></li> <li><i>What follow up or actions will be needed?</i></li> </ul>		TEXAS LI	REFLECTION	
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#### **Next TLI Training:**







Brownsville Independent School District

Curriculum & Instruction Department February 5, 2014



Hanna High School US History Strand Teachers 8:50am-9:50am SRN 0011402104

#### TEXAS LITERACY INITIATIVE: "VOCABULARY ROUTINES"

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# "COGNATES FOR ENGLISH LANGUAGE LEANERS"

# A G E N D A

Time	Resource	Description	Presenter(s)
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TEXAS LITERACY INITIATIVE GOALS			REFLECTION
<ol> <li>Increase the oral language and preliteracy skills of participating preschool children.</li> <li>Improve the performance of participating K-2 students on early reading assessments.</li> <li>Increase the percentage of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12.</li> <li>Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.</li> <li>Increase the implementation of effective literacy instruction through <i>Literacy Lines</i>.</li> </ol>		<ul> <li>What are the connections to my work?</li> <li>Who else in my campus needs this information?</li> <li>What follow up or actions will be needed?</li> </ul>	
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#### **Next TLI Training:**

Turn around training of *Cognitive Strategies & Routines* - Pending



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Brownsville Independent School District

Curriculum & Instruction Department February 5, 2014



Hanna High School Government/Economics Strand Teachers 10:30am-11:30am SRN 0011402110

#### TEXAS LITERACY INITIATIVE: "VOCABULARY ROUTINES"

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# "COGNATES FOR ENGLISH LANGUAGE LEANERS"

# A G E N D A

#### **Next TLI Training:**









Brownsville Independent School District

Curriculum & Instruction Department February 5, 2014



Hanna High School Biology Strand Teachers 12:05pm-1:05pm SRN 0011402105

### TEXAS LITERACY INITIATIVE: "VOCABULARY ROUTINES"

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# "COGNATES FOR ENGLISH LANGUAGE LEANERS"

# A G E N D A

Time	Resource	Description	Presenter(s)
60 minutes	Projector, Laptop, Computer, Handouts	WELCOME/AGENDA Presentation: TEA TOT Effective Literacy Strategies 6-12: • Vocabulary and Oral Language Development Strategies • Vocabulary Tiers • Vocabulary Activities & Routines • Explicit Vocabulary Instruction • Vocabulary Cards • Cognates for the English Language Learner	<b>Sonia Villalón –</b> TLI Teacher Specialist Hanna HS
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Next TLI Training:			



Dr. Carl A. Montoya,

Superintendent of Schools

Brownsville Independent School District

Curriculum & Instruction Department February 6, 2014



Hanna High School **ELA 1 Strand Teachers** 12:50pm-1:50pm SRN 001140210

# TEXAS LITERACY INITIATIVE:

"VOCABULARY AND ORAL LANGUAGE DEVELOPMENT" / "EXPOSITORY WRITING" & "COGNATES FOR THE ENGLISH LANGUAGE LEARNER"

60       Projector, Laptop, Computer, Handouts       • Vocabulary and Oral Language Development Strategies       Sonia Villalón – TLI Teacher Specialist Hanna HS         60       • Vocabulary Activities & Computer, Handouts       • Vocabulary Tiers       • Sonia Villalón – TLI Teacher Specialist Hanna HS         • Vocabulary Activities & Routines       • Vocabulary Cards       • Explicit Vocabulary Instruction       • Vocabulary Cards         • Cognates for the English Language Learner       • Whot are the connections to my work?       • What are the connections to my work?         1. Increase the oral language and preliteracy skills of participating preschool children.       • What are the connections to my work?         3. Increase the performance of participating students who meet or exceed proficiency on the state English language arts assessments in grades 3 through 12.       • What are the connections to my work?         9. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms, and early learning settings.       • Who else in my campus need sthis information?         9. Increase the implementation of effective literacy instruction through Literacy Lines.       • What follow up or actions will be needed?	Time	Resource	Description	Presenter(s)
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#### Next ILI Iraining:





Brownsville Independent School District

Curriculum & Instruction Department February 6, 2014



Hanna High School Environmental Science Strand Teachers 1:40pm-2:40pm SRN 0011402107

#### TEXAS LITERACY INITIATIVE: "VOCABULARY ROUTINES"

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# "COGNATES FOR ENGLISH LANGUAGE LEANERS"

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Novt TLI Training.			

### **Next TLI Training:**

