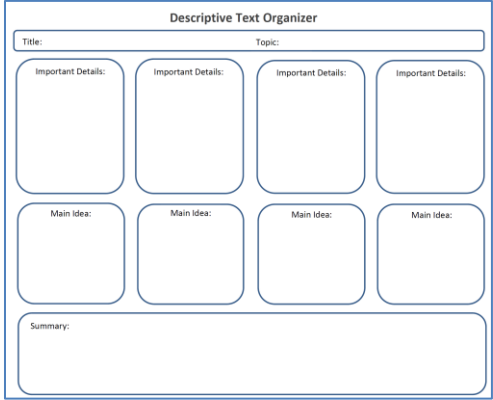
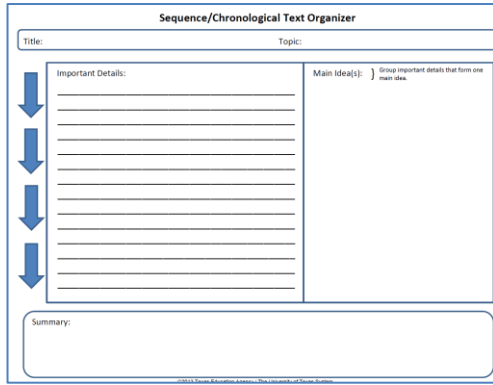
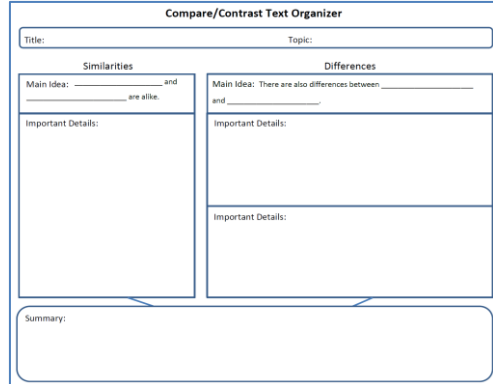
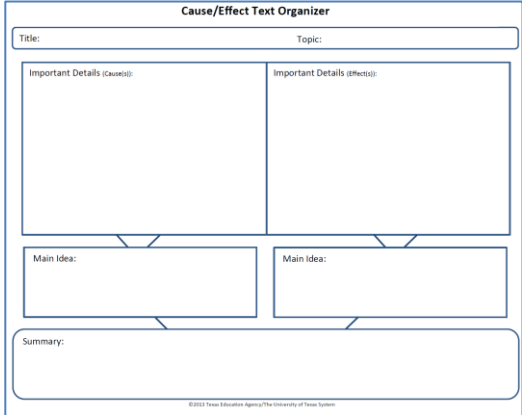
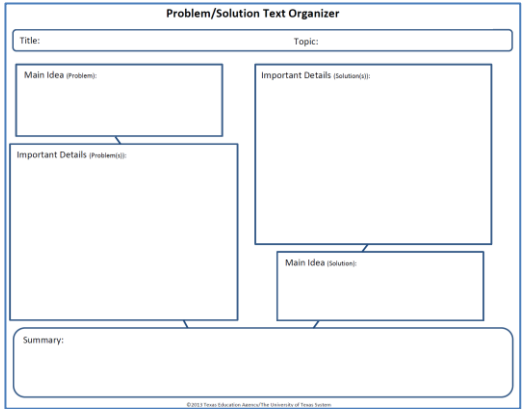


# Informational Text Structure Chart

Informational Text Structure	Description/Purpose of Text Structure	Signs of Text Structure	Example Graphic Organizer
Descriptive	Descriptive texts are written to describe an object, person, place, event or idea.	<ul style="list-style-type: none"> <li>• Specific characteristics or features are described or explained (size, shape, location, color, etc.).</li> <li>• Descriptive adjectives are used throughout the text.</li> <li>• Details are provided to help the reader visualize the topic.</li> <li>• Examples are often provided (for instance, such as, an example, to illustrate, to demonstrate).</li> <li>• The topic word or a synonym for the topic is often repeated.</li> </ul>	 <p>The Descriptive Text Organizer is a rectangular form with a title and topic line at the top. Below this, there are two rows of four rounded rectangular boxes each. The top row is labeled 'Important Details:' and the bottom row is labeled 'Main Idea:'. At the bottom of the form is a larger rectangular box labeled 'Summary:'.</p>
Sequential	Sequence/chronological texts are written to show how to do something, explain the progression of something, or to relate a series of events that happen over time.	<ul style="list-style-type: none"> <li>• Signal Words: <ul style="list-style-type: none"> <li>– first, second, third</li> <li>– next, after, not long after, later, following, then</li> <li>– before, prior to, earlier, previously</li> <li>– during, meanwhile, in the meantime, throughout</li> <li>– finally, last, lastly</li> <li>– most recent, now, soon</li> </ul> </li> </ul>	 <p>The Sequence/Chronological Text Organizer is a rectangular form with a title and topic line at the top. On the left side, there are four blue downward-pointing arrows. To the right of the arrows is a large rectangular area labeled 'Important Details:' with several horizontal lines for writing. To the right of this area is a smaller rectangular area labeled 'Main Idea(s):' with a note that says 'Group important details that form one main idea.' At the bottom of the form is a larger rectangular box labeled 'Summary:'.</p>
Compare / Contrast	Compare/Contrast texts are written to explain how two or more ideas, events, things or people are alike and different from each other.	<ul style="list-style-type: none"> <li>• Signal Words: <ul style="list-style-type: none"> <li>– both, as well as, ___ and ___, either, each, also, likewise</li> <li>– similar, alike, compared to, same, common</li> <li>– however, yet, but, although, on the other hand, than, conversely</li> <li>– as opposed to, in contrast, different from, differences between</li> </ul> </li> </ul>	 <p>The Compare/Contrast Text Organizer is a rectangular form with a title and topic line at the top. It is divided into two main columns: 'Similarities' and 'Differences'. Each column has a 'Main Idea:' section at the top and an 'Important Details:' section below it. The 'Differences' section also includes a line for 'Main Idea: There are also differences between ___ and ___'. At the bottom of the form is a larger rectangular box labeled 'Summary:'.</p>

# Informational Text Structure Chart

<p>Cause / Effect</p>	<p>Cause/Effect texts are written to explain how or why something happened, exists or operates. A cause is the reason for the occurrence and the effect is what happened as a result of the cause. Sometimes there are multiple causes and/or effects.</p>	<ul style="list-style-type: none"> <li>• Signal Words:             <ul style="list-style-type: none"> <li>– cause, because, since, the reason for, due to</li> <li>– effect, as a result, so, for this reason</li> <li>– therefore, consequently, subsequently</li> </ul> </li> </ul>	 <p>The diagram is titled "Cause/Effect Text Organizer". It features a top bar with "Title:" on the left and "Topic:" on the right. Below this are two large boxes: "Important Details (causes):" on the left and "Important Details (effects):" on the right. Underneath each of these is a smaller box labeled "Main Idea:". At the bottom of the organizer is a wide box labeled "Summary:". A small copyright notice "©2013 Texas Education Agency/The University of Texas System" is at the very bottom.</p>
<p>Problem / Solution</p>	<p>Problem/Solution texts are written to explain a problem and possible solutions. Once the problem has been defined, one or more solutions are described.</p>	<ul style="list-style-type: none"> <li>• Signal Words:             <ul style="list-style-type: none"> <li>– problem, challenge, difficulty</li> <li>– because, since, due to, reason for, however</li> <li>– solution, resolution, solve, suggestion, recommendation, change, answer, to address the problem, prevent</li> </ul> </li> </ul>	 <p>The diagram is titled "Problem/Solution Text Organizer". It features a top bar with "Title:" on the left and "Topic:" on the right. Below this are four boxes: "Main Idea (problem):" on the top left, "Important Details (solutions):" on the top right, "Important Details (problems):" on the bottom left, and "Main Idea (solution):" on the bottom right. At the bottom of the organizer is a wide box labeled "Summary:". A small copyright notice "©2013 Texas Education Agency/The University of Texas System" is at the very bottom.</p>